

Vickery Creek Middle School

Drama Syllabus

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Our mission is the relentless pursuit of the highest possible achievement for all.

We believe that doing the work equates to learning and learning is not optional at Vickery Creek Middle School.

Course Objectives: This course ensures students will be able to communicate effectively through speaking, listening, reading, and writing by requiring them to: speak on stage to present effective and easily audible dramatic scenes and monologue; speak off stage thoughtfully to critique peers' work; read, analyze and comprehend dramatic texts in relation to the actor's work; write and speak on evaluating both in class and out of class theatrical performances. The course will present a broad view of World Theater from beginning to the present.

Topics of Study: During the course, topics will include:

- Improvisation technique and basic performance vocabulary
- Exercises and games to improve focus, observation, concentration, memorization and performing in front of people
- Students will learn how to read and write a play script
- Students will invent "skits" from given circumstances, build a character and perform a rehearsed monologue and scene

Grading Policy: Students will be graded on a point system. There are daily class participation grades as well as performance unit work. The grade points are as follows:

Formative	Class work, Rehearsals	20%	A = 90 and above B = 80-89
Summative	Assignments and Performances	70%	C = 70-79 F = 69 and below
	Journals	10%	

On report cards, students will receive a mark of 1, 2, or 3 for their academic work habits. Please see our website for specific information regarding Work Habits expectations.

Absences and late work:

Much of what is done in Drama class takes place in class so attendance is important! When a student is absent, it is his/her job to check with me to see

what has been missed. I will also tell the student when the work needs to be turned in.

If a student is absent the day an assignment is due, I expect the assignment to be turned in the day he/she returns to class. If the student is absent on the day an assignment is given, I will set a different time line.

Because we believe that doing the work equates to learning and learning is not optional at Vickery Creek Middle School, students are expected to complete all assignments. Please refer to the document that your child received in homeroom or our school's web page for a further explanation of the VCMS Power of M.

Students are expected to check ITS LEARNING daily. After selecting the desired teacher's planner, they will be able to see the lessons for that course. Each lesson will show a title, date and lesson outline. If resources or activities are included, those will also be linked.

Behavior Policy: I use class time for rehearsals and lessons, so student behavior must be acceptable. After TWO verbal warnings from me, a student will be asked to sit in a different area of the room. When that happens, the student must see me after class. In drama class we respect each other's opinion, space, property and performances. I follow the VCMS Behavior Plan and immediate consequences will be given for any inappropriate words or actions.

Tardy and Attendance: I support and follow the school policy.

Student Signature and Date: _____

Parent Signature, Date and comments: _____