



ATLANTA PUBLIC SCHOOLS

BUILDING STRONGER SCHOOLS TODAY

School System Operating Models
and Flexibility Options
Advisory Committee Meeting
August 28, 2014

Welcome and Introductions

Meeting Overview

- Welcome and Introductions
- Meeting Overview, Objectives and Norms
- Role of the Advisory Committee
- Community Input and Feedback Station
- Advantages/Challenges of Operating Models and Flexibility Options
- Current APS Waivers
- Case Study: Gwinnett County Public Schools IE²
- Questions
- Transition to Community Input
- Closing

Meeting Objectives

- Review Agenda, Minutes and Meeting Protocol
- Review Team Expectations and Norms
- Discuss Advantages and Challenges of each Operating Model
- Review Current APS Waivers
- Review Case Study: Gwinnett County Public Schools
- Receive Community Input

Norms

- We will assume good intentions.
- We will have a positive attitude.
- We will listen actively.
- We will come prepared for each meeting.
- We will participate fully in each meeting.
- We will invite the contributions of every member and listen to each other.
- We will operate in a collegial and friendly atmosphere.
- We will make decisions that are in the best interest of students and learning.
- We will be guided by the Atlanta Public Schools mission statement which is to educate all students through academic excellence, preparing them for success in life, service and leadership.

Advisory Committee External Role

- Provide Active, Visible and Tangible Support
- Serve as Program Champion
- Encourage Engagement and Participation
- Share Information Neutrally

Community Input & Feedback Station

- Community input will take place after the meeting
- During the meeting, anyone can provide input at the computer located in the back of the room or go to the following link
https://www.surveymonkey.com/s/Operating_Models_for_School_System_Flexibility_Options
- We ask that the public honor meeting decorum
- Applause, commentary, outbursts, jeering, or speech that defames individuals or stymies or blocks meeting progress is not permitted

Atlanta Public Schools
System Operating Models and Flexibility Options Meeting
Presentation Notes Form

Model/Option: _____ Presenter: _____

The key points of this option are:	My questions about this are:
This made me pause to consider...	I liked...
What additional information or questions do I need about this option?	

Atlanta Public Schools System

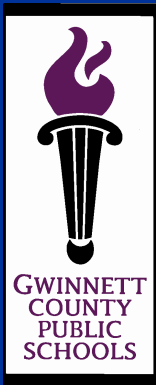
Advantage:

Disadvantage:

How might APS benefit from this model?

What might some of the challenges be with this model?

Key considerations for implementation....

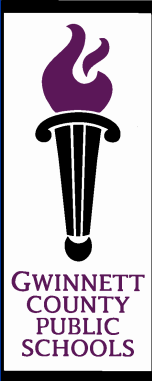


Gwinnett County Public Schools

IE²

Partnership Contract

Currently, GCPS has an IE² partnership with the State Board of Education. This contract began in January, 2009 and will expire in June, 2015.



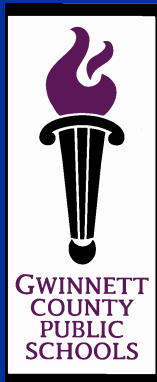
*No later than **June 30, 2015** each local school system must notify GaDOE that it will operate as an:*

-Investing in Educational Excellence School System (IE²)

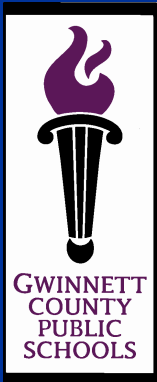
-Charter System

-Status Quo School System

Article 4, O.C.G.A. § 20-2-84

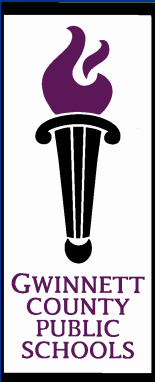


At the June, 2014 school board meeting, our board signed a resolution which was sent to the Georgia Department of Education announcing the intent of our school district to pursue the renewal of our IE² contract.



