

Clayton County Public Schools

2018 - 2019

STATE OF SCHOOLS

THURSDAY, FEBRUARY 7, 2019



Implementing,
Sustaining & Now
Accelerating
Our Growth



Dr. Morcease J. Beasley
Superintendent of Schools

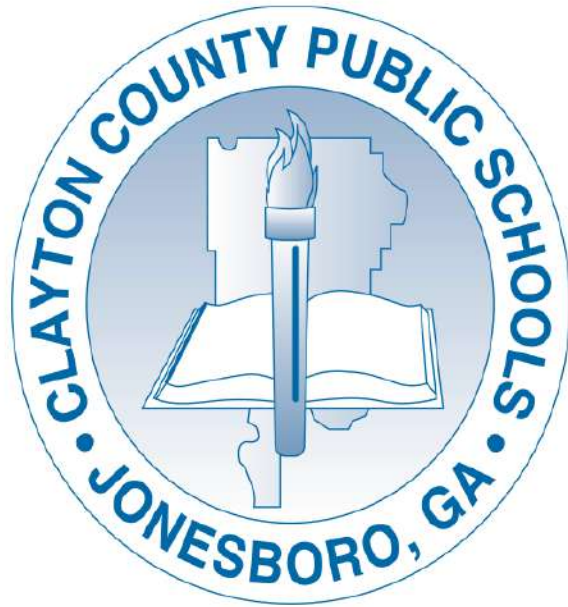
WELCOME TO

2nd ANNUAL

STATE OF THE

SCHOOLS ADDRESS





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Dr. Morcease J. Beasley, Superintendent of
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Dr. Morcease J. Beasley, Superintendent of Schools



Clayton County Public Schools



*Implementing,
Sustaining, & Now
Accelerating
Our Growth*

"COMMITTED TO HIGH PERFORMANCE"



TREE REPRESENTS STRUCTURE OF CCPS

- Roots - *Our Foundation*
- Trunk/Branches - *Our Community*
- Circle of Support - *Our Students*
- Leaves - *Our Accomplishments*

OUR TREE GROWS *THE ROOTS, BRANCHES, & LEAVES*



- Deepened Our Roots
(Strategic Plan, Areas of Focus, High Performing Schools, Instructional Priorities)
- Developed Our Trunk and Branches
(Our Parents, Community, Teachers, Support Staff, Leadership, Partnerships, Government)
- Increased Our Circle of Support/ Hands (Supporting Our Students Academically, Socially, and Emotionally)
- Established More Leaves
(Achievements and Accomplishments)

OUR GOAL AREAS

1. Academic Achievement
2. Safe Learning & Working Environment
3. Communications, Engagement & Partnerships
4. High Quality Support Services
5. Recruit, Develop and Retain High Quality Staff



IMPLEMENTING FOR GROWTH

1. A New Strategic Plan - vision, mission, goals, objectives and initiatives
2. Grounding Superintendent actions in accountability and transparency
3. Enhancing professional development aligned to instructional initiatives
4. Prioritizing the importance of district and school leadership establishing coherence and collective efficacy
5. Engaging all stakeholders and ensuring student voice relative to matters that impact students as stakeholders and future leaders



SUSTAINING OUR GROWTH

1. Increasing the number of partnerships & relationships while re-establishing our Foundation
2. Using zero-based budgeting to ensure a balanced budget, increase our fund balance, and to strengthen the financial stability and processes including establishment of semi-monthly pay for employees
3. Implementing practices to achieve the performance objective of 80% or more of students proficient or distinguished on the GMAS in all content areas



