

Harris County-Carver Middle School

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Melissa Hayes
Principal

Bette Mobley
Assistant Principal

Carl Dekker
Assistant Principal

H – High Expectations
C – Challenging Curriculum
C – Community Involvement
+M – Motivated Students
S = Success

Georgia 7th Grade Social Studies **Africa, Asia, and the Middle East**

Text – *Georgia’s Our World, Exploring Africa, Southwest Asia, and Eastern Asia*
Glencoe

Workbook – *7th grade social studies, Africa, Middle East, and Southern and Eastern Asia*
Gallopade, Carole Marsh

You may contact me at dicesaris-s@harris.k12.ga.us or call (706) 628-4951 to make an appointment. My planning period is 1:30 – 2:45 pm.

Course Description

Geography is the study of relationships between people, places, and environments. This course will introduce students to their role as global citizens. Students will learn about the geography, cultures, history, economics, and governments of specific countries in the Eastern Hemisphere. All objectives will be aligned with the new Georgia Standards of Excellence.

Objectives

1. To use and interpret legends on a variety of maps
2. To locate geographical features on given maps
3. To use and interpret graphs
4. To develop an understanding and appreciation for cultures in Africa, Asia, and the Middle East
5. To recognize the interdependence of nations of the Eastern Hemisphere
6. To shape thought patterns by participating in the literacy design collaborative model
7. To show respect towards others and work cooperatively to complete assigned tasks

Units of Study

- Students will focus on the following GSE (Georgia Standards of Excellence) when studying units: conflict and change (history), culture (geographic understandings), governance (government/civics understandings), location (geographic understandings), human environmental interaction (geographic understandings), and production, distribution, & consumption (economic understandings).

First Nine Weeks

Middle East (Southwest Asia)

Second Nine Weeks

Southern and Eastern Asia

Third Nine Weeks

Africa

Fourth Nine Weeks

Personal Money Management

Grading Policy

Final Grades will be based on class work, homework, projects, research, quizzes, and a final exam. All assignments must be completed and turned in on time. **Homework** is as important as class work; it reinforces what has been taught in class, and prepares students for upcoming lessons and tests. When students might not have not been assigned written homework, please encourage your child to review and study their vocabulary, daily notes, and graphic organizers. It is **VERY** important that **notebooks/binders** are organized since the material can be used for notebook checks and notebook quizzes, as well as providing review and study materials for the student to use throughout a nine weeks period.

Grading: The nine-week average will be computed as follows:

- 40% class work
- 20% tests and quizzes
- 25% homework
- 15% final exam

Students' grades can be checked through ***Parent Connect***. You must register with the school in order to access the grades.

Makeup work must be requested by the student the first day upon returning to school with an excused absence. The student has 1day for each day absent to complete his/her makeup work.

Guidelines for Success

1. Follow all school policies concerning behavior, tardiness, and dress. RULES WILL BE STRICTLY ENFORCED! (See HCCMS Parent-Student Handbook).
2. Bring all necessary materials to Social Studies each day.
3. Do your best when completing assignments. Turn all work in on time. Ten points will be deducted from your assignment for each day that it is late.

DO NOT DETACH

PLEASE SIGN AND RETURN

I have read and understand this syllabus.

Student's Signature _____ Date _____

Parent's Signature _____ Date _____

Please provide a parent e-mail address so we may contact you. Please print. _____