Purpose of the IE² Partnership Contract

- Provide flexibility from specified Georgia laws and State Board of Education Rules for local school district for the purpose of improving student achievement outcomes
- Outline additional accountability relative to the flexibility requested
- Define consequences for not meeting goals



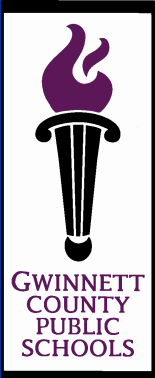
Gwinnett County Public Schools' *Strategic Plan*

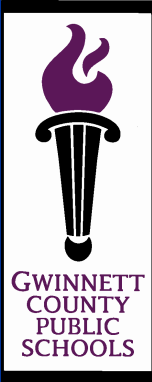
GCPS' Vision: *What we aspire to be...*

Gwinnett County Public Schools will become a system of world-class schools where students acquire the knowledge and skills to be successful as they continue their education at the postsecondary level and/or enter the workforce.

GCPS' Mission: *Why we exist, our core business...*

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.





Strategic Goals

Strategic Goals: *The plan for achieving our mission...*

We've adopted Strategic Goals for the school system that clearly connect to the vision and mission—the “world-class” status we intend to achieve.

Gwinnett County Public Schools will...

Ensure a world-class education for all students by focusing on teaching and learning the Academic Knowledge and Skills (AKS) curriculum.

Ensure a safe, secure, and orderly environment for all.

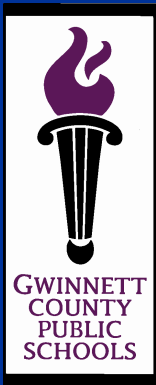
Optimize student achievement through responsible stewardship of its financial resources and the proactive pursuit of all resources necessary to meet current and future demands.

Recruit, employ, develop, and retain a workforce that achieves the mission and goals of the organization.

Meet the continuing and changing demand for essential information through technological systems and processes that support effective performance and desired results.

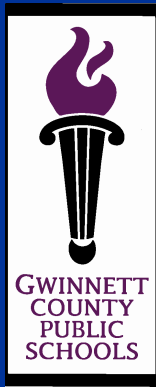
Provide and manage the system's facilities and operations in an exemplary manner as determined by programmatic needs and best management practices.

Apply continuous quality improvement strategies and principles as the way the organization does business.



Core Beliefs of the Gwinnett County Board of Education

Our core business is teaching and learning.
All children can learn at or above grade level.
All children should reach their learning potential.
The school effect is important and has a profound impact on every child's life.
A quality instructional program requires a rigorous curriculum, effective teaching, and ongoing assessment.
All children should be taught in a safe and secure learning environment.



Commitments of the Gwinnett County Board of Education

- Gwinnett County Public Schools will give its core business, teaching and learning, priority over all other functions of the organization.
- All GCPS students will learn at or above grade level.
- All GCPS students will reach their learning potential.
- The school effect is important and Gwinnett County Public Schools will have a positive impact on every child's life.
- GCPS will have a quality instructional program that includes a rigorous curriculum, effective teaching, and ongoing assessment.
- All GCPS students will be taught in a safe and secure learning environment.

Gwinnett Demographic Summary

GCPS Total Student Enrollment 171,872 (8/19/2014)

Percent by Subgroup

American Indian 0.3%

Asian 10.1%

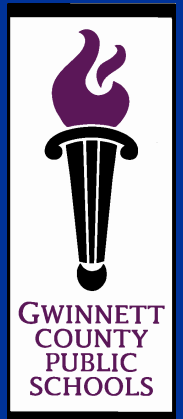
Black 30.8%

Hispanic 27.4%

White 26.9%

Multi-Racial 3.6%

FY15 Projected Enrollment – 172,383



Gwinnett Demographic Summary (continued)

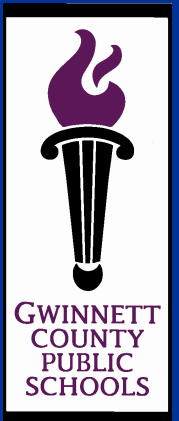
Students by Program Enrollment Percent of Total

