



# Title I Annual Meeting

Sunset Elementary School

September 16, 2022

Virtual Meeting

# Title I Programs Can Help:

- children do better in school and feel better about themselves.
- teachers understand the needs and concerns of students and parents.
- parents understand their child and be more involved in the child's education.

# What is a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
  - identifying students experiencing academic difficulties and providing timely assistance to help these students' meet the state's challenging content standards.
  - purchasing supplemental staff/programs/materials/supplies.
  - conducting parent engagement meetings/trainings/activities.
  - recruiting/hiring/retaining professionally qualified teachers.
- Being a Title I school also means family engagement and parents' rights.

# Title I Funds

- Any local educational agency (school district) with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parental engagement.
- Of that 1%, 10% may be reserved at the school district for system-wide initiatives related to family engagement. The remaining 90% must be allocated to all Title I schools in the district. Therefore, each Title I school receives its portion of the 90% to implement school-level family engagement.
- **You, as Title I parents, have the right to be involved in how this money is spent.**

# School-wide or Targeted Assistance

## 2022-2023 School Goals

- On the 2021 CCRPI report, increase the CCRPI performance indicator in reading and mathematics by 3 percent.
- The focus for reading is:
  - K-1: Phonics and Decoding
  - 1-5: Reading Fluency and Reading Comprehension
- The focus for math is:
  - K-5: Fact Fluency

# School-Improvement Plan

- Planning team
- Needs assessment
- Strategic goals
- Research based strategies
- Evaluation of plan

# School-Improvement Plan

- Student academic assessments
- Information on proficiency levels
- Additional assistance provided struggling students
- Coordination and integration of federal funds and programs
- Family Engagement Strategies, including the school Family Engagement Policy

# Assessments

- ▶ Teachers will be giving a variety of tests in the classroom to determine students' understanding of the curriculum being taught and make decisions about upcoming instruction.
- ▶ In addition to regular teacher developed tests, our system will also give the following tests/assessments:
  - ❖ K: GKIDS throughout the year
  - ❖ 1<sup>st</sup> and 2<sup>nd</sup> grades: System level assessments throughout the year
  - ❖ Reading Inventory: Used to measure Lexile levels 3x during the year
  - ❖ 3-5: System level assessments throughout the year and Georgia Milestones Assessment System (GMAS) in the spring
  - ❖ WIDA ACCESS (English Learners)

Teachers will share more about testing as the year progresses!





# Teacher Professional Qualifications

- You, as Title I Parents, have the right to request the qualifications of your child's teachers.

# Family Engagement Input

- [District Family Engagement Plan](#)
- [School Family Engagement Plan](#)
- [School –Parent Compact](#)
- Budget
- Volunteer opportunities
- Training school staff
- Family decision making opportunities

# Family Engagement

- How can families become involved at the school? Please contact your child's teacher to ask about volunteering.
- Parents have a right to request opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions from parents as soon as practicably possible.

# Family Engagement Funds

- CCSS reserves 1% from the total amount of the Title I, Part A funds it receives in FY22 to carry out family engagement requirements.
- Family/Parent input as sought through the Annual Evaluation Survey and Parent Forum held in the spring on how to spend these funds.

# Family Engagement Funds

Through collaboration with parents/families it was decided that for the 2022-2023 school year the following items would be funded:

- Academic Coaches
- Teachers and Paraprofessionals
- Family Engagement Liaisons
- Technology Tools
- Parent Resource Area
- Parent Workshops During the Year

# Contacting the Staff

- Administrators:
  - Dr. Josh Purvis, Principal: [josh.purvis@colquitt.k12.ga.us](mailto:josh.purvis@colquitt.k12.ga.us)
  - Dr. Ben Pitchford, Assistant Principal: [ben.pitchford@colquitt.k12.ga.us](mailto:ben.pitchford@colquitt.k12.ga.us)
- Teachers
  - [firstname.lastname@colquitt.k12.ga.us](mailto:firstname.lastname@colquitt.k12.ga.us)
- Liaison
  - Staci Cortez: [staci.cortez@colquitt.k12.ga.us](mailto:staci.cortez@colquitt.k12.ga.us)
- Social Worker
  - Angie Kling: [angela.kling@colquitt.k12.ga.us](mailto:angela.kling@colquitt.k12.ga.us)
- Guidance Counselor
  - Adrien (O'Brien) Martin: [adrien.obrien@colquitt.k12.ga.us](mailto:adrien.obrien@colquitt.k12.ga.us)





# Questions?



Call **Staci Cortez, Sunset's Liaison** at 229-890-6148 or email her at [staci.cortez@colquitt.k12.ga.us](mailto:staci.cortez@colquitt.k12.ga.us) to help answer any questions you may have.

## District Resources:

If you have any questions, please contact staff in the **CCSS Federal Programs Department** at 229-890-6200.

- **Todd Hall**, Director of Federal Programs
- **Jeff Horne**, Asst. Federal Programs Director/Migrant Coordinator
- **Mary Beth Montgomery**, Title I Parent and Family Engagement Director
- **Charla Brinson**, ESOL Director
- **Denise Pope**, Homeless Liaison
- **Brianne Tomlinson**, Federal Programs Secretary

# We need your FEEDBACK!

Please click below to answer a few questions about our Annual Title I Meeting. This will help us with our future meetings!

