

Taking the Stress Out of Social Studies Fair!

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What is the Social Studies Fair?

The Social Studies Fair is an annual competition where students showcase their investigative skills!



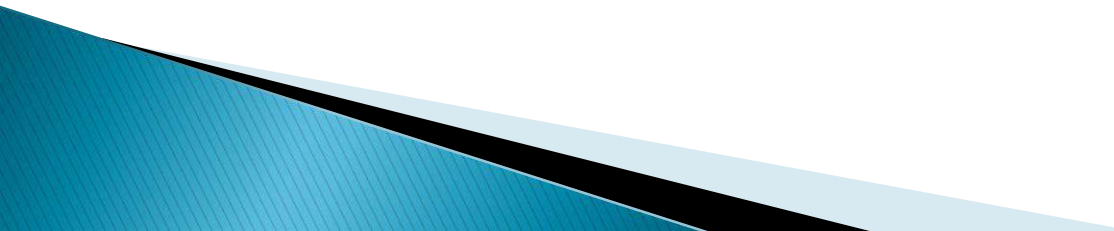
Logistics

- ▶ Only 5th - 12th grade students can advance to the county fair.
 - Students can work individually or in a group of 2 or 3.
- ▶ Each principal decides how a school will participate including:
 - if a school fair will be held
 - what grade levels will participate

Key Dates

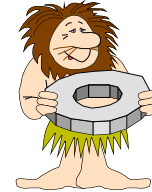
- ▶ **October 14, 2016**
 - Submit Letter of Intent
- ▶ **January 13, 2016**
 - All local SS Fairs are completed
- ▶ **January 17, 2016**
 - All entry student forms due for students competing in the district fair
- ▶ **February 10, 2017**
 - Mandatory project set-up
 - Stilwell School of the Arts
 - 4:00 pm to 7:00 pm

Competition Divisions

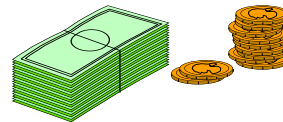
- Class 1 (Grades 5 – 6)
 - Class 2 (Grades 7 – 8)
 - Class 3 (Grades 9–10)
 - Class 4 (Grades 11–12)
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COMPETITION DISCIPLINES