Accomplishments

CCPS Improves ELA & Math

English Language Arts End of Grade (EOG) Trend for Percent Proficient Learner and Above (PL + DSL)					Metro-RESA	Georgia
	SY 2014-2015	SY 2015-2016	SY 2016-2017	SY 2017-2018	SY 2017-2018	SY 2017-2018
Grade 3	23	20	21	22 ↑	41	37
Grade 4	24	21	27	30 ↑	46	41
Grade 5	25	25	23	26 ↑	46	41
Grade 6	27	24	27	25 ↓	44	39
Grade 7	24	26	25	24 ↓	43	38
Grade 8	26	33	28	28 →	48	43
Mathematics End of Grade (EOG) Trend for Percent Proficient Learner and Above (PL + DSL)					Metro-RESA	Georgia
	SY 2014-2015	SY 2015-2016	SY 2016-2017	SY 2017-2018	SY 2017-2018	SY 2017-2018
Grade 3	19	23	29	32 ↑	48	46
Grade 4	20	18	29	32 ↑	50	47
Grade 5	19	21	21	21 →	42	39
Grade 6	18	20	21	20 ↓	43	38
Grade 7	19	21	21	23 ↑	47	43
Grade 8	19	15	17	16 ↓	34	34

For EOG, English/Language Arts, students showed growth in proficiency rates in Grades 3, 4, and 5. In Mathematics, students showed growth in proficiency rates in Grades 3, 4, and 7.



Accomplishment

CCPS Improves Science & Social Studies

Science End of Grade (EOG) Trend for Percent Proficient Learner and Above (PL + DSL)					Metro-RESA	Georgia
	SY 2014-2015	SY 2015-2016	SY 2016-2017	SY 2017-2018	SY 2017-2018	SY 2017-2018
Grade 5	20	24	24	23 ↓	42	39
Grade 8	15	8	12	13 ↑	29	30
Soc. Studies End of Grade (EOG) Trend for Percent Proficient Learner and Above (PL + DSL)					Metro-RESA	Georgia
	SY 2014-2015	SY 2015-2016	SY 2016-2017	SY 2017-2018	SY 2017-2018	SY 2017-2018
Grade 5	14	17	16	17 ↑	33	30
Grade 8	20	24	25	27 ↑	46	41



Accomplishment

CCPS Improves on End-of-Course Tests

CCPS End of Course (EOC) Trend for Percent Proficient Learner and Above (PL + DSL)						
Content Area	SY 2014-2015	SY 2015-2016	SY 2016-2017	SY 2017-2018	GA Metro RESA 17-18	State of Georgia 17-18
9th Grade Literature	30	28	34	36 ↑	56	52
American Literature	26	29	29	28 ↓	52	47
Algebra 1	NT	17	17	16 ↓	45	38
Geometry	NT	NT	20	22 ↑	42	39
Biology	19	28	29	29 →	53	49
Physical Science	17	18	26	27 ↑	49	43
US History	27	30	29	29 →	53	47
Economics	33	40	37	38 ↑	55	49



Accomplishment

CCPS Increases Advanced Placement Data

	2015	2016	2017	2018
High School	% of AP Students with Scores 3 or Above			
Drew	9.80%	11.40%	22.30%	6.80%
Elite Scholars	13.20%	32.30%	26.40%	35.00%
Forest Park	13.20%	10.80%	5.50%	21.80%
Jonesboro	13.40%	21.10%	12.80%	8.80%
Lovejoy	18.80%	15.50%	13.10%	8.60%
M.A. Stilwell	45.50%	35.40%	51.30%	45.30%
Morrow	19.40%	34.70%	22.70%	43.80%
Mount Zion	10.20%	9.60%	10.40%	6.90%
Mundy's Mill	10.40%	15.80%	10.20%	10.90%
North Clayton	8.80%	13.10%	15.20%	11.00%
Riverdale	7.70%	10.00%	8.60%	14.50%
System	15.40%	18.80%	16.40%	19.40%
Georgia	57.20%	58.10%	58.90%	61.20%
Global	60.70%	60.30%	60.30%	61.30%

From 2017 to 2018, the percentage of AP students scoring a 3, 4, or 5 increased by 3 percentage points from 16.4 percent in 2016 to 19.4 percent in 2018 (Table 5). Five high schools saw an increase in the percent of students who scored 3 or higher on the AP exams.



