

SPANISH 1 (High School Credit)
SOUTH FORSYTH MIDDLE SCHOOL
SYLLABUS

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Course Description:

The Spanish class will be conducted in 90%-100% in Spanish. Students will develop listening, reading, speaking and writing skills through various assignments which include, but not limited to, projects, short research assignments, group presentations, oral presentation, role-play, dialogues, conversation, skits, written exercises, reading literature, songs, and videos. In addition, students will learn the importance of learning a foreign language through Hispanic cultural assignments and activities.

Course Outline:

Review Spanish 1-Part 1

UNIT 1: Getting Started and Going to School

- Alphabet
- Sounds / Pronunciation
- Diacritical marks
- Formal and informal greetings
- Expressions of courtesy
- Subject pronouns
- Geography of the Hispanic world
- Numbers 0-31
- Days, months
- Colors
- Classroom instructions
- Telling time
- Weather Expressions
- Body parts

UNIT 2: Family and Friends

- Vocabulary for members of immediate and extended families
- Numbers 0-1000
- Some pastimes
- Self-descriptive adjectives
- Expressions of like and dislikes
- Possessive adjectives
- Cultural background for application of Hispanic last names
- Verbs: to be, to have, to live, to name or to call oneself

UNIT 3: House and Home

- Possessive adjectives (my, your, his/her)
- Verb conjugation:
- Present tense of verb “to have”
- Present tense of verbs “to live,” “to prepare,” “to dine,” etc.
- Prepositions of location (*on, in under*)
- The expressions: “there is,” “Is there?,” “What is there.. ?”

UNIT 4: Geography and Culture

- Geographical vocabulary (mountain, lake, capital, compass points, etc.)
- Weather expressions
- Subject pronouns
- Ser and estar (conjugation only)
- Basic descriptive adjectives (tall, short, brunette, blonde, large, small, etc.)
- Noun/Adjective agreement
- Ir a + location (I am going to Madrid.)
- Hay
- Me gusta/no me gusta (just the concept, not agreement)

UNIT 5: Food and Restaurants

- Subject pronouns
- Present tense of ser and tener
- Present tense of verbs (e.g. comer/beber, deber)
- Stem-change verbs (e.g. pedir and querer)
- Formation of questions with interrogative words
- Negative and affirmative commands

UNIT 6: Sports and Leisure

- Present tense verbs such as *jugar* (to play), *ganar* (to win), *perder* (to lose), *ser*, *estar* (to be), *tener* (to have), *encontrar* (to find), *pensar* (to mean, to think), *creer* (to believe)
- Soccer terms such as *partido* (game or match), *fútbol* (soccer), etc.
- Names of Spanish speaking countries and cities
- Cardinal numbers to 100
- Time
- Expressions of like/dislike
- Basic body parts
- Sports terms
- Movie types
- Colors
- Family members
- Descriptive adjectives

UNIT 7: Stores and Shopping

- Informal Commands
- Descriptive Adjectives
- Adjective Agreement
- Verbs: to have, to be, to be able to, to like (I like)
- It + a + infinitive (To be going to ...)

Vocabulary related to: Colors, Clothing, Numbers 0-1000, Jewelry, foods, store names/places, directions, and body parts, weather conditions.

Idioms: to be fashionable, to be ____ years old

UNIT 8: Review of Units 1-8

Final exam review

Summative projects

Homework:

Homework is a key component of the learning process. It reinforces the material presented in class. Homework is expected to be done completely and on time.

Assessment:

South Forsyth Middle School is a standard-based school. Our assessment will be aligned with the Georgia Performance Standards (GPS). Quizzes, class work, homework, written assignments, test, and projects will be given to students regularly to assess the students' progress.

SUMMATIVE 80% (tests & projects)

FORMATIVE 20% (class work, quizzes, & homework)

Make-up work:

Make-up work is the responsibility of the student. After returning from an absence, the student should find out what was missed by checking with the teacher or the class calendar located on Angel. Work should be completed and turned in within 5 days.

It is expected that all students complete all assignments. Rather than giving a grade of zero for work that has not been completed, students will be assigned morning detention to complete the missing assignments. If the assignments have still not been completed, the student will receive an Administrative Referral and will be assigned to ISS for a final opportunity to complete outstanding work. Not doing the work is not an option at SFMS!

The Media Center will be open every day at 8:00 am in order to provide students with the opportunity to utilize the school facilities—including computers with Internet access—to complete school work. Students who choose to use the Media Center will follow normal rules and will work independently to preserve a quiet and focused learning environment.

Progress Report Schedule:

Grades will be reported in the form of progress reports every 9 weeks throughout the academic year. The Semester Grades will be reported every 18 weeks (at mid-year and at the end of the year). Final Grades will be reported following the academic year.

Discipline Procedure:

Students are expected to comply with Forsyth County School Policies, SFMS Students Handbook, and classroom policies and procedures. In the event that this does not occur the student will be subjected to the following discipline procedure (Classroom Discipline Incident Report or Office Discipline Referral).

- 1.Student/Teacher Conference
- 2.Detention/Parent Contact
- 3.Detention/Parent Contact
- 4.Administrative Referral

Daily Materials:

Spanish-English Dictionary

Pen/pencil

1 Five Subject Spiral Notebook

Parents:

Please email or call me regarding any questions you might have about the syllabus and/or the class. I also encourage you to contact me with any questions about your student's progress in my class. Thank you for your continued support to the Foreign Language Department at SFMS.

Please sign indicating that you have read and discussed the requirements for Spanish I.

Student Name _____ Signature of Student _____

Signature of Parent/Guardian _____