When My Name Was Keoko: By Linda Sue Park Name:
Chapter Numbers: 1-4
Main Idea of the Conflict: Event 1:
Event 1:
Event 2:
Event 4:
Event 4:
Question 2: What did the family do to still keep a piece of their Korean names?
Chapter Numbers: 5-7
Main Idea of the Conflict:
Event 1:
Event 2:
Event 3.
Event 4:
Question 1: What does Chi-il-pa mean?
Question 2: Do you think Uncle is Chi-il-pa? Why do you think that?
Chapter Numbers: 8-11 Main Idea of the Conflict:
Event 1:
Event 2:
Event 3:
Event 4:
Question 1: How did the characters react to the Japanese bombing Pearl Harbor?
A. Tae-yul
B. Uncle
C. Abuji
Question 2. What did Tae-yul see that excited him to the point of obsession?
Question 3: What did the Japanese do to Mrs. Ahn when she didn't respond in Japanese?
Question 5. What are the supuness do to 1916, 7 min when one drain trespond in supuness.
Question 4: Why did Mrs. Ahn not speak in Japanese?
Question 5: What did the Japanese soldiers take away from Tae-yul? Why did Tae-yul get so upset over it?
Chapter Numbers: 12-15
Main Idea of the Conflict:
Event 1:
Event 2: Event 3:
Event 3:
EVENT 4.
Question 1: What item did Tomo warn Sun-hee would be confiscated by the Japanese?
Question 2: Did she understand what he meant? What did she think he meant?
Question 3: What was Uncle doing that would be illegal according to the Japanese?
Question 4: What did Abuji give Tae-yul permission to do?
Why did he agree to it?

Chapter Numbers: 16-18
Event 1:
Event 2:
Event 3:
Event 4: Question 1: What changes happened in school as a result of the Japanese being afraid of American invasion?
Question 1: What changes happened in school as a result of the Japanese being afraid of American invasion?
Question 2: What was dropped from the airplanes into the school yard? Who
were they from? What did they say?
were they from? What did they say?
Question 4: What were the Japanese soldiers looking for when they broke into the house in the middle of the night? What did they take?
Chapter Numbers: 19-23
Event 1:
Event 2:
Event 5.
Question 1: What did Tae-yul do without his parents' permission?
Why would this be devastating news?
Question 2: What did he tell his parents the reason he did this if he is so against the Japanese? What was the REAL reason?
Question 3: What did the Whipper do to the soldiers to make them work harder and faster?
Chapter Numbers: 24-27
Event 1:
Event 2:
Event 3:
Event 4:
Question 1: What did Tae-yul's family get in return for his service in the Japanese army?
Question 2: What happened that made Tae-yul volunteer for the new mission?
Question 3: What did Sun-hee fear Tae-yul volunteered for after reading his letter?
Question 4: What did she want her father to do to help Tae-yul?
Chapter Numbers: 28-29
Event 1:
Event 2:
Event 3:
Event 4: Question 1: There are different steps to learning to be a Kamikaze. Put them in order:
Question 1: There are different steps to learning to be a Kamikaze. Put them in order:
Learning to steer the glider Piloting the plane with the instructor
Learning to steer the glider Learning to land the glider Cover up and uncover the planes Ride in the cockpit as a passenger Piloting the plane with the instructor Learning to dive and pull up at the last minute Ride in the cockpit as a passenger
Cover up and uncover the planes Ride in the cockpit as a passenger
Question 2: What were the items that were sent home to the families of the Kamikaze pilots?
Question 3: The family received news of Uncle. What had happened to him? How did he escape and what had he been doing?
Question 4: Describe what happened to Tae-yul after he lifted off the runway:
Chapter Numbers: 30-32
Event 1:
Event 2.
Event 3:
Event A :