

## Accreditation and Strategic Plan, 2022-2027 JC Results Overview

**Respondents:** 872 displayed, 872 total

**Status:** Closed

**Launched Date:** N/A

**Closed Date:** 11/19/2021

**Display:**  

**Active Report Filters:** None Active.

**Manage Filters:** 0 filters

**Share Results:** Disabled

More 

1. If you were talking to someone about Forsyth County Schools, what would you tell them are our current strengths?

View responses to this question [view](#)

Total Respondents 871  
(skipped this question) 1

2. As FCS plans for the future, what should the district improve to support student success (i.e. programs/initiatives)?

View responses to this question [view](#)

Total Respondents 871  
(skipped this question) 1

3. Attribute 1: Pursue Continuous Learning

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Response Total
Master and apply academics for college and career success	56.95% (496)	32.61% (284)	7.35% (64)	2.18% (19)	0.92% (8)	871
Make connections to discover new knowledge and ideas	53.39% (465)	31.46% (274)	10.68% (93)	3.79% (33)	0.69% (6)	871
Develop talents, interests, and passions	55.91% (487)	30.31% (264)	9.07% (79)	3.56% (31)	1.15% (10)	871
Use technology effectively to access information and to display learning	55.8% (486)	31.57% (275)	8.04% (70)	3.56% (31)	1.03% (9)	871
						Total Respondents 871 (skipped this question) 1

4. Attribute 2: Exhibit Strong Personal Qualities

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Response Total
Display integrity, perseverance, and drive to achieve personal goals	62% (540)	22.85% (199)	10.22% (89)	4.25% (37)	0.69% (6)	871
Accept responsibility for personal actions	63.61% (554)	21.13% (184)	8.73% (76)	4.48% (39)	2.07% (18)	871
Advocate for self, others, and the community	53.04% (462)	25.03% (218)	13.66% (119)	4.71% (41)	3.56% (31)	871
Maintain wellness and balance in life	52.01% (453)	24% (209)	14.12% (123)	7% (61)	2.87% (25)	871
						Total Respondents 871 (skipped this question) 1

5. Attribute 3: Utilize Creative and Critical Thinking

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Response Total
Define problems and create solutions	55.57% (484)	30.77% (268)	9.53% (83)	2.76% (24)	1.38% (12)	871
Apply knowledge and skills to real-world situations	61.54% (536)	21.81% (190)	10.56% (92)	4.59% (40)	1.49% (13)	871
Embrace innovation to adapt to an ever-changing world	53.85% (469)	27.1% (236)	13.43% (117)	3.9% (34)	1.72% (15)	871
					Total Respondents (skipped this question)	871 1

6. Attribute 4: Engage and Contribute

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Response Total
Connect to be a world-wise person	41.79% (364)	28.01% (244)	17.11% (149)	8.84% (77)	4.25% (37)	871
Develop relationships across boundaries and cultures	46.15% (402)	27.32% (238)	14.35% (125)	6.89% (60)	5.28% (46)	871
Interact in a multilingual community	40.99% (357)	24.34% (212)	19.98% (174)	8.73% (76)	5.97% (52)	871
Demonstrate civility and respect differences in others	55.45% (483)	23.19% (202)	10.79% (94)	6.31% (55)	4.25% (37)	871
					Total Respondents (skipped this question)	871 1

7. Attribute 5: Interact Effectively

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Response Total
Communicate responsibly through reading, writing, listening, and speaking	61.42% (535)	28.36% (247)	7.58% (66)	1.61% (14)	1.03% (9)	871
Work collaboratively with others	56.72% (494)	31.34% (273)	8.73% (76)	1.84% (16)	1.38% (12)	871
Cultivate and maintain positive relationships	57.41% (500)	27.9% (243)	10.22% (89)	2.87% (25)	1.61% (14)	871
					Total Respondents (skipped this question)	871 1

8. Optional - Suggestions for additional content for the above attributes.

View responses to this question [view](#)

Total Respondents 240  
(skipped this question) 632

9. Please rank the attributes of the Learner Profile in order of importance for students to be best prepared for success in life. (1 most, 5 least)

	1	2	3	4	5	Response Total	Response Average
Pursue Continuous Learning	31.53% (274)	20.6% (179)	13.58% (118)	10.7% (93)	23.59% (205)	869	2.74
Exhibit Strong Personal Qualities	36.41% (316)	24.65% (214)	16.36% (142)	11.41% (99)	11.18% (97)	868	2.36
Utilize Creative and Critical Thinking	39.17% (338)	24.8% (214)	15.41% (133)	11.36% (98)	9.27% (80)	863	2.27
Engage and Contribute	24.16% (209)	20.58% (178)	19.54% (169)	18.27% (158)	17.46% (151)	865	2.84
Interact Effectively	27.63% (239)	23.35% (202)	19.08% (165)	17.23% (149)	12.72% (110)	865	2.64
						Total Respondents (skipped this question)	871 1

10. When communicating student success, do you believe:

	Yes	No	Response Total
That the current report card format provides you appropriate information on your child's progress?	60.39% (526)	39.61% (345)	871
When assessing a student's work, should the grade represent the mastery of standards and not behavioral considerations, such as turning in work on time?	50.86% (443)	49.14% (428)	871
That teachers and support staff utilize a variety of methods to effectively connect with parents/guardians?	76.58% (667)	23.42% (204)	871
			Total Respondents (skipped this question) 871 1

11. Optional - Additional suggestions to improve communication for student success not listed above:

View responses to this question [view](#)

Total Respondents 336  
 (skipped this question) 536

12. Please rank the priorities in order of importance for Forsyth County Schools over the next five years. (1 most, 7 least)

	1	2	3	4	5	6	7	Response Total	Response Average
Academic Excellence for Students	47.76% (415)	19.68% (171)	8.52% (74)	9.32% (81)	6.79% (59)	4.6% (40)	3.34% (29)	869	2.35
Culture of Belonging for Students, Families, and Staff	26.04% (226)	14.17% (123)	12.33% (107)	9.33% (81)	7.95% (69)	7.6% (66)	22.58% (196)	868	3.72
Financial Efficiency of the School District	16.98% (146)	12.67% (109)	10.81% (93)	12.09% (104)	13.49% (116)	15.81% (136)	18.14% (156)	860	4.12
Operational Effectiveness, such as Facilities, Technology, and Transportation	18.17% (157)	13.19% (114)	12.96% (112)	12.5% (108)	16.2% (140)	17.82% (154)	9.14% (79)	864	3.85
Recruiting and Retaining High Quality Staff	37.3% (323)	20.44% (177)	15.94% (138)	11.55% (100)	6.47% (56)	4.39% (38)	3.93% (34)	866	2.58
Safety and Security	38.4% (331)	17.63% (152)	12.3% (106)	10.21% (88)	10.21% (88)	7.19% (62)	4.06% (35)	862	2.74
Student Life Skills, such as Financial Literacy	24.48% (212)	18.48% (160)	16.17% (140)	9.47% (82)	9.7% (84)	10.97% (95)	10.74% (93)	866	3.37
								Total Respondents (skipped this question)	871 1