



LEILEHUA HIGH SCHOOL

HOME OF THE MIGHTY MULES

1515 CALIFORNIA AVE

WAHIAWA, HI 96786

STUDENT/PARENT

HANDBOOK

SY 24-25

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Alma Mater

Hail to Leilehua
Alma Mater Dear
Sing a Joyful Chorus
Sound It Far and Near
Rally 'Round Her Banner
We Will Never Fail
Leilehua Alma Mater
Hail! Hail! Hail!

HISTORY

1924: Schofield High and Grammar School was built on the side of King Kalakaua's hunting ground where lehua trees flourished. The high school division was a branch of McKinley High School.

1926: Leilehua celebrates its first graduating class.

1928: Leilehua adopted its colors, green and gold – the green from the pineapple fields and the gold for its fruit, which surrounds our town of Wahiawa.

1929: Leilehua's first newspaper, the *Sentinel*, rolled off the press and still continues today.

1932: Leilehua adopted the MULE as its mascot, the symbol of the US Army, and the mascot of West Point Academy.

1949: The Schofield and Leilehua High Schools were combined and built on its present 32-acre site.

Since its beginning in 1924, Leilehua has flourished and grown in size. Today it's comprised of a diverse student population of 1,700. Its programs, facilities, and staff provide the students with excellent opportunities for educational, social, and personal growth. In 1993, Leilehua was selected as a Nationally Recognized School of Excellence. In 2008, Leilehua earned the maximum six-year term of accreditation from the Western Association of Schools and Colleges. Leilehua continues with its award-winning programs in JROTC (Cyber Patriots national winners), Marching Band, Scholastic Art, and athletics.

Leilehua High School

Philosophy

We believe:

- All people can and want to succeed, and the key to unlocking this potential is self-esteem. We nurture self-esteem by respecting, listening, and supporting individuals as well as providing opportunities for growth.
- Our practices and decisions must emphasize and result in improved student achievement and citizenship.
- Strong partnerships and collaboration among students, parents, staff, and community members will strengthen educational opportunities for our students.
- The success of our students is dependent on the quality of services we provide.
- Our school is dedicated to continuous improvement to more effectively meet the diverse needs of our students.

- Education must be relevant, integrated, and meaningful so our students can meet the challenges of an ever-changing global society.

Our Vision

Students will lead fulfilling lives and contribute positively to society.

Mission

Students and staff promise to exemplify the Leilehua Way of Leadership, Humility, and Service.

We promise to provide a rigorous curriculum and life experiences to develop the whole child.

We promise to go above and beyond daily routines to nurture student success.

General Learner Outcomes (GLOs)

General Learner Outcomes are the essential overarching goals for all grade levels, from elementary through middle to high school for all of the academic disciplines. Every content standard, benchmark, and grade level performance indicator should support the learner's progress toward these outcomes because they enable learners to lead full, productive lives.

The GLOs do not exist in isolation but should be an integral part of the school culture as demonstrated in daily classroom assessment. They are:

- **Self-Directed Learner -**

The ability to be responsible for one's own learning.

- **Community Contributor -**

The understanding is that it is essential for human beings to work together.

- **Complex Thinker -**

The ability to demonstrate critical thinking and problem-solving.

- **Quality Producer -**

The ability to recognize and produce quality performance and quality products.

- **Effective Communicator -**

The ability to communicate effectively.

- **Effective and Ethical User of Technology -**

The ability to use a variety of technologies effectively and ethically.

School Directory
School Office: 305-3000

Principal	Jason Nakamoto
Freshman Vice-Principal	Ryan White
Sophomore Vice-Principal	Gregg Agena
Junior Vice-Principal	Shelley Ferrara
Senior Vice-Principal	Akenese Atonio
SASA	Jenna Furtado
Librarian	Jenny Yamamoto
Head Custodian	Robert Reveesman
Technology Coordinators	Nathan Higa Kristy Kaitoku

Registrar's Office: 305-3101

Dion Cabalce, Registrar

Athletic Department: 305-3143

Nolan Tokuda, Athletic Director

Nathan Higa, Assistant Athletic Director

Angel Akagi, Assistant Athletic Director

Counseling Department: 305-3070

Freshman – Erin Chow and Michele Sales

Sophomore- Lynn York and Jason Kawaguchi

Junior- Angel Decierdo and Tani Stalcup

Senior- Chad Jicha and Kimberly Townsend

College and Career Center: 305-3060

Rociomarie Alano

Lorelei Castillo

Attendance: 305-3102

Student Services Coordinator: 305-3073

Kristie Sasamura

School-Based Behavioral Health Specialist: 305-3093

Rebecca Miyahira & Sasha Keawe &

Tammy Wheeler-Cashman

Student Activities Coordinator: 305-3033

Jay Dee Flojo

Agriculture Learning Center: 305-3089

Band Room: 305-3054

Cafeteria: 305-3112

Health Room: 305-3100

Leilehua High School Student Association (LHSSA)

ADVISOR: Jay Dee Flojo – Student Activities Coordinator

President: Veisina Tulimaiau
Vice-President: Auli'i Coelho
Corresponding Sec: Carlee Burner
Treasurer: Kaitlyn Owan
Historian: Jordynn Uele

LHSSA is a planning group for activities that are offered to all Leilehua students. Listen to the bulletin or stop by room 28 if you would like to help.

Homecoming	ID Cards	School-wide
Dances	Visitations	Student Talent Performances
Assemblies	Culture Celebration Week	Winterball
Staff Appreciation	Purple Up	Awards Convocation
Elections	Campus Beautification	Drug-Free
Traffic Safety Week	Student Association Meetings	Pre-School Play Day

Class Boards

Class Boards plan for activities that are for their graduating class only. Class Boards meet in their advisor's room once a week. Stop by your advisor's room to find out how you can help.

The Class of 2025-Seniors

Advisors: Heaven Medrano-Santiago and Lizchel Ugalde
Directors: Joshua Delacruz, Ariana Diggs, Leah Bautista, Ezekiel Sugui, Eva Cabana

The Class of 2026-Juniors

Advisors: Carrine Higa, Katelyn Tamashiro
Directors: Darian Van Winkle, Camille Fisher, Seth Briones, Lee-Ann Catekisa, Alana Gozontagalog

The Class of 2027-Sophomores

Advisors: Gina Nozaki and Alton Antonio
Directors: Chloe Madarang, Kinsley Hawks, Hannah Galvadores, Charlyn Fajota

The Class of 2028 Freshmen

Advisors: Kristen Hairston and Cassidy Larsen
Directors: Kaitlyn Anastasia Castillo, Harriston Hostetler

General Information

Fees:

The following fees must be paid at the start of the school year. All school-wide and class activities are supported by Student Government and Class Dues. Therefore, many activities (e.g. Winterball, proms, school dances, class socials, commencement) are restricted to those students who are current with ALL Student Government and Class Dues.

Mandatory Fees	
Student Government Dues	\$10.00
Class Dues	\$8.00
Graduation Fee (Graduates only)	\$50.00
Optional Fees	
Athletic Pass	\$30.00
PTSO Membership	\$10.00
Yearbook	\$55.00/\$65.00
Parking-with fee payment	\$5.00
Parking-without fee payment	\$10.00

***If fees are not cleared by the end of the school year, it becomes an obligation. Students who have outstanding obligations will NOT be allowed to participate in school-sponsored activities. (ex. Athletics, Proms, Graduation, etc.)**

Student ID:

Every student will be issued one free ID at the beginning of the school year. All students are required to display their school issued ID badge on themselves via a badge clip on their upper half of clothing or on a lanyard while on campus. The student ID badge must be visible at all times. The student ID must be used for identification purposes to borrow books and to purchase lunches. The ID is also required for participation and entrance to various activities.

