#### 2016-2017 Summary of School Compacts

Overview of the entire School Compact

Our school compacts for grades kindergarten thru fifth focus on increasing math scores on the Georgia Milestones test. School Compact Input forms for the 2016-2017 school compact were distributed in the months of September and October along with the parental involvement policy for parent input. Parents were informed to review the school compact to make informed decisions.

287 or 81% of parents of students in grades kindergarten through fifth grade returning the compact parent input form agreed that the focus for the school compacts should be to focus on increasing literacy and numeracy across the curriculum. Of the 356 forms returned, 6 or 2% of our parents disagreed with the focus being on increasing literacy and numeracy across the curriculum.

806 number of compacts and parent input forms were distributed. 356 parent input forms were returned. 63 Kindergarten, 64 first grade, 36 second grade, 73 third grade, 51 fourth grade, 69 fifth grade.

Parents' responses were analyzed and identified the major trends of the parent responses. The table below shows the input of parents who answered.

Summary of overall findings and what will be utilized in the school compacts and why:

#### **Kindergarten Parent Compact Input**

Kindergarten Grade Reading	Kindergarten Grade Math
Struggles: Just learning	Struggles: Just learning
Struggles: Reading Beginning	Struggles: High counting numbers
Help pronouncing words; reading daily, daily	Studying daily and practicing
practice	
Struggles: Identifying the same word	Struggles: Identifying double digit numbers
Reading to him every day and he can help by	I would like to know how to keep my child
identifying his sight words when I read to him	above average
at night.	
Reading an hour per night before bed time and	Helping with homework and doing math on
reading on their own.	his/ her own
Struggles: Sounding out	Struggles: Remembering how to do what was
By taking more time to study her a, b, c's with	given
her and her sounds. She can help by paying	Going over simple math and she can pay more
more attention	attention
My daughter needs help with writing.	
Struggles: Reading and doesn't know letters yet.	Struggles: Numbers and what they look like
Helping with ABC's and words and working on	Helping her know numbers and count and she
it repeatedly	can help by working on numbers and counting

Reading books	
Struggles: Not recognizing all words yet. Reading with them at home and practicing every day	Struggles: Adding big numbers Doing hands on math equations at home and practicing every day.
Struggles: Writing and recognizing his letters Practicing at home	Struggles: Writing and recognizing his numbers Practicing at home
Reading with child nightly before bed and my child can help by reading aloud to me	Reinforcing what is taught daily and my child can help by sharing what he/ she learned in class that day.
Struggles: Pronunciation Reading for him and encouraging him to read more books	Struggles: Simple Arithmetic Using objects in the house to perform simple math in addition and subtraction
Struggles: My child is in kindergarten. She hasn't begun to excel yet but she will. Reading to her and being patient with her while we are reading. Choose books that interest her so she will want to read.	Struggles: Same as above. She will excel because I care. Working with her on her numbers using flash cards and being patient while she learns. Spending time learning numbers.
Struggles: lower case b's and d's	Struggles: Writing numbers backwards
Struggles: Sounding out the word Working with her and testing her	Struggles: Identifying the numbers Working with her and testing her
Struggles: Putting the letters together to form the words.  Reading 30 minutes a night at home. My child can help by being focused and practicing sight words.	Struggles: Adding, subtracting, etc. Practicing at home.
Struggles: Some spelling Start reading chapter books to introduce her to new words Continued reading	Doing more addition and introducing her to subtraction Continued practice.
Struggles: Words Reading with him and practicing	Struggles: Counting past 50 Showing him number cards
Struggles: Reading and identifying her letters Helping her identify her letters	Struggles: Identify all of her numbers Helping her identify her numbers
Struggles: She doesn't know how to read Going over sight words daily and allowing her to read to me. She can help by reading at home and school daily for at least 30 minutes at home and 10-15 minutes at school	Struggles: Does not know math Going over flow charts daily and as well as practicing math and numbers daily

