Back						
ccreditation and Strategic	Plan, 2022-202	27 JC Results	Overview			
espondents: 872 displayed, 872 to	tal					
tatus: Closed						
aunched Date: N/A						
losed Date: 11/19/2021						
isplay: Page 1						
ctive Report Filters: None Active.						
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nare Results: Disabled						
More 🔻						
If you were talking to someone abo	ut Forsyth County So	chools, what would	you tell them are ou	r current strength	is?	
				View resp	onses to this questio	n view
				Total	Respondents	871
				Total		871 1
As FCS plans for the future, what s	hould the district imp	prove to support stu	dent success (i.e. pr	Total (skipped	Respondents this question)	
As FCS plans for the future, what s	hould the district imp	prove to support stu	dent success (i.e. pr	Total (skipped rograms/initiatives	Respondents this question) s)?	1
As FCS plans for the future, what s	hould the district imp	prove to support stu	dent success (i.e. pr	Total (skipped rograms/initiatives View resp	Respondents this question) s)? ponses to this questio	1 n view
As FCS plans for the future, what s	hould the district imp	prove to support stu	dent success (i.e. pr	Total (skipped rograms/initiativer View resp Total	Respondents this question) s)?	1
		prove to support stu	dent success (i.e. pr	Total (skipped rograms/initiativer View resp Total	Respondents this question) s)? ponses to this questio Respondents	1 n view 871
		prove to support stu	dent success (i.e. pr	Total (skipped rograms/initiativer View resp Total	Respondents this question) s)? ponses to this questio Respondents	1 n view 871 1
Attribute 1: Pursue Continuous Lea	rning Strongly Agree	Agree	Neutral	Total (skipped rograms/initiatives View resp Total (skipped Disagree	Respondents this question) s)? bonses to this questio Respondents this question) Strongly Disagree	1 n view 871 1 Response Total
Attribute 1: Pursue Continuous Lea laster and apply academics for llege and career success	rning Strongly Agree 56.95% (496)	Agree 32.61% (284)	Neutral 7.35% (64)	Total (skipped rograms/initiatives View resp Total (skipped Disagree 2.18% (19)	Respondents this question) s)? bonses to this questio Respondents this question) Strongly Disagree 0.92% (8)	1 n view 871 1 Response Total 871
Attribute 1: Pursue Continuous Lea faster and apply academics for illege and career success fake connections to discover new owledge and ideas	rning Strongly Agree 56.95% (496) 53.39% (465)	Agree 32.61% (284) 31.46% (274)	Neutral 7.35% (64) 10.68% (93)	Total (skipped rograms/initiatives View resp Total (skipped Disagree 2.18% (19) 3.79% (33)	Respondents this question) s)? bonses to this questio Respondents this question) Strongly Disagree 0.92% (8) 0.69% (6)	1 n view 871 1 Response Total 871 871
Attribute 1: Pursue Continuous Lea faster and apply academics for llege and career success fake connections to discover new owledge and ideas levelop talents, interests, and ssions se technology effectively to access	rning Strongly Agree 56.95% (496) 53.39% (465) 55.91% (487)	Agree 32.61% (284) 31.46% (274) 30.31% (264)	Neutral 7.35% (64) 10.68% (93) 9.07% (79)	Total (skipped rograms/initiatives View resp Total (skipped 2.18% (19) 3.79% (33) 3.56% (31)	Respondents this question) s)? bonses to this questio Respondents this question) Strongly Disagree 0.92% (8) 0.69% (6) 1.15% (10)	1 N view 871 1 Response Total 871 871 871 871
Attribute 1: Pursue Continuous Lea faster and apply academics for llege and career success fake connections to discover new owledge and ideas levelop talents, interests, and ssions se technology effectively to access	rning Strongly Agree 56.95% (496) 53.39% (465)	Agree 32.61% (284) 31.46% (274)	Neutral 7.35% (64) 10.68% (93)	Total (skipped rograms/initiatives View resp Total (skipped Disagree 2.18% (19) 3.79% (33)	Respondents this question) s)? bonses to this questio Respondents this question) Strongly Disagree 0.92% (8) 0.69% (6)	1 n view 871 1 Response Total 871 871
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Attribute 1: Pursue Continuous Lea Master and apply academics for Ilege and career success Make connections to discover new owledge and ideas levelop talents, interests, and issions les technology effectively to access formation and to display learning	rning Strongly Agree 56.95% (496) 53.39% (465) 55.91% (487) 55.8% (486)	Agree 32.61% (284) 31.46% (274) 30.31% (264)	Neutral 7.35% (64) 10.68% (93) 9.07% (79)	Total (skipped rograms/initiatives View resp Total (skipped Disagree 2.18% (19) 3.79% (33) 3.56% (31) 3.56% (31)	Respondents this question) s)? bonses to this question Respondents this question) Strongly Disagree 0.92% (8) 0.69% (6) 1.15% (10) 1.03% (9) Total Respondents	1 view 871 1 Response Total 871 871 871 871 871 871