English Language Learners 14%

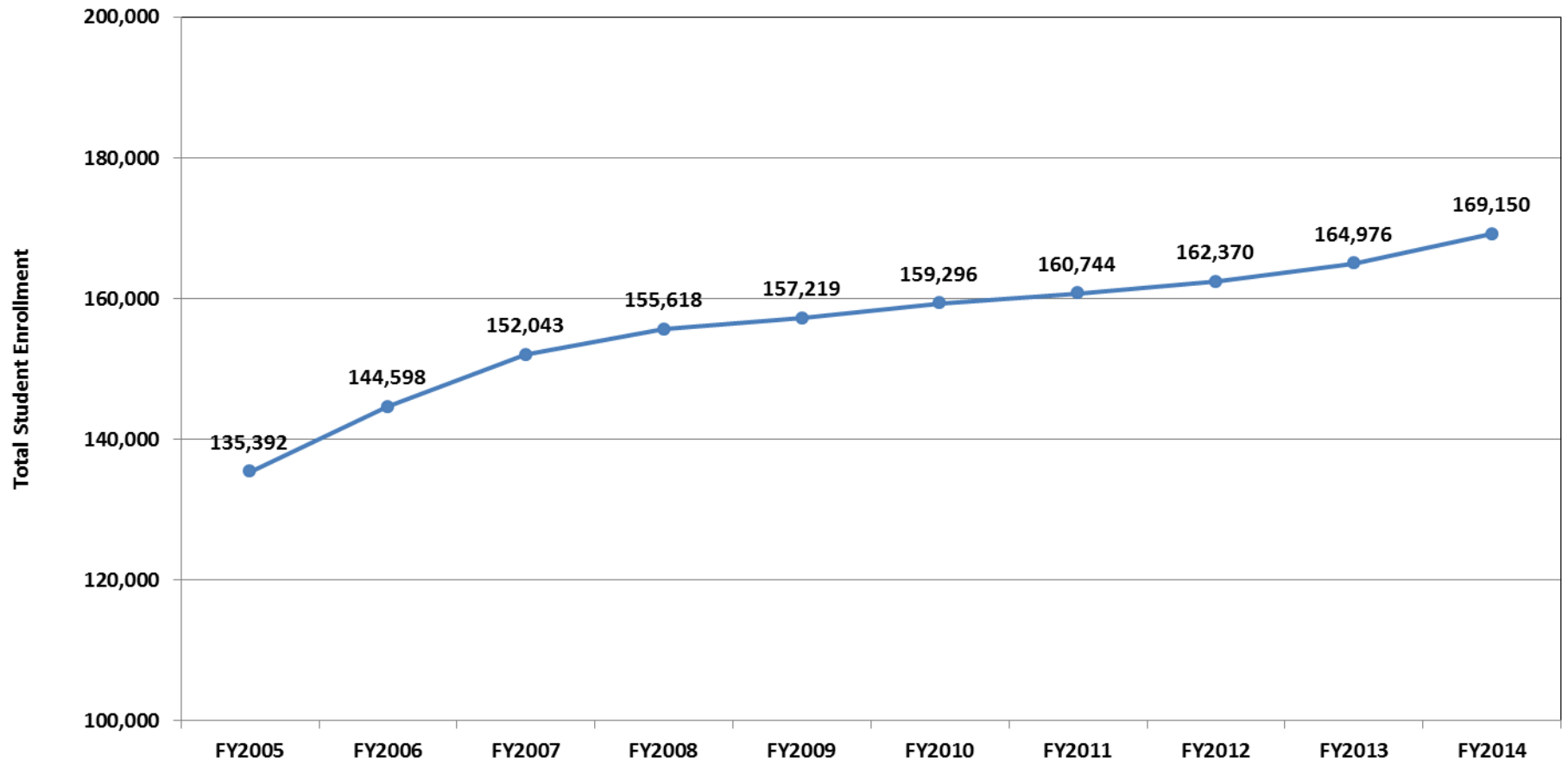
Special Education 12%

Gifted 14%

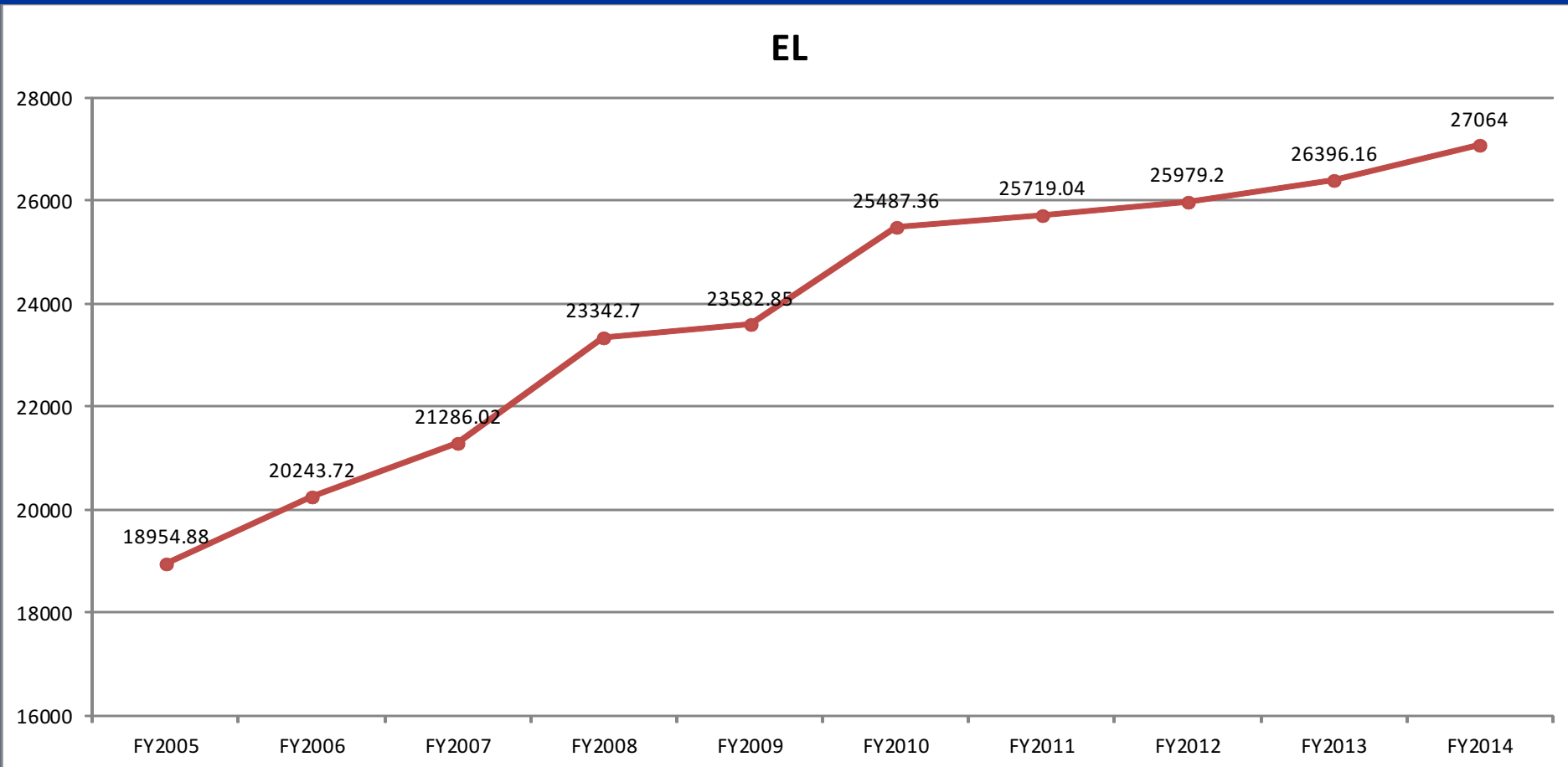
Free/Reduced Lunch 57%



GCPS Enrollment

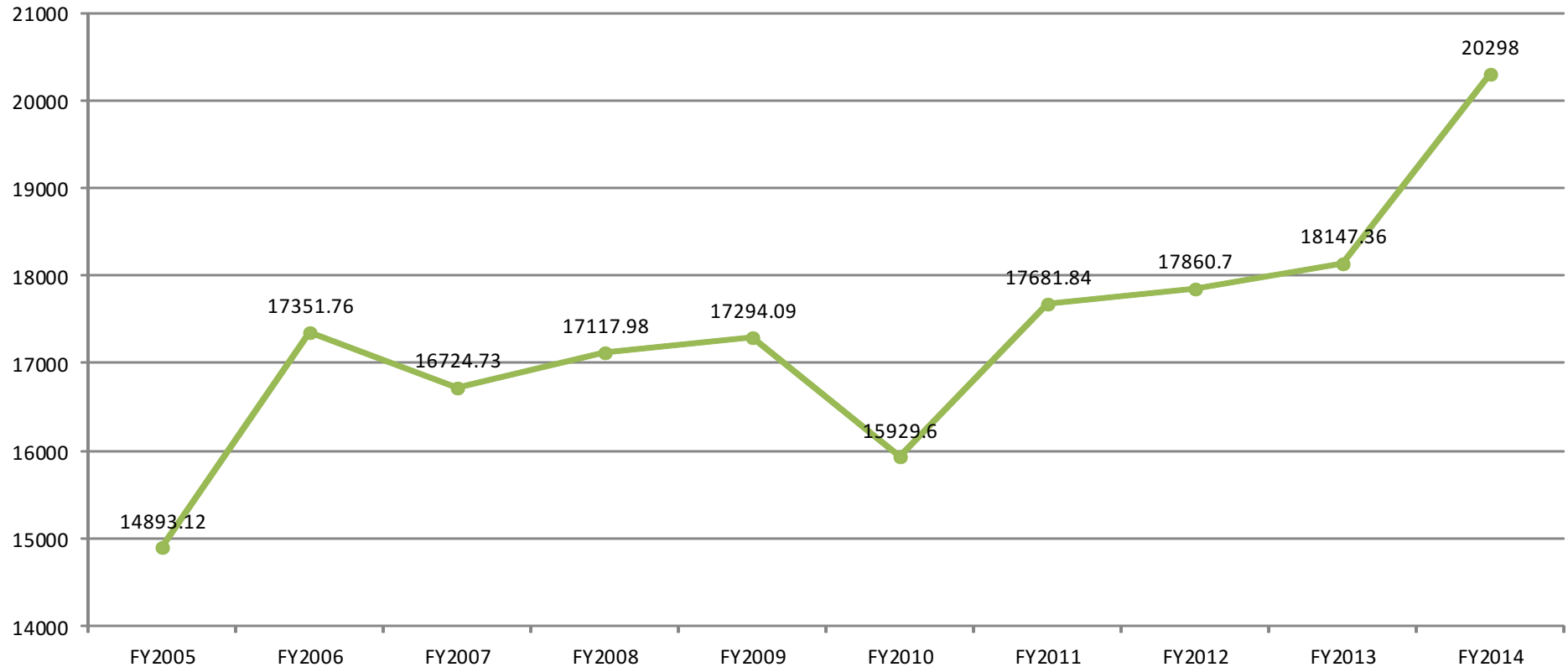


EL Enrollment



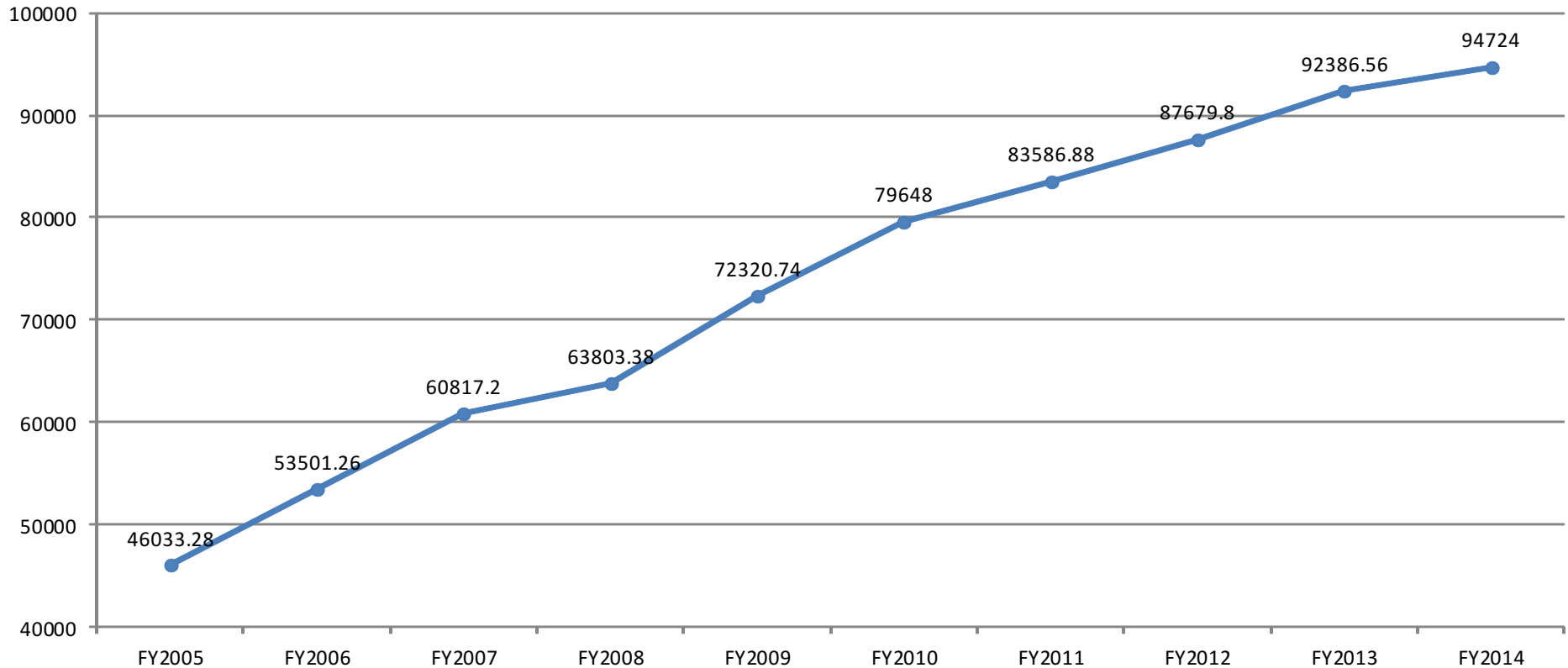
Students with Disabilities

SWD

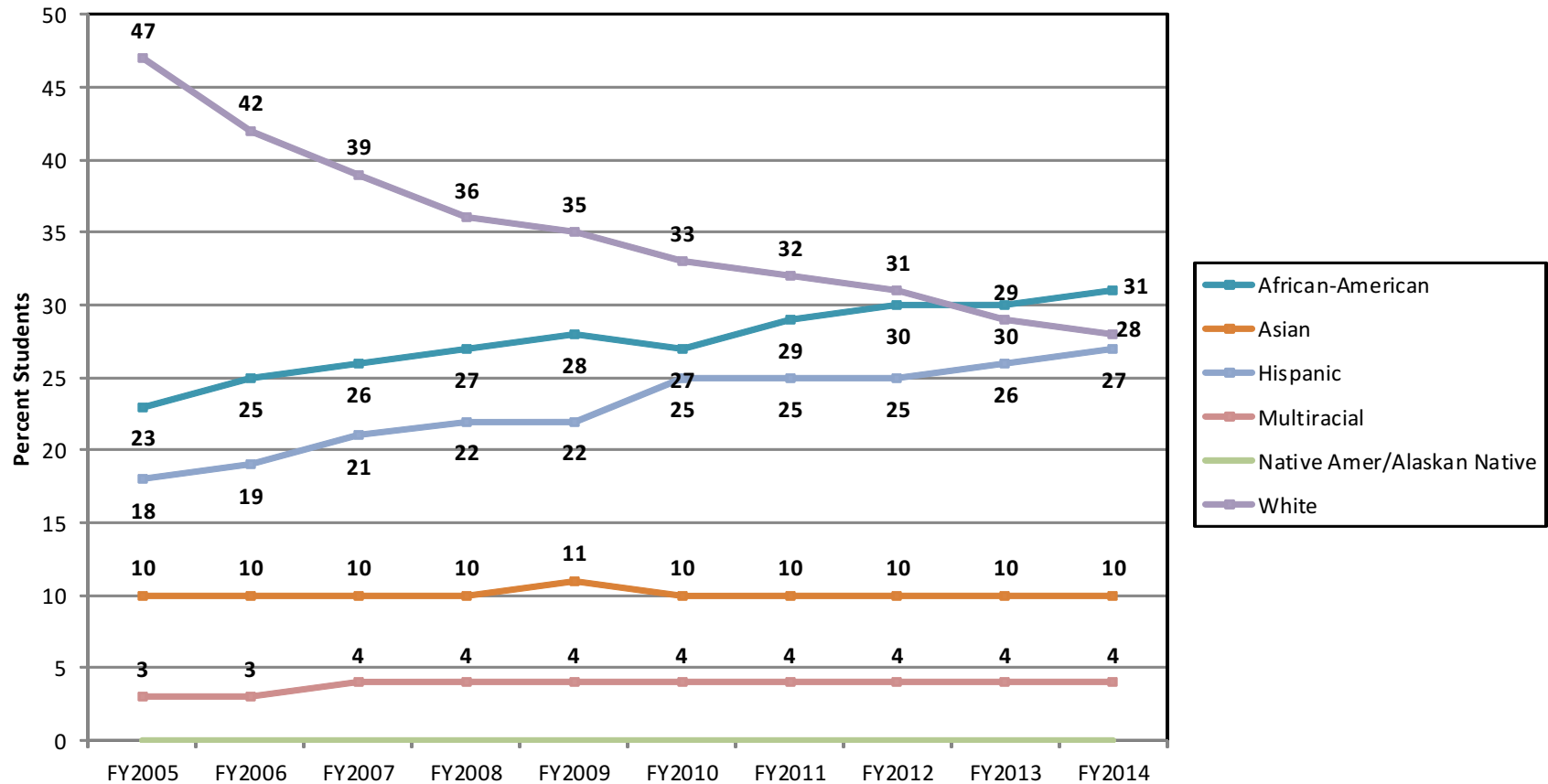


Free and Reduced Lunch

FRL



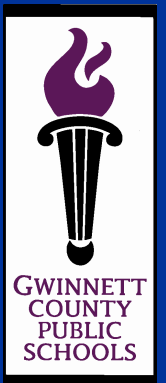
Demographic Data



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GCPS Strategic Plan

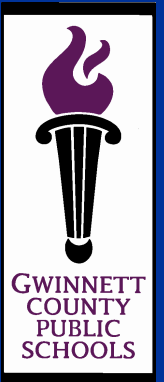
- The Strategic Plan builds on the Results-Based Evaluation System (RBES) which began in 1996.
