

November Survey Results Summary (Round 1 and 2)

<u>Have you been in I-Star?</u>	<u>If so, approx how much time have you devoted to I-Star?</u>	<u>How many people at your site have successfully logged in?</u>	<u>IWAS Logins for Users that have logged in successfully</u>
True		0	
True	So far only a few hours per month.	2	rwetter mmccarthy
True	4-5 hours	2	jutz cschrader
True	Quite a lot in the beginning, then when we had to input data into lePoint, it has been minimal.	2	tsnider sesecoop
True	Maybe 3-4 hours	1	cleathers
True	6-8 hours	2	
True	5-6 hours	4	not possible
True	10 hours	1	klholland
True	10 hours	2	keenas ullbergr
True	very little	3	
True	a few hours hours	2	kristiebrettman = login for Kristie Brettman
True	I have only been in I-Star a couple of times - trying to keep up with all the changes to Indicator 13 in lePoint	1	dkwhite
True	all Jefferson & Hamilton IEP's are logged	3	Kristin Sanders Mary Griffin self
True	10 - 12 hours total	3	linnajoseph lindakowalski mmcvicar
True	Unfortunately not a lot! Have been trying to get in more lately.	2	tpauls jenmal
True	2-3 hours	2	
True	not as much as I need to, est.3hrs	4	
True	Weekly updates	1	Edwin2
True	only a few added, much less time than i'd have liked.	1	
True	very little	1	comunikatr

<u>Have you been in I-Star?</u>	<u>If so, approx how much time have you devoted to I-Star?</u>	<u>How many people at your site have successfully logged in?</u>	<u>IWAS Logins for Users that have logged in successfully</u>
True	8+ hours	2	
True	16 hours	4	beckmannd cassiesachtleben jwinkeler cqueen
True	15 hours	2	NTRUMBLE LCANADY

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How closely does the data in iePoint> currently align with the data in I-Star? Explain:

For me right now, both student and personnel, it closely aligns with my data in iePoint.

I chose one district out of 13 to work on. There were some missing students that should have been imported. When trying to add students, it seemed very cumbersome.

pretty similar

Pretty well. It was hard at first to get used to it, but now it's better. I've had some time to get our personnel all in there. I have requested access to the student side, but apparently the director here hasn't had time to approve that. So I can't provide feedback on that at this time.

Data in iePoint and I-Star match (personnel only). I am responsible for the personnel reporting; not student.

Lots of data that has been utilized is missing from iStar, i.e. address, phone numbers, beginning and ending dates of employment; bldg/district assignment. (We are a special education cooperative. We employ many certified and noncertified staff who are then assigned to one of our member districts.)

Somewhat. If a student had more than 1 related service, only the last one listed transferred. No events, case managers, or indicator 11 information transferred.

Haven't had enough time in student portion

very closely

Have not been able to run any reports to compare data

not close at all.

Pretty well. Jefferson students with a 8/18/15 start date had fatal errors; however, after changing the start date to 8/20, the errors are gone. Less data entry with I-Star.

It is getting better. Still need the Events and Enrollment screens for compliance.

Not real good. I do not have the current year data. It is 2014-15 data.

I deal with personnel and it looks like most of them align up pretty well. I am missing some staff members.

We honestly haven't gotten very far into the personnel or students. With almost all of us being new to our positions, it's taken much longer than anticipated to incorporate I-Star into a daily routine.

Pretty close except the Indicator 11 calculation days are not computing the exact days and the Indicator 13 checklist is not updated.

pretty close.

Havn't used it enough to evaluate.

It is similar but missing percentage in special education, no enrollment, no events, no notes to the best of my knowledge. haven't tried some of these but some that I have tried have errored out. The set up is similar in some situations but maneuvering around the system is much more difficult and time consuming waiting on the program to process information. I'm not remembering the place to enter information for parent consent, initial placement information.

ISTAR is not close to our iePoint information. Since we are a coop, we are only testing 3 districts. We have also run into errors when importing and/or updating in ISTAR, so we have not been able to completely update those 3 districts in ISTAF. The initial import into I-Star had a lot of students that weren't found as a match for SIS. This created some extra work, but helped to identify incorrect birth dates and name spellings. Also during the import, some students only had the last related service in the list imported. I had to go through every student in each of our districts to find the errors.