Struggles: Recognizing words Reading more than 1 book a night	Flash cards and using fingers or counting objects
Reading to her at night and she can help by	
reading signs and things every day.	
Struggles: Phonics, letter sounds	Struggles: Handwriting, writing numbers the
Emphasizing/ Repeating phonics daily	correct way
	Completing the homework and counting
	everything.
Struggles: Recognizing words	Struggles: Adding and subtraction 15 & up
Teaching words and practicing	Continuing to learn
Didn't go to pre K so is a little behind	
Struggles: Sounding out the words he is given	
Reading books to her or spelling out words.	Having her to count objects and adding them
	together
Struggles: Remembering the words	Struggles: Remembering the order of the
Practicing with him every night and reading	numbers
books together and reviewing sight words	Practicing with him every night and going over worksheets
Struggles: Reading	
Struggles: Blending sounds	Struggles: Recognizing numbers
Reading more and maybe playing different	By placing numbers around the house and
reading games with my child	practicing with numbers
Reading to him often	Going over exercises with him
Struggles: Still learning how to put the words	Working with him at home
together after sounding out each letter	
Reading to my child every day, encourage word	
recognition but using / counting syllables	C (1 11 1 1
Struggles: Putting the word together	Counting with him
Reading to him every day and he can help by reading every day	
Struggles: Pronunciation of words	Struggles: Subtraction
Helping him with reading activities at home. He	Helping him with homework and or practice
can help by reading at least 2 books per day	work. He can help by doing the work to the best of his ability
Struggles: Have trouble to remember the sound	Struggles: Has trouble remembering the
or name of letters	numbers
My family works with him every day. He needs	My family work with him every day. He needs
to pay more attention, he gets distracted	to put more attention, he gets distracted

Struggles: Using the right hand to write	Doing her homework with her and letting her
By reading to her and letting her read by herself	try and do her homework by herself
Struggles: Just learning	Struggles: Just learning
Teaching beginning and ending sounds and by reading daily	
Struggles: Phonics	Struggles: Not sure at this time
Helping with phonics. Knowing sounding of the	Continuously working with him and he
letters and practicing on his sounding daily	continue to work
My child is in kindergarten. We as a team are	My child is in kindergarten. We as a team are
working hard to teach my child math and	working hard to teach my child math and
reading	reading
Help by letting the child choose the reading and	I can help by showing this that math is
my child can help improve his reading by	everywhere, change his perspective. He can
listening to different people read.	help by practicing and seeing their results.
Struggles: Reading sentences	Struggles: Number reversal and digits
Struggles: Language, reading books	Struggles: speaking first
Good book	
Struggles: Reading, communication,	Struggles: Adding and subtracting
comprehending and concept	Practice lessons, repeat lessons.
Practice lessons, repeat lessons.	Communication, trust the teacher. My child
Communication, trust the teacher. My child	should apply himself , prepared materials,
should apply himself, prepared materials,	practice
practice	

#### The Kindergarten results are as follows:

#### **Reading:**

Reading Daily – 30 Phonics/sight words – 21 Writing – 2

Vocabulary Acquisition – 1 Reading Games – 1

#### Math:

Number Recognition / Counting / Flash Cards – 23 Writing numbers correctly – 1

Studying daily, practice & review – 19 Helping with homework – 5

Sharing what is learned – 2 Adding and subtracting practice – 6

### First Grade Parent Compact Input

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1 <sup>st</sup> Grade Reading	1st Grade Math	
Struggles: Knowing big words		
Struggles: Quickness of words		
Reading a book each night and practicing		
Struggles: Words Sometimes	Struggles: Addition	
Struggles: New words	Struggles: New formula	
Daily reading and reading stories, books	Daily practice	
Struggles: Recognizing letters with correct	Struggles: making numbers	
sound		
Struggles: Spelling	Reinforcement of effort; my child can help by	
Reinforcement of effort; my child can help by continuing trying and not giving up	continuing trying and not giving up	
Struggles: All	Struggles: All	
Struggles. All	ott uggics. All	
Struggles: Need help in pronouncing words	Counting	
Reading every night	Character and an athermatical	
I read with her. We are trying to figure out how my child can help improve her reading.	She needs math every day.	
Struggles: Reading fluently	Struggles: Adding and subtracting double digits	
Reading with him daily	Working with him daily and practicing math problems daily	
Have my child read to me every day and help		
sound out the words using syllables		
Struggles: Comprehension	Struggles: Subtraction and retention of data	
Being consistent and reading often. Staying	Practicing with her daily and my child can help	
focused and motivated	by continuing to try	
Practice words	Practice numbers	
Struggles: Spelling and chunking	Struggles: Adding and subtracting	
Fluency drills and decoding strategies and	Number sense activities and practicing math	
practicing to read frequently	skills	
Have her read more and practice	Use flash cards and practice	
Struggles: Reading		
Reading a little every day and more often		
Struggles: Demonstrating what he read in a	Struggles: Subtracting	
timely manner	Finding ways to help him achieve the level that	
Reviewing what he read and test him on that	he needs to be at in subtracting and he can	
and he can demonstrate that he can remember	complete subtracting problems in a timely	
things that he has read	manner	