- RBES holds schools accountable for meeting world-class standards of student achievement and school improvement.



Flexibility to Improve Student Outcomes

Under O.G.C.A. § 20-2-80 and SBOE Rule 160-5-1-.33, the Gwinnett County Public School District is seeking state flexibility for all its schools from the following state statutes and/or rules in exchange for greater accountability over the life of a five-year contract between the Gwinnett Board of Education and the Georgia State Board of Education.

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- Flexibility with regards to Class-size and Reporting requirements (O.G.C.A. § 20-2-182)
- Flexibility with regards to Expenditure Controls (O.G.C.A § 20-2-171)
- Flexibility with regards to Program Enrollment & Appropriation (O.G.C.A § 20-2-160)
- Flexibility with regards to Categorical Allotment requirements, Article 6 of Chapter 2 of Title 20 (O.G.C.A. § 20-2-183 to 20-2-186)
- Flexibility with regards to Salary Schedule requirements (O.G.C.A § 20-2-212)
- Flexibility with regards to Certification requirements (O.G.C.A § 20-2-200)
- Flexibility with regards to Employment, Conditions of Employment as it relates to Duty Free Lunch (O.G.C.A. § 20-2-218)

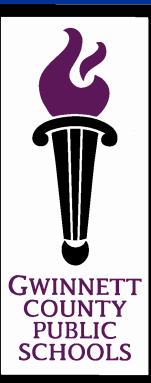


- Flexibility with regards to School Attendance, Compulsory Attendance as it relates to the attendance protocol (O.G.C.A § 20-2-690.2)
- Flexibility with regards to ELL Program requirements (O.G.C.A § 20-2-156)
- Flexibility with regards to Educational Programs (O.G.C.A § 20-2-152)
- Flexibility with regards to Organization of Schools; Middle School Programs; Schedule (O.G.C.A § 20-2-290)
- Flexibility with regards to Competencies and Core Curriculum, Online Learning (O.G.C.A § 20-2-141.1, O.G.C.A § 20-2-142 and SBOE Rule 160-4-2-.48)
- Flexibility with regards to Public School Choice (O.C.G.A. § 20-2-2131)
- Flexibility with regards to Graduation Requirements (O.G.C.A. § 20-2-131 and SBOE Rule 160-4-2-.48)

Accountability for the Performance of Academic Goals

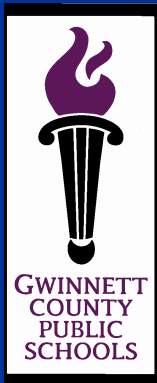
- **Goal 1:** Gwinnett County Public Schools will demonstrate proficiency and/or improvement on the College and Career Ready Performance Index (CCRPI).

Renewal decisions for this IE² contract will be based in part on whether the School System's CCRPI score was equal to or better than the State in Year 2, and better than the State in Years 3-4 of the charter contract.



