



2022-2023 Course Syllabus

INTRODUCTION TO CRIMINAL JUSTICE

“Respectu omnium”

Teacher Information

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Office Hours: 3:15 to 3:45 pm

School Philosophy

Mission Statement

Luella High School will graduate each student college and career ready–life ready.

Our Vision

Working together as a complete school community, Luella High School will provide each student and staff member with the highest quality opportunities to grow, explore, and own her/his growth and success.

Our Beliefs

- We believe that our work is about producing a well-educated, productive community member who will embrace lifelong learning, both traditionally as well as non-traditionally.
- We believe in a safe, orderly, caring environment for all staff and students that builds on individual strengths through personalization.
- We believe that learning and becoming college and career ready is the key to a successful future in all areas of life.
- We believe in the Lion character embodied by personal integrity, honor, courage, personal responsibility, service to the community, determination, self-awareness and commitment.
- We believe in each person accepting responsibility for their own actions.
- We believe each person should be continuously committed to the betterment of their community.
- We believe in the freedom of each individual to voice their perspectives in an appropriate, responsible manner.
- We believe in the value of diverse opinions, backgrounds, and experiences.
- We believe in the importance of self-confidence and one's ability to succeed through personal discipline, determination, and hard work.
- We believe in the importance of an effective system for consistent communication between and among staff, students, and administration.

Course Description

Introduction to Law, Public Safety, Corrections, and Security (LPSCS) is the pre-requisite for all other courses within the Career Cluster. This course provides students with career-focused educational opportunities in various LPSCS fields. It examines the basic concepts of law related to citizens' rights and the responsibilities, and students will receive instruction in critical skill areas including: communicating with diverse groups, conflict resolution, ethics, CERT (Citizens Emergency Response Training, or similar program), basic firefighting, report writing, terrorism, civil and criminal law. Career planning and employability skills will be emphasized

Learning Targets

Students who successfully complete (*Course Name*) will be competent in the following areas:

Preparing for employment seeking
Knowledge of LPSCS agencies, jurisdiction/venue

How private security interacts with LPSCS agencies
 Basic knowledge of the U.S. legal system
 Basic rights guaranteed by the U.S. Constitution
 Knowledge of the organizational make-up of LPSCS agencies
 Appreciation and knowledge of the concept of ethics as it relates to LPSCS
 Cultural diversity and conflict resolution
 Report writing skills
 C.E.R.T. emergency management (basic first-aid, fire safety, disaster preparedness, CPR)

Course Overview

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Unit & Topic	Assessments	Dates/Timeframe
1: Employability Skills; Careers in LPSCS; SkillsUSA	2 Quizzes 7 Lesson Recap assignments Skills Map Exercise Public Safety Career Skills Activity Short-term and Long-term Goals Exercise Building a Resume Exercise Resume Peer Review Exercise Cover Letter Activity Job Application Exercise Portfolio Exercise Interview Question Development Exercise Mock Interview Unit Exam	8/3/22-9/2/22
2: Law and Justice/Law Enforcement Overview	1 Quiz 7 Lesson Recap Assignments Components of the CJ System Exercise Law Enforcement Agency Research Activity Civil/Criminal Law Research Activity Disaster Exercise Private Security Scenario Exercise Public Perception of Police Exercise Police Decision-Making Exercise Unit Exam	9/6/22-9/30/22
3: Mission, Management, Strategies of LPSCS agencies	1 Quiz 7 Lesson Recap Assignments Agency Mission/Strategy Exercise	10/3/22-10/21/22

	Organizational Approach Exercise Organizational Framework Exercise Accountability Research Exercise Community Outreach Exercise Unit Exam	
4: Community Emergency Response (CERT), Basic 1 st Aid, Disaster Preparedness	2 Quizzes 11 Lesson Recap Assignments 7 Video Summary Assignments Independent Research on Terrorism Unit Exam	10/24/22-12/2/22
SEMESTER FINAL EXAM		12/9/22
5: Law Enforcement Report Writing Skills and Cultural Diversity	1 Quiz 9 Lesson Recap Assignments Field Notes Exercise Report Writing Critique Exercise Active Listening Research Exercise Non-verbal Cues Exercise Preparation of a Report Various exercises on Cultural Diversity Unit Exam	1/9/23-2/3/23
6: Cultural Diversity	3 Lesson Recap Assignments Unit Exam	2/6/23-2/17/23
7: Constitutional Law	1 Quiz 7 Lesson Recap Assignments Group Exercises regarding various Constitutional Amendments Analysis of USSC Cases Independent Research Exercise Unit Exam	2/27/23-3/31/23
8: Ethics in Law and Justice and Conflict Resolution	2 Quizzes 7 Lesson Recap Assignments Various Ethical Decision-Making Exercises Various Conflict Resolution Exercises Unit Exam	4/10/23-5/11/23
SEMESTER FINAL EXAM		5/17/23

Instructional Framework

Block classes at Luella High School will be organized according to a consistent structure of learning activities that includes an opening (including mini-lesson), work session (comprised of small-group work and independent practice), and a closing (often including formative assessment of student understanding). A combination of synchronous and asynchronous lecture, demonstration, videos, modeling, discussion, graphic organizers, labs, presentations, independent work, cooperative learning, and problem-based learning will be used in this course. All calendars, syllabi, assignments, and other necessary information will be posted on Google Classroom. Google Classroom access codes will be provided

to all students as soon as available. Students are encouraged to monitor Google Classroom on a regular basis to remain abreast of announcements, assignments, changes in schedule, and other important information.

