

Southwest Asia Unit 2: Side 1

Guidelines:

1. You may complete as many of the activities listed as you can within the time period.
2. You may choose any combination of activities.
3. Your goal is 100 points. You may earn up to 20 points in extra credit. Point value will be based on content, creativity and completion.
4. You may be as creative as you like within the guidelines listed below.
5. You must show your plan to your teacher by Friday, October 17, 2014.
6. Activities may be turned in at any time during the working time period. They will be graded and recorded on this sheet as you continue to work, so keep it safe!

Plan to Do	Activity to Complete	Point Value	Date Completed	Points Earned
	Design a puppet of the king of Saudi Arabia to discuss his role as head of government in an absolute monarchy.	10		
	Complete an E-Chart diagramming the governments of Saudi Arabia, Israel and Iran.	10		
	Make a poster about the government of Israel, Saudi Arabia or Iran.	10		
	Pick one country in the Middle East. Make flashcards defining its economy and describing how this country answers the three essential questions of production.	10		
	Complete the Monetary Exchange/Gotta Have Economic Growth worksheet	10		
	Create a Venn Diagram of command, market and mixed economies.	10		
	Complete the Arab-Israeli Conflict close reading and constructed response worksheet.	10		
	Complete worksheet Conflicts in the Middle East and The Plight of the Jews.	10		
	Read "Operation Iraqi Freedom" by Cindy Grigg and answer the questions.	10		
	Complete another student's crossword puzzle.	10		
	Design a book jacket for a new book about Southwest Asia.	10		
	Create a government commercial inviting people to move to Israel, Saudi Arabia or Iran.	20		
	List 3 laws found in each country: Israel, Saudi Arabia and Iran. Give your opinion of each law.	20		
	Make models of the money used in Israel, Iran and Saudi Arabia and Write a paragraph explaining why we need a system of monetary exchange.	20		
	Create an economic collage using advertisements from magazines. Include definitions to explain the 3 types of economies.	20		
	Total number of points you are planning to earn from Side 1.		Total points earned from Side 1:	

Southwest Asia Unit 2: Side 2

	Create a political cartoon about a controversial event that happened in the Middle East.	20		
	Prepare a speech that Hitler might have given to incite anti-Semitism in Germany.	20		
	Write a press release explaining U.S. involvement in the Persian Gulf War.	20		
	Create a timeline for Israeli history from WWII to the present.	20		
	Create a mobile using the vocabulary words from this unit.	20		
	Create a crossword puzzle using the vocabulary words from Southwest Asia government, economics and history.	20		
	Pretend you are an entrepreneur in the Middle East. Find the country that would be easiest in which to set up your business. Write a proposal to the head of government explaining why you should get a business license in that country.	30		
	Create a song or rap that teaches about the economic continuum and give examples from the Middle East.	30		
	Develop a written constitution for Saudi Arabia.	30		
	Research the GDP and literacy rate to make a conclusion about the standard of living for Saudi Arabia, Israel and Iran. Support your conclusion with factual evidence.	30		
	Create a timeline of U.S. involvement in the Middle East from 9/11/01 through 9/11/14.	30		
	Create a diorama depicting the events of WWII.	30		
	Create a skit that shows the conflict between Palestinians and Jews.	30		
	Create a museum quality mural exhibiting the culture, economics, government and history of the Middle East.	30		
	Interview someone who has traveled to the Middle East and be prepared to discuss your interview.	30		
	Create a PowerPoint quiz for Southwest Asia government, economy and history.	30		
	Total number of points you are planning to earn from Side 1.		Total points earned from Side 1:	
	Total number of points you are planning to earn from Side 2.		Total points earned from Side 1:	
			Grand Total (/100)	

I am planning to complete _____ activities that could earn up to a total of _____ points.

This is a quiz grade and all assignments should be completed and checked off by the teacher by Thursday, November 20, 2014.

Teacher's Initials _____ Student's signature _____