NEW/REPLACEMENT ID CARDS: These are taken before school, during lunch, and after school in room 28. There is no charge for new students. Replacement cards cost \$5.

Lunch Procedure:

Leilehua utilizes the Meal Tracker System, which allows students to use their school ID to purchase lunches. Each ID will have a personal barcode. Each time the school ID is scanned, the appropriate amount will be deducted from the student's account. No cash payments will be accepted in the breakfast and lunch lines. Students will not be able to pay for meals on a daily basis.

Breakfast–Student - \$1.20

Reduced-price student - \$0.30

Second, subsequent student, and Adult - \$2.40

Lunch–Student - \$2.75

Reduced-price student - \$0.40

Second student entrée - \$2.00,

Subsequent student and Adult - \$5.50

The suggested minimum deposit amounts are \$10 for full-pay students and \$2 for reduced-meal students. However, students are free to deposit more money into their accounts if they wish. Students who qualify for free lunch should deposit money into their accounts if they plan to purchase a second meal per day. Order forms and payments are accepted in a collection box located in the administration office. Payments may be dropped off during non-instructional time. All payments should be in a sealed envelope with the order form enclosed. Checks should be made out to the Department of Education. A minimum \$25 fee will be assessed for all returned checks. Orders require a minimum of two workdays for processing.

Free/Reduced Meals: A student whose family income falls within certain guidelines may apply for free/reduced meals. Applications are available from the school office and should be returned there for processing. You can also complete an online application at ezmealapp.com

Cafeteria: Breakfast is served in the cafeteria from 7:45-8:15 am. Cafeteria Rules must be obeyed at all times:

- Courtesy is expected and required from students.
- Students wait their turn in line (NO CUTTING).
- Students will dispose of their lunch trash in a waste receptacle.
- Students will cooperate with the lunch monitors and supervisors on duty.
- Students also have the privilege of eating in areas other than the cafeteria. However, they are expected to dispose of their trash in the nearest receptacle.

Report Cards/Progress Reports:

Official report cards are mailed home via US Postal Service the week following the end of each quarter. Midterm Progress Reports are distributed to students in advisory classes.

Co-Curricular Activities

LHS offers a variety of co-curricular activities in which students may participate, including service and special interest clubs. By getting involved, students make new friends and learn valuable life-long skills. Visit the Student Activities Room (28), the Athletic Office (Gym), or for more information our Leilehua High School website: www.leilehua.k12.hi.us

Student Activities: 305-3033

Athletics: 305-3143 *Students must meet BOE eligibility requirements in order to participate in co-curricular activities. Call the Athletic Director for try-out dates for specific sports.

Student Government Opportunities

See Room 28 for details

LHSSA Student Council	Class Councils	Executive and Class Boards
State Student Council	Legislative Shadowing	State Conference Planner
BOE Student Member	SCC Student Members	PTSO Student Member

Chartered Clubs

See Room 28 for details

Key Club	Oceania Club	Los Amigos	GSA
Leo Club	Inspire Club	Archery Club	Nakayoshi Kai
National Honors Society	Future Farmers of America	Best Buddies	Hiking Club
STEM Club	Dungeons & Dragons	Speech and Debate	FCCLA

Additional Organizations

See Room 28 for details

Band	JROTC	Robotics	Chorus	Halau Hula O Leilehua
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Athletic Teams

See Gym Office for details

Baseball	Basketball	Bowling	Volleyball	Swimming
Canoe Paddling	Cheerleading	Cross Country	Water Polo	Tennis
Football	Golf	Judo	Wrestling	
Riflery	Soccer	Soft Tennis	Track	

High School Graduation Requirements & Commencement Policy

The purpose of high school graduation requirements is to establish rigorous standards of learning that will enable all public school students to meet the vision of a Hawaii public school graduate. All Hawaii public school graduates will:

- Realize their individual goals and aspirations;
- Possess the attitudes, knowledge, and skills necessary to contribute positively and compete in a global society;
- Exercise the rights and responsibilities of citizenship; and
- Pursue post-secondary education and/or careers without the need for remediation.

Students who demonstrate proficiency in the Hawaii Content and Performance Standards and General Learner Outcomes in the required courses shall receive a high school diploma. Students who meet additional requirements established by the Board of Education shall receive a Board of Education Recognition Diploma. Proficiency shall be determined in accordance with established Department of Education procedures.

Commencement Exercises

Commencement exercises may be scheduled any time after the last day of school for seniors. The last day of school for seniors shall be set by the Department of Education. Commencement exercises are a privilege awarded to students who:

- 1) meet the requirements for a diploma or a certificate;
- 2) have fulfilled their financial obligations; and
- 3) satisfy other conditions that meet the standards of clarity, reasonableness, and justifiability, as established by the Department of Education.
- 4) have no Ch19 A/B offenses in 4th quarter

Graduation Requirements

CLASS OF 2016 AND BEYOND

GRADE POINT AVERAGE Cumulative Grade Point Average applies to all graduates

Cum Laude: 3.0 to 3.5 • Magna Cum Laude: 3.5+ to 3.8 • Summa Cum Laude: 3.8+ and above

Effective 2012-13 with the graduating Class of 2016. A Hawaii High School Diploma shall be issued to students who meet these minimum course and credit requirements.

COURSE REQUIREMENTS*	HAWAII HIGH SCHOOL DIPLOMA
English Language Arts	4.0 credits including: - English Language Arts 1 (1.0 credit); and - English Language Arts 2 (1.0 credit); and - Expository Writing** (0.5 credit); and - English Language Arts basic electives (1.5 credits)
Social Studies	4.0 credits including: - US History and Government (1.0 credit); and - World History and Culture (1.0 credit); and - Modern History of Hawaii (0.5 credit); and - Participation in a Democracy (0.5 credit); and - Social Studies basic elective (1.0 credit)
Mathematics	3.0 credits including: - Algebra 1 (1.0 credit); and - Geometry (1.0 credit); and - Mathematics basic elective (1.0 credit)
Science	3.0 credits including: - Biology 1 (1.0 credit); and - Science basic electives (2.0 credits)
World Language, Fine Arts, or Career & Technical Education (CTE)/JROTC	2.0 credits in one of the specified programs of study
Physical Education	1.0 credit including: - Physical Education Lifetime Fitness (0.5 credit); and - Physical Education basic elective (0.5 credit)
Health	0.5 credit including: - Health Today and Tomorrow (0.5 credit)
Personal Transition Plan	0.5 credit
Electives	6.0 credits
TOTAL	24.0 credits

ACADEMIC HONORS

4 credits of Math: The four credits must include one credit for Algebra 2 and one credit beyond Algebra 2. The credit beyond Algebra 2 must be earned via the following courses or equivalent AP or IB or Running Start math courses: Algebra 3, Trigonometry, Analytic Geometry, Precalculus, Probability, Statistics, Introduction to College Mathematics, or Calculus.

AND

4 credits of Science: Of the four credits, one credit must be in Biology 1 or equivalent IB Biology; or AP Biology courses.

AND

2 credits minimum must be from AP/IB/Running Start courses (equivalent to credits for two college courses).

CTE HONORS

Completes program of study (2-3 courses in sequence plus a state-identified specific academic course requirement).
- Earn a B or better in each required program of study (coursework).
- Meet or exceed proficiency on performance-based assessments for corresponding program of study.