Assessments and Grading

Graded assignments will focus on students’ gaining mastery, and grades will be calculated per Henry County Schools policy as follows:

Assessments	40%	end-of-unit tests, essays, presentations, projects
Practice Work	40%	in-class learning activities, homework, discussion, peer review, reflection
Final Exam	20%	end-of-semester cumulative assessment including multiple modalities

Attendance Policies

Students will follow the Henry County Schools and Luella High School attendance policies.

Class Expectations

1. Students will come to class on time, prepared, and ready to learn.
2. Students will complete all assigned readings and practice work so that they can be active participants in learning activities.
3. Students will complete all assignments, including homework, by deadlines. Make-up work is only accepted after an excused absence. It is the student’s responsibility to ask teacher for that work during office hours (not during class time). **SEE QUIZ/EXAM POLICY AND LATE WORK SUBMISSION POLICY (Below)**
4. The teachers and students will work together for a respectful, safe classroom (virtually/in person).
5. Participation in class discussions will enhance all students’ learning experiences.

QUIZ/EXAM POLICY

Students are expected to take assigned quizzes and exams on the date(s) scheduled and while in class. **Students who attend class when a quiz/exam is given and do not take the quiz/exam will not be allowed to make-up the quiz/exam.** A grade of “M” (M=0) will be entered into Infinite Campus.

LATE WORK SUBMISSION POLICY

As stated above, students are expected to turn in assigned work (lesson recaps, projects, presentations, quizzes, exams) by the assigned due date. Late work will **ONLY** be accepted if submitted before the end of the current Unit of instruction with a point reduction of **5 points per day** the assignment is late. Work not submitted during the Unit of instruction will be assigned a grade of “M” (M=0) in Infinite Campus. Only under extreme circumstances shall a student be allowed to submit work after the Unit deadline.

Calendars for each Unit will be posted on Google Classroom. Based on potential changes in schedules, the calendar may be adjusted and such will be communicated with the class via classroom announcement, and Google Classroom.

Plagiarism, Cheating, and Academic Integrity

Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and will significantly affect your course grade. Please refer to the Student Code of Conduct booklet for additional information.

Outside Classroom Communication

Instructor communication with students will be restricted to school matters only. Instructor communication with students will be via **school email only** and postings to Google Classroom. Instructor communication with parents/legal guardians will be via the parent's/legal guardian's email account or phone number on file with the school. Students will communicate with the instructor via their school email and the instructor's school email account. **The instructor will not provide his personal email address or phone number to a student under any circumstances!**

Classroom Culture/Decorum/Behavior

- It is hoped that **our** (yours and mine) conduct will rise to fulfill the meaning of our class motto: *Respectu omnium* (Respect for all).
- Students are expected to demonstrate respect and courtesy to each other as well as the instructor.
- The instructor is expected to demonstrate respect and courtesy to each student.
- Unbecoming classroom behavior will not be tolerated!
- Cell phones, earbuds, and other electronic devices will not be used in the classroom without instructor approval.
- **UNDER NO CIRCUMSTANCES WILL STUDENTS BE ALLOWED TO TALK ON THE PHONE WHILE IN CLASS!!!**
 - **In cases of emergency/serious urgency, the student shall alert the teacher and the teacher will make accommodations.**
 - Chromebooks shall be allowed for academic purposes only.
- Talking among students should be kept to a minimum so as not to disrupt class and cause distractions to the instructor and fellow students.
- No food will be allowed in the classroom unless medically necessary.
- **No ski masks, sunglasses**
- Students will refrain from entering the forensic lab and courtroom area unless authorized and/or instructed to do so.
 - The forensic lab and courtroom are designed for specific instructor supervised activities.
- General classroom disciplinary matters will be handled based on the three strikes model, to wit:
 - 1st infraction = Strike 1 – Warning
 - 2nd infraction = Strike 2 – Phone/email to parent/legal guardian
 - 3rd infraction = Strike 3 – Official disciplinary write-up

NOTE: The instructor reserves the right to change or deviate from the syllabus at any given time with or without notice.

Syllabus Acknowledgement

Please acknowledge that you have read and understand the information explained above.

Type course name in the box below.

Type teacher name in the box below.

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Type student name in the box below.

Type parent/guardian name in the box below.

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Insert student signature in the box below.*

Insert parent/guardian signature in the box below.*

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***Instructions for inserting signature.**

1. Place the cursor in signature box.
2. Click the INSERT tab at top of document (*image below*).
3. Choose DRAWING (*image below*).
4. Select SCRIBBLE in the drawing dropdown options (*image below*).
5. Sign using Chromebook touchscreen.
6. Click SAVE AND CLOSE.