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	Struggles: Adding big numbers/ counting
	money
	The teacher can help by sending home practice
	worksheets to do on weekends
Struggles: All	Struggles: Remembering numbers
Reading to her and her reading with me	
Struggles: Sounding	Struggles: Time tables
Reading more and making her read to me; my	Following up on homework and my child can
child can help by doing what is asked	help by doing
Struggles: Sounding out bigger words	Struggles: Addition
Reading more with her and my child can help by	
reading more books	
Struggles: Not a fast reader	Struggles: Word problems
Asking him to read small phrases and he can	Solving word problems at home and he can
help by paying attention	help by practicing
Struggles: Nothing yet	Struggles: Understanding the difference in the
Helping her read more	+ & - symbols
Struggles: Big words	Struggles: Subtracting
Teacher can help by providing different	Teacher can help by showing different ways to
websites to help with reading	do subtracting
Helping with her homework and reading	
activities. My child can help by finishing her	
homework each week and getting involved in	
her class activities	Character Manager and the c
Struggles: Pronouncing the words	Struggles: Money counting
Get books and do flash cards. My child can help	My child can help by doing more math
by reading more	problems at home as well as school
Struggles: Depending on the story he sometimes	Struggles: Adding big numbers, also
has problems comprehending a story after	subtracting big numbers
reading.	Explaining to him different ways to use in
Encourage him to read every day.	solving the problems and he can help by
	practicing every day.
Struggles: Comprehension	
Struggles: Sounding out some words	Struggles: Rounding
My child can help by reading more than 15	
minutes a day	
Struggles: Sometimes trying to pronounce	Struggles: Subtracting numbers. Telling time
words. Some spelling. Writing neatly.	on a wall clock.
Practicing sounding out words. Work on his	Using objects to help with his math and he
spelling and read more with him. He can take his	needs to practice more and focus more
time with vocabulary words, and sight words	

Struggles: Reading aloud	Struggles: Taking her time
Making more time for reading at home and she	I can inform her of the importance of doing her
can help by not giving up	best
can help by not giving up	best
Struggles: Leer y pronunciar los sonidos	Struggles: Restar y sumar los numerous (Add
correctamente (Read and pronounce sounds	and subtract numbers)
correctly)	_
Struggles: Doing well	Struggles: Doing well
Reading daily	Doing math daily
Struggles: Putting together (summarizing) what	Struggles: Subtract double numbers
he read.	Doing extra math work and helping with
Reading every night to him and him to me. My	homework and my child can help by studying
child can study and read more.	more
Struggles: Sounding words out	Struggles: Subtraction
Reading to him daily and have him talk with me	Practicing basic math skills and my child can
about what he is learning	help by doing his homework
about what he is learning	neip by doing his homework
Struggles: Teacher	Struggles: Teacher
Struggles: Word repetition and trying to read	Struggles: Subtraction
fast	Continuously going over addition and
Reading more, Staying focused and having fun	subtraction at home and my child can help by
with it	taking his time to grasp instead of moving at a
	fast pace.
	-
Struggles: He doesn't read as much as he should	Struggles: Missing numbers; written words for
to challenge his brain.	numbers
Pick books that he enjoys and making him read	Working with him on the weekend as well as
every day and not just when it's assigned. He can	through the week with things he needs to
help by reading more	improve. He can help by not getting frustrated
	and overthinking. Have confidence in himself
Struggles: Entendimiento (comprensión)	
[Understanding (comprehension)]	
Struggles: Soundin words out and	
acknowledging words	
Reading with him every day for an hour. He can	
practice reading and sounding out words.	
practice reading and sounding out words.	