▶ ANTHROPOLOGY



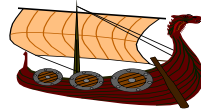
▶ ECONOMICS



▶ GEOGRAPHY



▶ HISTORY



▶ POLITICAL SCIENCE

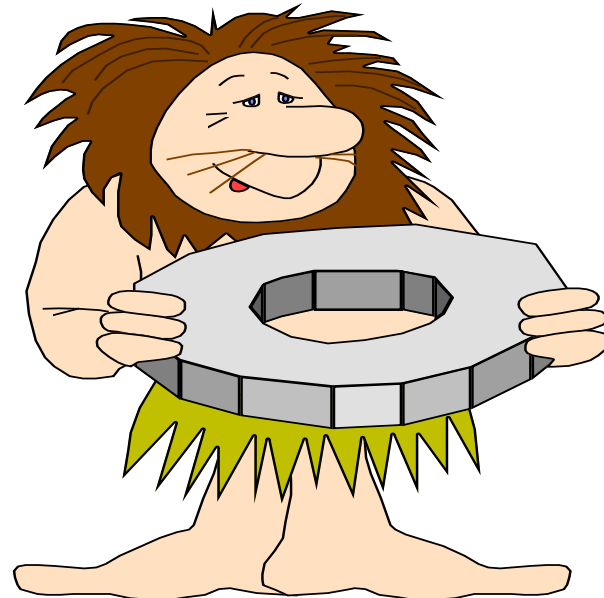


▶ SOCIOLOGY



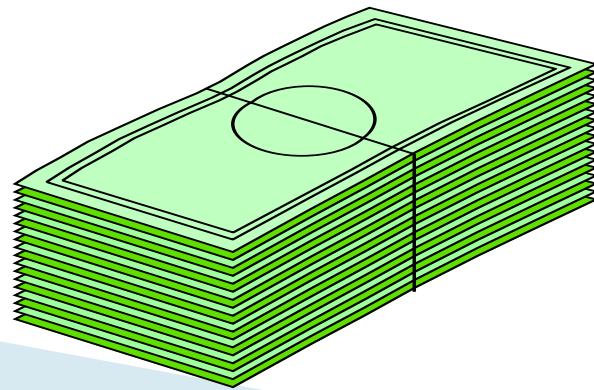
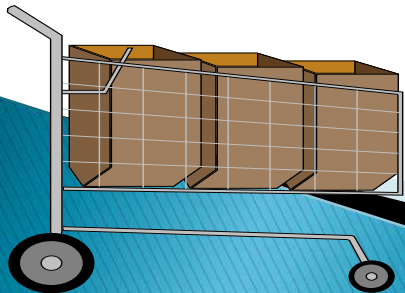
ANTHROPOLOGY

- ▶ Anthropology is the study of human beings from **prehistory** to the **present**.
- ▶ It includes physical development and cultural heritage.



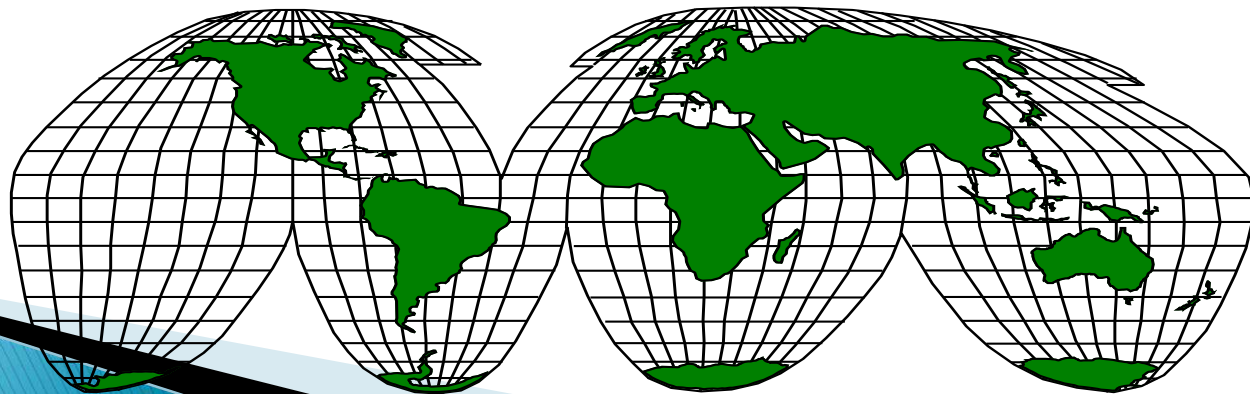
ECONOMICS

- ▶ Economics is the study of the production, consumption, and exchange of goods and services.
- ▶ The way people make and sell products, conduct business, organize labor, and finance these activities.
- ▶ Almost anything to do with business is economics.



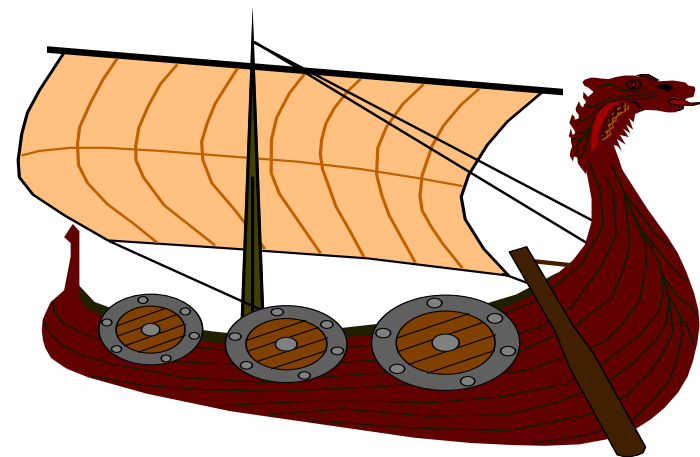
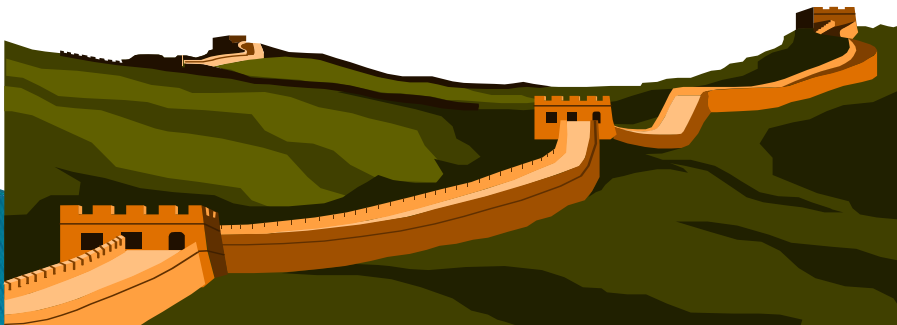
GEOGRAPHY