AND

Completes one of the following written assessments for the corresponding program of study.
- Earn at least 70% on each end-of-course assessment.
- Earn a nationally-recognized certificate.
- Earn a passing score on a Dual Credit Articulated Program of Study assessment.

STEM HONORS

4 credits of Math: The four credits must include one credit for Algebra 2 and one credit beyond Algebra 2. The credit beyond Algebra 2 must be earned via the following courses or equivalent AP or IB or Running Start math courses: Algebra 3, Trigonometry, Analytic Geometry, Precalculus, Probability, Statistics, Introduction to College Mathematics, or Calculus.

AND

4 credits of Science: Of the four credits, one credit must be in Biology 1 or equivalent IB Biology; or AP Biology courses.

Successful completion of a STEM Capstone Project in one of the approved ACCN courses.

World Language: Two credits in a single World Language. Credits must be taken in sequence with consecutive course numbers in the study of one language.

OR

Fine Arts: Two credits in a Fine Arts discipline which includes Visual Arts and Performing Arts. Credits do not need to be in a single discipline.

Career and Technical Education (CTE): Two credits in a single career pathway program of study sequence.

OR

JROTC: Two consecutive JROTC courses fulfill CTE two credits for diploma requirements.

Commencement Exercises
Commencement exercises may be scheduled any time after the last day of school for seniors. The last day of school for seniors shall be set by the Hawaii State Department of Education. Students shall be permitted to participate in commencement if they:

- 1) meet the requirements for a diploma or certificate;
- 2) have fulfilled their financial obligations; and
- 3) meet other conditions, as established by the Department, which meet the standards of clarity, reasonableness, and justifiability.

*The DOE has a process for requesting and approving equivalent credit courses. **Or equivalent course.

Library Information
(<http://leilehualibrary.weebly.com/>)

Library hours are posted throughout the library. Students who use the library **during class hours are required to have their current school ID and a hall pass from a teacher.** Regular books are loaned for two weeks; encyclopedia and the latest magazines may be checked out for one day. Students may borrow up to 5 items with a current school ID. Students are welcome to use the library reading, research and class assignments.

LHS Information databases available through the Internet

How do I access?

1. Log on to the internet – type the LHS Library address
(<http://leilehualibrary.weebly.com/>)
2. Once there locate “Information Sources” on the top drop down bar. Click on it and select “Information Databases and links.”
3. Scroll down and select one of the databases:
 - a. OPAC- catalog to find books in LHS Library
 - b. EBSCO – current events-primary sources, magazines, newspapers, etc.
 - c. World Book Online – basic information
 - d. Encyclopedia Britannica – more basic information
 - e. Opposing Viewpoints – pro and con current issues
 - f. Biography in Context – biographies of famous people
 - g. Culturegrams – information about countries
 - h. Issues & Controversies - current hot topics
 - i. Modern World History Online – information for all your history projects
 - j. Honolulu Star Advertiser database: <http://search.proquest.com/?accountid=1007>

At the login screen the user name is <leilehua> and password <mules> please note at some websites do not need user names.

4. In the search box type <topic> or the last name of a person
5. Choose an article to open and look at the options. You might be able to send the document to yourself and not have to look up the information again.
6. Don’t forget to take down bibliographic information for your works cited or works consulted page. Some databases have the MLA citation done and you just have to cut and paste it in to your works cited.

RESEARCH STEPS FOR A SUCCESSFUL PROJECT!

The Purpose of Research

Research assignments provides students an opportunity to engage in independent learning and to develop their information gathering skills. Using the Research Model below provides students a framework and process to complete their research.

The 10 Steps of Research - guaranteed to help you earn a good grade!

1. Select a Topic.
2. Identify the final product.
3. Get an overview of the topic.
4. Narrow your topic.
5. Develop a thesis statement/have questions to answer.
6. Find sources of information.
7. Evaluate information/take notes/create a bibliography.
8. Organize the information.
9. Create/present the final product.

10. Evaluate the product/evaluate the process.

CREATING A WORKS CITED PAGE (Bibliography)

General Bibliography Format

Respecting the copyright of others is very important (more information on using copyrighted works for educational purposes can be found at: <http://www.copyright.gov/help/faq/faq-fairuse.html>). For more information, refer to the latest MLA Handbook, or ask the librarian if you need help. You may also find a citation creator useful, such as easybib.com.

Book – One Author

Author's Last name, First name. Title of book, including subtitles. Edition. City of publication: Publishing Company, Year of Publication.

Book – Two or more Authors

First Author's Last name, First name, Second Author's First name (then) last name, Third Author's First name (then) last name. Title of book, including subtitles. City of publication: Publishing Company, Year of Publication.

Magazine

Author's Last name, First name. "Title of article." Name of magazine Day Month Year: pages.

Encyclopedia (Book)

Author's Last Name, First Name. (if any) "Title of article." *Name of Encyclopedia*. Edition. Year.

Newspaper (Print Version)

Writer's Last name, First name. "Title of article." *Name of newspaper* Day Month Year: Section-Page number

Internet

Author's last name, First name (if any). "Page Title ". Title of article. Date published or last updated. Organization. Date accessed <URL>

School and Student Services

Bus Transportation: Public carriers make provisions for bus transportation from home to LHS and from LHS to home. Those who wish to ride the bus to a different destination must fill out the "Request for Student to Ride School Bus" form on a space-available basis. Most students who reside 1.5 miles or more from the school, within the district, may complete a bus transportation form available in the school office or from the bus company. Students who do not have a valid bus pass will NOT be able to ride the school bus.

Students who are on geographic exception will need to find their own transportation to and from school.

Driver Education Program: leilehuadrivered.weebly.com

Students 15 ½ years of age and older who have a Hawaii instructional permit are eligible to participate. Our after-school driver education classes are held 2 times each school year – August and January. The program consists of 37 hours of classroom instruction and 6 – 12 hours of behind-the-wheel driving instruction. A fee will be charged. Visit our program website for application procedures, program information, announcements, class session dates, documents, references to Hawaii laws, etc.

Lost and Found: Students may check the Front Office for lost articles. Found articles, including books, are to be turned in to the front office as soon as possible. Textbooks will be immediately returned to the appropriate department chairperson. At the end of each semester, unclaimed items will be donated to a local charity. The school is not responsible for lost, stolen, or unclaimed items. Students are reminded to secure and guard all belongings at all times. Do not leave bags and personal items unattended.

Parking: Students' parking on *campus* is a privilege, not a right. There are a limited number of students parking on campus. Students may apply for a parking pass in the school office with the following information: *copy of valid driver's license, *copy of current car registration, and *copy of current car insurance. The cost of a parking pass is \$10 with outstanding dues and \$5 with all fees paid and is good for ONE school year. The pass must be hung from the car's rearview mirror. All parking rules must be obeyed. Any student who violates parking regulations and/or Ch19 rules regulations regarding their vehicle may be subject to administrative action and/or revocation of parking privileges. The school is not responsible for any damages occurring to any vehicle parked on campus.

Health Aide Services: The Health Room is located behind the Registrar's Office and is open throughout the school day. A student who needs medical attention must obtain a hall pass signed by his/her teacher, and then proceed to the Health Room. The Health Aide will determine whether or not to send a student home. If the Health Room for some reason is not open, students are directed to the front office. Feminine products are available for purchase for a small fee.

Phones: School phones are for official school business and are not readily available for student use. Any student who needs to use the phone for an important or emergency call may ask permission to use a school phone.

