

2015-2016 COURSE SYLLABUS

Marketing Principles 08.47400

Hospitality, Tourism, & Marketing (HTM)



Teacher: Mr. Minnifield

Room Number: 051

Semester: Fall 2015 & Spring 2016

Textbook: TBD

Phone Number: 404.802.3153

Email: mtminnifield@atlanta.k12.ga.us

Tutorial Days: Tuesdays

Tutorial Hours: 4:00pm to 5:00pm

Tutorial Location: 051

Course Description:

Marketing Principles addresses all the ways in which marketing satisfies consumer and business needs and wants for products and services. Instructional projects with real businesses, work-based learning activities, and DECA application experiences will be incorporated in this course.

Prerequisite: N/A

Course Content Standards:

MKT-MP-1: Employability Skills

Demonstrate employability skills required by business and industry.

MKT-MP-2: Soft Skills

Demonstrate an understanding of concepts, strategies, techniques and systems used in communication, teamwork, human relations, problem solving, critical thinking, personal branding and career development (areas commonly referred to as “soft skills”).

MKT-MP-3: Marketing Concepts

Acquire foundational knowledge of marketing concepts to understand the scope and impact of marketing on the economy.

MKT-MP-4: Business/Marketing Systems

Implement, modify, and improve business and marketing systems to facilitate business activities.

MKT-MP-5: Economics & Customers

Demonstrate an understanding of customer behaviors and the economic environment in which customers function.

MKT-MP-6: Finance

Employ financial knowledge and skill to facilitate marketing decisions.

MKT-MP-7: Research

Acquire foundational knowledge of marketing information and research to understand the scope on business and marketing decisions.

MKT-MP-8: Pricing

Utilize pricing strategies to maximize return and meet customer’s perception of value.

MKT-MP-9: Product/Service Management

Employ processes and techniques to develop, maintain, and improve a product/service mix to utilize market opportunities.

MKT-MP-10: Selling

Employ processes and techniques to sell goods, services and ideas.

MKT-MP-11: Promotion

Utilize promotional knowledge and skill for communicating information to achieve a desired marketing outcome.

MKT-MP-12: Distribution

Utilize knowledge of distribution to manage supply-chain activities.

Course Outline:

Semester 1	Employability Skills	Semester 2	Research
	Soft Skills		Pricing
	Basic Marketing Concepts		Product/Service Management
	Basic Marketing Concepts		Product/Service Management
	Business/Marketing Systems		Selling
	Economic Environment & Customers		Selling
	Economic Environment & Customers		Promotion
	Finance		Promotion
	Research		Distribution

Evaluation and Grading:

Course Components	Weights
Classwork/*Learning Skills	25%
Homework	5%
Lesson Quizzes	20%
Unit Tests	15%
Projects	35%
	100%

100-90	A
89-80	B
79-70	C
69-0	F
Not Evaluated	NE

*Learning Skills (interactive notebook and executive function skills including, timely assignment completion, organization, sustained attention)

Common Assessments Dates

Dates	Activity
August 7 th and 9 th	All subjects administer pre-assessment
August 13 th and 14 th	Administer CTAE Student Learning Objectives
September 10 th and 11 th (SLOs)	Summative Assessment #1
October 6 th and 7 th	Summative Assessment #2 (Midterms)
November 12 th and 13 th	Summative Assessment #3
November 30 th – December 4 th ???	End of Pathway Assessments (if applicable)
December 17 th and 18 th	Common Assessment #4 (Finals)

Campus Portal for Parents:

Visit <https://ic.apsk12.org/portal> to view class schedules, attendance records and grades. To activate your account, visit the school to receive your login (activation key).

Required Materials:

- Jump Drive
- Spiral notebook & binder
- Loose leaf paper
- Writing utensils
- Dividers

Classroom Expectations:



- Students are strongly encouraged to join **DECA**. The **Career Tech Student Organization (CTSO)** DECA is an organization offered at Frederick Douglass High School that prepares emerging leaders and entrepreneurs for careers in marketing, finance, hospitality and management in high schools and colleges around the globe. As a DECA member, students can become:
 - academically prepared for college and careers in marketing, finance, hospitality or management,
 - community oriented by gaining an appreciation for the benefits of service and their potential impact on the community and world,
 - professionally responsible with ethics, integrity and high standards,
 - experienced leaders by practicing key leadership

More than 185,000 DECA members are in 5,000 high school chapters in all 50 states and nine countries. For more information visit www.deca.org (national) and www.gadeca.org (state)

- BE ON TIME FOR CLASS! Being late disrupts the class learning environment.
- Actively participate in class lessons and activities.
- Support your classmates in their educational and personal growth.
- RESPECT your peers and teachers!
- Have confidence in yourself, do your BEST!
- Dress for Success, your appearance is your FIRST impression!

Class Consequences

1. Verbal warning and/or mini student-teacher conference
2. Call home
3. Detention and/or parent-teacher conference
4. Referral to administrator

Classroom/lab Rules

1. TURN OFF OR SILENCE CELL PHONES. NO ELECTRONIC DEVICES SHOULD BE VISIBLE

- Electronic devices (iPods, handheld games, mini-TVs or personal DVD players, cell phones, mp3s, etc.) are NOT permitted in my classroom unless we are using them for lessons/activities.
- Cell Phones should be turned off and invisible during the class period. Refusal to turn over the cell phone will be treated as insubordinate behavior. If I see or hear your phone, the following consequences will be implemented:
 - **First occurrence:** you will receive a warning,
 - **Second occurrence:** it will be confiscated and returned to you at the conclusion of class.