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Would you be interested in importing your current iePoint> data into I-Star?

Import Comments:

Yes	I still do not have access to the system. Would love to be a part of the pilot and have our data imported again if I could get into the program.
Yes	I've come across a couple of students so far that were not imported to I-Star and I've had to enter them as new to I-Star maybe a new import would resolve this problem. I haven't entered much new info to existing students yet as my focus has been on getting new students in first.
Yes	
Yes	When we had to switch back to iePoint, we had to enter extensive data into iePoint and would like to not have to reenter in I-Star.
Yes	I manage over 2,000 students. I would REQUIRE that it be imported as opposed to manually entering everything.
Yes	
Yes	Yes, I've done a lot of 'clean-up' of iePoint data and would love to import current data.
Yes	I have added so much information to iePoint that would not save in I-Star.
Yes	
Yes	
Yes	None of my indicator 11 information transferred over. All my students are listed as approved until I go into their file and then most have fatal date errors or no matching SIS info errors.
Yes	Again, when the Indicator 13 data was removed from iePoint that caused a lot of additional work in iePoint.
Yes	Updated quite a bit with start dates for Jefferson
Yes	
Yes	I would like to be working on current data!
Yes	
Yes	I have noticed that some districts do not load "ALL" students into our caseloads by using the "ALL" load button. Districts that should have well over a hundred students will only show students on file from letter A through the letter "G"
Yes	Only, if it doesn't erase the data I already input into I-Star.
Yes	YES! i am up to date in iePoint. All freshmen & new students added since the last import! So another import would save me from adding over 100 students to istar!
Yes	January would be a perfect time!!!
Yes	If we are going to continue to pilot then I would say yes. I feel until the current problems are resolved I feel like everything I need to know about the program I am comfortable with my data entry. It isn't worth continuing to work in until there are additional features. Double data entry is time consuming.

**Would you be interested
in importing your current
iePoint> data into I-Star?**

Import Comments:

Yes

Yes

I would be interested as long as it didn't completely override what I had in I-Star on students that were not a match. If I had to go back in again to enter that information, that would not be great. It would be great if the next import included the events and transportation pages, too.

November Survey Results Summary (Round 1 and 2)

Does the Personnel Approval section meet your needs? Explain:

So far yes, but again I haven't devoted a lot of time to Personnel yet

Yes

Yes, it is self explanatory, and it is helpful to be able to view their license information

Yes, except the navigation buttons at the bottom drive me crazy. I'm not used to selecting a radio button then clicking "save" or "cancel". This gets me every time.

So far it's okay.

Other than the above mentioned missing data, yes.

I have worked mostly in student information.

yes

yes

My co-worker, Ann Salavitch is responsible for the Personnel Approval information. She has had great success with he section.

I have not been in Personnel at this time.

N/A

Not applicable for me.

I do not use the Personnel section of IStar

I have not been able to spend a lot of time on it but it seems to meet my needs.

I haven't worked in Personnel Approvals at all, I will follow up with Tracy, who should have more input

No issues thus far.

I haven't been there yet.

Havn't used it enough to evaluate.

n/a for me

Carolyn is out, so we do not have all info, but we did notice that the estimated reimbursement is showing up as \$0 in Personnel Claims. This reimbursement is automatically calculated in lePoint and our bookkeepers use it to verify the reimbursement amounts.

I do not use the personnel section, but I think it serves the purpose.

November Survey Results Summary (Round 1 and 2)

Does the Student Approval section meet your needs? Explain:

I believe so, so far.

No, do not personally care for the layout. Unless I'm missing something, it seems to take a very long time to do anything in the program.

Yes, with the additional changes they have made

Haven't experienced it yet.

n/a

NA

No, because I need all personnel associated with a student to be available. I also need my events.

yes

I will say data entry is quick and easy. None of the schools in my special ed coop are listed and if I am supposed to add them I have never been instructed on how to do that. I also noticed in the report section that teachers are now listed which is great, but again I have not been instructed on how to get that info loaded into the program.

