# GMAS Remediation Summer School Teacher Application 2017

Math

Math

**MOY Intensive** 

# Part 1: To be completed by teacher and returned to the Principal by April 20, 2017, 10:00 AM

	ID Number:				
Current School Locati		Sit	Site Code:		
Principal's Name:					
Certification (Level, C	Grades and/or Areas):				
Check One:	Special Educa	ation	ESOL		Gifted
Describe briefly researc	h-based practices you c	urrently use when	working with	students who ar	e performing
below grade level.					
Please list any related to	raining/experience that	has prepared you t	to be an effecti	ive Extended Le	arning Summer
School teacher					
Please check all that a	nnly and circle subject	t· I tauoht sumn	er school in	2016	(Rdg or Math)
		. I wasni sami	ici school in	2010	
or 2015 (Rdg.	or Math).				(Rug or Mun)
or 2015 (Rdg.	or Math).				(Rug or Mun)
					(Rug of Muni)
Part 2: Evidence of Su Complete the table belo	ccess ow based on your 2015		sessment data		
Part 2: Evidence of Su Complete the table belo	ccess ow based on your 2015		sessment data		
Part 2: Evidence of Su Complete the table belo	ccess ow based on your 2015		sessment data		
Part 2: Evidence of Su Complete the table belo percent of students that	ccess  ow based on your 2015 fall into each perform			a. Provide the c	count and
Part 2: Evidence of Su Complete the table belopercent of students that Count/Percentage of S	ccess ow based on your 2015 fall into each perform	ance level.		a. Provide the c	count and
Part 2: Evidence of Su Complete the table belo percent of students that Count/Percentage of S	ccess ow based on your 2015 fall into each perform	ance level.		a. Provide the c	count and
Part 2: Evidence of Su Complete the table belo percent of students that  Count/Percentage of S Count/Percentage of S	ccess ow based on your 2015 fall into each perform tudents (Reading) tudents (Math)	Distinguished	Proficient	Developing	Beginning
Part 2: Evidence of Su Complete the table belopercent of students that  Count/Percentage of S  Count/Percentage of S  Complete the table belopercy ide the count and	ccess ow based on your 2015 fall into each perform tudents (Reading) tudents (Math) ow based on your students	Distinguished	Proficient	Developing	Beginning
Part 2: Evidence of Su Complete the table belo percent of students that  Count/Percentage of S  Count/Percentage of S  Complete the table belo	ccess ow based on your 2015 fall into each perform tudents (Reading) tudents (Math) ow based on your students	Distinguished	Proficient	Developing	Beginning
Part 2: Evidence of Su Complete the table belo percent of students that  Count/Percentage of S  Count/Percentage of S  Complete the table belo Provide the count and	ccess ow based on your 2015 fall into each perform  ctudents (Reading) ctudents (Math) ow based on your students percent of students.	Distinguished ents' 2016-2017	Proficient  DIBELS and	Developing	Beginning
Part 2: Evidence of Su Complete the table belo percent of students that  Count/Percentage of S  Count/Percentage of S  Complete the table belo Provide the count and	ccess ow based on your 2015 fall into each perform  ctudents (Reading) ctudents (Math) ow based on your students percent of students.	Distinguished ents' 2016-2017 l	Proficient DIBELS and	Developing	Beginning h performance.
Part 2: Evidence of Su Complete the table belo percent of students that  Count/Percentage of S  Count/Percentage of S  Complete the table belo Provide the count and  DIBELS Next or Read	w based on your 2015 fall into each perform fundents (Reading) fundents (Math)  w based on your students of students.  ing Wonders (fluency)	Distinguished ents' 2016-2017 l  assessments) (if	Proficient DIBELS and	Developing mCLASS Mat	Beginning h performance.
Part 2: Evidence of Su Complete the table belopercent of students that  Count/Percentage of S  Count/Percentage of S  Complete the table belopercy identification of the count and second of the count	ccess ow based on your 2015 fall into each perform  tudents (Reading) tudents (Math)  ow based on your students percent of students.  ing Wonders (fluency)  BOY St	Distinguished ents' 2016-2017	Proficient  DIBELS and  Capplicable)	Developing  mCLASS Mat	Beginning h performance.
Part 2: Evidence of Su Complete the table belo percent of students that  Count/Percentage of S  Count/Percentage of S  Complete the table belo Provide the count and  DIBELS Next or Read  BOY Intensive  Reading	w based on your 2015 fall into each perform  students (Reading)  students (Math)  w based on your students of students.  sing Wonders (fluency)  Reading	ents' 2016-2017 l  assessments) (if	Proficient  DIBELS and  applicable)	Developing  mCLASS Mat	Beginning h performance.
Part 2: Evidence of Su Complete the table belopercent of students that  Count/Percentage of S Count/Percentage of S Complete the table belopercy identification of the count and  DIBELS Next or Read  BOY Intensive  Reading  MOY Intensive	ow based on your 2015 fall into each perform  tudents (Reading) tudents (Math)  ow based on your students.  ing Wonders (fluency  BOY St  Reading  MOY S	ents' 2016-2017 l  assessments) (if	Proficient  DIBELS and  applicable)	Developing  mCLASS Matter  BOY Benchmic Reading	Beginning h performance.

