

SUMMER IN  
St. AUGUSTINE



RESEARCH PROJECT

## STEP ONE: RESEARCH ST. AUGUSTINE HISTORY

Use the following resources (or public library resources) to conduct research about the history of St. Augustine, Fl. Choose One Menu Option to present your research. Upload your presentation on our Edmodo website.

- <http://www.flheritage.com/kids/history.cfm>
- <http://www.fcit.usf.edu/florida/default.htm>
- <http://www.nps.gov/casa/historyculture/index.htm>
- [http://www.staugustinegovernment.com/the-city/featured-stories-archive/2\\_03/great\\_floridians.cfm](http://www.staugustinegovernment.com/the-city/featured-stories-archive/2_03/great_floridians.cfm)

CHOICE 1	CHOICE 2	CHOICE 3	CHOICE 4
Create a Powerpoint to explain the history of St. Augustine. Include a timeline and photograph. List your sources.	Write a play about one period of history in St. Augustine. Include historical characters, and describe the setting. (bonus for acting this out in a video)	Write a biography about an important person in St. Augustine History. Include a timeline of their life and remember to include information about their childhood, and why they are important to St. Augustine.	Create a Trolley Tour for five St. Augustine landmarks. Create a map and include a description of what the tour guide will say about each landmark. Make sure your information will be interesting to tourists.

## STEP TWO: Visit a St. Augustine Museum or Landmark

Visit a St. Augustine location and choose a menu option below. Upload your presentation to our Edmodo Website.

Choose a St. Augustine location to visit with your family. Here are some ideas below:

- St. Augustine Pirate and Treasure Museum
- Colonial Quarter
- Ripley's Believe it or Not
- St. Augustine Lighthouse and Museum
- St. Augustine Trolley Tour
- Lightner Museum
- Alligator Farm

CHOICE 1	CHOICE 2	CHOICE 3
Write a news article about your visit to this location. Interview at least one employee or tour guide and add at least 2 of these questions/answers to your article. (Bonus for including photos that you take)	Create 2 or 3 survey questions to ask other visitors. These questions must be related to St. Augustine. Then Create a graph using Excel or <a href="http://nces.ed.gov/nceskids/graphing/classic/bar.asp">http://nces.ed.gov/nceskids/graphing/classic/bar.asp</a> . Upload your graph to Edmodo.	Take photographs of your location and create a digital scrapbook page of your visit (using PowerPoint, InstaCollage Pro, etc.). Your page must include at least 4 facts from your visit.

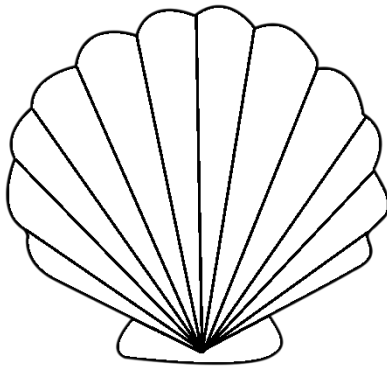
## STEP THREE: Visit St. Augustine Beach or a nearby beach with your family.

Choose one of the menu options below. Upload your presentation to our Edmodo website.

CHOICE 1	CHOICE 2	CHOICE 3
<p>Visit the beach and take pictures of trash and litter that you see. (bonus for cleaning up the beach too)</p> <p>When you get home create a PSA to convince others not to leave trash at the beach.</p> <p>Use the articles below as sources for your PSA.</p> <ul style="list-style-type: none"><li>• <a href="http://water.epa.gov/type/oceb/marinedebris/marine_contents.cfm">http://water.epa.gov/type/oceb/marinedebris/marine_contents.cfm</a></li><li>• <a href="http://www.scholastic.com/browse/article.jsp?id=3752034">http://www.scholastic.com/browse/article.jsp?id=3752034</a></li></ul>	<p>Materials: Bring Black Paper, Vinegar, and a Magnifying Glass to the beach.</p> <p>Purpose: See if the sand at your beach is made of organic matter (coral, bones, shells) or ground up rock.</p> <p>Experiment: Spread sand on the black paper in a very thin layer. Look through the magnifying glass at the different shapes and colors. Add vinegar. Bubbles will form if the shells come from an organic matter source.</p> <p>Results: Write a paragraph to explain your results.</p>	<p>Take photographs of native plants that you see at the beach. When you get home, use the following website to plan a small landscaped garden that could be created at the beach or at your home.</p> <p><a href="http://www.fnps.org/plants">http://www.fnps.org/plants</a></p> <p>Draw a sketch or map of your garden and write a brief paragraph to explain why you chose those plants.</p>

**STEP FOUR: VISIT OUR CLASS EDMODO WEBSITE AND LEAVE COMMENTS**

- *Go to our class Edmodo website and read at least five other student presentations throughout the summer.*
- *Leave meaningful and appropriate feedback about each presentation and write one fact you learned from each student.*
- *For two presentations on Edmodo, ask each student a question about their project.*
- *If anyone asks a question about your presentation, please respond by the end of the summer.*



*Prizes for completing this Summer in St. Augustine packet and uploading all files will be announced soon. Have fun and stay safe!!!*