

Spanish 4
2015-2016
Tiffany Strickland

Text: En Español 4 **Cost:** \$56.31 if lost

Tutoring: Tutoring is available **Thursday morning or afternoon**. Please let me know a day in advance so I can prepare.

Georgia Performance Standards for Modern Languages Level IV

Standards: Students will be able to:

Express needs and desires. Share emotions and preferences. Elicit and express opinions and information. Exchange personal reactions to spoken and written information related to the target cultures. Participate in extended oral and written activities reflecting the present, with some usage of past and future tenses. Exchange ideas clearly using level-appropriate material. Use paraphrasing, circumlocution, body language, and other creative means to convey and comprehend messages. Use self-correction. Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics. Identify main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of texts. Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level-appropriate works in the target language that are culturally authentic, such as radio and television segments or literary passages. Comprehend and react to current events and issues presented through print and electronic media. Understand simple connected discourse. Demonstrate Intermediate-Low to Intermediate-Mid proficiency in listening, viewing, and reading comprehension. Summarize and communicate main ideas and supporting details from a variety of authentic language materials. Produce brief oral presentations (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate. Write short, organized compositions (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate. Give prepared presentations (near full control of present, past, and future tenses), using visual and technological support as appropriate. Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics. Prepare and present organized culturally authentic poetry, skits, or stories. Prepare and present original essays, poetry, skits, or stories in the target language. Participate in real or simulated cultural events. Discuss cultural patterns of behavior. Research and report on some aspect of the history and development of the target culture(s). Report on the role of major contemporary and historical figures and events from the culture(s) studied. Identify and discuss how topics studied in other subject areas relate to those studied in the target language class. Discuss how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art, architecture, music, and literature. Discuss the influences of events and issues on the relationships between countries where the target language is spoken and the students' own culture. Discuss how members of the target culture(s) view the United States. Recognize and discuss local, regional, and national differences in the countries where the target language is spoken. Recognize basic differences between target language pronunciation, vocabulary, and colloquial usage in countries and regions. Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood. Discuss information acquired through the use of media, entertainment, and technology in the target language. Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce cultural understanding.

Grade Calculation:

Summative 71%
Formative 29%

Grade Values:

A 90-100
B 80-89
C 70-79
F 69 or below

Semester Grade 100%
Classroom 100 points possible Multiplied by .8 to weight 80%

Final Exam 20%

+ Final Exam 100 points possible Multiplied by .2 to weight 20%

= *Course Final Average*

- * Summative Grades are those that are comprehensive, such as chapter tests, unit tests, performance tasks, oral presentations, and the mid-term exam.
- * Formative Grades are those that are shorter, smaller, or less comprehensive than Formal Grades and are less significant, such as quizzes, classroom activities, and homework.
- * Informal Grades are not weighted (0%) and represent student progress toward a learning goal such as practice activities.
- * Each unit will have homework, class assignments, quizzes, performance tasks and/or presentations, and unit assessments.

CLASSROOM EXPECTATIONS

Notebook:

You will need a three-ring binder for this class. All notes, quizzes, assignments and tests will be kept in the binder. You are responsible for keeping up with all notes, project information, rubrics and assignments.

Classroom Rules:

1. BE READY
2. BE RESPECTFUL
3. BE RESPONSIBLE

Consequences for not following classroom rules

- 1st: Verbal warning
- 2nd: In class isolation and communication with parent
- 3rd: 30 minute teacher detention and communication with parent
- 4th and beyond: Referral to appropriate administrator

Attendance: As stated in the student handbook.

An unexcused tardy or absence equals a zero in any work that is graded by the teacher during the time not in class. Only three parent notes are allowed per semester for a total of three missed days. All other absences or tardies must have a medical or legal excuse in order to be excused. You must be present **thirty (30) minutes** during a class period to be counted as present. (This is relevant for exam exemptions as well.) If a student is absent, s/he should e-mail the teacher to inquire about the work. Also, calling a classmate to inquire about work done or work to be done is highly recommended!

Tardies: school wide policy. Your tardies are now cumulative throughout every class. Please see your student handbook regarding the Tardy Policy and how that will impact your grade exemption possibilities during finals. Be on time to every class!

Make-Up Work: A parent excuse must be brought in within three (3) days of returning to school. For every day absent, the student has one day to make-up the work. For any excused absence or tardy, it is the **student's** responsibility to see the teacher the first day back or call a classmate regarding any missed assignments, quizzes, tests, etc.. Make-up times are before and after school and must be scheduled with the teacher in advance. If a time is not scheduled during the allotted time frame, a zero will be given for the missed work. If the assignments were assigned prior to the absence, the student will be required to do the work with the rest of the class on the specified date(s) unless **prior arrangements** have been made with the teacher.

Recovery Policy:

This year we are focusing on Mastery Learning, but our recovery policy has changed and is strictly enforced. I am still willing to work with all students to learn the material and to have their grade reflect their learning. But simply retaking an exam is not an option. You must be actively trying to master the material and completing all assignments given before you will be allowed to recover a grade.

The Foreign Language Department has adopted the following recovery policy:

- must attempt work first (no recovery for zeros not attempted)
- Only summative grades can be recovered after a tutoring session
- Tutoring and/or recovery packet will be required.
- Strict 2 week window for recovery after the grade is given

Cheating:

Students found cheating will receive a zero for the assignment, quiz, test or final exam. Student may be referred to an administrator and a parent contacted.

Hall Passes:

Students should not ask to leave the room during the first 15 minutes of class or the last 15 minutes of class unless it is an absolute emergency. Only 1 student is allowed out of the classroom at a time. You must have a pass to leave the room.

Vocabulary: Vocabulary terms will be presented and concepts and definitions developed as the material is presented in class. In Spanish IV, we will continue learning more vocabulary and grammar. However, we will spend a great deal of time conversing, writing, reading and listening in Spanish. We will also study many aspects of Spanish and Hispanic cultures in Spanish.

Specific dates for assignments, quizzes, tests, oral assessments, etc. will be posted in the classroom. Any questions or concerns may be addressed to the teacher by e-mailing her at tstrickland@paulding.k12.ga.us

Cell phones and other electronic devices

Students should at NO TIME have a cell phone or other electronic device out in class. It should not be used to look at the time or contact parents. Parents, please help us offer the best opportunities for your child; if you need to contact your child, please do so through the front office. **Any use of a cell phone will result in an office referral. There is no warning for cell phone use when the class card is on red.**

Parents and Students: Please sign, fill out, and turn in slip below

Student's Name _____

Parent/Guardian Names/s _____

Parent/Guardian email: _____

Parent/Guardian phone number/s: _____

I have read and understand Mrs. Strickland's Spanish IV syllabus at SPHS. I also understand and am willing to adhere to the 2 week window for recovering summative assessments. I understand my child (student- self) will not be allowed to recover after the 2 week window. I also understand my child (self for student) will not be given make-up or recovery work at the end of the semester to raise a grade. ALL recovery must be done within two weeks of the assignment.

Parent/Guardian signature/date

Student signature/date



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