

SWD Recertification Requirements 2022-23

Free Retiree Options

Beginning July 1, 2014, any applicants requesting renewal or reinstatement of a Florida professional certificate must earn at least one (1) semester hour of college credit or the equivalent **20** in-service points of training in the instruction of students with disabilities (SWD). Documentation of SWD credit completion **must be submitted** to the Professional Development Department for review. Contact Chris McKinney with questions at (352) 793-2315 extension 50270.

Center for Autism & Related Disabilities (CARD)

<http://card.ufl.edu/resources/training/on-demand-professional-development>

There are currently six UF CARD PD ON-Demand modules available. Users must create an account. All online CARD courses count for SWD points upon successful completion of a module including a quiz. Submit a completion certificate to the Professional Development department for each module.

CPalms PD Program:

<http://www.cpalms.org/Public/search/ProfessionalDevelopment>

- Accommodations Overview (5 hours)
- Grading: Fair Practices for Students with Disabilities (5 hours)

Users must create an account. To receive in-service credit for these courses, you must complete the online portion of the course, achieve a passing score of at least **80%** on the final assessment, and submit a copy of your action plan follow-up assignment with the completion certificate to the Professional Development department.

BEES Portal — Professional Development Alternatives www.fl-pda.org

Facilitated Courses

- PBS: Understanding Student behavior (60 hours)
- Components of Secondary Transition (60 hours)
- Instructional Practices (60 hours)
- Assessment and Evaluation (60 hours)
- Foundations of Exceptional Student Education (60 hours)
- Differentiating Reading Instruction (60 hours)
- Exploring Structured Literacy (40 hours)
- Differentiating Mathematics Instruction (30 hours)
- Differentiating Science Instruction (30 hours)
- Engaging Learners through Informative Assessment (20 hours)
- Introduction to Differentiating Instruction (20 hours)
- Introduction to Assistive Technology (20 hours)
- Technology to Support Reading Comprehension (20 hours)
- Technology for the Diverse Classroom (20 hours)

Independent Study Courses

- Effective Teaching Practices for SWD (20 hours) – content area focus
- Leadership for Inclusion of SWD (20 hours) – admin focused
- Math Difficulties, Disabilities, and Dyscalculia (7 hours)
- Strategies to Support PK Activities and Routines (10 hours)
- Developmentally Appropriate Practices in Inclusive Pre-K Settings (10 hours)
- Teaching SWD (20 hours)
- Teaching SWD in the Fine Arts (20 hours)
- Teaching SWD in Physical Education (20 hours)
- UDL K-12 Lesson Plans (5 hours)
- DeafEd Express (6 hours) –
- Language Reading Connection for Deaf/Hard of Hearing (10 hours)
- Language Reading Connection for Speech/Language Pathologists (10 hours) – must be a SLP
- Emotional/Behavioral Disability: An Introduction (8 hours)
- English Learners (18 hours) – must be a SLP, OT or PT

Users must create an account. Follow the directions to register for each type of course. Once enrolled, users must complete all activities, assessments, surveys, etc. to earn a certificate of completion. Submit the certificate to the Professional Development department.



Don't wait...get started now!