



Thurgood Marshall Elementary School

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SUMMARY

Thurgood Marshall Elementary School Parent Compact Input

Summary

The focus of this summary is the School Parent Compact input that parents provided in (3) major categories: *My child's teacher can help my child with math by*; *I (parent) can help my child with math by*; and *My child can help improve his/her math by*. The summary of input is broken down into to grade levels Kindergarten-5th:

Kindergarten Summary

The majority of parents indicated that their child's teacher can help their child by sending home more practice work and focusing on specific areas where their child needs reinforcement. One of the areas needing reinforcement expressed by parents, were counting and subtraction. An individual parent response requested more websites.

In making changes to the Compact we should provide websites that are fun and reinforce specific skills and send practice work home. We can support parents in helping their children at home by providing sources for counting charts, counters and flash cards. We should also provide clear and plentiful instructions for successful completion of homework and HW project. We can provide parents with information and loan educational materials that can help parents enhance their child's skills in the areas requested: Being more coachable, being patient with self, staying focused, being positive, thinking before answering and communicating with one's teacher.

My child's teacher can help my child with math by

- K-Focus more on area she is lacking
- K-Focus on more subtraction
- K-Help my child count to 100
- K-Providing websites
- K-Repetitiveness and reinforcement
- K-Send practice work home
- K-Sending home worksheets

I (parent) can help my child with math by

- K-Give her more practice
- K-Help my child count to 100
- K-Show him what to do
- K-Use flash cards and counters at home
- K-Use flashcards
- K-Working with him at home

My child can help improve his/her math by

- K-Being more coachable
- K-Being patient with himself
- K-Communicate with her teacher
- K-Practice more
- K-Staying focused and positive despite negative results
- K-Taking time to think before answering

First Grade Summary

The majority of parents indicated that their child's teacher can help their child by providing opportunity for more practice work in the classroom and additional help from other teachers. An individual response requested that more patience be practiced with students when teaching math.

In making changes to the Compact we should provide opportunity for more practice work in the classroom and consider providing additional individuals or programs that can provide additional teachers or tutors.

My child's teacher can help my child with math by

- 1-More practice in the classroom
- 1-Practice more patience with students when teaching math
- 1-Teacher already helps by sending home the time test
- 1-Receiving additional help with pull out of class and helped by other teachers

I (parent) can help my child with math by

- 1-Continue in doing the time test everyday with my child
- 1-Explain the homework better
- 1-Have her practice more at home
- 1-Helping my child learn facts to help him add and subtract faster
- 1-Practice in workbooks that I purchase

My child can help improve his/her math by

- 1-Complete all homework
- 1-Continue helping him practice at home
- 1-Learning facts
- 1-Practicing at home more
- 1-Studying more

My child's teacher can help my child with math by

- 2-Give more math assignments
- 2-Let parent know what child is struggling with
- 2-Providing more classwork
- 2-Teacher is on point and informative
- 2-Help parents with the teaching method being taught in class

I (parent) can help my child with math by

- 2-[Help him/her] do more homework
- 2-Have fun with numbers
- 2-Make math fun while doing everyday things
- 2-Show real life examples
- 2-Use different methods in math when in the store and car

My child can help improve his/her math by

- 2-Doing more math at home on Saturday
- 2-Study and practice more
- 2-Study more
- 2-Enjoy adding & subtracting things to see how math can be fun and useful

My child's teacher can help my child with math by

- 3-Give a little more math homework
- 3-Give more help with subtraction
- 3-Introduce my child to different ways of reaching an answer
- 3-Math games that help my child use different ways to reach the same answer
- 3-Providing daily communication on classwork and homework struggles

I (parent) can help my child with math by

- 3-Have him practice. Practice make perfect
- 3-help her out with a tracking App
- 3-Paying more attention to detail with homework
- 3-Practice with her at home
- 3-Providing more studying time at home
- 3-Allow my child to do the math when grocery shopping and doing household chores

My child can help improve his/her math by

- 3-Asking for help
- 3-Communicate with her teacher more
- 3-Learning in more fun way
- 3-Practice a little more

- 3-Seeking more ways to increase their knowledge of larger equations

My child's teacher can help my child with math by:

- 4-Giving more days of going over new lessons before giving homework
- 4-Help my child to focus
- 4-Practice patience with students or teaching students to practice more patience with themselves
- 4-Providing me with
 - Websites
 - Practice assessments
 - Extra work to help at home
 - Providing extra help in math

I (parent) can help my child with math by:

- 4-Checking homework
- 4-Come to parent workshops
- 4-Giving practice tests
- 4-Practice with my child at home
- 4-Researching subjects that I haven't encountered in a while
- 4-Try to make sure my child's homework is correct

My child can help improve his/her math by:

- 4-Asking question about what she doesn't understand
- 4-Focusing
- 4-Make sure homework is completed
- 4-Make sure to complete homework at home
- 4-Organizing her notes and notebooks
- 4-Practicing math problems

My child's teacher can help my child with math by:

- 5-Doing flash cards with him
- 5-Giving him credit for extra math practice
- 5-Giving him math problems to fill in
- 5-Provide an audio-driven practice for multiplication table that is timed

I (parent) can help my child with math by:

- 5-Test him and check his proficiency when he brings classwork home

My child can help improve his/her math by:

- 5-Practice more in his areas of weakness
- 5-Study and practice a little more

Considering the parent input the major changes we would make are as follows:

PI Policy Example below:

The majority of the parents agreed that they appreciated the information that was sent to them in multiple ways and emphasized that they would like more information accessible online, sent by text and ClassDojo for faster and

more reliable delivery. They also agree that parent involvement is a must and that the various ways our school provides for them to be informed and involved is beneficial to the academic growth of their children.

Many of the parent responses indicated that parents should be involved in their children's education and appreciated the parent involvement program's academic parent workshops. A recurring theme in our parent involvement policy responses (and in-person feedback) is that parents want more help to be given on the school site, online or sent home with students, to understand or learn what their kids are learning so they can better help their kids. Parents also thought it a great idea that teacher and staff should meet regularly to share best practices.

Some of the parent responses indicated that more online information needed to be in Spanish and Vietnamese to serve the diverse population; Vietnamese communication is less plentiful than Spanish communication and Spanish is less plentiful than English communication. Some of the notable individual responses were that the calendar was loved but needed to be distributed well before the upcoming month and; that teacher and parent engagement and with staff, such as, teacher led workshops & parent participation in teacher training on parent involvement would be beneficial. A notable solution was offered by one parent who explained that information sent by students often failed to make it home, thus: "Let's send out robo call messages to make parents aware of information going home, make it accessible on line and available or post it on the school website."

Overall, parents in their responses were highly receptive to our Parent Involvement Policy, including current and proposed activities. Those parents that addressed the school as a whole expressed that the school did well in carrying out most of the policies and activities in the Policy. Even in their offering of recommendations parents were specific, positive and hopeful in their expression.