Off-Campus Pass: Any request to leave campus must be made in writing and submitted to the school office before the school day begins. Requests by a parent/legal guardian/adult must include the following information: *student's legal name, *home telephone number, *phone number where the parent/guardian can be reached, *date/time for release, reason for release, *time student will return to school (if applicable). If no request is made before school begins, an authorized parent or legal guardian must be present for the release. The student is responsible for presenting his/her off-campus pass to his/her teachers on the following school day. Students found off campus without a valid off-campus pass are subject to arrest for truancy.

Solicitation on Campus: Solicitation of funds or the sale of items for non-school-related groups/activities is **not permitted on campus**. All school-sponsored money-raising activities **must be approved by the principal** before the activities take place. Student distribution of literature and other materials during school hours must follow BOE Policy #4050.3 Publicity flyers; surveys and questionnaires must also be approved by the principal.

Textbooks & Equipment: Obligations for lost and damaged textbooks, library books, equipment, and supplies shall be based on the replacement cost of the item and shall be paid by the last day of the school year for underclassmen and no later than senior assessment week for seniors which only cash will be accepted and in which the financial obligation was incurred. A student who fails to make restitution as required under section 8-57-4 shall be prohibited from participating in any student activity.

Use of School Facilities: During non-school hours, use of classrooms or other school facilities requires approval from a school administrator and appropriate adult supervision. All other students must leave when the room or facility is locked up.

Visitors Pass: For our students' safety, visitors are not allowed on campus during instructional days unless they are part of a sanctioned activity. LHS welcomes those visitors who have official business on campus. All guests and visitors must report to the school office before proceeding onto the campus. When business

is completed, visitors/guests are expected to leave promptly. School assemblies are restricted to LHS students and staff due to limited seating and capacity requirements.

General School Rules

- Be kind to one another.
- Treat others as you want to be treated.
- Students will not be present at any illegal activity (see Chapter 19). Students found in the immediate proximity of such activities may be subject to disciplinary action. Students should report any illegal activity to an administrator or call Crime Stoppers Hotline at 955-8300 or *CRIME on your cell phone.
- Public physical displays of affection (PDA) are neither appropriate nor permitted.
- Students must move away from altercations. Students must not impede authorized personnel from intervening in any disputes. Students rushing to the scene of an altercation, **as well as students responsible for spreading rumors that lead to altercations**, may be subject to disciplinary action. Students are NOT to approach another student to confirm any rumor nor to ask others to mediate.
- **STUDENTS MUST POSSESS AN OFFICIAL PASS IF THEY LEAVE THEIR CLASSROOMS TO DRINK WATER OR GO TO THE RESTROOM.**
- Students will not loiter in any off-limits areas, restrooms, or stairwells. Maps showing off-limits areas (which include the 2nd floor of buildings N & HH) are posted in classrooms.
- Students will refrain from boisterous behavior (yelling, wrestling, pushing/shoving, throwing objects or food pounding/sitting/standing on tables, etc.)
- Profanity or vulgar language or vulgar, gestures are prohibited.
- Campus parking is allowed only with a valid parking pass and only in authorized areas. Cars are not to be used as a “locker” or storage of daily items. *See an administrator for permission to go to access personal vehicles during the school day. Students may not move vehicles during the school day or loiter in or around vehicles. Reckless driving will result in forfeiture of parking privileges and disciplinary consequences.
- Bikes, skateboards, mopeds, and scooters are prohibited in hallways and on lawns.
- Students will follow bus driver instructions, avoid auto lanes after exiting the bus, and use caution while waiting for buses, ensuring that a safe distance is maintained without crowding the area as the bus comes to a stop. Failure to follow the directions of the bus driver will result in disciplinary action that may include suspension from riding the bus for a Class A/B offense.
- Students may not give false demographic information (names, phone numbers, addresses, etc.) for any official document, including passes and emergency cards nor to any adult on campus.
- Plagiarism is a criminal act. Students shall not use information from the Internet, reference sources, or another person's work and claim this information as their own. In addition, cheating on classroom assignments will not be tolerated.
- Smoking, including e-cigarettes is not allowed on campus at any time, including athletic events. This is a 24-hour policy.
- There shall be no promotion or distribution of pornographic material or illegal substances.
- After arriving on campus, students may not leave without administrative permission.

Special Instructions for Avoiding Altercations: LHS maintains a zero-tolerance policy on violence. Serious consequences will be administered to students who choose to violate Chapter 19 and School Policies.

- Report ALL rumors of altercations and verbal threats to your vice principals.
- Do NOT approach another student to confirm any rumor of a possible altercation or ask other students to mediate.
- If at all possible, students are expected to avoid altercations. Students are to back away from disputes and verbally inform the aggressor that he/she will not get involved in any confrontation.

- Students should not respond to verbal or physical harassment. Responding with similar aggression will not be tolerated and shall be subject to sanctions prescribed by Chapter 19 and LHS. Negative comments should NOT be communicated under any circumstances.
- Any claims of self-defense will be investigated. It should be noted, however, that in most cases where students are involved in altercations, both parties are usually held responsible. Students and parents should not assume that only the initial aggressor would be held liable.
- If an altercation arises, students are expected to cooperate fully with directions given by school personnel.

Assemblies: School Assemblies allow students to receive and communicate information from and to the entire student body, recognize the talents of their peers, and experience performances from individuals or groups outside of LHS.

- Students must report promptly and directly to their designated seating areas.
- Students may not leave campus during assembly time without appropriate documents. All students must remain seated throughout the assembly (except for the National Anthem, Posting of the colors, and the Alma Mater). Headwear, sunglasses, and headphones must be removed upon entering the gym.
- Students will show respect and appreciation for the performers as well as the student committee who planned the assembly.
- An assembly is not officially over until the Alma Mater is sung.
- Students who misbehave will be referred for disciplinary action that may include exclusion from future events. Widespread misconduct will result in the cancellation of future activities.

Contraband Items: The following items are not allowed on campus. If seen, the item will be confiscated and held for parent pick-up. Exceptions are tobacco products or electronic smoking devices which are confiscated by the school and forfeited to law enforcement. No items will be returned to a student.

- Tobacco products or electronic smoking devices
- Intoxicants
- ALL bandanas
- Gambling paraphernalia & apparel
- Drug paraphernalia & apparel
- Pepper sprays
- Gang paraphernalia & apparel
- Needles, india ink
- Laser pointers
- Pornographic materials
- Matches/Lighters/Tobacco Products/electronic cigarettes
- Coolers, containers from outside
- Clubs, sticks, chains studs, spikes or anything that may be construed as a weapon or overly large clothing, trench coat, which can conceal a weapon.
- Non-prescription novelty and designer contact lenses.
- Any other item detrimental to the health and safety of our students per the Honolulu Police Department.

Special Notes:

Students are expected to be appropriate and ethical users of technology.

Cell Phones are NOT to be used during instructional time unless approved by the instructor. Students caught using cell phones inappropriately during the school day may have their phones confiscated.

Students choosing to bring personal devices to school do so at their own risk. The administration will not be responsible for investigating lost or stolen items.

Dances: School dances or school-sponsored events that include dancing are permitted because of the social value for our students. However, students must demonstrate that they are indeed learning and practicing appropriate behavior for a social setting.

The following rules apply to these activities:

- For school dances and proms, a minimum # of tickets set by the group sponsoring the event must be sold in advance. Tickets will NOT be sold at the door. If the minimum is not reached by the end of the ticket sale period, the activity will be canceled and refunds will be issued.
- If outside guests are permitted, conditions will be outlined on the permission form for that activity.
- School dances are closed-door events. Doors will close by a designated time after which no one will be admitted in. All students must remain in the activity until the end time unless a parent calls for the student in person at the door.
- Administration may search any bag or bulky item that appears to be a safety concern.
- Students must display appropriate and legal behavior throughout the activity, including appropriate language and dance movements. Inappropriate behavior includes vulgar gestures, any part of the body on the dance floor other than feet, partners riding each other, rubbing, revealing, or bringing attention to private body parts. These students will also be subject to disciplinary consequences.
- Students must follow the dance dress code standards. Failure to do so will result in being sent home or being banned from all future dances for a one-year period.

