

Ethnic African-American History

SYLLABUS 2017 - 2018

Instructors: Mr. Michael Hock

email: Michael.hock@henry.k12.ga.us

Text: African-American History Prentice Hall (\$78)

Room: Learning Cottage T21

Planning Period: 6th

Course Description/Student Achievement Targets:

African American Studies is an elective course that will serve to teach student about contributions made by individual African-Americans in government, the arts, humanities, and science. The students will examine African-American participation in the development of the United States and Africa, African-American pursuit of equal treatment under the laws. Major topics of this course are slavery and Reconstruction, the Harlem Renaissance, Civil Rights Movement, African-American Literature, Education and African Americans, social issues and African-Americans in the 21st Century. This course is for juniors and seniors

Student Expectations and Achievement

The high school Ethnic-African American course provides students with a comprehensive, intensive study of major events and themes in Ethnic-African American history. Beginning with Ancient African history, the course examines major events and themes throughout history. The course concludes with significant developments in the early 21st century. Mastery of the Georgia Performance Standards will be expected of all students. Mastery is defined as achieving a minimum of 90% of the course content. Mastery of those standards should be evident with an 'Exceeds' score on the SLO for Ethnic-African American studies.

Required Materials

Large, 3-ring binder for U.S. History only (pockets & tabs will be helpful)

Notebook paper

Blue or black pens and textbook

Book Cover for textbook by Tuesday, Aug. 8th

80% of your Grade will be calculated as follows:

First Semester

Classwork/Homework 40%

Assessments 50%

Midterm 10%

The Exam will be 20% of your final grade

Unit repair policy

In an effort to aid in student mastery, each UGHS student will have the opportunity to participate in Unit Repair if he/she makes a 69 or lower on a unit assessment (as defined by the teacher). This opportunity will only be extended during the first semester (August – December) of school. In order to receive this opportunity, the student must communicate with the teacher to receive instructions within two school days of receiving the graded assessment. Students will be required to complete coursework and/or before/after school tutoring as defined by the teacher to show a greater understanding of the material to reassess. The student has 2 weeks from the date the graded test is returned to complete the practice work and take the reassessment. **Students will receive an average score of the first and second assessment for their final assessment grade.**

Classroom Rules and Expectations

- Be respectful of everyone and all property in the classroom
- Be responsible for your actions
- Adhere to all rules and regulations in the handbook
- All assignments are expected to exhibit your best work and turned in on time.
- Food and drink, except water, are not allowed in my classroom.
- Cheating is unacceptable behavior and will result in a zero in the assignment for any student participating.

Attendance

All students will adhere to UGHS policy. Unexcused absences result in zeroes for missed assignments.

Hall Passes

Generally speaking, I do not allow students to leave class. Only true emergencies (and I will be the judge) will be taken into consideration. **If you have a medical condition that may require leaving class on a regular basis, a parent needs to get in touch with me so that I can make necessary accommodations.**

Behavior

In order for you to be successful in this class your behavior must reflect respect for the teacher, others in the classroom, and yourself. If that respect is ever in doubt, then you will be removed. As an instructor, I will not allow the behavior of one or a few impede the learning of others.

Consequences for Tardies and other Behavior Problems (4-Step Procedure)

- 1st Offense: verbal warning
- 2nd Offense: parent contact
- 3rd Offense: Detention - must be served in the mornings from 7:30 – 8:00.
- 4th Offense: Office Referral

Extra Credit

I do not allow any extra credit work.

Technology Policy

You may not use your phone, ipad, etc during class without my permission.

All students will be responsible for bringing their HP Chromebook to class each day fully charged starting August 30th. Chargers will not be provided in class. Students are expected to follow all Henry County handbook rules concerning technology as well as the policies outlined in the Supplemental Learning Device handbook. Digital Citizenship rules will be strictly enforced. As the classroom teacher, I may have additional rules and policies that pertain to my classroom only. A separate letter will go home explaining those rules and how they apply to my classroom once learning devices have been distributed.

Makeup Work

You are responsible for finding out what you missed and making up the work. **I appreciate when you e-mail (Michael.hock@henry.k12.ga.us) me to let me know why you are out so I can give you any make up work.**

Extra Help

I am here to help you. Regular tutoring is offered by me on mornings at 7:45 in room T-21. My schedule varies each week so I post tutoring dates on the board on Mondays.

Contacting me

If you every have questions or concerns, please don't hesitate to contact me at Michael.hock@henry.k12.ga.us

After reading the Ethnic-African American syllabus, I understand the requirements, grading system, and expectations for this class.

******Do not tear off, just sign and return this form to Mr. Hock by Aug. 8, 2016******

(Student Signature)

(Date)

(Parent/Guardian Signature)

(Date)