

HENRY COUNTY MIDDLE SCHOOL



SEVENTH GRADE SOCIAL STUDIES

Vision

Henry County Middle School will provide a premier
Personalized Learning experience that promotes
Powerful Learning for **Purposeful Living**.



Grade 7 Social Studies
SOCIAL STUDIES COURSE SYLLABUS
Henry County Middle School



E-mail: nancy.zeppa@henry.k12.ga.us; tonica.davis@henry.k12.ga.us
Remind: Text the code @zeppa to 81010 to receive Updates

COURSE SYLLABUS

COURSE DESCRIPTION

This course surveys the geographical, historical, political, and economic developments in Southwest Asia (Middle East) and Southern and Eastern Asia.

COURSE FOCUS

- A. The student will focus on how physical and cultural geography shapes the environment, nations, and people of Southwest Asia (Middle East).
- B. The student will focus on how the historical events of the 20th century contributed to 21st century Southwest Asia (Middle East).
- C. The student will focus on modern Southwest Asian (Middle Eastern) economic and political systems. In addition, the student will examine the influence of international trade on economic growth and development.
- D. The student will focus on how physical and cultural geography shapes the environment, nations, and people of Southern and Eastern Asia.
- E. The student will focus on how the historical events of the 20th century contributed to 21st century Southeast Asia.

OUTLINE OF COURSE TOPICS

- Unit 1: Connecting Themes/Enduring Understandings used in 7th Grade Social Studies
- Unit 2: Geography of Southwest Asia (Middle East)
- Unit 3: Impact of the Environment and Economy of Southwest Asia (Middle East)
- Unit 4: Origins of Modern Southwest Asia (Middle East)
- Unit 5: Geography of Southern and Eastern Asia
- Unit 6: Impact of the Environment and Economy on Southern and Eastern Asia

METHODS OF INSTRUCTION

- A. Instruction
- B. Class Discussion
- C. Reading Assignments
- D. Writing Assignments
- E. Art Assignments
- F. Geographic Assignments
- G. Thinking Maps
- H. Analysis of Charts/Graphs
- I. Individual/Group Projects
- J. USA Test Prep
- K. Active Classroom
- L. Google Classroom
- M. Illuminate

Helpful Websites and other resources:

www.doe.k12.ga.us
www.georgiastandards.org/ (See GSE for parent's section)

*If you have not already done so, please subscribe to my Remind account to receive text message notifications for class. Text @zeppa to 81010 and reply with your name and your child's name.



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<p><u>Suggested Materials for Student Success:</u> Below are the items that will be utilized for my language arts class.</p> <ul style="list-style-type: none"> <input type="checkbox"/> 3-Prong Pocket Folder (used daily) <input type="checkbox"/> Highlighters <input type="checkbox"/> Pencils <input type="checkbox"/> Flash Drive <input type="checkbox"/> Colored Markers & Colored Pencils <input type="checkbox"/> Glue Sticks <p>Classroom Donations Needed</p> <ul style="list-style-type: none"> • Colored construction paper • Hand sanitizer • Facial tissue • Expo Markers • Copy Paper 	<p><u>GRADING SCALE</u></p> <p>90 – 100% = A 80 – 89% = B 74 – 79% = C 73 – 70% = D 69% and below = F</p> <p><u>GRADING WEIGHTS</u></p> <p>The grading percentages are as follows:</p> <ul style="list-style-type: none"> ✓ Practice ~ 20% <ul style="list-style-type: none"> ○ Classwork/ Lab (10%) ○ Homework (5%) ○ Notebook (5%) ✓ Assessments-65% <ul style="list-style-type: none"> ○ Tests/ Projects (25%) ○ Quizzes (15%) ○ Common Summative Assessments (25%) ✓ Final Exams~ 15%
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LATE WORK: Please carefully review the school's policy: Students can make-up any missing assignment within each 9-week grading period. However, tests can be re-taken year-round regardless of the grading period we're in.

IMPORTANT CLASSROOM RULES:

- Be respectful of your peers, teachers, yourself and your classroom environment.
 - Come to class on time
 - Bring required materials/ assignments everyday
 - Talk only when permitted
 - Remain in your assigned seat unless you have permission to get up
 - Use polite speech and body language.
 - No gum, food, or drink in the classroom unless permitted.
 - Attend to personal needs before coming to class. Use the restroom or take care of any issues before class.
 - Your responsibility is to follow all classroom rules.
- ***Students who do not follow these classroom rules will be assigned a consequence, depending on the situation.

Rewards	Consequences (May be adjusted based on circumstances)
<ul style="list-style-type: none"> • Verbal Praise • Phone Call Home • Special Treat • Free Computer Time • Homework Pass 	<ul style="list-style-type: none"> • Warning(s) • Silent Lunch • Citation 1 • Parent Contact/ Citation 2 • Citation 3/ Parent Contact/ Office Referral



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The requirements and information on this syllabus are all designed with a successful year in mind. I am confident that learners will gain the necessary tools to *learn powerfully and live purposefully!* This year will begin many changes in your academic life and it is my goal to prepare you for the road ahead, high school, which for many of you will lead to college and/or career. I want all of you to know my door is open any time for advice and help. I look forward to learning from all of you, along with teaching and guiding you. It is important to be aware that this syllabus may be adjusted at any time during the school year, to better meet the needs of the classroom and you as scholars.

Good Luck and Welcome to 7th Grade!



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Your efforts are greatly appreciated for the time dedicated to reading and discussing the information printed above. I look forward to working with each of you this year. Please complete the information on this form, and then sign below and return it. If you have any questions, please do not hesitate to contact me via email.

Parent Name:	Student Name:
Parent's Phone:	Parent's Email:

I have read and discussed all expectations and policies with my child.	
	Date:
Student Signature	Date:

PLEASE RETURN THIS SIGNED PAGE TO MS. ZEPPA AS SOON AS POSSIBLE!