If you do not cooperate, a hall monitor or administrator will be notified. At this point, your electronic device will be given to an administrator. Please see district policy (student handbook) or go to the APS website regarding cell phone/electronics.

2. NO FOOD OR DRINK, EXCEPT WATER

- You may drink bottled water in the classroom. If a spill occurs, please clean it up immediately and inform the teacher.
- No other food or beverage is permitted without a doctor's note.

3. ARRIVE TO CLASS ON TIME & READY TO LEARN

- When the bell rings, you need to be sitting in your seat.
- You should immediately begin on the warm up activity or journal entry.
- Be "physically" and "mentally" present in the classroom

4. NEVER LINE UP AT THE DOOR OR STAND BEFORE DISMISSAL

- Please remain in your seat until I have dismissed you. Remember, I dismiss you, not the bell or signal from others.

5. DO NOT CHEAT, PLAGIARIZE, OR COPY WORK

- Cheating is completely unacceptable. If I see you cheating on any assignment, you will earn a zero and your actions will be reported to your administrator and parents.
- Plagiarism (copying work from another source without giving proper credit) is completely unacceptable. If you plagiarize on any assignment you will earn a zero on that assignment until it is corrected.

6. USE POLITE AND APPROPRIATE LANGUAGE. RESPECT ALL STAKEHOLDERS OF FDHS!

- Offensive, derogatory, and profane terms are not tolerated. In order to have a safe classroom environment where all students feel comfortable, no put downs, swear words, or slang words with demeaning connotations will be accepted. Remember, if you don't have something nice to say, don't say it at all!

7. DO YOUR BEST WORK AND TURN IT IN ON TIME

- Remember that the work that you turn-in is a reflection of your effort on the assignment. Think about the following expectations when you are preparing an assignment that I will review:
 - Write your full name and hour on all assignments.
 - All work must be neatly done and legible in order to receive credit. If you print, capitalize properly (do not write using all capital letters).
 - Never turn any assignments in with the "fringes" from spiral notebooks on the paper. Doing so will earn you a deduction on your grade. Likewise, assignments that are bunched up, crinkled, illegible, sloppy, or contain stains or holes are unacceptable.

8. ACTIVELY PARTICIPATE IN CLASS LESSONS/ACTIVITIES

LATE ASSIGNMENTS: It is important that students are responsible and meet established due dates for assignments. Late is defined as anytime work is submitted after the assignment has already been collected by the teacher.

MAKE-UP AND MISSING ASSIGNMENTS: Students with excused absences will be expected to submit missed work on or before the third class meeting after the absence. Pre-announced assignments are due the first day that students return to school.

School-wide Expectations:

MASTERY LEARNING: With mastery learning, a unit of material is taught, and students' understanding is evaluated before students are able to move on to the next unit. Students who have not shown mastery for a particular unit will receive feedback and support in reaching mastery. Students will be given practice exercises, study guides, group work or complementary resources to help them improve and achieve mastery. Students who demonstrate mastery of the content for a particular unit will be given enrichment exercises such as special projects, task or health-related games to further broaden their knowledge of the material.

DEFICIENCY REPORTS: Parents/Guardians will be informed as soon as problems are evident when students are making unsatisfactory progress in class. Deficiency reports, with plans for remediation, will be written for all students making unsatisfactory progress. Students will be required to return copy of report to teacher the next day with a signature from parents/guardians. Deficiency reports will be mailed home to parents/guardians for students with excessive class absences. To ensure that students and parents/guardians are totally aware of students' lack of progress, the teacher will:

- Contact parents/guardians early in the semester when academic, attendance or behavioral difficulties occur.
- Notify the counselor, SST/RTI Chair, and the Academic Leader of serious problems that are affecting classroom performance.

ATHLETIC ELIGIBILITY: Students desiring to participate in athletic programs governed by the GHSA and extracurricular activities must meet eligibility requirements to participate. The Athletic

Director as well as the Extracurricular Activities Sponsors will collaborate with teachers to monitor and to identify students in danger of failing courses. All faculty members will be given a master list of students participating in extracurricular activities and athletics under the auspices of the GHSA.

Lab Information:

Computer Virus Protection Information: Using storage devices (e.g. flash/travel drives) on more than one computer creates the possibility of infecting computers with a computer virus. It is your responsibility to protect all computers under your control. Since no anti-virus software will find every virus, **keeping copies (backups) of your data is extremely important.** I RECOMMEND YOU SEND A COPY OF YOUR WORK TO YOUR E-MAIL. Mr. Minnifield is *NOT* responsible for deleted/modified assignments/projects.

Acknowledgment of Receipt: By signing below, the student and parent/guardian acknowledge that they have read and understood the contents in the 2015-2016 Legal Environment of Business course syllabus.

Parent/Guardian

Print First and Last Name

Date

Parent Signature

Student

Print First and Last Name

Date

Student Signature

Parent Contact Information

Home#: _____ **Cell#:** _____

Address: _____

E-mail: _____

Emergency Contact: _____

Phone#(s): _____

Students are required to comply with Frederick Douglass High School Dress Code.
*****All students should observe ALL the rules and regulations in the Student Handbook.*****