



WILCO CRIMINAL JUSTICE

LENF 101 Introduction to Law Enforcement

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| Mon/Tue/Wed/Thur/Fri |
| Session One: 7:50 a.m. - 9:50 a.m. |
| Session Two: 9:55 a.m. - 11:50 a.m. |
| Session Three: 12:20 p.m. - 2:26 p.m. |

Course Description

This course highlights the relevance of law enforcement by examining its history, relevant research pertaining to, and explores an in-depth analysis of our federal Constitution. This course analyses modern changes in law enforcement and identifies careers at the local, state, and federal levels.

Credit and Contact Hours

Credit Hours: 3
Lecture/Demonstration: Yes
Lab/Practical Exercises: Yes

Book, Supplies, and Supplementary Materials

- **Textbook:** An Introduction to American Policing 2nd Ed., Stevens, 2018, Jones & Bartlett Learning
- **Required Uniform:** Wilco Criminal Justice shirt, khaki pants, black shoes, black belt
- **Technology:** Google Classroom technology will be integrated into this class. Login directions will be provided in class. Students are responsible for checking this site daily.
- **Supplies Required:** Paper, black 1½ inch 3-ring binder, black pen, pencil, ear buds/headphones, flash drive

Method of Instruction

The course makes use of lectures, classroom discussion, multimedia presentations, physical training, scenarios, homework assignments, and practical activities. Guest speakers will help to give students a broad idea of the variety of career opportunities that exist in the Law Enforcement field.

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Student Learning Outcomes

At the conclusion of this course students are expected to be able to:

1. Describe the role of the American police officer.
2. Understand the emergence of law enforcement in America.
3. Characterize the primary components of community policing.
4. Explain the components of police strategies that seem at odds with a democratic nation.
5. Identify the various types and roles of local law enforcement agencies in America.
6. Identify the federal agencies that play a role in law enforcement and their mission.
7. Provide an analysis of the primary components of a police organization.
8. Describe police organizational management, leadership, and staffing.
9. Identify the hiring process and the rationale for recruitment and hiring decisions.
10. Describe the roles, functions, and responsibilities of police patrol.
11. Articulate the impact of human trafficking and international terrorism.
12. Describe the criminal investigation process
13. Describe how police legitimacy impacts society and the individual officer.
14. Describe the characteristics of a police subculture.
15. Discuss the future of American policing and the primary issues faced by police and the public.

Assessment of Learning

Formative assignments and quizzes
Summative periodic and final exams
Task Assessments

General Education Student Learning Outcomes

Students will receive a basic understanding of the Law Enforcement field that will provide a solid foundation and understanding of the many different aspects of enforcing the law. Additionally, this will provide the student with more information to utilize when analyzing what area of Law Enforcement to pursue as a career. Additionally, students will be able to demonstrate:

- An ability to think critically and analytically
- Organized and coherent communication, both oral and written
- Competence in using academic technology including finding, evaluating and utilizing appropriate information sources.

Graded Assignments and policies:

Your grade will be based on a cumulative point total. However, do not count solely on “points” as class participation and attendance will be imperative to maintain a solid grade in this class. Grades will be based on the following criteria. Further explanation of the assigned points or assignments will follow throughout the year.

The Wilco Grading Scale is as follows:

- A 90-100% Denotes performance that consistently exceeds expectations and demonstrates a comprehensive understanding of the subject.
- B 80-89% Denotes performance that meets and at times, exceeds expectations and indicates good preparation in the subject.

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- C 70-79% Denotes performance that meets expectations and demonstrates adequate preparation in the subject.
- D 60-69% Denotes performance that is inadequate or inconsistently meets expectations and makes it inadvisable to proceed further in the subject without additional work.
- F 0-59% Denotes performance that consistently fails to meet expectations.

Course Grading

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| Weekly Assignments | 25% |
| Quarterly Exams | 20% |
| Participation/Preparedness/Job Readiness | 10% |
| Weekly Quizzes | 15% |
| Research Project & Presentation | 10% |
| Task Assessments | 10% |
| Final Exam | 10% |

Students **must** maintain a grade of “C” or better to remain enrolled as a Joliet Junior College student to receive college credit. The instructor will drop students with a grade of “d” or lower from the college portion of this course. Students are **expected** to participate in all activities including physical training.

Classroom Policies and Procedures

Students are expected to follow all classroom policies and procedures as well as guidelines outlined in the Wilco Student Handbook available on the Wilco Website: www.wilco.k12.il.us.

Attendance Policy

Attendance is required for all classes.

Make-up Policy

Students with a written excused absence or suspension will be allowed to make up work that was missed during their absence. Work should be completed on the ratio of one day absent –one day make up time, two days absent-two days make up time, etc. Five (5) points will be deducted for each day late. **No late work will be accepted after 7 days late.** Grades will be calculated cumulatively throughout the semester. The semester marks the end of the first grading period. Students start the second semester with a fresh start. At the end of the semester, letter grades are awarded as defined. Students are responsible for checking their grades on INFINITE CAMPUS - the official Wilco grade side that is linked on the Wilco website under "Quick Links".

