

Mathematics Workshop Syllabus 2020-2021

Robert Louis Stevenson Middle School
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Room 204

Welcome to the 2020-21 school year! I look forward to supporting you in your math journey this year by helping you to become more fluent and confident in your math skills. Math Workshop will be designed around your needs and I am here to help in any way that I can.

Course Description

The goal of math workshop is to teach to each individual student's needs. Needs assessment will be determined through students' general math course and from a universal screener. Math workshop is designed to help each student become stronger mathematicians. Much of this course requires students to work individually on a computer and requires them to continually practice and exhibit the General Learner Outcomes (GLOs) – Self-Directed Learner, Effective Communicator, Quality Producer, Complex Thinker, Community Contributor, and Effective and Ethical User of Technology.

Class Expectations

- ✓ **Be Present:** Students are required to attend classes daily, regardless of if they are in school or attending virtually. Instructions will be given verbally in class and posted online in Google Classroom. Attendance will be taken using Infinite Campus. Students must stay online until excused by the teacher.
- ✓ **Be Respectful:** Students are expected to treat the teacher and other students with respect at all times. Offensive language and hatefulness is not acceptable in this class.
- ✓ **Be Ready:** Students are expected to be on time and prepared for class when it begins. Be prepared to answer questions and participate in discussions in class or at home.
- ✓ **Be Safe:** Listen and read all directions before starting a task. In class, be mindful of person space and follow social distancing guidelines.
- ✓ **Be Focused:** Students are expected to pay attention to the teacher and their peers. Avoid distractions like phones, video, games, and books during class.
- ✓ **Be Responsible:** Complete assignments at home and in school using your time wisely. Turn in all work on time.

**** Parents, please make sure that you turn in and update your child's Infinite Campus information. This information is critical to keep you and your family informed. ****

Tech Help

If students (or parents) need technical support, please contact the Department of Education help desk listed here:

Ohana Help Desk: <https://sites.google.com/k12.hi.us/ohana-help-desk-portal/>

Online class information will be given by your teacher through Google Classroom. Please check your email for notifications.

Grading

The grading policy for this class conforms to the school-wide four point system. While grades are important to students and parents alike, I believe that the grade does not represent the whole child. Learning is a life-long process. Therefore, the emphasis in my class will be on both the process of learning as well as the final product. The grade breakdown is as followed:

Letter	Percentage	Language
A	100	Exemplary
A	90	Exemplary
B	80	Proficient
B	75	Proficient
C	70	Approaching
D	65	Emerging
D	60	Emerging
F	50	Beginning
NG	n/a	Insufficient Evidence

40% iReady Pass Rate
20% iReady Quizzes
20% small group work/assignments
20% GLOs/participation

Participation Grading: This will change weekly to represent the expectations for the week. This is a general idea of how each student will be graded on participation.

4 – Actively supports, engages and listens to peers, arrives fully prepared, plays an active role in small group instruction, and group dynamic and level of discussion are often better because of the student's presence. The student is able to stay continually focused on iReady without any reminders throughout the week.

3 – Makes a sincere effort to interact with peers, arrives mostly, if not fully, prepared, participates constructively in small group instruction, and group dynamic and level of discussion are occasionally better (never worse) because of the student's presence. The student only needed one reminder to stay focused on iReady throughout the week.

2 – Limited interaction with peers, preparation and participation is inconsistent. When prepared, participates constructively in small group instruction and makes relevant comments, group dynamic and level of discussion are not affected by the student's presence. The student only needed two to three reminders to stay focused on iReady throughout the week.

1 – Virtually no interaction with peers, rarely prepared, rarely participates, comments are generally vague or non sequitur, demonstrates a noticeable lack of interest, and group dynamic and level of discussion are harmed by the student's presence. Student needed more than 3 reminders to stay focused on iReady throughout the week.

0 – No interaction with peers, never prepared, never participates, demonstrates a noticeable lack of interest in the material, and group dynamic and level of discussion are significantly harmed by the student's presence. The student is unable to finish any iReady/classwork assignments.

Communication

If you have any questions, please feel free to send me an email at adelle.talaeai@k12.hi.us . I will check my email on workdays, from 8:00 a.m - 3:00 p.m. Outside of these hours, please understand that I may be away from my computer and will respond when I can.