

**SPANISH 1 SYLLABUS (High School Credit)**  
**SOUTH FORSYTH MIDDLE SCHOOL**

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**Course Description:**

Spanish class will be conducted 90%-100% in Spanish. Students will develop listening, reading, speaking and writing skills through various assignments which include short research assignments, group presentations, oral presentation, role-play, dialogues, skits, written exercises, reading comprehension, songs, and videos. In addition, students will learn the importance of learning a foreign language through Hispanic cultural assignments and activities.

**The use of GOOGLE TRANSLATE is not allowed in Spanish One. Students may use a Spanish/English dictionary.**

<p><b>UNIT 1: Getting Started</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Greetings and Courtesies</li> <li><input type="checkbox"/> Self and Others</li> <li><input type="checkbox"/> Alphabet</li> <li><input type="checkbox"/> Numbers 0-31</li> <li><input type="checkbox"/> Basic School Vocabulary</li> <li><input type="checkbox"/> Time</li> <li><input type="checkbox"/> Definite and indefinite articles</li> <li><input type="checkbox"/> Gender and number</li> <li><input type="checkbox"/> Noun/article agreement</li> <li><input type="checkbox"/> Subject pronouns</li> <li><input type="checkbox"/> Present tense of SER</li> <li><input type="checkbox"/> Interrogatives</li> </ul> <p><b>UNIT 2: In the Classroom</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Calendar (days, months, seasons)</li> <li><input type="checkbox"/> School vocabulary</li> <li><input type="checkbox"/> Numbers 31 to one million</li> <li><input type="checkbox"/> Ordinal numbers</li> <li><input type="checkbox"/> Present tense verb conjugation</li> <li><input type="checkbox"/> Prepositions</li> <li><input type="checkbox"/> Gustar</li> <li><input type="checkbox"/> Asking questions</li> </ul> <p><b>UNIT 3: Family</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Descriptive adjectives</li> <li><input type="checkbox"/> Colors</li> <li><input type="checkbox"/> Tener expressions</li> <li><input type="checkbox"/> Present tense verb conjugation</li> <li><input type="checkbox"/> Adjective / noun agreement</li> <li><input type="checkbox"/> Possessive adjectives</li> </ul>	<p><b>UNIT 4: Vacations</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Geographical vocabulary</li> <li><input type="checkbox"/> Weather expressions</li> <li><input type="checkbox"/> Holidays and Celebrations</li> <li><input type="checkbox"/> Ser and estar</li> <li><input type="checkbox"/> IR and expressions with the verb IR</li> <li><input type="checkbox"/> Direct Object pronouns</li> </ul> <p><b>UNIT 5: Food and Restaurants</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Stem changing verbs</li> <li><input type="checkbox"/> Review of SER and ESTAR</li> <li><input type="checkbox"/> Indirect Object Pronouns</li> <li><input type="checkbox"/> Verbs like GUSTAR</li> </ul> <p><b>UNIT 6: Sports and Leisure</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Verb review</li> <li><input type="checkbox"/> Irregular verbs</li> </ul> <p><b>UNIT 7: Stores and Shopping</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Preterite verb conjugation</li> <li><input type="checkbox"/> Saber vs. Conocer</li> <li><input type="checkbox"/> Review direct and Indirect Objects</li> <li><input type="checkbox"/> Demonstrative adjectives</li> </ul> <p><b>UNIT 8: Grammar Review and Reading Passages</b></p>
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**Assessment:**

South Forsyth Middle School is a standards-based school. Quizzes, class work, homework, written assignments, test, and projects will be given to students regularly to assess student progress.

**SUMMATIVE 80%** (tests & projects)      **FORMATIVE 20%** (class work, quizzes, & homework)

**Make-up work:**

Make-up work is the responsibility of the student. After returning from an absence, the student should find out what was missed by checking the class calendar located on *itslearning*. Work should be completed within 5 days.

It is expected that all students complete all assignments. Rather than giving a grade of zero for work that has not been completed, students will be assigned morning detention to complete the missing assignments. If the assignments have still not been completed, the student will receive an Administrative Referral and will be assigned to ISS for a final opportunity to complete outstanding work. Not doing the work is not an option at SFMS!

The Media Center will be open every day at 8:00 am in order to provide students with the opportunity to utilize the school facilities—including computers with Internet access—to complete school work. Students who choose to use the Media Center will follow normal rules and will work independently.

Additional help is available during school hours in our Learning Support Time (LST) on Wednesday and Friday. If you would like your student to receive additional help during Learning Support Time, please let me know in advance, so I can schedule your student for the next available session.

**Progress Report Schedule:**

Grades will be reported in the form of progress reports every 9 weeks throughout the academic year. The Semester Grades will be reported every 18 weeks (at mid-year and at the end of the year). Final Grades will be reported following the academic year.

**Discipline Procedure:**

Students are expected to comply with Forsyth County School Policies, SFMS Students Handbook, and classroom policies and procedures. In the event that this does not occur, the student will be subjected to the following discipline procedure (Classroom Discipline Incident Report or Office Discipline Referral).

- 1.Student/Teacher Conference
- 2.Detention/Parent Contact
- 3.Detention/Parent Contact
- 4.Administrative Referral

**Daily Materials:**

Binder with notebook paper, red pens, highlighters, pencils, expo markers

**Students are expected to come to class with these materials every day!**

**Parents:** Please email or call me regarding any questions you might have about the syllabus and/or the class. I also encourage you to contact me with any questions about your student's progress in my class. Thank you for your continued support to the Foreign Language Department at SFMS.

Please sign indicating that you have read and discussed the requirements for Spanish I.

Student Name \_\_\_\_\_ Signature of Student \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_