

How Confident are your Skittles?

Task 1:

- 1) Using the Skittles given, count the number of each color and calculate that amount as a percent. Record your information in the table below.

<i>Skittles Color</i>		
	Number	Percentage
Green		
Yellow		
Orange		
Red		
Purple		
<i>Totals</i>	n =	100% or 1.0

Since this is a sample, the proportion of each color is denoted as the statistic, $\hat{p}$.

- 2) Let's say we wish to estimate the proportion of **orange** skittles in a standard bag of Skittles. This would be estimating the parameter, p .

- a) Collect the proportions of **orange** Skittles from your classmates and record those values in the table below.

[illegible]

- b) Since this is a collection of samples, this is a **sampling distribution**. Since the statistic is a proportion we signify the mean and standard error as follows:

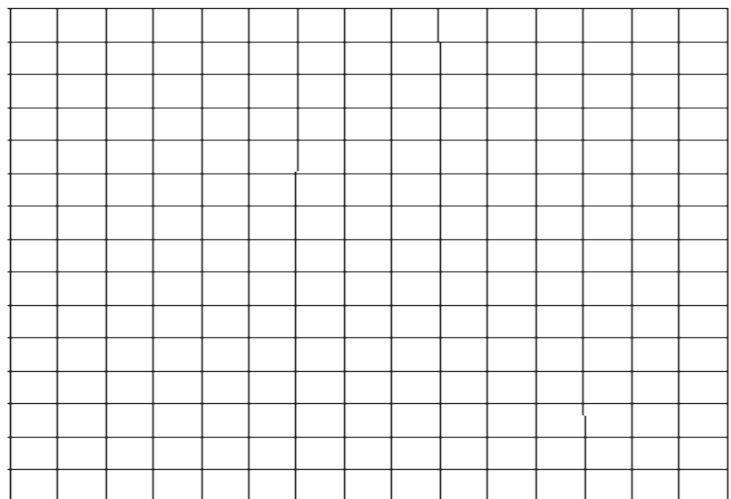
$\mu_{\hat{p}}$ = mean of the sampling distribution of proportions

$\sigma_{\hat{p}}$ = standard error of the sampling distribution of proportions

Calculate the mean and standard error for the class' sampling distribution.

- c) Now using the classes proportions, create a histogram using the table and grid below.

Interval (%)	Frequency
0 – 4.9	
5 – 9.9	
10 – 14.9	
15 – 19.9	
20 – 24.9	
25 – 29.9	
30 – 34.9	
35 – 39.9	



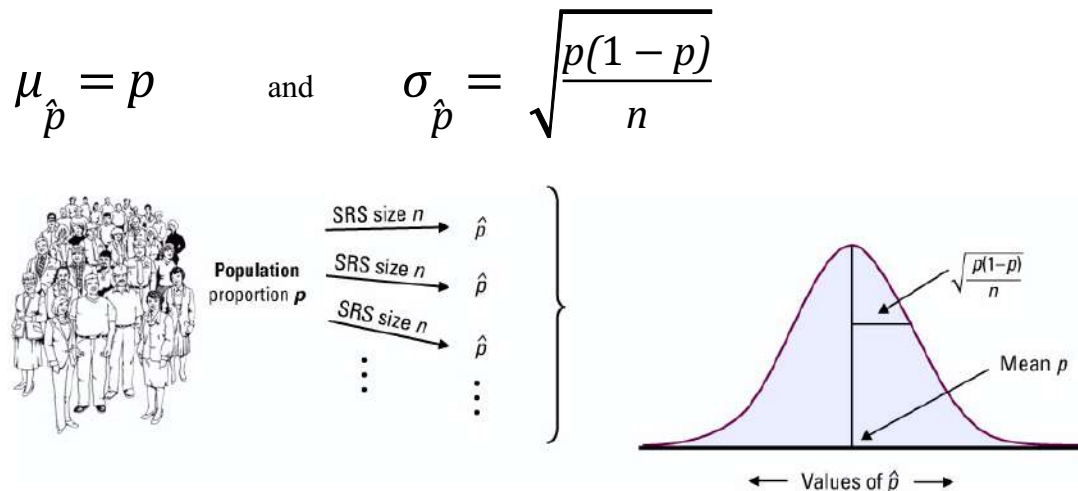
Place a dot at the center of each bar in the histogram. Connect those dots with a **smooth** curve. Describe the shape and variability (spread) of the distribution.

Task 2:

When dealing with sample means we could use the Central Limit Theorem ($n \geq 30$) to confirm a sampling distribution of means was normally distributed. With proportions, there is a similar theorem.

Central Limit Theorem for Proportions

If samples of size n are large enough so that $np \geq 10$ AND $n(1 - p) \geq 10$ (where p is the proportion of the desired event), then the samples create a normal distribution such that...



- 1) Determine if the Central Limit applies for the Skittles data based upon YOUR sample size for n and the value of $\mu_{\hat{p}}$ for p .
- 2) Now let's continue estimating the TRUE proportion of orange Skittles in a standard bag. This basically means creating a confidence interval for the proportion.

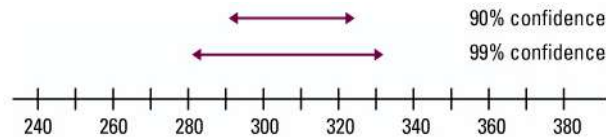
General Formula:

$$CI = \underset{\hat{p}}{\text{statistic}} \pm z^* (\text{standard error of the statistic})$$
$$\sqrt{\frac{\hat{p}(1 - \hat{p})}{n}}$$

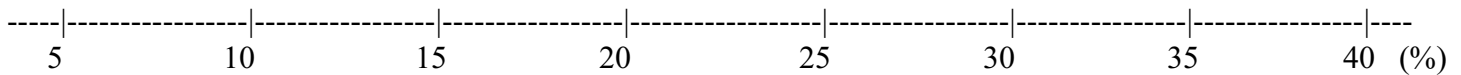
- a) Using YOUR proportion as the $\hat{p}$ value, create a 95% confidence interval for the proportion of orange in ANY standard bag of Skittles.

Confidence intervals can be graphed to represent the interval that may contain the TRUE parameter.

Example:



- b) Graph your 95% confidence interval and the confidence intervals of 3 other classmates above the number line below.



- c) Based upon your group's confidence intervals, what would you estimate the TRUE proportion of orange Skittles to be? How did you conclude that?
- d) The company that makes the candy has a claimed percent for the TRUE proportion of orange Skittles in a standard bag. (your teacher will share this amount)
- 1) How close is your group's estimate to the company's claimed percent?
 - 2) Did the company's claimed percent fall within YOUR confidence interval?