Attribute 1: Pursue Continuous Lea Master and apply academics for lege and career success Make connections to discover new lowledge and ideas Develop talents, interests, and assions lse technology effectively to access formation and to display learning	rning Strongly Agree 56.95% (496) 53.39% (465) 55.91% (487) 55.8% (486)	Agree 32.61% (284) 31.46% (274) 30.31% (264) 31.57% (275)	Neutral 7.35% (64) 10.68% (93) 9.07% (79) 8.04% (70)	Total (skipped rograms/initiatives View resp Total (skipped Disagree 2.18% (19) 3.79% (33) 3.56% (31) 3.56% (31) (sk	Respondents this question) s)? bonses to this question Respondents this question) Strongly Disagree 0.92% (8) 0.69% (6) 1.15% (10) 1.03% (9) Total Respondents kipped this question)	1 871 1 Response Total 871 871 871 871 1 1
Attribute 1: Pursue Continuous Lea Master and apply academics for blege and career success Make connections to discover new lowledge and ideas Develop talents, interests, and assions Jse technology effectively to access formation and to display learning	rning Strongly Agree 56.95% (496) 53.39% (465) 55.91% (487) 55.8% (486)	Agree 32.61% (284) 31.46% (274) 30.31% (264) 31.57% (275)	Neutral 7.35% (64) 10.68% (93) 9.07% (79) 8.04% (70) Neutral	Total (skipped rograms/initiatives View resp Total (skipped 2.18% (19) 3.79% (33) 3.56% (31) 3.56% (31) (skipped Disagree	Respondents this question) s)? bonses to this questio Respondents this question) Strongly Disagree 0.92% (8) 0.69% (6) 1.15% (10) 1.03% (9) Total Respondents kipped this question)	1 view 871 1 Response Total 871 871 871 871 1 1 Response Total
Attribute 1: Pursue Continuous Lea Master and apply academics for illege and career success Make connections to discover new owledge and ideas levelop talents, interests, and issions les technology effectively to access formation and to display learning Attribute 2: Exhibit Strong Personal hisplay integrity, perseverance, and ve to achieve personal goals accept responsibility for personal	rning Strongly Agree 56.95% (496) 53.39% (465) 55.91% (487) 55.8% (486) Qualities Strongly Agree 62% (540)	Agree 32.61% (284) 31.46% (274) 30.31% (264) 31.57% (275) Agree 22.85% (199)	Neutral 7.35% (64) 10.68% (93) 9.07% (79) 8.04% (70) Neutral 10.22% (89)	Total (skipped rograms/initiatives View resp Total (skipped Disagree 2.18% (19) 3.79% (33) 3.56% (31) 3.56% (31) 3.56% (31) (skipped Disagree 4.25% (37)	Respondents this question) s)? bonses to this question Respondents this question) Strongly Disagree 0.92% (8) 0.69% (6) 1.15% (10) 1.03% (9) Total Respondents kipped this question) Strongly Disagree 0.69% (6)	1 N View 871 1 Response Total 871 871 871 871 1 871 1 871 87
Attribute 1: Pursue Continuous Lea Master and apply academics for Illege and career success Make connections to discover new iowledge and ideas Develop talents, interests, and issions Jese technology effectively to access formation and to display learning Attribute 2: Exhibit Strong Personal Display integrity, perseverance, and ive to achieve personal goals iccept responsibility for personal titons idvocate for self, others, and the	rning Strongly Agree 56.95% (496) 53.39% (465) 55.91% (487) 55.8% (486) Qualities Strongly Agree 62% (540) 63.61% (554)	Agree 32.61% (284) 31.46% (274) 30.31% (264) 31.57% (275) Agree 22.85% (199) 21.13% (184)	Neutral 7.35% (64) 10.68% (93) 9.07% (79) 8.04% (70) Neutral 10.22% (89) 8.73% (76)	Total (skipped rograms/initiatives View resp Total (skipped Disagree 2.18% (19) 3.79% (33) 3.56% (31) 3.56% (31) 3.56% (31) (ski Disagree 4.25% (37) 4.48% (39)	Respondents this question) s)? bonses to this questio Respondents this question) Strongly Disagree 0.92% (8) 0.69% (6) 1.15% (10) 1.03% (9) Total Respondents kipped this question) Strongly Disagree 0.69% (6) 2.07% (18)	1 view 871 1 Response Total 871 871 871 1 871 1 Response Total 871 871 871 871 871 871 871 871
<ul> <li>As FCS plans for the future, what since the future is the future.</li> <li>Attribute 1: Pursue Continuous Leas Master and apply academics for blege and career success Make connections to discover new nowledge and ideas Develop talents, interests, and assions Jse technology effectively to access formation and to display learning</li> <li>Attribute 2: Exhibit Strong Personal Display integrity, perseverance, and five to achieve personal goals accept responsibility for personal strong Advocate for self, others, and the simmunity Maintain wellness and balance in life</li> </ul>	rning Strongly Agree 56.95% (496) 53.39% (465) 55.91% (487) 55.8% (486) Qualities Strongly Agree 62% (540)	Agree 32.61% (284) 31.46% (274) 30.31% (264) 31.57% (275) Agree 22.85% (199)	Neutral 7.35% (64) 10.68% (93) 9.07% (79) 8.04% (70) Neutral 10.22% (89)	Total (skipped rograms/initiatives View resp Total (skipped Disagree 2.18% (19) 3.79% (33) 3.56% (31) 3.56% (31) 3.56% (31) (skipped Disagree 4.25% (37)	Respondents this question) s)? bonses to this question Respondents this question) Strongly Disagree 0.92% (8) 0.69% (6) 1.15% (10) 1.03% (9) Total Respondents kipped this question) Strongly Disagree 0.69% (6)	1 view 871 1 Response Total 871 871 871 871 1 871 1 871 87