- ▶ Geography is the study of places on earth, man's utilization of raw materials and resources.
- ▶ This includes countries, cities ..., rivers, oceans and seas..., mountains and valleys, deserts, etc.



HISTORY

- ▶ History is all that happened to man and is a record of the past.
- ▶ It tells the story of man from early beginnings.
- ▶ It tells how countries were formed and perhaps defeated...changes.



POLITICAL SCIENCE

Political science is the study of government.

The different ways cultures...

- rule and govern themselves.
- defend themselves
- solve environmental problems

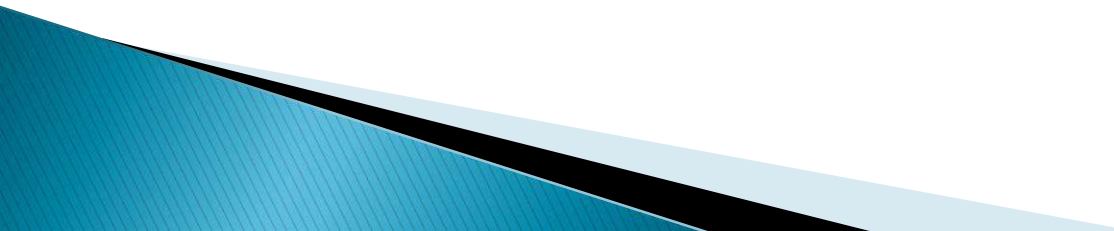


SOCIOLOGY

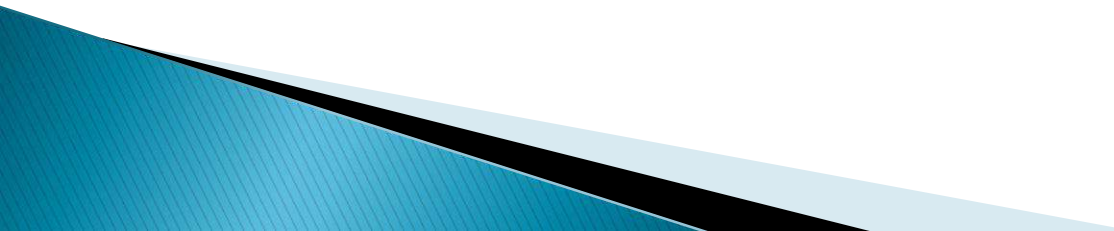
- ▶ Sociology is the study of man's interaction and relationship with his environment.
- ▶ It emphasizes man's attitudes, motivation, social needs, and behaviors.



