

# SWD Recertification Requirements 2019-20

Beginning July 1, 2014, applicants requesting renewal or reinstatement of a Florida professional certificate must earn at least one (1) semester hour of college credit or the equivalent 20 in-service points of training in the instruction of students with disabilities (SWD). Documentation of SWD credit completion must be submitted to the PD Department for review. Should you have questions, please contact Dana Williams at [dana.williams@sumter.k12.fl.us](mailto:dana.williams@sumter.k12.fl.us) or (352) 748-1510 extension 51210.

## CPalms PD Program:

<http://www.cpalms.org/Public/search/ProfessionalDevelopment>

- ✚ Access Points for Health Education (5 hours)
- ✚ Access Points for PE (5 hours) – for PE teacher
- ✚ Access Points for PE (5 hours) – for ESE teacher
- ✚ Accommodations Overview (5 hours)
- ✚ Accommodations for FCAT, FCAT 2.0, and EOC (5 hours)

To receive in-service credit for these courses, you must complete the online portion of the course and achieve a passing score of at least **80%** on the final assessment.

## Center for Autism & Related Disabilities (CARD)

<http://card.ufl.edu/resources/training/on-demand-professional-development>

All online CARD courses count for SWD points.

## Simple K12

(SCSB Employees Only)

<http://www.simplek12.com>

The course is on the homepage under a district seal. The course is titled:

**SCSB: Teaching Students with Disabilities (SWD)  
Courses\_20 HRS**

## Autism Internet Modules

<http://www.autisminternetmodules.org/>

Create an account. Then click on the red rectangle titled “Autism in the Classroom.” All modules can be completed for points. To receive in-service credit, print the end-of module quiz results and submit them to the PD department.

## Microsoft Education

<https://education.microsoft.com/>

- ✚ Empower Every Student with an Inclusive Classroom (1 hour)
- ✚ Dyslexia Awareness (1 hour)
- ✚ Introduction to Inclusive Digital Literacy (1 hour)
- ✚ Accessibility tools: Meeting the needs of Diverse Learners (1 hour)

If you are a SCSB employee, please submit an “Out of District PD Request” (tab at top) and your certificates of completion through TNL. Choose component #2100020.

<https://sumter.truenorthlogic.com/>

## FDLRS—Professional Development Alternatives

<https://fl-pda.org/>

### Facilitated Courses

- ✚ PBS: Understanding Student behavior (60 hours)
- ✚ Transition (60 hours)
- ✚ Language Development and Communication Skills (60 hours)
- ✚ Instructional Practices (60 hours)
- ✚ Assessment and Evaluation (60 hours)
- ✚ Differentiating Mathematics Instruction (30 hours)
- ✚ Differentiating Reading Instruction (60 hours)
- ✚ Differentiating Science Instruction (30 hours)
- ✚ SIM – EPD Concept Mastery Routine (30 hours)
- ✚ SIM – EPD Unit Organizer Routines (30 hours)
- ✚ Engaging Learners through Informative Assessment (20 hours)
- ✚ Introduction to Differentiating Instruction (20 hours)
- ✚ Technology for Student Success: An Introduction (20 hours)
- ✚ Technology for Student Success: Tools for Reading Comprehension (10 hours)
- ✚ Technology for Student Success: Assistive Technology (20 hours)
- ✚ Foundations of Exceptional Student Education (60 hours)

### Independent Study Courses

- ✚ Effective Teaching Practices for SWD (20 hours) – content area focus
- ✚ Inclusive Practices for the Dev. Appropriate PK Classroom (10 hours)
- ✚ Leadership for Inclusion of SWD (20 hours) – admin focused
- ✚ Reading Difficulties, Disabilities and Dyslexia (20 hours) – must be teaching
- ✚ Strategies to Support PK Activities and Routines (10 hours)
- ✚ Teaching SWD (20 hours) – must be teaching
- ✚ Teaching SWD in the Fine Arts (20 hours)
- ✚ UDL K-12 Lesson Plans (5 hours)
- ✚ DeafEd Express (6 hours) – must work with deaf or hard of hearing
- ✚ Language Reading Connection (10 hours) - must be a SLP

## Sanford Inspire

<https://sanfordinspire.org/>

- ✚ Differentiation Strategy: Respectful Tasks that Honor Multiple Intelligences (1 hour)
- ✚ Strategies to Address Specific Learning Disabilities in Reading (1 hour)
- ✚ Strategies to Address Specific Learning Disabilities in Writing (1 hour)
- ✚ Supporting Students with ADHD (1 hour)