Math

Math

**MOY Strategic** 

Math

Math

**MOY Benchmark** 

#### Part 3: Assurances

### Participating applicants must commit to all training and teaching days

- a) Initial teacher training is May 30 May 31, 2017, from 8:00 AM to 4:00 PM at the Professional Learning Center.
- b) Post-planning for selected teachers is June 27, 2017 at the assigned summer school site.
- c) GMAS Remediation Summer School teachers must arrive by 7:15 AM (8:15 AM for middle school) and remain until 2:15 PM (3:15 PM for middle school) for a 7 hour workday for the dates: June 1, 2, 5, 6, 7, 8, 12, 13, 14, 15, 19, 20, 21, 22, 26 (15 days). Upon arrival and departure, teachers must sign daily the attendance roster for verification of work.
- d) Retirement contributions are taken out of summer school pay for the day program only per state regulations. The salary for certified teachers is \$210.00/day for 7 hours of work. If a teacher is absent, his or her paycheck will reflect a \$210.00 deduction per day. Teachers are expected to work a total of 18 days: 3 planning/meeting days, 10 instructional days and 5 testing days (\$ 3,780 for the full 18 days).
- e) Salaries will be paid as two lump sums: July Paycheck May 30th- June 14th (11 days) August Paycheck June 15<sup>th</sup> – June 27<sup>th</sup> (7 days). Teachers will be required to submit payroll weekly.
- f) Staffing will be adjusted by the 3<sup>rd</sup> day of summer school, which may include collapsing classes and releasing staff or expanding classes and hiring additional teachers.
- g) Teachers who participate in the GMAS Remediation Summer School Program must have signed a Clayton County contract and are returning for the 2017-2018 school year. Stipends will not be paid if this requirement is not met.

  Initials required.

### Part 4: Extended Learning Summer Assignment Preferences

Grade levels needing teachers: 3rd (Reading only), 5th grade (Reading or Math), 8th (Reading or Math)

Math — will be responsible for teaching students how to improve their numeracy skills

1	0	for teaching students how to	•		
Grade Level:					
Indicate your choice	1st Choice	2 <sup>nd</sup> Choice	3 <sup>rd</sup> Choice		
Subject (check one or more	e):				
	Readir	ng/Language Arts			
Math					
Teacher's Signature:	Date:				
Part 5: To be completed by P	rincipal				
Overall Recommendation fo	r E <u>xte</u> nded Learning Si	ummer Sch <u>oo</u> l Program:			
Highly Recommended	Somewhat Recom	nmended Not Recomm	nended		
I confirm that the teacher of the	his application has a sign	ned teaching contract for the	2017-2018 school year		
and is in good standing with t	he districtIni	itials required.	·		
Principal's Signature:		Date: _			
Principal: Send completed	teacher applications to	Janetta Greenwood by Apr	ril 28, 2017, 4:00 PM.		