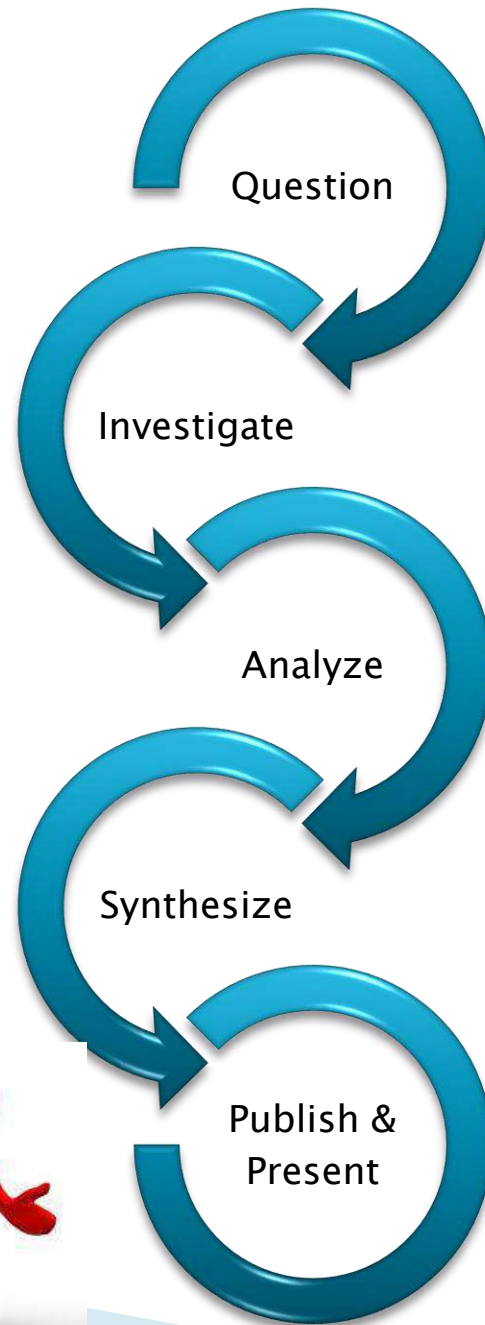
REQUIRED PARTS OF PROJECT

- ▶ Research paper
 - ▶ Visual Presentation of project (Backboard)
 - ▶ 3-D visual/model
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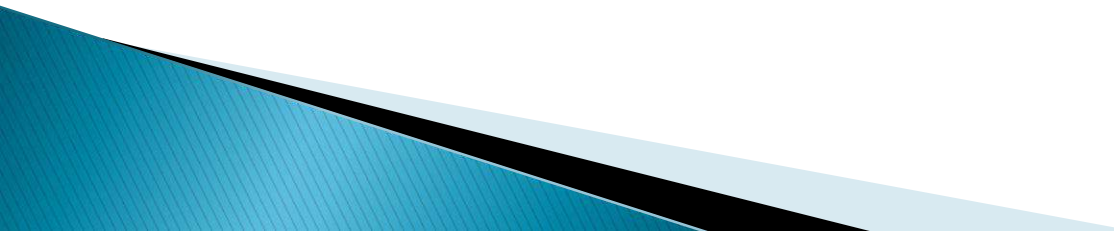
How do you get started?

1. Choose a topic.
 2. Investigate your topic.
 3. Choose a research question.
 4. Select your data sources.
 5. Gather your data.
 6. Analyze your data.
 7. Write it up!
 8. Publish and present your findings!
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The Research Process



Here are your options:

- ▶ Do it as a class
 - ▶ Start it as a class and the students finish it independently
 - ▶ Students complete the entire project independently
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In Class Project

- ▶ Week 1 → Develop a topic, subtopics, and a research question.
 - Use a concept map or word splash!
 - Provide as little or as much guidance in choosing a class topic as you would like!
 - Choose a major theme or concept from the current unit you are teaching.
- ▶ Week 2 → Identify the best method of data collection and begin research.
 - Teach note-taking, summarization, and citation skills.
 - Ask your media specialists for a research cart! He/she can pull books, magazines, encyclopedias related to your class topic and put them on a movable cart. Whenever students have time to research they know where to go!
 - Make a research center a part of your centers rotation.
 - Make research an anchor activity.

Collecting Data& Evidence

▶ Primary Sources

- Documents
- Images (sketches, photographs, video)
- Audio
- Artwork

▶ Talk to people!

- Surveys
- Interviews
- Case studies

▶ Secondary/Tertiary Sources

- Encyclopedias, newspapers, magazines, scholarly journals, monographs.



