

TOCOI CREEK HIGH SCHOOL

2021 - 2022 Open House



Anatomy and Physiology Honors

Marine Science

Mr. Knolhoff

ABOUT ME

Mr. Seth Knolhoff grew up in a small town in southern Illinois. He played RG/RT for the Eastern Illinois University football team and earned his degree in Biology with a focus in Secondary Education.

'21-'22 will be his 9^h year teaching. He taught 4 years in Illinois and has spent the last 4 years here in St. John's County, 3 at BTHS and 1 at SMS. He has taught Biology, A & P, Film Studies and 8th grade science in the county. He has coached basketball, football and track throughout his career.

Mr. Knolhoff and his wife had their first child in October, a boy named Berrik (they call him Bear). They have two pups, Huxley and Bella, and love to explore. They are huge St. Louis sports fans (Go Blues and Go Cards!) and love to do anything competitive!



COMMUNICATION AND PARENT CONFERENCES

- Seth.Knolhoff@stjohns.k12.fl.us
- Room 4-219
- 8:30-9:10, 2nd period planning (10:20-11:05)

IT IS IMPORTANT TO NOTE THAT ST. JOHN'S COUNTY SCHOOL DISTRICT TEACHERS HAVE UP TO 48 SCHOOL HOURS TO RESPOND TO A REQUEST FOR CONTACT. PLEASE DO NOT SUBMIT TIME SENSITIVE CONCERNS VIA EMAIL.

A&P Honors YEAR AT A GLANCE

- Q1
 - Intro to A&P
 - Macromolecules
 - Cells and Cancer
 - Tissues
- Q2
 - Bones
 - Muscles
 - Endocrine System
- Q3
 - Nervous System
 - Blood and Cardiovascular System
 - Respiratory System
 - Digestive System
- Q4
 - Integumentary System
 - Urinary System
 - Lymphatic/Immune System
 - Special Senses
 - Reproductive System

Marine Science YEAR AT A GLANCE

- Q1
 - Intro to Marine Science
 - Ocean Formation and The Ocean Floor
 - Water Properties
- Q2
 - Waves and Tides
 - Atmosphere and Ocean Interactions
- Q3
 - Marine Ecology
 - Marine Populations
- Q4
 - Marine Ecosystems
 - Human-Ocean Interactions

SJCSD YEAR AT A GLANCE: <https://www.stjohns.k12.fl.us/year-at-a-glance/>

HOMEWORK

- I Try to avoid having students do classwork at home...thus, I give ample time in class to complete any work I give them. There may be times where it is unavoidable, but I will do my best to limit their workload at home. We not only need to be teaching students content but also preparing them for adulthood, which includes a healthy work/life balance.

GRADING

- I follow the district grading policy
- 3 Summatives per Quarter - 70%
- 2 Formatives per Summative (with some additional formatives thrown in) – 30%
- My remediation policy is the same as the district's and it is offered either before school or during Toro Time.

THANK YOU!

IT IS A PLEASURE TO PARTNER WITH YOU IN THIS YEAR'S EDUCATIONAL JOURNEY. WE APPRECIATE YOUR CONTINUED SUPPORT.



HORNS UP...TOCOI!