Define problems and create solutions	Strongly Agree 55.57% (484)	Agree 30.77% (268	Neutral 3) 9.53% (8	0		- Iolai
Apply knowledge and skills to real- world situations	61.54% (536)	21.81% (190	)) 10.56% (	92) 4.59%	(40) 1.49% (13	3) 871
Embrace innovation to adapt to an ever-changing world	53.85% (469)	27.1% (236)	) 13.43% (1	117) 3.9%	(34) 1.72% (15	5) 871
					Total Respond (skipped this ques	
6. Attribute 4: Engage and Contribute						
	Strongly Agree	Agree	Neutral	Disagr	ee Strongly Disa	gree Response Total
Connect to be a world-wise person	41.79% (364)	28.01% (244	l) 17.11% (1	8.84%	(77) 4.25% (37	
Develop relationships across boundaries and cultures	46.15% (402)	27.32% (238	3) 14.35% (1	6.89%	(60) 5.28% (46	6) 871
Interact in a multilingual community	40.99% (357)	24.34% (212	2) 19.98% (1	8.73%	(76) 5.97% (52	2) 871
Demonstrate civility and respect differences in others	55.45% (483)	23.19% (202	2) 10.79% (	94) 6.31%	(55) 4.25% (37	7) 871
					Total Respond	ents 871
					(skipped this ques	
7. Attribute 5: Interact Effectively						
	Strongly Agree	Agree	Neutral	Disagr	ree Strongly Disa	gree Response Total
Communicate responsibly through	61.42% (535)	28.36% (247	7) 7.58% (6	6) 1.61%	(14) 1.03% (9	
reading, writing, listening, and speaking Work collaboratively with others	56.72% (494)	31.34% (273	, (	,		,
Cultivate and maintain positive	57.41% (500)	27.9% (243)	, (	,	( )	,
relationships					Total Respond	ents 871
					(skipped this ques	
<ol> <li>Optional - Suggestions for additional</li> </ol>				Vie	w responses to this qu	estion view
					al Respondents d this question)	240 632
9. Please rank the attributes of the Lea	rner Profile in ord	ler of importance f	or students to be	e best prepared fo	r success in life. (1 mo	st, 5 least)
	1	2	3	4	5 Respo	
Pursue Continuous Learning	31.53% (274)		13.58% (118)		Tota 23.59% (205) 869	
Exhibit Strong Personal Qualities Utilize Creative and Critical Thinking	36.41% (316) 39.17% (338)	24.65% (214) 24.8% (214)	16.36% (142) 15.41% (133)	11.41% (99) 11.36% (98)	11.18% (97) 868 9.27% (80) 863	
Engage and Contribute	24.16% (209)	20.58% (178)	19.54% (169)	18.27% (158) 1	17.46% (15 <sup>′</sup> 1) 865	2.84
Interact Effectively	27.63% (239)	23.35% (202)	19.08% (165)	17.23% (149)	12.72% (110) 865	
					Total Respond (skipped this ques	
					(skipped this ques	
10. When communicating student such	sess do vou belie					
To. When communicating student such						_
		Yes			No	Response Total
That the current report card format provides you appropriate information on your child's progress?		60.39% (526)		39.	61% (345)	871
When assessing a student's work,						
should the grade represent the mastery of standards and not behavioral considerations, such as turning in work		50.86% (443)		49.	14% (428)	871
on time?						
That teachers and support staff utilize a variety of methods to effectively connect with parents/guardians?		76.58% (667)		23.	42% (204)	871
					Total Respond (skipped this ques	

