

Teaching and Learning Focus Areas 2022 - 2023

General Areas / Miscellaneous

- Academic Leadership Meetings
- Academic Lunch & Learns
- Academic Specialists Support & Collaborations
- Advanced Placement – AP Courses & Testing
- Charter System
- Cognia Engagement Review
- Curriculum News & Updates
- Curriculum Collaboratives
- Data: Understanding and Using to Improve Instruction
- Differentiated Instruction
- Digital Library
- Diploma Seals
- District PLCs
- District Calendar Planning
- District & School Improvement Planning & Support
- Graduation
- EIP (Early Intervention Program) Guidance
- EL Program
- Fine Arts
- GATE Program (Gifted)
- Induction Pathway 4 Teachers (IP4T)
- Informal Walkthroughs & Feedback at Schools
- Learning Targets & Instructional Pacing
- Mentor Teacher Induction Program
- New Teacher Orientation
- Quarterly School Administrator Support Meetings
- Professional Development
- Research Study Approval & Review
- Resource & Textbook Adoption & Purchases for Districtwide Use
- Rigor & Relevance for Student Engagement
- School Governance Teams
- School/Grade Level/Individual Support
- Student Growth – Targeting Support
- Summer Programs / Remediation
- Superintendent Teacher & Student Advisory Committee
- Staffing & Allotment Support
- Strategic Plan
- TKES/LKES Administrator Training (as needed for new hires) and Support
- Virtual Learning

Assessment & Data

- Accountability and Reporting of Student Achievement (K-12)
- ALDs for Focus Standards, Pacing and Common Assessments (K-12)
- Benchmark and Common Assessments (K-12)
- DIBELS (K-5)
- GMAS Preparation (3-12)

- Mastery Connect Formative Assessment (K-12)
- NWEA MAP: ELA, Math & Science (1-9)
- SLDS Training and Support (K-12)
- Understanding and Using Data Professional Development & Support in PLCs (K-12)
- USA Test Prep (9-12)

Job-Embedded Professional Development & Support

- Academic Specialists
- Canvas (Learning Management System)
- Coaching Endorsement (w/ MGRESA)
- Computer Science Endorsement (w/ MGRESA)
- Conferences / Workshops / Virtual PD
- Core Content Canvas Courses (Curriculum & Pacing, Support & Notifications of Resources)
- Data Analysis for Instructional Planning
- Differentiated Instruction
- Digital Learning Support & Tools
- Digital Tools: DIBELS, myON, Moby Max, Studies Weekly, NWEA MAP, Mastery Connect
- District PLCs for Teacher Collaboration
- EL Endorsement Course (w/ MGRESA)
- GATE Endorsement Course (w/ MGRESA)
- Induction Pathway Teacher Support
- K-5 Math Endorsement
- Kloud 12 Implementation & Support
- Leadership Summit (Administrators & Central Office)
- Mentor Teacher Induction Program
- New Teacher Orientation
- PD Express Transcript System (All Staff)
- Principals PD
- Professional Learning Communities (PLCs – School & District)
- Reading Endorsement (w/ MGRESA)
- Professional Development Videos & Teacher Support
- Quarterly PD for Content Collaboration
- Rigor and Relevance / DOK / Student Engagement
- Teacher Summer Institute
- TKES & LKES Support
- School Walkthroughs / GSAPS Reviews
- STEM Endorsement (w/ MGRESA)
- Summer Content PD for Tested Areas

English Language Learners

- ACCESS 2.0 & GMAS expectations for ELL Students
- Best Practices in Digital Learning
- Building academic & content vocabulary for ELL Students
- Differentiated Instruction for ELL Students
- EL Endorsement Course
- EL Program Monitoring & School Support
- EL FTE Monitoring
- How to analyze and interpret ACCESS 2.0 scores and GMAS
- How does RTI work with ELL Students
- Lesson Design in Canvas

- PLCs with EL Teachers
- Immigrant/Migrant Monitoring & Occupational Survey
- Resource Acquisition, Allocation & Management
- Update new changes in paperwork and classroom accommodations

ELA

- Best Practices in Digital Learning (K-12)
- Content Canvas Courses (K-5, 6-8, 9-12)
- Differentiated Instruction Strategies (K-12)
- District PLCs for ELA Teachers by grade level/content
- DIBELS 8th Edition (K-5)
- Amplify Reading (K-5)
- From Phonics to Reading by Sadlier (K-3)
- Heggerty Phonics for Phonemic Awareness (PK-2)
- Heggerty Bridge the Gap (Tier 2 & 3, 2nd-5th)
- Progress ELA by Sadlier (4-5)
- GMAS prep through Writing Rubrics, ALDs, and Item & Scoring Samplers from GaDOE (3-12)
- Journeys Reading & Writing (K-2)
- L4GA Grant Implementation (identified schools) (Birth – 12)
- Lesson Design in Canvas (K-12)
- Modeled, Shared, and Interactive Writing (K-2)
- Mock Writing Assessment Support (3-8, & Amer Lit)
- myOn Digital Reading (K-8)
- myPerspectives ELA (6-8)
- myPerspectives ELA (9-12)
- PLCs for ELA Teachers for Data Analysis & Planning (K-12)
- READ 180 Universal (4-9 Remedial, EIP)
- System 44 (3 - 8)
- Resource Acquisition, Allocation & Management (K-12)
- Saturday Literacy Academy (K-8)
- School-level PLCs for ELA Teachers for Data Analysis & Planning (K-12)
- Structured Literacy Training (K-2)
- Teacher Collaboration & Support
- Technology Integration (K-12)
- Writing in the Content Area (K-12)
- Young Georgia Authors Contest (K-12)