Accomplishment

Seven district schools named by State Schools Superintendent as
Advanced Placement Honor Schools for 2018

- Top schools as recognized by the GaDOE for 2018
 - 2018 AP Challenge Schools (Elite Scholars Academy, Stilwell School of the Arts, North Clayton High School)
 - 2018 AP Access and Support Schools (Stilwell School of the Arts)
 - 2018 AP Humanities Schools (Elite Scholars Academy, Stilwell School of the Arts)
 - 2018 AP STEM Schools (Elite Scholars Academy, Lovejoy High School, Morrow High School, Mt. Zion High School)



SUSTAINING OUR GROWTH continued

4. Enhancing Instruction Using Digital Tools

- a. Extending Learning Beyond the Classroom
- b. Classroom Technology Refresh
- c. Google Drive Emersion

5. Increasing Participation in Advanced Learning

- a. High Performance Hub
- b. STEM and STEAM School System - All Schools
- c. Rigor & Relevance
- d. Cambridge Updates (Arnold Elementary, Suder Elementary, Elite Scholars Academy)
- e. International Baccalaureate (IB) Diploma (Lee Street Elementary, Jonesboro Middle, Jonesboro High)
- f. School Choice Options Expanding
- g. Advanced Placement Enrollment Increases
- h. Dual Enrollment Increases
- i. CTAE Pathway and Work-Based Learning Enhancements



SUSTAINING OUR GROWTH continued

6. Improving School Safety

- a. Social/Emotional training with SRO officers
- b. Active shooter drills with students and staff
- c. Unannounced safety searches at schools
- d. Bullying videos & tip line awareness
- e. Gang awareness seminars and PSA's
- f. Teen suicide awareness PSA's, community involvement events and training
- g. School District Mobile App - *See Something, Say Something*



Accomplishment

CCPS Improves Discipline Incidents

	2015 - 2016			2016 - 2017			2017 - 2018		
Top 10 (2018) Behavior Referrals - Offenses	TOTAL	INC/DEC	RANK	TOTAL	INC/DEC	RANK	TOTAL	INC/DEC	RANK
Attendance - Cutting Class	1873		4	2229	19.01%	3	1580	-29.12%	3
Disrespect - Disrespect of Sch Personal / Officer / Other Person	1477		7	1570	6.30%	6	949	-39.55%	6
Disrespect - Failure to Follow Instructions of School Personnel	2646		1	2569	-2.91%	1	1702	-33.75%	2
Disrespect - Failure to Follow School Procedures	2121		3	2390	12.68%	2	1290	-49.79%	4
Disrespect - Profanity to School Personnel / Officer / Other Person	892		10	815	-8.63%	12	499	-38.77%	10
Disruptive Behavior - Bus Misconduct (or Other School Approved Transportation)	1001		9	1041	4.00%	9	824	-20.85%	7
Disruptive Behavior - Class Disruption (NOT Substantial Disruption)	1868		5	1666	-10.81%	5	1118	-32.89%	5
Disruptive Behavior - School Disturbance (SUBSTANTIAL DISRUPTION)	1243		8	916	-26.31%	11	509	-44.43%	9
Physical Offense - Battery of Student/Other Person (NO INJURY)	885		11	1125	27.12%	8	689	-38.76%	8
Physical Offense - Fighting * Mutual Participation (NO INJURY)	2216		2	2093	-5.55%	4	2027	-3.15%	1
** Discipline referrals for Top Ten offenses (2018) decreased by an average of 33.11% between 2017 and 2018 School Year									



SUSTAINING OUR GROWTH continued

7. Improving Graduation Rate

- a. Supporting and Monitoring 9th Graders
- b. Career Pathways
- c. 9th Grade Transition Activities
- d. Credit Recovery
- e. Advanced Placement and Dual Enrollment
- f. Use of Perry Center Academy for Non-Traditional Students