#### The First Grade results are as follows:

#### Reading:

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Reading daily - 27	Phonics/ Word	l Recognition – 10	Online Programs – 1
Vocabulary Acquis. – 4	Fluency - 3	Review/ Ask Que	st./ Comprehension - 6
Homework - 1	Writing – 1	Sharing what's lea	arned – 1
Math:			

 $\label{lem:condition} Practice/Study/Review - 8 \quad Flash \ Cards/math \ games - 1 \quad Homework/helping @ \ home - 5 \\ Addition/ \ Subtraction/ \ Word \ prob. - 9 \qquad Online \ Websites - 2$ 

### **Second Grade Parent Compact Input**

2 <sup>nd</sup> Grade Reading	2 <sup>nd</sup> Grade Math
Struggles: Sounding out words Reading with her nightly	
(Leyendo mas libros traer mas libros de la escuela para leer) Reading more books bring more school books to read	
Struggles: Reading chapter books Encourage reading and practice	Struggles: Practicing 3 digit addition Practice with him
Struggles: Just need to read more Keeping him doing what he needs to do and by doing it every day	Struggles: Time tables Doing all that need to do at home and doing it every day
Struggles: Reading more Pushing my child to do his/ her best	Struggles: Multiplication and 3 digit sums
Struggles: Attention Span Sounding out words and reading more at home	Struggles: Time tables Doing more subtraction and doing more math at home
Struggles: Using myON or either picking up a book Having them read at home and sight words; reading daily	Struggles: Learning math by sight. More hands on and visual Doing an overview and continuing learning at home
Reading at home and asking her questions every day or at least 4 days a week	Struggles: Needs to learn 1's, 10's, & 100's Going over homework and class work at home; studying
Struggles: diario leer; club de lectura (Daily reading; reading Club) Estar con el y ayudarle en casa (Be with and help at home) Curso de lectura, diario leer (reading course, daily reading)	Struggles: Need help; Math Club Apoyarlo y ayudarle en casa. Cursos de math; diario tarea de math (Support and help at home. Math courses; daily task of math)
Struggles: Spelling of words Practicing words	Struggles: Understanding numbers more than 100 Practicing numbers
Struggles: Consistency	Struggles: Focus and Comprehending
Struggles: Large Words	Struggles: Subtraction, word problems

Spending an hour each day on her words and reading. Reading to her and let her read back to us. Going online to reading websites	Focus on more math games and going online to websites the teacher suggests. Spending time going over the subject matter.
Reading nightly (La mejoria de su lectura. Porque le gusta aprender mucho y le gusta la lectora) The improvement of reading. Because he likes to learn a lot and likes reading.	Struggles: Critical thinking, multiplication (las multiplicaciones) Para que no se sienta con dudas en esa materia. (So you do not feel in doubt in this matter)
	Struggles: Multiplication
Struggles: My child needs help in spelling She reads at home and I give her homework as well.	Struggles: Fractions Teacher can send home additional worksheets so I can have an understanding of what she's working on. She receives homework. My child can improve by slowing down and stop rushing
Struggles: Be able to pronounce words Read with him more often and my child can improve by paying attention to his words	Struggles: Adding 2 digits together Help him solve the problem and practice
Struggles: All of it Reading every night and focusing	Struggles: Reading the problem Practicing
Struggles: la fluids (the fluidity)	
Struggles: Words containing long vowel sounds Continuing to read, practice words daily. My child can improve by working cooperatively with me and her teacher	Struggles: Word problems Working out more word problems/ explaining the steps. Working cooperatively with me and her teacher
Struggles: Sounding out Reading everyday; Checking out books	Struggles: Time tables Practice everyday, and making up work
Struggles: Reading interesting stories Finding more books he likes	
Struggles: Pronouncing words, reading sounding the word out. Index cards (words) read books for 20 minutes. Word games on computer	Struggles: Money and little more help with telling time (clock) Quiz on math problems she has trouble with and do math games on computer
Struggles: She needs help with reading	Struggles: She needs help with math

#### Second Grade Results are as follows:

#### **Reading:**

Reading Daily- 17 Phonics/ Sight words/ Word Recogn. – 9 Vocab. Acquis. – 1 Online Programs – 2 Fluency- 1 Review/ Quiz/ Comprehension – 1 Hmwrk. – 1 Help @ home/ Encouragement 2 Library – 1