From my limited time within the student section, yes it meets the needs to a point. Data entry is cumbersome, data exports are needed to integrate into existing external databases for data analysis.

Yes

It is better and continues to get better. It appears the EE % and code issue has been resolved. Warnings appears with Indic 11 data which I'm not sure why that is.

Well, it is a little difficult for me to answer because I haven't been able to work on it extensively. I don't like the fact that none of the Events in lePoint are over in IStar. For example, Annual Review date and Re-Eval Due date. Also, the related service codes did not transfer over to IStar correctly.

Currently I do not use this.

It's functional with the basic reporting data.

yes, i was able to add our programs and it's fairly easy to navigate & gets easier with each one.

Havn't used it enough to evaluate.

no. Too many components missing and I'm concerned about continuing to do tuition billing for our districts if these components are still missing we are not going to be able to complete our billings in a timely manner and accuracy is a concern.

We have several issues, both along the lines of functionality and user friendliness. A significant concern is speed. In timing our entry, it is taking at least twice as long to enter or update a student in ISTAR. In ISTAR's current state, we are not confident that our information will save as expected, represent our tuition students in our Hoyleton Education Center, provide private facility details/costs, ...

The student section needs to have events and transportation added to be fully functional. I use those tabs on a daily basis and it will be necessary to have them in the future.

Does the Student Approval section meet your needs? Explain:

November Survey Results Summary (Round 1 and 2)

Do the I-Star Reports meet your needs? Explain:

I don't usually use reports in iePoint and haven't yet in I-Star, but I do plan to be exclusively using one in the future. Our district uses Access as a student database currently for reports that we need.

No, there are too few

Not had an opportunity to use them

I really haven't ran that many. I do know that we require the option to export our data into Excel for easier maneuvering. The report that shows our reimbursement calculations we use for the auditors every year. I'm not sure if it's there, but if not, it's something we require. So I hope that is included.

I have only printed reports to reflect the staff in I-Star. This seems to be fine.

Have not had much experience yet with the reports.

Last time I tried to pull a report I got errors. I have not been in the reports for the last 2 weeks but have never been able to pull one.

not sure

I have not been able run any reports - no data is ever listed on my reports. My reports of all FACTS students listed only a few students and some data with no student names.

I have not had the time to look, in detail, at these reports.

Haven't accessed.

More reports are needed. I use Events and Enrollment screens for many reports.

Not really. Same as above. I run reports that give Re-Eval due dates, etc.

Have not ran any reports for personnel.

The reports I generated did not function properly and I haven't tried to re-run them since.

I haven't ran any reports yet.

Havn't used it enough to evaluate.

I have to be honest I haven't touched these reports.

no, we run a wide variety of reports and also export reports to excel frequently to build our own reports.

I have not used the reports feature in I-Star. I don't typically use it in iepoint either. I would rather search for the information instead of doing an actual report. I like all the different categories you can search by in iepoint. I wish all of the would be included as options for searching in I-Star.

November Survey Results Summary (Round 1 and 2)

Please provide your opinion on the overall functionality of I-Star.

I'm liking what I see so far.

Very slow; there's no way I would ever be able to complete a child count turnaround with the way the system operates now.

So far, it is okay, just need to be able to use it more

I like live data, that's the best part. Since I've not been approved for the student side, it would be better if I had time to enter some rosters so I could give some feedback. I'll ask my director again if he will approve it.

It seems to be okay. The real test will be when it is time to do the personnel claim. In iePoint I can prepare some data for the claim process (i.e., FTE, etc), but I haven't looked into I-Star to see if I can find this area.

In spite of whatever efforts there have been to speed up I-Star, it continues to be incredibly slow. Therefore, its functionality is significantly decreased, in my opinion.

Although the processing time has improved it is still slow. I do not have as much information available to me as I do in iePoint. I am also concerned about the system taking the control of our transmissions.

The data entry is quick and easy, however I when an errors occurs I am thrown out of I-Star and have to re-sign in. I have not spent much time in it because I have been frustrated by it quite honestly. I do not have time to call for support every time there is an issue which has been every time I have gotten into I-Star.

As for what I have seen, I-Star at this time is simply the state wide iePoint. This is a good starting point and over time we will get comfortable with it.