Extra-credit Policy

Extra credit is not available for this course.

Final Exam

All students must take a cumulative final exam based on the topics listed and IL-AVC CJ1 Essential Topics: 1) History; 2) Criminal Law and Procedures; 3) Communication; 4) Legal Responsibilities and Ethics; 5) Basic Police Concepts and Procedures; 6) Basic Police Equipment.

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Academic Honor Code

The objective of the academic honor code is to sustain a learning-centered environment in which all students are expected to demonstrate integrity, honor, and responsibility, and recognize the importance of being accountable for one's academic behavior.

College Statement about grades of 'F' and withdrawal from class

Students may withdraw from a course by processing an add/drop form during regular office hours through the JJC Registration and Records Office at Main Campus or Romeoville Campus, or by phone at 815-744-2200. Please note the withdrawal dates listed on your bill or student schedule. Every course has its own withdrawal date. Failure to withdraw properly may result in a failing grade of 'F' in the course. At any time prior to the deadline dates established, the **instructor will withdraw a student** from college credit because of poor attendance, poor academic performance or inappropriate academic behavior, such as, but not limited to, cheating or plagiarism.

Intellectual Property

Students own and hold the copyright to the original work they produce in class. It is a widely accepted practice to use student work as part of the college's internal self-evaluation, assessment procedures, or other efforts to improve teaching and learning and in promoting programs and recruiting new students. If you do not wish your work to be used in this manner, please inform the instructor.

Professionalism/Student Code of Conduct

Each student is responsible for reading and adhering to the Student Code of Conduct as stated in the Wilco Student Handbook. Students are expected to handle themselves professionally during class. Professionalism includes attending and being prepared for class, being engaged, being active participants, and adhering to all rules and regulations. Students can expect to be treated as college-level students, and as such, require standards of professionalism that are highly consistent with the "real world." Students must direct comments or responses to the class in a professional manner. Due to the controversial Law Enforcement/social issues covered, if you are offended by the comments of a fellow class member or instructor, please speak to the instructor personally to discuss the issue/problem. In many cases, these instances can result in valuable learning experiences.

Sexual Harassment

Wilco Area Career Center and Joliet Junior College seek to foster a community environment in which all members respect and trust each other. In a community in which persons respect and trust each other, there is no place for sexual harassment. There is a strong policy prohibiting the sexual harassment of one member of the school community by another. See Student Handbook.

Student Support

Students with a documented disability, including a learning disability, which requires special accommodations, should identify themselves during the first few days of the semester. Please contact the instructor before or after class. Student Services are available to all students.

Student Services include:

- Tutoring
- Learning disabilities support
- Testing accommodations

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Safety

It is the responsibility of the student not to engage in any activity that would endanger the safety of themselves or others. Students should immediately notify the instructor if they become aware of an unsafe situation.

College Documentation Styles

The selected documentation style for this class is APA

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Course Outline

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| PART I | Fundamentals of Policing | |
| | Chapter 1 | Police: The Essentials |
| | Chapter 2 | Historical Accounts, Emergence of Laws and Five Modern Eras |
| | Chapter 3 | Community Policing, Broken Windows, and Agents of Compliance |
| | Chapter 4 | Why Police Must Change, Evidence-Based Policing, and the Accountability Era |
| | Chapter 5 | Local Law Enforcement, Campus Police, and Privatization |
| | Chapter 6 | Tribal Law Enforcement and Federal Enforcement Agencies |
| | 9/30/19 | Unit Exam |
| PART II | Police Organizations, Management, and Police Officers | |
| | Chapter 7 | Perspectives and Local Police Organizations |
| | Chapter 8 | Police Management, Leadership, and Female Officers |
| | Chapter 9 | Recruiting, Hiring, and Training of Local Police Officers |
| | 10/21/19 | Unit Exam |
| PART III | Police Work | |
| | Chapter 10 | On the Job: Patrol and Patrol Units |
| | Chapter 11 | Human Trafficking and International Terrorism |
| | Chapter 12 | Crime Scene Investigation (CSI) |
| | 11/12/19 | Unit Exam |
| PART IV | Third Millennium Changes | |
| | Chapter 13 | Local Police and Health |
| | Chapter 14 | Police Officer Subculture |
| | Chapter 15 | Police Officer Stress and the Future of American Policing |
| | 12/9/19 | Unit Exam |
| | 12/16/19 | Final Exam |

Quizzes

Quizzes will be administered on each Friday covering the material discussed during the week.

Task Assessments

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| | 8/30/19 | Radio Usage and Procedures |
| | 9/27/19 | Handcuffing |
| | 10/25/19 | Traffic Stops |
| | 11/22/19 | Report Writing |

Research Project Due Date

December 6, 2019

Disclaimer

This syllabus is subject to change anytime throughout the course at the discretion of the instructor.

Effective Date

15 Aug 2019

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