2<sup>nd</sup> gr. Math:

Practice/ Flash Cards/ Math facts – 14 Addition, subtraction & word problems – 4 Helping at home/ Quiz – 4 Focus/ Critical thinking – 2 Online games: 1

### **Third Grade Parent Compact Input**

3 <sup>rd</sup> Grade Reading	3 <sup>rd</sup> Grade Math
Struggles: Comprehension	Struggles: Multiplication
Repeating hard to read words	Showing how to get the answers
Struggles: Makin up his own story on paper Reading and letting him read to me more	Struggles: Problem solving Doing math in our everyday life style and giving my child math problems to solve
Struggles: Pronunciation Ensuring that she reads at least 30 minutes per day. Listening to her and reviewing words (vocabulary)	Struggles: Gets Bored Being more creative in math
Struggles: Everything! I can't get her to read, she cries.	Struggles: Everything.
Struggles: Pronunciation Checking out library books and reading daily	Struggles: Subtraction Practicing addition and subtractions with cash transactions and introducing multiplication
Struggles: Smaller words like at, the, how almost as if she ignores them. Patiently reminding her to slow down and read what she sees and read nightly on her own	Struggles: Multiplication and word problems Developing/ expanding her learning style and practicing with flash cards
Struggles: Some Vocabulary words Reading to her and reading with her daily	Struggles: Word problems Helping her with some math problems and doing extra math work at home.
Struggles: Main idea/ details, phonics and writing paragraphs Explaining to him main idea/ details and reading a book every day looking for main idea and details. Practice writing paragraphs	Struggles: Place value: subtraction and multiplication Helping/explain place value, subtraction, multiplication tables and practicing
Struggles: Unfamiliar words Read a book every day and practicing new vocabulary words	Struggles: Multiplication and division Practicing the time tables and mastering the tables
Struggles: Vocabulary word meanings Using the dictionary to look up new words and reading more books	Struggles: Word problems Exposing her to different word problems and solving them
Struggles: Pronunciation, comprehension, and reading fluency	Struggles: multiplication tables, division, logical problems

Studying together at home. reading books with understanding	Solving mathematical problems, studying and doing home work
Struggles: Sounding out words	
Struggles: Remembering the main points Reading daily and asking questions and pointing out the main idea	Struggles: Word problems Repetition and breaking down the word problem
Reading more books with my child	Practice math at home daily
Struggles: Understanding big words Helping her read and asking her questions and challenging her to read more and to read harder books	Struggles: Division Assisting my child if needed and encourage her to try her best in math
Struggles: Comprehension Reading daily Read and review	Struggles: Memory Review
Struggles: The main idea Reading nightly	Struggles: Multiplication Making sure he completes his work and asking for help when needed
Struggles: ADHD: Very short attention span Reading books at home and working on vocabulary words	Struggles ADHD: Concentration- Multiplication and division Assisting more in the areas of multiplication and division
Struggles: Comprehending what he has read Reading with him every night	Give math problems to solve daily
Read more	Struggles: Multiplication Speaking up when not understanding
Struggles: Large words Have her read each day	Helping with understanding instructions
Struggles: Lentura lenta (slow reading)	
Struggles: Comprehension Reading with him nightly and reading more books	Struggles: Multiplication/ Word problems Assist with homework and have my child practice math problems
Struggles: Sounding out words	Struggles: reading/ and problems words
Struggles: Verbs and Nouns Reading with child on a daily basis, practice reading and writing about what she read	Struggles: Subtraction and multiplication Practice with her at home and encourage paying attention in class and following along
Struggles: Reading longer complicated words w/ sounds like ea, ing, oo, etc. Read everyday and try their best and perseverance	Struggles: multiplication / division Practicing at home and not giving up