Gifted Learners

- Advanced Placement Teacher Support (10-12)
- Best Practices in Digital Learning
- Content Canvas Course
- Differentiated Instruction for GATE Students
- Gifted Endorsement Course
- GATE Program Monitoring & School Support
- GATE Field Trip Planning
- GATE FTE Monitoring
- Gifted Intern / Mentorship Program / Direct Study & Community Service Models
- Grade Acceleration Testing
- Lesson Design in Canvas

- PLCs with GATE Resource Teachers
- Resource Acquisition, Allocation & Management
- Student Assessment Scoring for Program Placement / Testing Tracker / SLDS Entry
- Teacher Collaboration & Support, and Training for Resource
- Talent Development Pre-K through 12
- Update forms and materials
- AP 10 Clock Hour Course
- Assessment Monitoring and Requisition
- Annual Reviews K-11
- Automatic Referrals Monitoring-NWEA MAP/ TABS
- TABS Training Pre-K-11 teachers

L4GA

- Literacy PD provided by GaDOE (PreK-12)
- L4GA Required Assessments
 - PALS (PreK)
 - PPVT (PreK)
 - Acadience (BGE; K-5)
 - HMM Growth Measure (BGE, 3-5; SGMS, 6-8; BI, 9-11)

Math

- Best Practices in Digital Learning (K-12)
- Content Canvas Course (K-12)
- Content vocabulary instruction (K-12)
- Differentiated Instruction in the Math Classroom (K-12)
- GMAS Preparation with ALDs (3-10)
- NEW Standards Rollout
- Increasing Rigor in the Math Classroom (K-12)
- Increasing Student Engagement and Reasoning Through Tasks (K-12)
- Lesson Design in Canvas (K-12)
- Math 180 for Middle Schools
- Math Transition Courses (9th grade) Liberty Only
- Number Talks (K-8)
- Orchestrating Mathematical Discourse
- PLCs for Math Teachers for Data Analysis & Planning (K-12)
- Resource Acquisition, Allocation & Management (K-12)
- Saturday Math Academy K-12
- Illustrative Mathematics K-8
- ST Math K-8
- Georgia Numeracy Project
- Teacher Collaboration & Support (K-12)
- Technology Integration (K-12)
- Teaching Mathematical Content Conceptually (K-12)

MTSS - Response to Intervention

- Maintain Academic Skill-Gap Support by Content
- Maintain School Support & Timely Meetings to Evaluate Impact of Interventions

- Provide Universal Screening for Students
- Provide Multi-Tiered Levels for Academic, Behavior, & Speech/Language Difficulties
- Provide school support for continuous progress monitoring
- Providing a continuum of evidence-based interventions for student support
- Teacher Collaboration & Support (K-12)
- Train & Support in RTI / MTSS Platform
- Provide Monthly RTI Facilitator Training
- Lead Educational Impact Meetings
- Provide Resources and Support through the RTI Canvas Course
- Oversee RTI Platform

Science/STEM/STEAM

- 3-Dimensional Science (Disciplinary Core Ideas, Cross-Cutting Concepts, Science & Engineering Practices) (K-12)
- 5E Model (Engage, Explore, Explain, Elaborate, Evaluate) (K-12)
- Argument Driven Inquiry (ADI) (K-12)
- Best Practices in Digital Learning (K-12)
- Content Canvas Course (K-12)
- Claim, Evidence, & Reasoning (CER) (K-12)
- Design Thinking (K-12)
- Engineering Design
- District STEAM Expo (Traditional Science & Engineering) (K-12)
- Differentiated Instruction in Science (K-12)
- GMAS Preparation with ALDs (5, 8, Physical Science & Biology)
- Infusing Literacy into Science (K-2) (Journeys)
- Increasing Rigor and Relevance in Science (K-12)
- Interactive Notebooks (K-12)
- Lesson Design in Canvas (K-12)
- Novel Engineering (K-9)
- PLCs for Science Teachers for Data Analysis & Planning (3-12)
- Problem/Project-Based Learning (PBL) (K-12)
- Resource Acquisition, Allocation & Management (K-12)
- Scientific Inquiry (K-12)
- Support & Assist in STEM/STEAM Certification (K-12)
- Support & Assist in STEM/STEAM Integration (STEM Events, Summer Camps, etc) (K-12)
- Support PBL Development Around Solar Panel Installation
- Teacher Collaboration & Support (K-12)
- Technology Integration (K-12) – *Robotics, Hummingbirds, VR/AR, etc. (K-12)*

Social Studies & Advanced Placement

- Advanced Placement (AP) Courses, Textbooks, & Assessment
- Governor's Honors
- National History Day (6-12)
- Youth in Government Program
- GCCE Youth Assembly and Model United Nations
- Civic Engagement Diploma Seal
- Best Practices in Digital Learning (K-12)
- Content Canvas Course (K-12)
- Content Vocabulary Instruction (K-12)
- Differentiated Instruction in Social Studies (K-12)
- Engagement Strategies for Social Studies Instruction (K-12)

- Focus Standards (6, 7, World History, and American Government)
- Georgia Council for Economic Education Workshops (K-12)
- GMAS Preparation with ALDs (Georgia Studies & US History)
- Historical Investigations (K-12)
- Increasing Rigor in Social Studies (K-12)
- Infusing Reading into Social Studies (K-2)
- Junior Achievement Programs (BizTown - 6th grade, Finance Park -7th grade)
- Lesson Design in Canvas (K-12)
- Pathway to Public Service: The Government and Public Administration Pathway
- PLCs for Social Studies Teachers for Data Analysis & Planning (K-12)
- Resource Acquisition, Allocation & Management (K-12)
- Teacher Collaboration & Support (K-12)
- Technology Integration (K-12)