

**TOCOI CREEK HIGH SCHOOL**

2021 – 2022 Open House



# 9<sup>th</sup>/English 1

**Jessica Ferrara**



# ABOUT ME: Jessica Ferrara

- I graduated from Stony Brook University with a Bachelors in English, and went back to SBU to pursue my Masters in Teaching Secondary English
- I have taught many different levels of English from 6<sup>th</sup> grade – 10<sup>th</sup> grade
- I enjoy spending time with my husband, who also teaches in SJCSD, and our two pups
- When we can, we like to travel and to visit family on Long Island, NY
- My favorite sport to watch is baseball and my favorite team is the New York Yankees
- I swam competitively for 18 years & enjoy anything that has to do with the water



# COMMUNICATION AND PARENT CONFERENCES

- TEACHER EMAIL: [Jessica.I.Ferrara@stjohns.k12.fl.us](mailto:Jessica.I.Ferrara@stjohns.k12.fl.us)
- TEACHER AVAILABLE TIMES: Before school 8:45-9:15 and by appointment
- All assignments are posted in Schoology. If your child is absent from class or quarantined, they are responsible for all the work posted in Schoology for the time they were out.

*IT IS IMPORTANT TO NOTE THAT ST. JOHN'S COUNTY SCHOOL DISTRICT TEACHERS HAVE UP TO 48 SCHOOL HOURS TO RESPOND TO A REQUEST FOR CONTACT. PLEASE DO NOT SUBMIT TIME SENSITIVE CONCERNS VIA EMAIL.*



# English 1 YEAR AT A GLANCE

- Q1: Theme: Divided We Fall. Texts: “Marigolds”, “Braving the Wilderness”, “The Necklace” and Multicultural Poetry. Writing Focus: Literary Analysis and Narrative
- Q2: Theme: The Human Potential. Texts: “I Have a Dream”, To Kill a Mockingbird, Writing Focus: Research Techniques
- Q3: Theme: The Dance of Romance. Texts: “Romeo and Juliet”, Shakespearean sonnets. Writing Focus: Informative and Argumentative Writing
- Q4: Theme: The Call to Adventure. Texts: “The Odyssey”, selected poems

# HOMEWORK

Students' grades will be based upon their grade-level performance on in-class assignments, projects, tests, quizzes, in-class participation, and notebook checks. See grading section for additional information. All assignments are posted in Schoology.

Every assignment counts towards a student's grade. Extra credit assignments may be assigned at the teacher's discretion but are not guaranteed.

Students must be prepared to submit homework upon their entrance into the classroom. Student's work should not require printing, stapling, cutting, etc. upon their entrance into classroom. Work should always be neat. Students should adopt a philosophy of professionalism when working on and submitting assignments. All essays and typed assignments **MUST** follow the prescribed course writing specifications. Students will receive point deductions for failing to follow writing specifications.



# GRADING

Grading will follow the policies outlined by the school district: 70% weight for summatives and 30% weight for formatives.

Students are expected to complete all assignments during the course of each grading period. Students may assume that each assignment is for a grade unless instructed otherwise. Assignments which are unable to be presented to the teacher at the beginning of the class period are considered late. Formative late work will be accepted and 10% will be deducted for each day late. Missed summatives are to be made-up during Toro Time and students must be tagged by the teacher. It is the **student's responsibility** to find out missed assignments/tests and make arrangements with the teacher. All assignments are posted to Schoology in the daily folders under Materials.

**THANK YOU!**

**IT IS A PLEASURE TO PARTNER WITH YOU IN THIS YEAR'S EDUCATIONAL JOURNEY. WE APPRECIATE YOUR CONTINUED SUPPORT.**

**HORNS UP...TOCOI!**