Struggles: Blending nonsense words Reading more and playing different games with my child	Struggles: Adding and subtracting 2 places. Problem solving, word problems Placing different math problems and solutions around the house for fun and practice more math problems			
Struggles: Reading independently Going to the library more to help with reading and read 30 minutes a night	Struggles: Rounding to the nearest ten and multiplying Giving him the problems at home remembering the rules of math			
Making sure she reads everyday				
Struggles: Being able to want to read Suggesting to read daily and give an incentive	Struggles Adding /Subtracting three digit problems/ solving word problems Encourage to do well and complete all work. Following the directions them completing			
Struggles: Reading out loud Making her read 5 pages everyday	Struggles: A little with math problems in sentences. Giving her math problems to do when she is home			
Reading everyday by himself	Struggles: Word problems Practicing math everyday solo			
Struggles; Expanding horizons by reading chapter books Expanding his horizons by reading more books and reading with him at home	Struggles: Multiplication tables and division Helping him with his homework and by doing his class and homework			
Struggles: Hard words Reading for an hour every night and telling what words she struggles with	Struggles: Double digit math Doing flash cards and by listening and paying attention (focus)			
Struggles: Sounding out new words	Struggles: Subtracting and adding large and multiple numbers			
	Struggles: Multiplication and division			
Struggles: Doubting himself and avoiding trying Practicing reading more with him alone and believing in himself	Struggles: Doubting himself I have math books we work on at home and practice, practice			
Struggles: Pronunciation				

#### Third Grade Results are as follows:

#### 3<sup>rd</sup> Gr. Reading:

Reading daily – 30 Sight words/ Phonics/ Word Recog. – 10 Vocab. Acquis. – 7 Fluency – 2 Online Programs/ Games – 1 Review/ Quiz/ Comprehension – 9

### 3<sup>rd</sup> Gr. Reading:

Homework/ Studying – 1 Writing – 3 Library – 2

#### 3rd Grade Math:

Practice/ Math Facts/ Flash Cards – 13 Homework/Studying/ Helping at Home – 10

Word problems – 7

4 <sup>th</sup> Grade Reading	4 <sup>th</sup> Grade Math			
Have my child read daily	Have my child do math problems daily			
	Use Educational Apps to help with math and practice math facts			
Practicing/ looking for main idea and details Help my child with paragraphs Journal writing	Help with multiplication and division facts. Practice using a math workbook			
Read with my child daily and have my child read daily	Help my child with math problems and have her/ him practice math facts			
Have my child read to me and ask him/ her questions about the reading. Struggles: doesn't remember anything about what was just read	Struggles: Number placement and fractions			
Struggles: reading daily	Struggles: word problems			
Struggles: sounding out words Have child read 20 minutes daily	Struggles: Word problems Practice word problems and review his work			
Help reading folktales and myths Read each and every day	Have the child do the same math at home. Use math websites to help the child learn			
Have my child read out loud	Making sure the math homework is completed			
Struggles: Vocabulary Making sure my child reads nightly and learns new words Struggle: Not asking for help Have my child read nightly and on weekends and teaching my child how to persevere	Struggles: Complex word problems Ask questions, quiz my child, practice math and make math games			
	Have my child to study math work every day and test her			
Read books nightly	Struggle: How some of the word problems are worded Giving math problems to work on at home and on weekends			

Struggles: Comprehending what is read Help with homework.	Struggle: Addition Help with homework.		
Struggles: Actually knowing what the word means.			
Struggles: Staying focused & on task; comprehending Read 30 minutes to an hour daily	Struggles: Multiplication Spending 30 minutes to an hour on problem areas in math		
Reading daily	Practicing Math		
Helping my child with homework and reading every night	Struggles: Word Problems Helping with homework		
Struggles: long words Use flash cards for reading and spelling the words out	Struggles: Place value of a long number Flash cards		
Struggles: Fluency, comprehension Reading with my child daily and have my child focus on what he/she is reading	Struggles: Number word problems Doing word problems daily. Read directions and problems.		
Read with my child and practice reading	Struggles: Division of large numbers Practice Math and going over the math work with my child		
Struggles: Speed/ Fluency Practice and time the reading	Struggles: Multiplication Doing time tables and practicing		
Struggles: Words: phonics breaking them up			
Need evaluation from school	Need evaluation from school		
Struggles: Vocabulary, reading sentences Ensure that my child reads every night for about 20 minutes and help them with areas of struggle	,		
Struggles: big words Helping her with homework and pushing her to do better and practicing reading daily	Struggles: Division Checking homework, practicing daily and asking questions		