- Week 3 → Continue research (Checkpoint!)
- Week 4 → Continue research (Checkpoint!)
- Week 5 → Begin first draft of paper.
 - Organize data/evidence by subtopic.
 - Discuss how our data/evidence helps us answer the research question.
 - Draw a conclusion (it's okay if you don't answer the question in the way you expected...that's the fun part about research!)
- Write the first draft of the paper.
 - Introduction → Don't forget your thesis statement!
 - Body → Present your evidence/data and your interpretation.
 - Conclusion → Did you answer your question? Why or why not? What did you learn? How could you improve/extend your research? Why is your research important?
- Week 6 → Revise draft; Write final draft

Publish: Format for the research paper

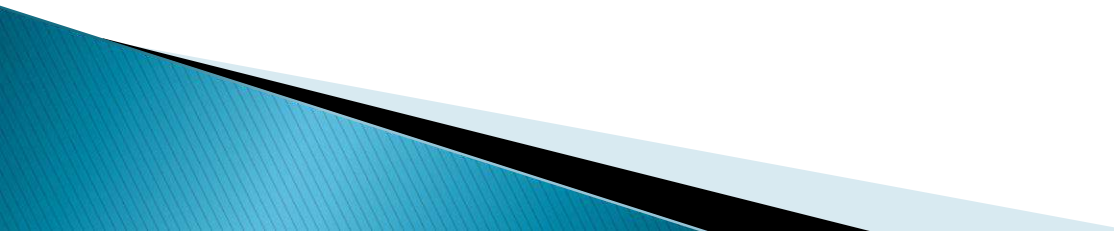
- ▶ **Bound** in a folder, notebook
- ▶ **Title** page – name, school, etc.
- ▶ **Verification** page (Use this if someone else types the research paper.)
- ▶ **Purpose** page – why you selected the topic
 - What knowledge is the viewer to gain?
- ▶ **Methodology** page – steps taken to complete report
- ▶ **Research** – information on your topic (4–5 pages)
- ▶ **Conclusion** page – short summary of findings in report
- ▶ **Credit** page (optional) – recognizing those who helped with the report
- ▶ **Bibliography** – list of titles, authors, etc. (in alphabetical order by author's *last* name)

The Display Board

- ▶ Week 7 → Construct a display board



Start the project as a class / Let the Students finish

- ▶ Allow students to choose their own topic as you take them through the brainstorming phase. Approve all topics to make sure they are neither too broad or too narrow.
 - ▶ Have the media specialist conduct a lesson on finding resources, avoiding plagiarism, and citing sources.
 - ▶ Provide students with guidance on the best ways to collect data.
 - ▶ Teach students how to take notes from their sources and guide them through the data collection process.
 - ▶ Review the writing process as a class.
 - ▶ Have students work on their first draft during the writing block.
 - ▶ Students do the final draft and display board on their own.
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Ideas for Class Projects

- ▶ Go to the standards!
- ▶ Do a “people study”.
 - Caesar Chavez
 - Analyze primary sources to see what they reveal about your research question (speeches, audio recordings, images, and etc.)
 - Interview an expert on Chavez (Email the questions!)
 - Do a survey to determine the significance of Chavez in your community.
- ▶ Tackle a current issue.
 - Conduct a survey to see what people think about the issue.
 - Research what is being done in your community to resolve the issue.
 - Conduct a case study to see how the issue affects a group or person in your community.

Science and Social Studies Fair Together? Why not?!?!

- ▶ There are disciplines that overlap.
 - Behavioral Sciences & Social Sciences
 - Sociology, Psychology (especially cognitive, behavioral, and developmental).
 - Earth & Planetary Science
 - Geography (climatology, paleontology)
 - Environmental Sciences
 - Air Pollution and Air Quality
 - Water Pollution and Water Quality
- ▶ One topic: two projects!
 - For Social Studies Fair research what the issue/topic is, what is being done about it, and how people feel about it.
 - For Science Fair design your own class experiment that uses the Scientific Method.

Tips from Successful Sponsoring Teachers

*Employee Portal

SS Fair Support Dates

- ▶ TBD
- ▶ Dates will be communicated to Department Chairs and through Monday Messenger

Submit-Letter of Intent

- ▶ http://clayton.co1.qualtrics.com/SE/?SID=SV_bvm2MnfDmVEJ4H3
- ▶ Found in the SS Fair Kickoff Packet

Submit-District Entry Forms

- ▶ http://clayton.co1.qualtrics.com/SE/?SID=SV_8q47GiLUP8bSaiN

Questions?