

# TITLE I ADDENDUM FOR THREE-YEAR ACADEMIC PLAN SY 2017-18, SY 2018-19, SY 2019-20

## ASSURANCES FOR THE TITLE I SCHOOLWIDE PROGRAM TO BE COMPLETED BY THE SCHOOL

The principal assures the following and will provide evidence upon request:  
*Check all.*

<input type="checkbox"/>	The school's Academic Plan is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing to meet the challenging academic standards.
<input type="checkbox"/>	The school's Academic Plan provides opportunities and addresses the needs of all children, including each of the subgroups, particularly those at risk, to meet the challenging State academic standards.
<input type="checkbox"/>	The school's Academic Plan uses methods and instructional strategies that strengthen the academic program, increases learning time, and provides an enriched and accelerated curriculum to provide a well-rounded education.
<input type="checkbox"/>	The school's Academic Plan includes Title I funded activities, which are considered to be the Title I Schoolwide Program. The Schoolwide Program is developed in coordination and integration with other federal, state, and local services, resources, and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities.
<input type="checkbox"/>	The school's Academic Plan was developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan.
<input type="checkbox"/>	The school's Academic Plan is available to the Department of Education, parents, and the public.
<input type="checkbox"/>	The school's Academic Plan remains in effect for school years 2017-18, 2018-19 and 2019-20, except that the plan and its implementation shall be <u>regularly</u> monitored and revised as necessary based on monitoring and evaluation.
<input type="checkbox"/>	The school's Academic Plan will be <u>annually</u> evaluated by the school using data from the STRIVE HI indicators, other student performance data and perception data to determine if the school's Academic Plan has been effective in addressing the contributing/root causes and, in turn, increasing student achievement, particularly for the lowest-achieving students.
<input type="checkbox"/>	A description of expenditure item(s) to support the school's Academic Plan strategies and enabling activities are documented in the Title I Handbook and/or housed at the school. The Title I Handbook describes how the school's Academic Plan Title I expenditures address the contributing/root cause(s) and support the Academic Plan's strategies and enabling activities.