I think most coops have their own internal database programs for completing IEP's in the field, separate from iePoint, and are comfortable with what they are using. The data for State reporting is generated from the IEP's. It seems with all these programs we are doing double entry. To me we need to develop a core IEP for the state and let that drive the data necessary for State and Federal reporting requirements. Just my opinion.

Slower than iePoint, but functional.

Overall functionality is improving. However, room for improvement - basic FACTS reporting is better now. But for compliance issues, Events screen is used heavily.

I think it will be OK whenever we get current data. It will just be a learning curve as anything new is.

Pretty good for a pilot.

The I-Star functionality is a lot slower running compared to iePoint. It takes longer for the program to load on all the screens I tried, which slows down the productivity of the person entering data.

with 10 being the highest, i'd give it a 7. Easy to navigate for the most part (once you get going & do multiple at a time) The major issue i have is the "processing" time. Being an online program, slows down the data input horribly. So with 540 Special Ed students in our district, data input will be a very time consuming job.

Havn't used it enough to evaluate.

Please provide your opinion on the overall functionality of I-Star.

My biggest concern is timing issues, not having access to be able to change names, still missing addresses and other information that must be provided by our school districts. Sometimes they enter the wrong information and I have to correct it to make the records accurate.

It is very slow. What will happen when everyone is logged on?

The navigation buttons work if they are available (not all screens have the option to navigate back to another section of ISTAR (ex - Private Facility Search))

We would also like some sort of enrollment tracking (teacher/minutes).

I think it functions fine for ISBE's purpose of reporting. It needs enrollment, transportation, and events added (with unlimited categories) to make it fully functional for the user. Those optional parts of iepoint are lifelines to the user in my position.

November Survey Results Summary (Round 1 and 2)

What would you change or add of the initial training you participated in?

Not much, maybe have districts bring in a couple of "new students" information and new information to update for :current students". The info provided at the training was good, but maybe if I had brought some of this info I'd have been a little more ready for when I-Star was made available to us.

Perhaps another training available after we had time to acutally use the system.

First of all, everyone needs to be open minded and ready to make some changes.

Without us being able to practice with real data, it could have been condensed into half of a day. If we had real data to enter, a full day would have been necessary.

It would have been SO helpful to have written directions. It can get rather frustrating to just 'hunt and peck' around a brand new data system. After training in Springfield, we were not able to get into I-Star for several weeks... so a lot o the training we might have remembered was lost. Again,, written directions would have been helpful.

I would've had a laptop in front of me so that I could interact with the software at that time.

The initial training did not really make sense to me because I had never been in I-Star. Now that I have been actively working in the program I wish there had been screen shots or some literature to refer back to for entry and report completion. I feel like I am missing something because it just does not seem to be working for me at all.

Nothing at this time.

It was very informative and gave us what we needed to start.

Hands-on training is always good.

It was such a new thing and was hard to comprehend everything being thrown out there! But overall it wasn't bad. It will just take time to work with it and identify the problem areas.

I would have had a training manual/booklet which was not provided in the initial training.

The training and support from Harrisburg was excellent (as usual!).

The concern is the lack of knowledge pertaining to the functionality of each school district and how they use lePoint.

I'm sorry I have issues with the first session of the training we participated in because of the shock factor of everythin we would not have access to. My mind went blank because it started racing on how we were going to be able to bes serve our districts without all the information in order to make sure we do the best job for them and get the money tha their districts are due.

What would you change or add to the initial training you participated in?

When walking out of the training, I felt like I was on a completely different page than ISBE. Confidence was shown in the successful launch of ISTAR very soon, but it is not close to being ready to be implemented.

As of the day of the meeting, I do not think ISTAR was ready to be rolled out to so many pilot sites. I would expect to receive errors when testing, however, there have been many basic functions that just haven't worked.

For the training purposes, it would be nice if the individual computers could hook up to the projector for everyone to see as an example.

While the training had dummy data available, it would be great to have actual data to manipulate.

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Select two dates taht you would be available to participate in a webinar with all pilot sites, ISBE staff and Harrisburg Project to ask questions and voice concerns.

, December 3, 2015 , December 4, 2015

December 2, 2015, December 3, 2015

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