



DIGITAL INSTRUCTION RESOURCES

READING & WRITING – DAILY PLAN

Follow your teacher’s instructions as you complete the day-to-day steps below.

Week 1 Focus: Writing an Explanatory Essay

This week focuses on writing an essay on the following prompt: Write to explain what it takes to have superhuman strength.

[Sample Student Essay](#)

Day 1 English Language Arts

Writing & Reading

You’ll be writing an essay on this topic: Write to explain what it takes to have superhuman strength.

Today’s Work:

Read the articles and underline or highlight evidence that could be used in your essay about what it takes to have superhuman strength. Begin thinking about ideas from the texts that explain what it takes to have superhuman strength.

[Superhuman Strength Articles](#)

Day 2 English Language Arts

Writing & Reading

Today you’ll begin writing your essay.

Today’s Work:

1. Review the articles you highlighted from Day 1.
2. Then, use the *Building an Essay Sheet* to plan for writing. As you plan, think about what ideas you might want to use in your body paragraphs. Plan for at least two body paragraphs. Not sure how to organize them? Consider mental and physical attributes.
3. Next, draft an introduction for the essay. Include an attention grabber and a thesis statement to tell the reader exactly what you’ll be writing about.
4. Not sure where to start? Try engaging the reader with a situation related to the topic, then include a thesis statement. Here’s a thesis statement starter: In order to have superhuman strength, people must...

[Building an Essay Sheet](#)



DIGITAL INSTRUCTION RESOURCES

READING & WRITING – DAILY PLAN

Day 3 English Language Arts

Writing & Reading

Time to draft a body paragraph for your essay.

Today's Work:

1. Use the *Building an Essay Sheet* and the *Superhuman Strength Articles* to organize your first body paragraph.
2. Make sure to have at least eight sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).

Day 4 English Language Arts

Writing & Reading

Time to draft a second body paragraph (and third body paragraph if needed) for your essay.

Today's Work:

1. Use the *Building an Essay Sheet* and the *Superhuman Strength Articles* to organize Body Paragraph 2 (and Body Paragraph 3 if needed).
2. Make sure to have at least eight sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).

Day 5 English Language Arts

Writing & Reading

Now it's time to wrap up your essay.

Today's Work:

1. Use the *Building an Essay Sheet* to draft your conclusion.
2. After finishing the conclusion, go back and read through the essay, looking for these things:
 - Capital letters at the beginning and punctuation at the end of each sentence
 - Enough evidence and explanation in each body paragraph
 - Attributions (which tell where the evidence is from)
 - Words that might be spelled incorrectly
3. When you've finished, follow your teacher's instructions for turning in your essay.

Follow your teacher's instructions as you complete the day-to-day steps below.



DIGITAL INSTRUCTION RESOURCES

READING & WRITING – DAILY PLAN

Week 2 Focus: Reading Comprehension

This week you'll be reading stories and articles, while answering questions.

Day 6 English Language Arts

Writing & Reading

Today's Work:

1. Read the text(s) and complete the activity sheet. Follow your teacher's instructions for turning this assignment in.

[Atoms for Peace Speech](#)

[Atoms for Peace Speech Activity Sheet #1](#)

[Teacher's Edition](#)

Day 7 English Language Arts

Writing & Reading

Today's Work:

1. Read the text(s) and complete the activity sheet. Follow your teacher's instructions for turning this assignment in.

[Atoms for Peace Speech](#)

[Atoms for Peace Speech Activity Sheet #2](#)

[Teacher's Edition](#)

Day 8 English Language Arts

Writing & Reading

Today's Work:

1. Read the text(s) and complete the activity sheet. Follow your teacher's instructions for turning this assignment in.

[Eisenhower and Truman's Speeches](#)

[Eisenhower and Truman's Speeches Activity Sheet](#)

[Teacher's Edition](#)

Day 9 English Language Arts



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READING & WRITING – DAILY PLAN

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|------------------------------|--|
| Writing & Reading | <p>Today's Work:</p> <ol style="list-style-type: none">1. Read the text(s) and complete the activity sheet. Follow your teacher's instructions for turning this assignment in. |
| | <p><u>Hamlet Excerpt</u> <u>Hamlet Activity Sheet</u> <u>Teacher's Edition</u></p> |

Day 10 English Language Arts

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|------------------------------|--|
| Writing & Reading | <p>Today's Work:</p> <ol style="list-style-type: none">1. Read the text(s) and complete the activity sheet. Follow your teacher's instructions for turning this assignment in. |
| | <p><u>The Lonely Rider Excerpt</u> <u>The Lonely Rider Activity Sheet</u> <u>Teacher's Edition</u></p> |



DIGITAL INSTRUCTION RESOURCES

READING & WRITING – DAILY PLAN

Follow your teacher’s instructions as you complete the day-to-day steps below.

Week 3 Focus: Writing an Argument Essay

This week focuses on writing an essay on the following prompt: Write to argue whether owning a business or owning a sports team would bring greater overall job satisfaction.

[Sample Student Essay](#)

Day 11 English Language Arts

Writing & Reading

You’ll be writing an argument essay on this topic: Write to argue whether owning a business or owning a sports team would bring greater overall job satisfaction.

Today’s Work:

1. Read the articles and underline or highlight evidence that could be used in your essay about whether owning a business or owning a sports team would bring greater overall job satisfaction.

[Business or Sports Team? Articles](#)

Day 12 English Language Arts

Writing & Reading

Time to organize and plan your essay.

Today’s Work:

1. Review the articles you highlighted from Day 1.
2. Then, use the *Building an Essay Sheet* to plan for writing. As you plan, think about which side you will take and what text details you will use to support your argument.
3. Next, draft an introduction for the essay. Include an attention grabber and a thesis statement to tell the reader exactly what you’ll be writing about.
4. Not sure where to start? Try engaging the reader with a situation related to the topic, then include a thesis statement. Here’s a thesis statement starter: A (either a business or a sports team) would provide greater job satisfaction because...

[Building an Essay Sheet](#)



DIGITAL INSTRUCTION RESOURCES

READING & WRITING – DAILY PLAN

Day 13 English Language Arts

Writing & Reading

Time to draft a body paragraph for your essay.

Today's Work:

Use the *Building an Essay Sheet* and the *Business or Sports Team? Articles* to organize Body Paragraph 1.

1. Make sure to have at least eight sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).

Day 14 English Language Arts

Writing & Reading

Time to draft a second body and third body paragraph for your essay.

Today's Work:

Use the *Building an Essay Sheet* and the *Business or Sports Team? Articles* to organize Body Paragraph 2 and Body Paragraph 3.

1. Make sure to have at least eight sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).

Day 15 English Language Arts

Writing & Reading

Now it's time to wrap up your essay.

Today's Work:

1. Use the *Building an Essay Sheet* to draft your conclusion.
2. After finishing the conclusion, go back and read through the essay, looking for these things:
 - Capital letters at the beginning of each sentence
 - Punctuation at the end of each sentence
 - Enough evidence and explanation in each body paragraph
 - Attributions (which tell where the evidence is from)
 - Words that might be spelled incorrectly
3. When you've finished, follow your teacher's instructions for turning in your essay.