

## Thomas County Middle School Art Syllabus

### 6TH, 7TH AND 8TH GRADES

The Thomas County Middle School Art Program is designed so that students will experiment with a variety of media to create visual art. The elements of art (line, shape, space, color, value, texture, and form) are studied in two-dimensional and three-dimensional work. Students will begin to apply the principles of design, (rhythm, direction, balance, contrast, dominance, proportion, and harmony/unity) in their art making practices. Art is a form of visual communication; therefore, students will continually reflect their thoughts (both written and verbal) on the work of other artists, cultural art traditions, and art history. In addition, students will continually practice their drawing skills in sketchbook assignments.

### OBJECTIVES

The student will....

- Be able to describe the art elements and design principles
- Be introduced to drawing and drawing techniques
- Be able to define vertical, diagonal, horizontal, curved and straight lines
- Distinguish between 2D and 3D art work
- Explore various types of media (art materials)
- Find solutions to various artistic problems
- Use visual vocabulary in class discussion
- Respond to daily questions with thoughtful answers
- Discover art history and different artistic styles
- Critique a work of art

### STUDENT RESPONSIBILITIES

It is the student's responsibility be prompt and prepared for class each day (bring his/her sketchbook to each class), to work within the rules and guidelines of the classroom, to complete all assignments, and to make-up any work missed due to absence.

### CLASS GUIDELINES FOR SUCCESS

In addition to the school-wide discipline policy, a set of class guidelines for success and consequences have been established and will be maintained. The following is a list of the class guidelines for success and consequences for art:

Class Guidelines for Success:

1. Be prepared for class – bring sketchbook to class every day.
2. Be in class on time.
3. Listen to and follow directions – ask questions.
4. Use all tools safely and properly.
5. Be honest and accountable for your actions.
6. Use your time wisely – stay on task and work towards project and assignment objectives.
7. Work quietly – use appropriate language and have appropriate conversations.
8. Be responsible for work area and tools – clean up after yourself!
9. Have a positive attitude – you CAN do it!

If a student CHOOSES not to follow the guidelines:

- 1st time- Teacher and student will discuss the choices or behaviors which are disruptive, inappropriate, or unacceptable. The student gets a warning.
- 2nd time- The student will be isolated from the class.
- 3rd time- Parents will be notified and lose of art privileges.
- 4th time- The student will be written up with a Level B/C form.

\*\*An automatic office referral will be made in extreme conditions