

## Pasco County Schools

## Individualized Seizure Action Plan for School Year 20\_\_\_\_\_ - 20\_\_\_\_\_

Student's Name:	itudent's Name:		Student ID:		DOB:		Diagnosis:		
School:						Grade:		Home Room:	
Parent/Guardian #1:			Home #:			Cell #:		Work #:	
Parent/Guardian #2: Ho			Home	e #:		Cell #:		Work #:	
Parent/Guardian's E-mail Address: Preferred Communication Method: ☐ Phone ☐ Email									
Healthcare Provider:						Phone:		Fax:	
Medical Orders (MD, PA, or ARNP who manages student's seizure disorder- complete all sections below and sign)									
Seizure History									
Date of Onset: Date of Last Known Seizure: Seizure Type:									
Aura (If known):  Can Student Identify Aura:  No Yes									
Does the student understand his/her diagnosis? ☐ No ☐ Yes ☐ Is the student able to identify oncoming seizure activity? ☐ No									
	□ Electronics (Type: □ Fire Alarm/Strobe Light								
	☐ Anxiety/Startling								
Triggers:	□ Illness								
rriggers.	☐ Sleep Depri								
	☐ Specific Time of Day/Night: ☐ Nutrional Factors:								
	actors.	ΓS:							
☐ Other:									
Symptoms of Seizure									
☐ Staring ☐ Loss of Bo				wer/Bladder Control					
☐ Jerking Movement of Arms and Legs ☐ Not Respo				nding to Noise or Words for Brief Periods					
			pearing (	g Confused or in a Haze					
				Head Rhythmically (Associated with loss of awareness or consciousness)					
☐ Loss of Consciousness ☐ Ha			Having sudden rapid eye movements						
☐ Falling Suddenly			□ Other:						
Seizure Management									
Emergency			Route:			Administer for seizure lasting longer than minutes.			
Medication:  Dose:		_			_				
Emergency	Dose:			Route:			Administer for seizure lasting longer than		
Medication:			-			minutes.			
Daily Medication:  Dose:		-	Route:		_	Time of Day:			
Emergency Medication v	will be provided	bv parent:	□ No □	 ] Yes					
Implanted Device Type: ☐ N/A ☐ VNS				Does the student know how to use implanted device? ☐ No ☐ Yes					
VNS instructions (quanti			:				•		
Call 911 for the following:				☐ If atypical seizure activity					
☐ If seizure continues after giving emergency medication			n	☐ Other:					
On onset of seizure						_			
Call Parent/guardian/emergency contact for the following: Emergency Contact:									
Linergency Contact									

Student's Name:	Student's DOB:	Student's ID#
Accommodations / Special Considerations: If you	es please indicate accon	nmodation(s) or restrictions needed
	□ Yes	(-)
If yes are there any restrictions? ☐ No ☐ Yes Restr		
Any restrictions/Accommodations needed for the following		
Classroom Setting: ☐ No ☐ Yes:		
Recess:  No Yes:		
School Activities:   No Yes:		
Transportation: ☐ No ☐ Yes:		
After school programming:   No Yes:		
Field Trips: ☐ No ☐ Yes:		
The medical professional who is completing this docume	ent shoud provide in this section	on additional medical orders not covered on this form:
Physician's/Mid-Level Practitioner's <sup>1</sup> Signature:		Date:
1 Hysician s/mid-Level i ractitioner s' dignature.		
		Place Office Stamp Here
		·
I hereby authorize the above-named physician and		
electronic student health information regarding t		
treatment while at school. I understand Pasco Courequired by federal and state law and in all forms of		
electronic. I hereby authorize and direct that my c		
medical management plan. I understand that all su	pplies are to be furnished/r	estocked by parents(s)/guardian.
I acknowledge that I am the parent/guardian of the s		
Bill of Rights and related laws, and I further ackreidentifying my rights (including the notices located		
Parent's Bill of Rights, Chap.1014, Fl. Stat.), and r		
understand that the form must be completed upon		
Parent/Guardian Signature:		Date:
i alongoualdian olynatule.		Date
School Health Registered Nurse Signature:		Date:

<sup>&</sup>lt;sup>1</sup> In accordance with 1006.0626, FL Stat., this form must be executed by a Physician or Physician Assistant (licensed under Chap. 458 or 459, FL Stat.), or an Advanced Practiced Registered Nurse (licensed under Section 464.012, FL Stat. and who provides epilepsy or seizure disorder care to the student).