

School:

Content Area:

Grade:

Delaware Department of Education Charter School Curriculum Framework Rubric

Note: One Framework (e.g., curriculum map, learning map, pacing guide, scope and sequence) should be included for each grade level and content area.

Scoring Category	Meets Approval	Does Not Meet Approval	Notes
1. DELAWARE STANDARDS ALIGNMENT			
<p>The Curriculum Framework must include instructional units and assessments that are ALIGNED to the components of the Common Core State Standards (CCSS) (ELA and Mathematics) and/or the components of the DE Recommended Curriculum (DRC).</p> <ul style="list-style-type: none"> • End of Cluster Benchmarks (Science, Social Studies) • Grade-level Expectations (ELA, Mathematics, World Languages, Visual and Performing Arts, Physical Education, Health) • Proficiency-level Expectations (World Languages, Visual and Performing Arts) 	<ul style="list-style-type: none"> • The Curriculum Framework includes instructional units and assessments that are clearly aligned to the components of the Common Core State Standards and/or the DE Recommended Curriculum (DRC). 	<ul style="list-style-type: none"> • The Curriculum Framework does not include instructional units and assessments that are aligned to the components of the Common Core State Standards and/or the DE Recommended Curriculum (DRC). 	
2. CONCEPTS/BIG IDEAS			
<p>The Curriculum Framework must include CONCEPTS/BIG IDEAS that serve as the focal point of curriculum, instruction, and assessment and incorporate:</p> <ul style="list-style-type: none"> • A short narrative describing the student learning expectations (e.g. big ideas, themes). • Essential questions that are aligned to learning targets/standards and guide inquiry and investigation. • Transferable content (the transfer of learning is the application of skills, knowledge, and/or attitudes that were learned in one situation to another learning situation). 	<ul style="list-style-type: none"> • The curriculum framework includes concepts/big ideas that serve as the focal point of curriculum, instruction, and assessment and incorporate: <ul style="list-style-type: none"> ○ a short narrative that clearly describes the student learning expectations. ○ essential questions that are clearly aligned to the specified learning targets and guide inquiry and investigation. ○ transferable content (e.g., knowledge, understandings, skills) 	<ul style="list-style-type: none"> • The curriculum framework does not include big ideas/concepts. • The concepts/big ideas may or may not incorporate: <ul style="list-style-type: none"> ○ a short narrative ○ essential questions and/or ○ transferable content (e.g., knowledge, understandings, skills) 	

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3. TIMELINE			
<p>The Curriculum Framework must include a TIMELINE that incorporates:</p> <ul style="list-style-type: none"> • Titles of instructional units • An approximate time frame to complete the instructional units (e.g., number of days or weeks) <p>The chronological order of units of instruction by calendar</p>	<ul style="list-style-type: none"> • The curriculum framework includes a timeline that exhibits a clear order of instruction including the titles of instructional units, an approximate time frame to complete the units, and the chronological order of units of instruction. 	<ul style="list-style-type: none"> • The curriculum framework does not include a timeline with a clear order of instruction. 	
4. ASSESSMENT			
<p>The Curriculum Framework must include A PLAN FOR ASSESSMENT that:</p> <ul style="list-style-type: none"> • is balanced to include both formative and summative student measures • is aligned to content standards 	<ul style="list-style-type: none"> • The Curriculum Framework includes evidence of both formative and summative assessment measures. • The curriculum framework includes assessments that are clearly aligned to content standards. 	<ul style="list-style-type: none"> • The Curriculum Framework does not include evidence of both formative and summative assessment measures. • The curriculum framework does not include assessments that are aligned to content standards. 	

Scoring Steps for Reviewer:

- Circle the correct description (meets/does not meet approval) for each of the categories in this rubric.
- All four criteria must be met to be considered approved.

- 1- Meets Approval Does Not Meet
- 2- Meets Approval Does Not Meet
- 3- Meets Approval Does Not Meet
- 4- Meets Approval Does Not Meet