

Name: \_\_\_\_\_

Summer Assignment

Due: first day of school

By: *Señora Gabay*

This is the 9<sup>th</sup> grade Pre-IB Spanish summer assignment. It is due the 1<sup>st</sup> day we return to school. This is your first test

***Each answer must be legible.***

**Part A**

Describe the function and define the following parts of speech:

1) **Noun (n):**

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2) **Pronoun (pron):**

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3) **Adjective (adj):**

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4) **Article:**

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5) **Verb (v):**

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6) **Adverb (adv):**

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7) **Preposition (prep):**

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8) **Conjunction (conj):**

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9) **Interjection (interj):**

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B) Create a graphic organizer with all the parts of speech and their sub-categories.

C) Number your paper 1-20. After the proper number, write each italicized word in the following sentences and indicate what part of speech it is. (From: *Warriner's English Grammar and Composition* book)

- 1) In the *thirty* years following the civil war, millions of longhorn cattle were driven *over* long trails from ranchers in Texas to railroads in Kansas.
- 2) When the drive was *over*, the cattle *were shipped* to northern cities to meet the needs for hides, meat, and tallow.
- 3) During the first *period*, the cowboy *became* an American hero.
- 4) Novels and *magazines* articles glorified life on a ranch.
- 5) Cowboys *who* rode the range, however, endure *many* hardships.
- 6) Even on *unusually* long drives, the cowboy spent *most* of his times in the saddle.
- 7) There *were few* comforts on the trail.
- 8) In fact, on early drives *each* cowboy cooked for *himself*.
- 9) Some *improvements* came after *Charles Goodnight* put together the first chuck wagon.
- 10) A hinged lid swung *down* to form a simple *but* complete kitchen.
- 11) The *first* chuck wagons were pulled *by* oxen.
- 12) *These* were later replaced by mules *or* horses.
- 13) The cook *not only* prepared meals *but also* served as a barber, a doctor, and a dentist.
- 14) Details of life on the trail are shown in the paintings of Charles M. Russell, which became *quite popular*.
- 15) His paintings show that cowboys worked *unbelievably* hard but that *they* also enjoyed many light moments
- 16) *Most* of the cowhands who took part in the historic cattle drives remain *nameless*.
- 17) *In spite of their* anonymity, cowboys have added color to our history.
- 18) Moreover, they are *instrumental* in opening trails used by the men and women who *settle* the frontiers.
- 19) *Railroads soon* began to crisscross the country; the cowboy was no longer needed to drive the cattle.
- 20) *Oh*, how the bravery and independence of the cowboy continue to stir the *imagination!*

**Part D**

*Define the following:*

What is a sentence?

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What is a fragment?

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What is a complement?

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**Part E**

*Define what a direct object and indirect object is:*

**Direct Object:**

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**Indirect Object:**

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## **Part F**

Define and identify the ***subject, predicate*** and the ***complement*** of a sentence

**Subject:**

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**Predicate:**

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**Complement:**

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## **Part G:**

Write each sentence in a separate sheet of paper; *draw one line under the complete subject* and *two lines under the complete predicate*. Keep in mind that the subject may come after the predicate.

- 1) The discovery of platinum has been credited to a variety of countries.
- 2) Spanish explorers in search of gold supposedly found the metal in the rivers of South America.
- 3) They considered it a worthless, inferior form of silver.
- 4) Their name for platinum was *platina*, or "little silver."
- 5) Back into the river went the little balls of platinum!
- 6) The platinum might then become gold, according to one theory.
- 7) Europeans later mixed platinum with gold.
- 8) This mixture encouraged the production of counterfeit gold bars and coins.
- 9) Platinum commands a high price today because of its resistance to corrosion.

- 10) Such diverse products as jets planes and jewelry require platinum in some form.

**Part H:**

Number your paper from 1-10. Label three columns: ***Subject***, ***Verb*** and ***Complement***. For each sentence, write the subject, the verb and the complement.

- 1) A hurricane is actually a tropical cyclone.
- 2) These large, revolving storms are accompanied by destructive winds.
- 3) The rains of a hurricane are almost always heavy.
- 4) A hurricane has no fronts but has a strange central area
- 5) This area is the eye of the hurricane
- 6) Here there is neither wind nor rain
- 7) Around the eye, however, the wind whirl violently.
- 8) All hurricanes originate on the western side of the ocean, in the doldrums.
- 9) A hurricane moves slowly through the tropics and speeds up only in the middle latitudes.
- 10) The tracks of most hurricanes are shapes like parabolas.

**Part J:**

Parts of the human body use the diagram on the next page.

1) \_\_\_\_\_

12) \_\_\_\_\_

2) \_\_\_\_\_

13) \_\_\_\_\_

3) \_\_\_\_\_

14) \_\_\_\_\_

4) \_\_\_\_\_

15) \_\_\_\_\_

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16) \_\_\_\_\_

6) \_\_\_\_\_

17) \_\_\_\_\_

7) \_\_\_\_\_

18) \_\_\_\_\_

8) \_\_\_\_\_

19) \_\_\_\_\_

9) \_\_\_\_\_

20) \_\_\_\_\_

10) \_\_\_\_\_

21) \_\_\_\_\_

11) \_\_\_\_\_