I agree as a parent I must get involved in school activities and program. I think that schools are important for their education.  (Estoy de acuerdo como padre debemos involveramos en la actividades y programa escolaros. Yo que las escuelas sor importante para su educacion.)  Struggles: Tiene dificulta con el idioma (ingles). Dificulta para pronunciar la r en la lectura.  He has difficulty with the language (English). Difficulty pronouncing the r in reading.  Motivar al nino can la lectura y mejorar su pronuncion Encourage the child to read and improve their pronunciation	Struggles: Division		
Making sure she devotes time each day to read	Help her with her math and my child putting in extra effort		
Struggles: Reading			
Struggles: a clear understanding of what she reads I can ask her questions about the story and let her retell the story in her own words	Struggles: Regrouping and understanding word problems Encouraging and explaining and have her ask questions when she's not sure		
Struggles: Remembering words and what they look like. Reading twice a day and getting him to read on his own	Struggles: Staying focused & memorization Flash cards and math games on his own time		
Struggles: Staying focused and wanting to read Challenge to read harder books and books he likes for at least 20 minutes a day	Use flash cards every night and to complete math work in a timely fashion		
Struggles: Sounding out and putting the words together Allowing her to go to the library and listen to he read every night	Practicing math problems every night and ask questions and understanding what is going on		

#### Fourth Grade Results are as follows:

#### 4th Gr. Reading:

Reading daily – 23 Phonics/ Sight Words/ Vocab. Acquisition – 9 Fluency – 2 Review/ Quiz/ Comprehension – 4 Homework – 3 Writing - 1 Library – 1

#### 4th Gr. Math:

Practice/ Flash Cards/ Math Facts -26 Math games/ Apps/ Online Math -7  $4^{th}$  gr. Math concepts/ skills -20 Word Problems -11 Students asking questions -8 Help w/ Homework/ Study/ Review/ Quiz -24

### Fifth Grade Parent Compact Input

5 <sup>th</sup> Grade Reading	5 <sup>th</sup> Grade Math			
Struggles: What words mean while reading Practice on these words with her 3 times a week and she can help by looking up these words in a paperback dictionary	Struggles: Fractions Playing games to help with math skill and she can ask for help when she doesn't understand			
	Struggles: Times tables, division			
Struggles: Fluency/ Comprehension Reading with her and correcting mistakes. She can help by reading aloud.	Struggles: N/A Going over her homework and she can help by practicing.			
Struggles: Comprehension Make flash cards with specific words from story. My child can help by slowing down to understand what was read	Struggles: Division  Make flash cards and go over every night and my child can help by going over division every night.			
Struggles: Sounding out some words				
Struggles: Understanding the main idea of the story and the supporting details Reinforce reading by reading everyday	Struggles: Understanding Concepts and steps Buying flash cards and seeking a tutor if needed. My child can help by asking for assistance when she doesn't understand			
Struggles: Nothing Have him read more books	Struggles: Nothing More computation problems			
Struggles: Reading history, he hates it				
	Struggles: Math period			
Struggles: No comprehension	Struggles: Daily struggle			
Making sure I check his work. My child can help by reading more.	Making sure I check his work. Doing more worksheets			
Struggles: Reading comprehension Providing more opportunities for my child to read away from school and my child can help by choosing to read on his own.	Provide assistance when needed and he can help by asking for help			
Struggles: Reading faster Reading books. Child can help by reading more	Struggles: Multiplication and division Math problems and practicing			

Struggles: Writing reports Going to the library more often and my child can help by focusing more on reading comprehension	I can help by working with the teacher in program and my child can help by doing more than what's asked			
Struggles: Focusing Asking more questions about what was read and enforcing more reading. My child can spend less time on computerized things and reading more	Struggles: Long math- He is unable to show me how he comes up with answers when multiplying and dividing Making sure problems are worked out and he can help by working out problems (long format)			
Struggles: Orating, reading out loud. Encourage her to find more varying subjects to read about and she can help by reading more for leisure	Struggles: Measuring degrees Go over any missed answers and encourage her to find the correct answers. She can help by having patience and explaining how she learned what errors she made.			
Nivel alto a su grado (High grade level)	Struggles: Division Help with work (ayudando lo en tareas)			
Encourage more subject matter based reading and my child can help improve by more reading of nonfiction	Struggles: Adding with decimals Encourage my child to practice more at home			
	Struggles: Division			
Making sure he reads every day.	Struggles: Reading math problems and solving it Going over math problems with him.			
Struggles: F. reads well but not receiving an understanding of what she read. I can help by focusing more on the reading. Try to have her verbalize a summary of what she read.	Struggles: Remembering the processes or steps to getting the answers. Practice			
	Struggles: Division and Multiplication			
Struggles: Grammar Reading to her every day	Struggles: Decimals			
Struggles: Word recognition Understanding Encouraging to read more	Struggles: Memorizing math facts More exercise and focus on effort			
	Struggles: Decimals			
Need evaluation from school	Need evaluation from school			
Struggles: need to help with reading more Let him read every 15 minutes and tell me about his book	Struggles: Need help on math too			
Struggles: Retaining Repeat, Repeat				