Accomplishment

CCPS Improvements Graduation Rate

Entity/School	2011	2012	2013	2014	2015	2016	2017	2018	Change from 17 to 18
State	67.5	69.7	71.8	72.5	78.8	79.2	80.6	81.6	↑ 1.00
System	51.5	53.6	55.8	60.3	66.4	69.1	69.6	71.71	↑ 2.11
Charles R. Drew High School	N/A	54.3	50.6	63.0	56.8	59.8	62.2	70.34	↑ 8.14
Elite Scholars Academy	N/A	N/A	N/A	100.0	100.0	100.0	100.0	100.00	→ 0.00
Forest Park High School	42.5	48.7	51.8	47.9	59.4	66.5	63.2	70.24	↑ 7.04
Jonesboro High School	58.5	54.0	64.6	65.2	75.8	74.8	76.8	76.90	↑ 0.10
Lovejoy High School	61.1	72.7	67.1	66.9	73.5	70.8	68.6	83.24	↑ 14.64
Morrow High School	51.3	61.7	59.0	60.6	67.3	72.5	73.6	80.56	↑ 6.96
Mount Zion High School	56.6	51.3	59.0	66.6	66.1	57.8	71.6	83.20	↑ 11.60
Mundy's Mill High School	57.9	56.4	58.1	72.3	72.9	78.1	71.9	81.50	↑ 9.60
North Clayton High School	48.8	50.3	49.6	48.5	52.8	68.2	64.3	71.36	↑ 7.06
Riverdale High School	53.6	43.1	48.0	66.7	77.5	74.2	79.9	80.66	↑ 0.76
Stilwell Performing Arts	N/A	N/A	N/A	N/A	100.0	100.0	99.2	100.00	↑ 0.80
Perry Center Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	34.69	N/A



****7 CCPS High Schools: Morrow, Mount Zion, Mundy's Mill, Lovejoy, Riverdale, Stilwell and Elite Scholars with 80% or above graduation rates***

Accomplishment

GaDOE & GOSA Recognize Our Improvement

- No Schools on GaDOE List for Targeted Support and Improvement
- No Schools on the Governor's List of Eligible Turnaround Schools
- 61 Schools Achieve Safe Schools or Beating the Odds
- 1 School on the GaDOE List for Comprehensive Support and Improvement
- 1 Title I Distinguished School



ACCELERATING OUR GROWTH

High Expectations for ALL

- All Rising 6th Graders will take Accelerated Math
- All Rising 8th Graders will take Physical Science & Algebra
- All Rising 9th Graders will take Advanced Learning Coursework in Advanced Placement and/or Dual Enrollment - *AP Environmental Science, AP Computer Science Principles, AP Human Geography, or AP World History*
- All Rising 9th Graders will participate in a Career Pathway
- All elementary students will complete a project using Problem-Based Learning to normalize STEM Thinking - *Critical Thinking, Creativity, Collaboration, and Communication*