Student Responsibilities

Conduct: All LHS students are expected to demonstrate pride in and loyalty to the school through their behavior. They are expected to treat other students and staff members with courtesy and respect. Therefore, students should be cognizant of their actions and manner of speech while on campus and at school-sponsored events that may occur off-campus. Profanity is absolutely prohibited. All school rules and Chapter 19 policies shall be in effect at all school activities both on and off campus. Students will adhere to all instructions and/or directions from school personnel. Official school personnel always wear a Leilehua ID badge.

Fire and Emergency Drills: Fire and emergency drills are held periodically. The alarm may be given by the fire bell or by an announcement over the CCTV system. A school emergency is indicated by a continuous ring of the school bell. This alarm is used for any urgent or dangerous situation that might occur on campus. All students will be instructed to their locations and procedures during the drill or emergency. Students are to move quietly, quickly, and in an orderly manner to their designated areas. Loitering, unnecessary talking, and rowdiness will not be permitted. One long bell ring will represent the all-clear signal to return to normal classroom instruction.

Homework and Make-up Work: Homework is an integral part of a student's education. It is an extension of formal instruction to help reinforce the student's learning. Homework shall be considered within the framework of the needs of the individual student in meeting program or course objectives. The ultimate aim in the accomplishment of homework shall be the student's acceptance of the responsibility for independent work outside the formal classroom. Students who miss classes are responsible for requesting and completing make-up work within the appropriate time period.

Additional Academic Assistance

Tutorial Instructional Program for Students: TIPS provides an opportunity for Leilehua students to get homework assistance right after school from 2:45 pm. – 4:00 pm. Monday, Tuesday, Thursday, and Friday in the Library. All students attending TIPS must bring their current LHS student ID card.

Students Maximizing Academic Resources and Tutorial Services: SMARTS provides Leilehua students a place to study, access technology, and receive academic assistance from teachers. SMARTS is available on

Tuesday and Thursday evenings from 6 pm – 8 pm in the Library. All students attending SMARTS must bring their current LHS Student ID card.

Care of School Property: Students should have proper regard for school property. Destruction, defacing, or theft will not be tolerated. Offenders will be subject to disciplinary action and will be made to pay for any damage or loss. In addition, each student should do his/her part in keeping our campus and buildings (including bathrooms) clean. All trash should be thrown into proper containers. Walls should be kept clean of graffiti.

Chapter 19 Rules and Regulations

LHS is committed to maximizing opportunities for student growth - academically, socially, emotionally, and morally - to become productive citizens. To achieve this objective, the school's discipline plan seeks to:

- Preserve the proper educational climate by ensuring a safe, secure, and orderly campus.
- Encourage students to engage in the learning process in a positive manner.
- Provide instruction and guidance to teach proper behavior and attitudes to create a positive environment for student achievement.
- Maintain proper student conduct throughout the school day and at all school-related activities.

All disciplinary measures will be enacted in accordance with Chapter 19, Student Misconduct, Discipline, School Searches and Seizures, Reporting Offenses, Police Interviews and Arrests, and Restitution for Vandalism and Negligence. Chapter 19 remains in effect for school-related activities occurring over the weekend or holiday.

Class A Offenses: Unlawful conduct

- Assault
- Burglary
- Dangerous instrument, or substance; (possession or use of)
- Dangerous weapons (possession or use of)
- Drug paraphernalia (possession or use of)
- Extortion
- Fighting
- Firearms (possession or use of)
- Homicide
- Illicit substances (possession, use, or sale of)
- Intoxicating substances (possession, use, or sale of)
- Property damage or vandalism
- Robbery
- Sexual offenses; or
- Terroristic threatening

Class B Offenses: Unlawful conduct

- Bullying
- Cyberbullying
- Disorderly conduct
- False Alarm
- Forgery
- Gambling
- Harassment
- Hazing
- Inappropriate or questionable uses, or both of internet materials or equipment, or both
- Theft
- Trespassing

Class C Offenses: Department-Prohibited conduct

- Abusive language
- Class Cutting

- Insubordination
- Laser pen/laser pointer (possession or use of)
- Leaving campus without consent
- Smoking or use of tobacco substances; or
- Truancy

Class D Offenses: School-Prohibited conduct

- Contraband (possession or use of)
- Minor problem behaviors; or
- Any other conduct as may be prescribed and prohibited by school rules. Individual school rules shall be published or made available for inspection at the school office and shall inform students, school staff, and parents of the prohibited conduct under Class A through D of this section.

Disciplinary Action:

- Class A & B Offenses:
- a. Detention, or
 - b. Crisis Suspension, or
 - c. Suspension of 1-10 days, or
 - d. Suspension of 11+ days, or
 - e. Disciplinary transfer, or
 - f. Dismissal
- Class C & D Offenses:
- A. Reprimand and warning, or
 - B. Parent conference, or
 - C. Referral to alternative educational program, or
 - D. Detention, or
 - E. Crisis suspension
 - F. Suspension of 1-10 days, or
 - G. Suspension of 11+ days, or

Suspensions and Exclusions: A student on suspension will NOT be permitted on campus AND may not participate in any curricular or co-curricular activity throughout the suspension period. Refunds will NOT be issued for activities that the student will miss due to suspension. Suspensions and exclusions will be administered as deemed appropriate by the school’s administration.

LHS Student Dress Code Policy & Guidelines

Adopted by School Community Council May 13, 2024

DRESS CODE ITEMS

1. Students Must Wear:*

- Shirt (with fabric in the front, back, and on the sides under the arms to the bottom), **AND**
- Bottom, **AND**
- Footwear

* High-school courses that include attire as part of the curriculum (for example, professionalism, public speaking, and job readiness) may include assignment-specific dress, but should not focus on covering girls’ bodies or promoting culturally-specific attire.

2. Students May Wear:

- Hats, including religious headwear, must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff.
- Hoodie sweatshirts (overhead is allowed but face and ears must be visible to staff.)
- Fitted pants, sweatpants, shorts, skirts, dresses, including leggings, yoga pants, and “skinny jeans”
- Midriff-baring shirts as long as underwear is not exposed. (contrary-no midriff-baring shirts)
Lower ribcage to hip bone
- Pajamas
- Ripped jeans, as long as underwear is not exposed.
- Tank tops, including spaghetti straps, halter tops, and “tube” (strapless) tops

- Visible waistbands or straps on undergarments worn under other clothing as long as the apparel does not violate section 1 above.
- Athletic attire
- Clothing with commercial or athletic logos
- Slippers/shoes; activity-specific shoe requirements are permitted (for example for sports, CTE), sandals, etc.

3. **Students Cannot Wear:**

- Violent language or images.
- Images or language depicting drugs or alcohol (or any illegal item or activity) or the use of the same.
- Hate speech, profanity, pornography.
- Clothing, including gang identifiers, must not threaten the health or safety of any student or staff.
- Images or language that creates a hostile or intimidating environment based on any protected class.
- Visible underwear. Any clothing that reveals visible undergarments (visible waistbands and visible straps are allowed).
- Swimsuits (as long as does not violate section 1 above).
- Accessories that could be considered dangerous or could be used as a weapon. (studs, metal chains, etc.)
- Helmets or headgear that obscures the face (except as a religious observance or as personal protective equipment PPE).
- Headphones, earbuds, AirPods, etc. during instruction hours, unless stated otherwise by a teacher for educational purposes (watching a video, listening to an audio textbook, etc.).
- Headwear inside gymnasium

DRESS CODE ENFORCEMENT

To ensure effective and equitable enforcement of the dress code, school staff shall enforce the dress code consistently using the requirements below.