Accountability for the Performance of Academic Goals

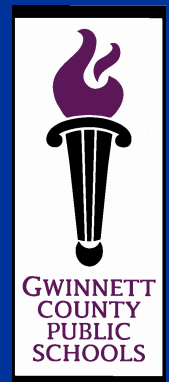
- **Goal 2:** Each Gwinnett County Public School will demonstrate proficiency and/or improvement on the CCRPI.



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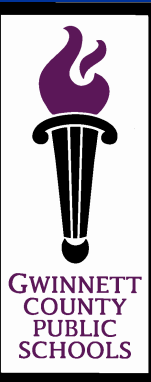
Accountability for the Performance of Operational Goals

- **Goal 1:** Gwinnett County Public Schools will ensure a positive school climate by achieving a STAR School Climate Rating equal to or above the state average.



Accountability for the Performance of Operational Goals

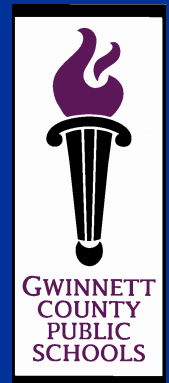
- **Goal 2:** Gwinnett County Public Schools will optimize student achievement through responsible stewardship of its financial resources achieving a STAR Financial Efficiency Rating equal to or above the state average.



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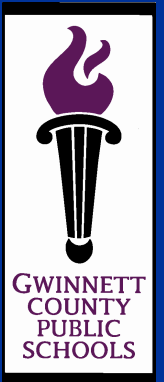
Accountability for the Performance of Operational Goals

- **Goal 3:** Gwinnett County Public Schools will foster participation of parents and the community in the operations of local schools through local school councils.



Consequences for Non-performing Schools

The schedule of sanctions and interventions will be designed to ensure that the local school system sufficiently addresses the achievement deficiencies at all non-performing schools under the local school system's management and control.



Consequences for Non-performing Schools

Such sanctions and interventions shall include the following:

A.If a school does not meet the agreed upon goals by Year 2, a revised local school plan of improvement shall be submitted to the Georgia Department of Education for review that addresses the specific achievement deficiencies on an annual basis for each school within the system not meeting the agreed upon goals.

Consequences for Non-performing Schools

B. If a school does not meet the agreed upon goals by Year 4, that individual school will lose all flexibility and will be required to follow a managed performance plan developed and monitored jointly by the school system and the Georgia Department of Education.

OR

The school system will impose a school level governance structure for the individual school with defined autonomy for said school.

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Consequences for Non-performing Schools

- C. Loss of IE² flexibility shall be invoked upon the end of the fifth year of the contract if the school system is in noncompliance as set out in the terms of the IE² contract.

RBES and IE² Accountability

RBES Accountability

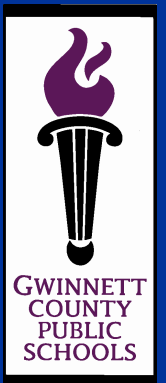
- Measure school performance relative to world-class standards
- Identify relative strengths and weaknesses across a variety of performance indicators
- Summarize overall performance according to indicator importance

IE² Accountability

- Measure achievement of district and school performance goals
- Identify achievement of performance goals over the five-year term of the IE² plan
- Summarize achievement of accountability standards over time

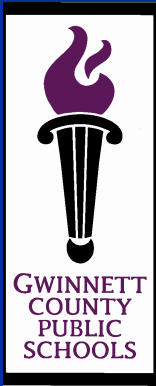
National/World-Class Indicators

- Twenty-five (25) large, high-performing US school districts with available data were selected for comparison.
- School benchmarking data were used to establish performance standards.
- Standards were established by regression data modeling techniques.



Partnership with the State

- GCPS will continue to provide a rigorous AKS curriculum using Quality-Plus Teaching Strategies in a positive school climate.
- There will be annual monitoring of progress by the Governor's Office of Student Achievement (GOSA).
- GOSA will notify the Georgia Department of Education (GaDOE) on the progress toward goals on a yearly basis.
- GaDOE will provide support as needed.
- The next five years of the partnership will provide a model of collaboration, innovation, and improved academic success for all students.



Gwinnett County Public Schools

IE²

Partnership Contract Renewal

Questions/Discussion

Community Input

Closing