11. Optional - Additional suggestions to improve communication for student success not listed above:

Total Respondents	336
(skipped this question)	536

12. Please rank the priorities in order of importance for Forsyth County Schools over the next five years. (1 most, 7 least)

	1	2	3	4	5	6	7	Response Total	Response Average
Academic Excellence for Students	47.76% (415)	19.68% (171)	8.52% (74)	9.32% (81)	6.79% (59)	4.6% (40)	3.34% (29)	869	2.35
Culture of Belonging for Students, Families, and Staff	26.04% (226)	14.17% (123)	12.33% (107)	9.33% (81)	7.95% (69)	7.6% (66)	22.58% (196)	868	3.72
Financial Efficiency of the School District	16.98% (146)	12.67% (109)	10.81% (93)	12.09% (104)	13.49% (116)	15.81% (136)	18.14% (156)	860	4.12
Operational Effectiveness, such as	18.17% (157)	13.19% (114)	12.96% (112)	12.5% (108)	16.2% (140)	17.82% (154)	9.14% (79)	864	3.85
Facilities, Technology, and Transportation Recruiting and Retaining	, , , , , , , , , , , , , , , , , , ,	· · · ·	· · · ·	· · · · ·	( -)		( )		
High Quality Staff	37.3% (323)	20.44% (177)	15.94% (138)	11.55% (100)	6.47% (56)	4.39% (38)	3.93% (34)	866	2.58
Safety and Security	38.4% (331)	17.63% (152)	12.3% (106)	10.21% (88)	10.21% (88)	7.19% (62)	4.06% (35)	862	2.74
Student Life Skills, such as Financial Literacy	24.48% (212)	18.48% (160)	16.17% (140)	9.47% (82)	9.7% (84)	10.97% (95)	10.74% (93)	866	3.37
							<b>T D</b>		074

Total Respondents 871

(skipped this question) 1