- Students will only be removed from spaces, hallways, or classrooms as a result of a dress code violation as outlined in Sections 1 to 3.
- Staff may refer students with questionable attire to administration using the Hall Pass.
- Students will be asked to put on their own on site clothing, if available, or can opt to wear a school top/bottom to be dressed more to code.
- No student should be disproportionately affected by dress code enforcement because of racial identity, sex assigned by birth, gender identity or expression, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type, or body maturity.
- The dress code will be clearly conveyed on the school website.
- Students should not be shamed or required to display their bodies in front of others (students, parents, or staff) in school. “Shaming” includes but is not limited to:
 - Kneeling or bending over to check the coverage of attire;
 - Measuring straps or skirt length;
 - Asking students to account for their attire in the classroom or hallways in front of others.
 - Calling out students in spaces, in hallways, or in classrooms about perceived dress code violations in front of others; in particular, directing students to correct sagged pants that do not expose the entire undergarment, or confronting students about visible bra straps, since visible waistbands and straps on undergarments are permitted; and,
 - Accusing students of “distracting” other students with their clothing.

The dress code guidelines shall apply to regular school days and summer school days, as well as any school-related events and activities, such as graduation ceremonies, dances, and prom. Student athletic apparel will be defined by safety and competitive performance standards.

Leilehua Complex Schools

Attendance Policy & Procedures

ABSENCES

All the secondary schools in the Leilehua Complex are following the same procedures. Schools will only excuse absences when a note is submitted within three days of the student's return to school. Absent notes must include the following: date note was written, student's full name, date(s) of absence(s), reason for absence(s), and parent/guardian legal signature. A doctor's note is required for students with over three consecutive absences. Any student who will be out of school for 10 or more consecutive school days may be disenrolled from school and must re-enroll upon returning to school. Students who miss more than one-half of the period will be marked absent for that period.

Examples of excused absences include:

- Illness or injury of the student (doctor's note necessary if over 3 days absent)
- Death in the family (immediate family members only)
- Quarantine (i.e. chicken pox, measles, etc.)
- Court appearances
- School-sponsored activities (i.e. student council/club-related activity, school sports activities, field trips, etc.)
- Participation in an educational program organized and sponsored by a recognized institution of learning, for which approval has been obtained (i.e. college visits)
- An emergency deemed legitimate by the Executive Director (i.e. severe weather, power outage, fire)
- Suspension from school.
- Special cases approved by the Principal (please contact school counselors for information regarding approval of special cases)

*Doctor appointments (i.e. physician, dentist, optometrist) should be made on weekends, early mornings (student returns to school before 11:00 am), or after 11:00 am on school days as much as possible to minimize loss of instruction.

Examples of unexcused absences include but are not limited to:

- Babysitting siblings or caring for elderly family members
- Entertaining visitors/guests
- Family vacations/trips
- Transportation issues
- Competitions/performances (i.e. sports, cheerleading, hula, etc.)

TARDIES

Students are considered tardy upon reaching their classroom after the second bell or period tardy bell for secondary schools. Leilehua High School will only excuse a tardy when a note is submitted for one of the following reasons: medical appointments with an official note from a doctor's office, delayed school bus, or students with a late pass (secondary students). Unexcused tardies include, but are not limited to, the following reasons: overslept/late start, car trouble, missed/late city bus, the ride was late, babysitting, personal business, eating breakfast, or doing homework.

If students are tardy, parents are strongly encouraged to bring their child to school to minimize missed instruction.

EARLY DISMISSAL

Early dismissal should not be used for matters of convenience (e.g. to avoid traffic, after a school assembly/performance). However, if it is necessary for your child to be released during the school day, the office will prepare an Authorized Student Pass.

The adult authorized to pick up the child (the name of an adult must be listed on the Emergency Release Form) is to report to the office, complete an early Dismissal Form, and sign a release at the time the child is picked up. The student is to meet the parent/legal guardian or authorized adult in the office at the requested time. A picture identification of the adult picking up the child will be requested. A child will not be permitted to leave the school unescorted. If a child leaves early and returns before the end of the school day, he/she is to report to the office for an admittance slip. Students who miss more than one-half of the period will be marked absent for that period.

POLICY

Hawaii State Statutes require children between the ages of 6-18 to attend either a public or private school unless excused from school. The law places the responsibility for enforcing compulsory attendance within the Department of Education.

PROCEDURE

Level 1: 5 absences - First notification, the teacher will inform grade level counselor of absences/tardies. School staff will send a letter home to parents/guardians informing them of accumulated absences/tardies. The counselor may speak to the student and/or parent/guardian regarding attendance and provide information on possible consequences and support.

Level 2: 8 absences - Second notification, the teacher will inform grade level counselor of absences/tardies. School staff will send a second letter home to parents/guardians informing them of accumulated absences/tardies. Counselor and/or Administrator may schedule a meeting with parent/guardian and school staff to discuss students' attendance/academic concerns. At the meeting, school staff will discuss possible interventions for improving attendance. Parent/guardian may be asked to participate in developing an Attendance Action Plan and/or approve counseling interventions. School Liaison Officer/School Social Worker will be notified of the student's attendance.

Level 3: 10 absences - Third notification, the teacher will inform grade level counselor of absences/tardies. The counselor, Administrator, and School Liaison Officer/School Social Worker may conduct a home visit. The team will reevaluate the student's Attendance Action Plan and make the necessary changes.

Level 4: After 10 or more absences - A Family Court petition for Education Neglect or Truancy may be filed.

Continuous Notice

The Hawaii State Department of Education (HSDOE) and its schools do not discriminate on the basis of race, sex, age, color, national origin, religion, or disability in its programs and activities and provide equal access to designated youth groups, including the Boy Scouts. Please contact the following departments for more information.

Section 504 inquiries

Section 504 Education Specialist
Comprehensive Student Support System
Hawaii State Department of Education
475 22nd Avenue, Building 302, Room 204

Honolulu, Hawaii 96816
(808) 305-9787

Title VI, Title IX, ADA, and other inquiries

Director
Civil Rights Compliance Office
Hawaii State Department of Education
P.O. Box 2360
Honolulu, Hawaii 96804
(808) 586-3322



Leilehua High School

Home of the Mighty Mules

BELL SCHEDULE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Passing 8:15 - 8:20	Passing 8:15 - 8:20	Passing 8:15 - 8:20	Passing 8:15 - 8:20	Passing 8:15 - 8:20
Opening 8:20 - 8:30	Opening 8:20 - 8:30	Opening 8:20 - 8:30	Opening 8:20 - 8:30	Opening 8:20 - 8:30
Period 1 8:30 - 9:45	Period 5 8:30 - 9:45	Period 1 8:30 - 9:45	Period 4 8:30 - 9:45	Period 1/5 8:30 - 9:45
Passing 9:45 - 9:55	Passing 9:45 - 9:55	Passing 9:45 - 9:55	Passing 9:45 - 9:55	Passing 9:45 - 9:55
Period 2 9:55 - 11:10	Period 6 9:55 - 11:10	Period 2 9:55 - 11:10	Period 5 9:55 - 11:10	Period 2/6 9:55 - 11:10
Recess / Passing 11:10 - 11:25	Recess / Passing 11:10 - 11:25	Recess / Passing 11:10 - 11:25	Recess / Passing 11:10 - 11:25	Recess / Passing 11:10 - 11:25
Period 3 11:25 - 12:40	Period 7 11:25 - 12:40	Period 3 11:25 - 12:40	Period 6 11:25 - 12:40	Period 3/7 11:25 - 12:40
Lunch / Passing 12:40 - 1:15	Lunch / Passing 12:40 - 1:15	Lunch 12:40 - 1:10	Lunch / Passing 12:40 - 1:15	Lunch / Passing 12:40 - 1:15
Period 4 1:15 - 2:30	Advisory 1:15 - 2:30	Teachers' Meetings 1:15 - 2:30	Period 7 1:15 - 2:30	Period 4/A 1:15 - 2:30