Struggles: He likes to read more comic books	Struggles: Word problems		
than chapter books.	Work with him at home and he can help by		
Encouraging to read chapter books. My child can help by reading more.	paying more attention.		
Giving some reading for homework.	Struggles: Multiplication		
	Give some examples of some problems		
Struggles: Needs help with reading	Struggles: She needs help with math		
Helping her every day with reading	Helping her every day with math		
Struggles: Understanding exactly what the	Struggles: Decimals and division		
passage is trying to say	Making the problem musical or a game. My		
Asking her to explain or did she understand what was read	child can help improve by studying more and practicing also		
Struggles: Pronunciation, comprehension	Struggles: word problems		
Helping him read out loud	Practicing math problems and my child can help by doing extra work		
	Struggles: Decimal. Knowing which is greater or		
	less.		
	Helping to ensure she understands. My child can help by focusing.		
Struggles: Pronunciation of words.	Struggles: Decimals and their places in some		
Help him study the vocabulary. My child can	problems		
help by completing vocabulary assignments as given.	Studying with him and he can help by doing the		
giveii.	work to the best of his ability		
Struggles: Comprehension at times	Struggles: Word problems		
Make her read once a day	Struggles: Multiplication		
	I've bought books		
Struggles: Words that are unfamiliar to her.	Struggles: Fraction – adding mixed fractions		
Doesn't like to look them up at times.	Playing games to make sure she is practicing		
Selecting books that will help build on her	and learn. My child can help by practicing with		
vocabulary and my child can help by reading 15 minutes every day.	games to improve her math skills.		
Struggles: Reading	Struggles: Math		
Struggles: He struggles with sounding out the	Struggles: Multiplication and division		
sounds thus pronouncing the word wrong	Give him a breakdown of some problems.		
Him reading more and my child can help by not			
guessing and actually sound out the words			
Struggles: Reading fluently	Struggles: Breaking down problems		
Having her read every day and my child can	Work on math with her and my child can help		
help by trying her best	by working hard		
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Struggles: Retaining what she just read; reading too fast

Buying her more books and encouraging her to read a chapter a day. My child can help by taking it seriously and through recall exercises

Struggles: Formulas, place value, word problems, and decimals

Taking interest in her assignments and future plans (Teachers can help by showing parents how they reach an answer (method) so we can help with consistency.)My child can help improve by asking questions, sticking to formulas or "rules" to get an answer – not by guessing.

Fifth Grade R	esults are as	follows:	
5 <sup>th</sup> Grade Reading:			
Reading daily – 27 Sight Words/ Vocabula	ary Acq. – 8	Fluency – 2	Library – 1
Writing – 1 Homework – 1			
5 <sup>th</sup> Grade Math:			
Practice / Math facts/ Flash cards – 16 Apps/ Online Math/ Math Games – 2 Students asking questions when they don't un	Help w/ Home	-	Word Problems – 4 dy, Review – 10
Overview:			
The majority of parent responses (154) across children read more they would improve with responses reflected that practice, flash cards, Math. The responses parents offered are in ali past compacts. Kindergarten parents acknowl number (23 responses) and letter recognition words) (21 responses). Parents of upper grad more responsibility for their learning by sugg they don't understand what they are learning homework and that reading and practicing reacademically.	practice. Simila knowing math for gnment with we ledged that their and with sight e students are resting that their . Most all parents	rly, across the gracts (99) would hat parents felt rehildren need words and photonoving towards children pose agreed that the	grade levels, parent d help their child in they could support in ed assistance in nics (sounding out s their students taking questions in class when ney should help with
Principal Signature:		Date:	