

Harris County-Carver Middle School

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Stacey Carlisle
Principal

Lindie Snyder
Assistant Principal

Carl Dekker
Assistant Principal

H – High Expectations
C – Challenging Curriculum
C – Community Involvement
+M – Motivated Students
S = Success

Georgia 7th Grade Social Studies Africa, Asia, and the Middle East

Text – *Georgia’s Our World, Exploring Africa, Southwest Asia, and Eastern Asia*
Glencoe

You may contact me at johnson-t@harris.k12.ga.us or (706) 628-4951.
My planning period is 1:30 – 2:45 pm.

Course Description

Geography is the study of relationships between people, places, and environments. This course will introduce students to their role as global citizens. Students will learn about the geography, cultures, history, economics, and governments of specific countries in the Eastern Hemisphere. All objectives will be aligned with the new Common Core State Standards.

Objectives

1. To use and interpret legends on a variety of maps
2. To locate geographical features on given maps
3. To use and interpret graphs
4. To develop an understanding and appreciation for cultures in Africa, Asia, and the Middle East
5. To recognize the interdependence of nations of the Eastern Hemisphere
6. To shape thought patterns by participating in the literacy design collaborative model
7. To show respect towards others and work cooperatively to complete assigned tasks

Units of Study

- Students will focus on the following GPS standards when studying units: conflict and change (history), culture (geographic understandings), governance (government/civics understandings), location (geographic understandings), human environmental interaction (geographic understandings), and production, distribution, & consumption (economic understandings).

First Nine Weeks

Concepts of global social studies, the Middle East (southwest Asia)

Second Nine Weeks

Southern and Eastern Asia

Third Nine Weeks

Africa

Fourth Nine Weeks

Personal Money Management

Grading Policy

Final Grades will be based on class work, homework, projects, research, quizzes, a midterm exam, and a final exam. All assignments must be completed and turned in on time. **Homework** is as important as class work; it reinforces what has been taught in class, and prepares students for upcoming lessons and tests. It is very important that **notebooks** are organized because the material can be used for notebook checks and notebook quizzes, as well as providing review and study materials for the student to use throughout a nine weeks period.

Grading: The nine-week average will be computed as follows:

- 40% class work
- 20% tests and quizzes
- 15% homework
- 10% midterm
- 15% final exam

Students' grades can be checked through *Parent Connect*. You must register with the school in order to access the grades.

Makeup work must be requested by the student the first day upon returning to school with an excused absence. The due date of the makeup work will be determined by the number of days that the student was absent.

Student Requirements Include:

1. Notebook and writing implements (pencil or pen) should be brought to class daily. See teacher for the type of notebook.
2. A pencil pouch is recommended for students to keep their pencils, art supplies, and pencil sharpener.
3. Textbooks should be **COVERED** at all times and brought to class daily (craft paper or gift wrap).
4. Students must write their full names, assignment, and date on papers.
5. Pleasure Reading: **An appropriate novel should be brought to class each Tuesday.**
6. The syllabus must be signed and kept in notebook at all times.
7. Supplies should be kept in pencil pouch and brought to class everyday:
 - Crayons/Coloring Pencils
 - Pencil Sharpener
 - Glue sticks
 - Fine tip markers (washable)
8. In addition to the art supplies, students are expected to provide their own supplies for projects assigned to be completed at home.

Guidelines for Success

1. Follow all school policies concerning behavior, tardiness, and dress. **ALL RULES WILL BE STRICTLY ENFORCED!** (See HCCMS Parent-Student Handbook).
2. Bring all necessary materials to Social Studies each day.
3. Do your best when completing assignments. Turn all work in on time. Ten points will be deducted for each day that an assignment is late.

DO NOT DETACH

PLEASE SIGN AND RETURN

I have read and understand this syllabus.

Student's Signature _____ Date _____

Parent's Signature _____ Date _____

Please provide a parent e-mail address so we may contact you. Please print. _____