CAMPUS OFF LIMIT AREAS

LEILEHUA HIGH SCHOOL

1515 CALIFORNIA AVENUE

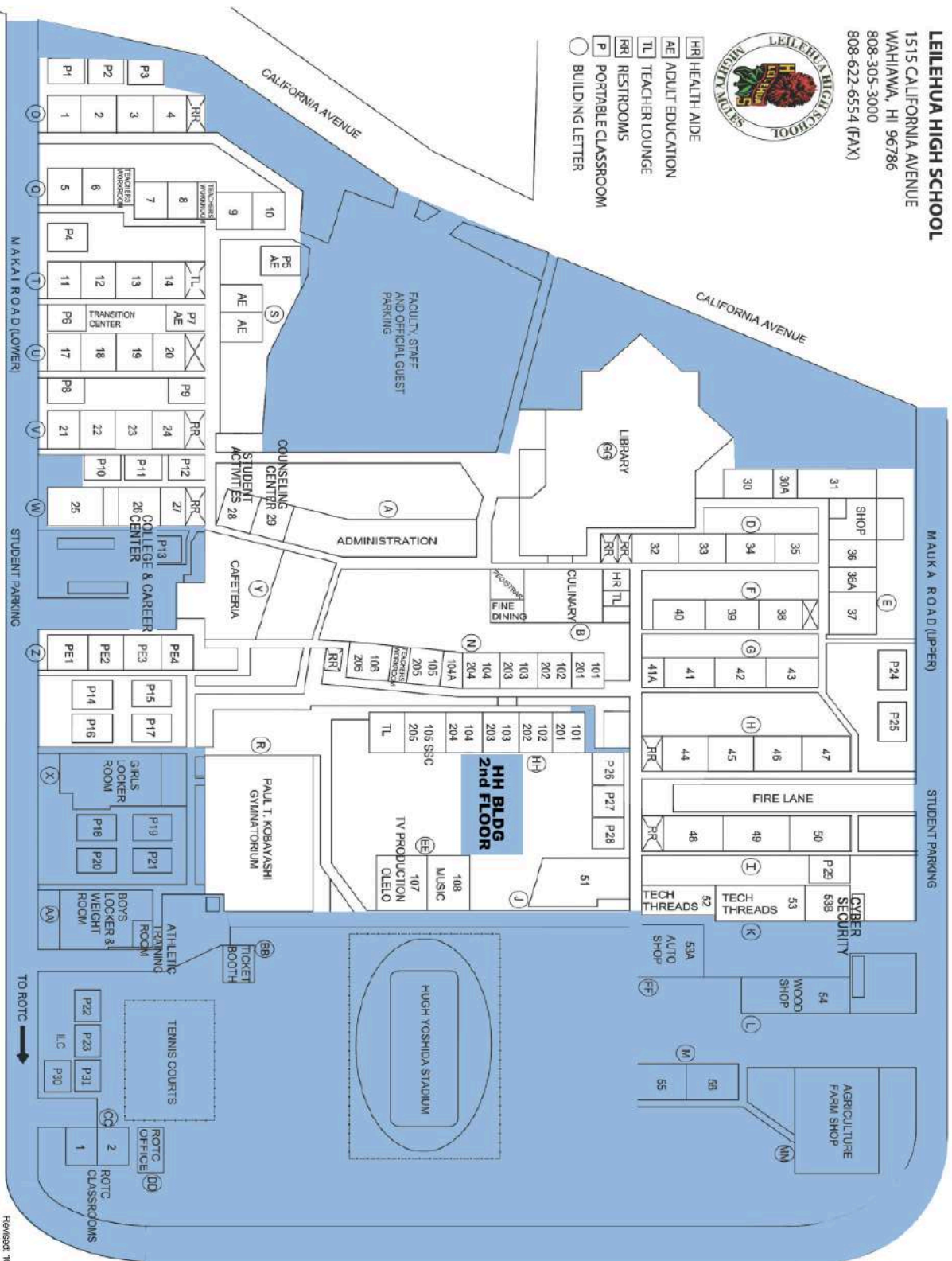
WAHIAWA, HI 96786

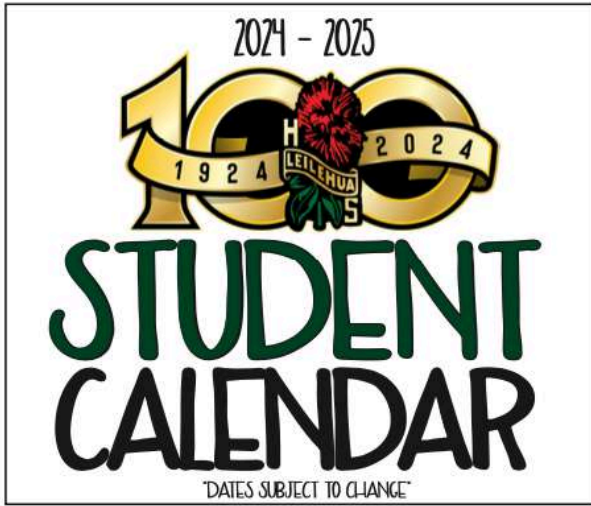
808-305-3000

808-622-6554 (FAX)



- HR HEALTH AIDE
- AE ADULT EDUCATION
- TL TEACHER LOUNGE
- RR RESTROOMS
- P PORTABLE CLASSROOM
- BUILDING LETTER





AUGUST 2024				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	30 ADMIN DAY	31 ADMIN DAY	1 TEACHER WORK DAY	2 TEACHER WORK DAY
5 Freshmen & New Upperclassmen Orientation	6 A 1 2 3 4 First Day of School for All Students	7 A 5 6 7	8 A 1 2 3 4	9 A 5 6 7 A GRD LVL ASSEMBLY
12 iReady/EdReady - HC Nominations - Driver Ed app available - SSC [4p] / PTSO [6p]	13 - HC Nominations - Driver Ed app available	14 - HC Nominations - Driver Ed app available	15 - HC Nominations - Driver Ed app available - EL Parent Night	16 HOLIDAY Statehood Day
19 - Driver Ed window ends	20 - Driver Ed app due @ 3pm	21	22	23 1 2 3 4 24 SAT
26	27 WELCOME BACK ASSEMBLY	28 SENIOR LOCK IN	29 - Club Rush	30 1 2 3 4 - Club Rush

SEPTEMBER 2024				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2 HOLIDAY Labor Day - MQ window open	3	4	5	6 1 2 3 4
9 - SSC [4p] / PTSO [6p]	10	11	12	13 5 6 7 A - Food Truck Friday 2nds @ Lelehua
16	17	18 COLLEGE/CAREER NIGHT 5PM-7PM	19	20 1 2 3 4
23	24	25	26	27 5 6 7 A
30 1 2				