Clayton County Public Schools

Our vision has to exceed
our

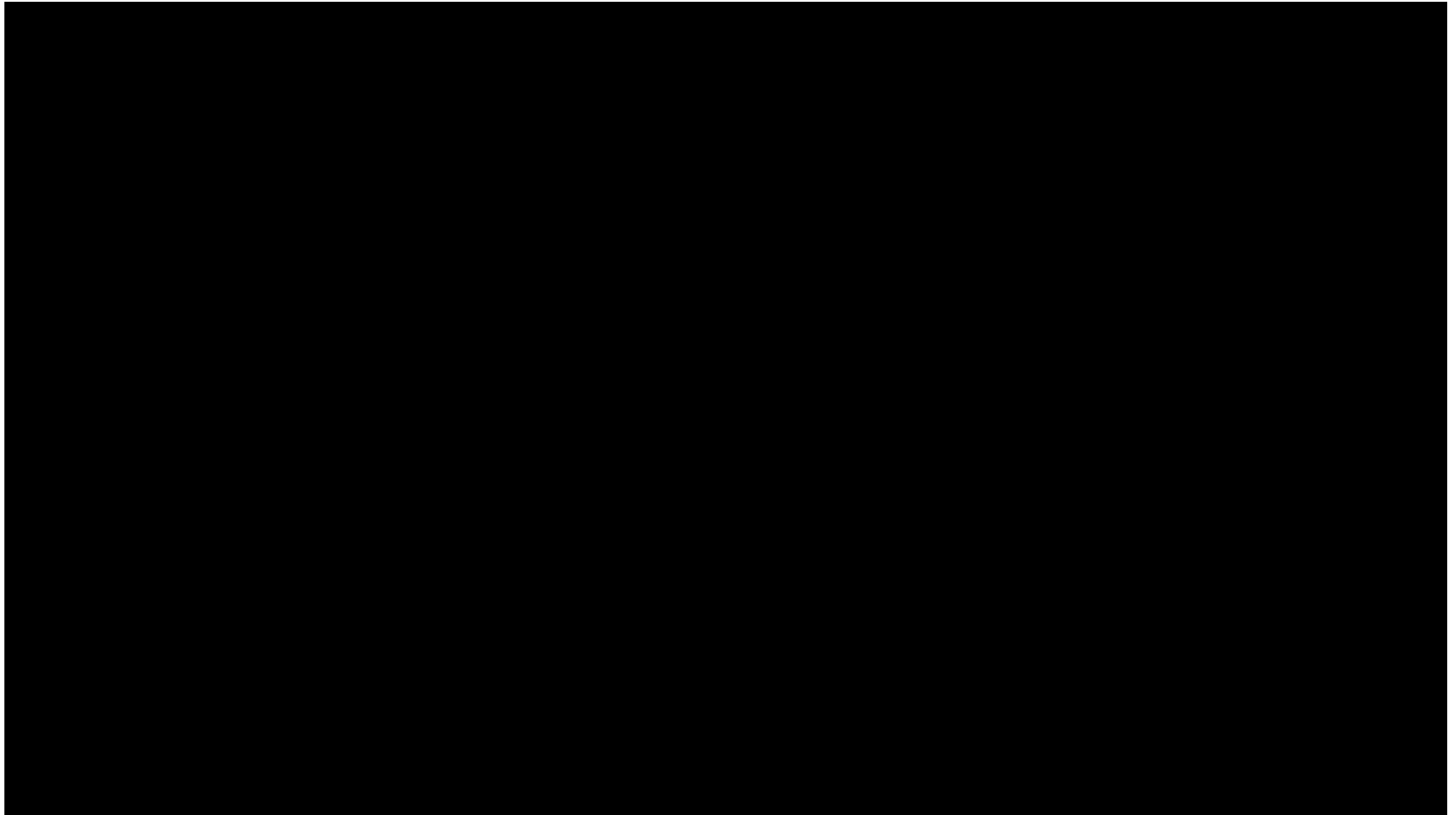
- Reality
- History
- Culture
- Experiences
- Environment

Let's build Clayton County a
firm foundation as we
continue to accelerate our
growth.

"COMMITTED TO HIGH PERFORMANCE"



Special Tribute to Our Children



Dr. Morcease J. Beasley, Superintendent of Schools

Musical Selection

A Way Will Be Made...



CCPS Extends Special Thanks to ALL Program Supporters

- Aerotropolis Atlanta
- Clayton County Chamber of Commerce
- Clayton County Government
- City of Jonesboro
- City of College Park
- City of Morrow
- City of Lovejoy
- City of Riverdale
- City of Forest Park
- City of Lake City
- Superintendent Advisory Groups
(Faith-based, Parent/Guardian,
Teacher, Student, Business,
Community, Government/Public
Service, High Performance)