OCTOBER 2024				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1 3 4	2 5 6	3 7 MU	4 MU 5 SAT
7	8	9	10	11
14 TEACHER PROFESSIONAL DEVELOPMENT DAY - SSC [4p] / PTSO [6p]	15	16 HOMECOMING PARADE	17	18 5 6 7 A HC ASSEMBLY 19 Fall Fest
21	22 - PSAT	23 - PSAT	24	25 1 2 3 4
28	29 - 8th Grade Visitation (Wheeler Middle)	30	31	

NOVEMBER 2024				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				1 5 6 7 A - 8th Grade Visitation (Wahiawa Middle) 2: SAT
4 - SSC [4p] / PTSO [6p]	5 HOLIDAY Election Day	6	7	8 5 6 7 A
11 HOLIDAY Veteran's Day - MQ window open	12 1 2 - Driver Ed app available	13 3 4 - Driver Ed app available	14 5 6 - Driver Ed app available	15 7 A - Driver Ed app available
18 - Driver Ed window ends	19 - Driver Ed app due, 3pm	20 INIGHT	21	22 1 2 3 4
25	26	27	28	29 HOLIDAY Thanksgiving

DECEMBER 2024				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2	3	4	5	6 4 5 6 7 7: SAT
9	10	11	12	13 5 6 7 A WINTER ASSEMBLY - Food Truck Friday 2nds @ Lelehua
16 - SSC [4p] / PTSO [6p]	17 3 4	18 5 6	19 7 1 2 MU	20 MU
23	24	25	26	27
30	31			

JANUARY 2025				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
30	31	1	2	3
WINTER BREAK				
6	7	8	9	10 1 2 3 4
TEACHER WORK DAY	TEACHER PROFESSIONAL DEVELOPMENT DAY			
13	14	15	16	17 1 2 3 4
WIDA Testing (EL) iReady/EdReady				
- SSC (4p) / PTSO (8p)				
20	21	22	23	24 1 2 3 4
HOLIDAY MLK Jr. Day	WIDA Testing (EL)			
27	28	29	30	31 5 6 7 A
WIDA Testing (EL)				

FEBRUARY 2025				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3	4	5	6	7 1 2 3 4
- MQ window opens WIDA Testing (ELL)		- Senior/Parent Contract Night: A-K (8p-7p), cafe	- Senior/Parent Contract Night: L-Z (8p-7p), cafe	
10	11	12	13	14
- Make up Senior/Parent Contract Night (8p-7p), cafe WIDA Testing (ELL) - SSC (4p) / PTSO (8p)				TEACHER INSTITUTE DAY
17	18	19	20	21 5 6 7 A
HOLIDAY President's Day				
24	25	26	27	28 5 6 7 A
	ACT DAY (JUNIORS ON CAMPUS ONLY) SENIOR SNEAK AWAY	- Student athlete signing day		

MARCH 2025				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3	4	5	6	7 5 6 7 A
- SSC (4p) / PTSO (8p)				- Food Truck Friday 2nds @ Lalehua
10	11	12	13	14
RC window opens	5 6	7 1	2 3	4 MU
ASSESSMENT WEEK				
17	18	19	20	21
SPRING BREAK				
24	25	26	27	28 1 2 3 4
		HOLIDAY Prince Kuhio Day		
31				

APRIL 2025				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1	2	3	4 5 6 7 A
7	8	9	10	11 1 2 3 4
ELA & Math SBA				
				12: Sr Prom Marriot Waikiki
14	15	16	17	18
ELA & Math SBA				HOLIDAY Good Friday
- SSC (4p) / PTSO (8p)				
21	22	23	24	25 1 2 3 4
- MQ window opens ELA & Math SBA Make up Biology & Alg 1 EOC				
28	29	30		
iReady/EdReady - Boys Song Practice		- Girls Song Practice		

MAY 2025				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1	2 5 6 7 A
			iReady/EdReady - Boys Song Practice	- Girls Song Practice
				3: SAT
5	6	7	8	9 1 2 3 4
- AP: Biology, 8am - AP: Euro Hist, 12pm - Boys Song Practice - SSC (4p) / PTSO (8p)	- AP: Chemistry, 8am - AP: Gov/Politics, 12pm - Girls Song Practice	- AP: Eng Lit & Comp, 8am - AP: Comp Gov't & Pol, 12pm	- AP: Statistics, 8am - AP: World Hist, 12pm - Boys Song Practice	- Girls Song Practice - Food Truck Friday 2nds @ Lalehua
12	13	14 1 2 3	15 4 5 6 7	16 7 6 5 A
- AP: Calculus, 8am - Mass Song Practice	- Mass Song Practice	- AP: Eng Lang & Comp, 8am - AP: Physics (Mech), 12pm - NLI Signing Day	- AP: Art History, 8am - AP: Spanish Lang, 8am - AP: Physics (Elec), 12pm - Mass Song Practice	ALOHA ASSEMBLY - AP: Phys 1: Alg/Bst, 8am - AP: Spanish L1, 8am - AP: Psychology, 12pm - Pt & Mass Song Practice
19	20	21	22	23
- Senior Assessment Make Up	- Marching Practice	- Marching Practice - Athletic Banquet 4p-8p, gym	- Marching Practice	GRADUATION 7 1
26	27	28	29	30
HOLIDAY Memorial Day	2 3	4 5	6 MU	LAST DAY FOR STUDENTS MU
ASSESSMENT WEEK				

JUNE 2025				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2	3	4	5	6
LAST DAY FOR TEACHERS	SUMMER BREAK			
				7: SAT

Updated: 7/24

LEILEHUA HIGH SCHOOL PARENT INVOLVEMENT POLICY

Leilehua High School believes that strong partnerships and collaboration among students, parents, staff and community members strengthen educational opportunities for our students. The pride of our school is reflected in the collaboration among these role groups to empower students to exercise the rights and responsibilities of citizenship. Furthermore, our school community promotes the growth of our students' attitudes, knowledge and skills so that they can contribute to and participate successfully in our global society. We strongly believe that all parents play an important and indispensable role in their child's growth and success.

PARENT/SCHOOL COMPACT

PARENT'S/GURADIAN'S AGREEMENT:

- Demonstrate the importance of serving as my child's most important role model in learning by reading and participating in educational experiences with my child
- Discuss with my child the importance of working hard and using all of the school's resources to reach their full potential
- Be sure my child attends school regularly and on time
- Monitor the progress of my child regularly and communicate any concerns involving my child and the school
- Provide a dedicated place and materials for my child to complete homework assignments
- Actively participate in parent workshops, conferences, meetings and school events whenever possible
- Show and teach respect for cultural differences
- Support the school and its discipline plan
- Know what the Common Core State Standards are, what standards are being worked on and help my child achieve them

SCHOOL'S AGREEMENT:

- Provide a safe and nurturing environment to encourage personal growth and promote sound values
- Implement a meaningful, rigorous, standards-based curriculum working towards the expected school wide learner results and school wide goals using all available resources
- Use instructional strategies and materials for different learning styles
- Provide the parents with a description and explanation of the curriculum
- Report student progress and provide timely feedback to parents
- Provide and actively engage in professional/personal development opportunities
- Communicate school events, content standards and other student-based information through bulletins, conferences, meetings, newsletters and Leilehua High School's website
- Provide co-curricular and extended learning opportunities that complement the instructional program

The following parties agree to the terms of the Parent/School Compact: Parent, Student, Teachers and Administration of Leilehua High School. Please look for your copy of the agreement to sign and return to the school in your opening day packet.

