

Name:

September 2015

Unit 1 Test Study Guide

Word Bank

theme      main idea      supporting details      inference      textual evidence      topic

Choose the word from the word bank that best fits each definition below.

1. \_\_\_\_\_ **main idea** \_\_\_\_\_ is what a text is mainly about.
2. \_\_\_\_\_ **textual evidence** \_\_\_\_\_ is information in a text that provides support for an idea that is inferred from a text.
3. \_\_\_\_\_ **topic** \_\_\_\_\_ is the overall idea or big idea of a text.
4. A conclusion drawn about a text based on evidence from the text and personal knowledge is called an \_\_\_\_\_ **inference** \_\_\_\_\_.
5. The author's message to the reader or what the author wants the reader to learn is called the text's \_\_\_\_\_ **theme** \_\_\_\_\_.
6. \_\_\_\_\_ **supporting details** \_\_\_\_\_ are the statements in a text that backups the central idea of the text

Read the passages and respond to the questions that follow.

Benjamin Franklin invented many things that made life easier in the late 1700's. He invented the lightning rod that saved many homes from fires. He also invented the Franklin stove. The stove could heat a room better than a fireplace and saved people a lot of fuel. He also invented a special kind of glasses called bifocals. This new kind of glasses helped people to read better.

7. Which of these best states the main idea of the passage?
  - A. Benjamin Franklin was not afraid of fire
  - B. Benjamin Franklin valued education
  - C. Benjamin Franklin was a great inventor**
  - D. A Franklin Stove can heat an entire room
8. Which of these is the topic of the paragraph above?
  - A. Benjamin Franklin**
  - B. Lightning rods
  - C. The Franklin Stove
  - D. Famous inventor

Mount Rushmore is a huge carving in a stone cliff. The carving shows the faces of four U.S. Presidents. They are George Washington, Thomas Jefferson, Theodore Roosevelt and Abraham

Lincoln. Mount Rushmore is in South Dakota. Millions of people visit this Amazing Sight each year.

9. The main idea of the paragraph is BEST stated by which sentence?
- A. Mt. Rushmore is in South Dakota
  - B. Millions of people visit Mt. Rushmore every year
  - C. Mount Rushmore is a huge carving in a stone cliff
  - D. The carving shows the faces of four U.S. Presidents.
10. Which of these details **BEST** supports the main idea of the paragraph?
- A. The carving shows the faces of four U.S. Presidents.
  - B. Mt. Rushmore is in South Dakota
  - C. Millions of people visit Mt. Rushmore every year
  - D. Mount Rushmore is a huge carving in a stone cliff
11. What does the acronym SLIME stand for?
- S- SUBJECT L- LESSON I-IDEA M- MEANING E- EVIDENCE
12. SLIME helps us to better find the theme of a story.

Read the following passage and SLIME it.

13. When Curtis transferred to our high school from some fancy private school, I was assigned the job of showing him around our building. First, I showed him our trophy case. Our school has put together some quality teams and programs over the years, so our trophy case was pretty full. Curtis was not impressed. He claimed that the trophy case at his old school was at least twice as big as ours and much more crowded. Next, I showed him our swimming pool. Not every high school has a swimming pool, so we were proud of ours, but Curtis couldn't care less. "The swimming pool at my old school is bigger and more modern. This one looks kind of dirty," he said with disdain. I continued to guide Curtis around the school, showing him our cafeteria, gymnasium, and even our garden, but Curtis seemed disappointed with everything that he saw. He'd quickly compare it to his old school, which in his words was superior to ours in every way. The last thing I showed Curtis was the front door. I told him that he would like this one best because he could walk through it and go back to his old school.

|    |  |   |   |
|----|--|---|---|
| S  | friendship   | L | Curtis learns that if you brag people will not want to be your friend.  |
| IM | You must be humble if you want others to like you. | E | He'd quickly compare it to his old school, which in his words was superior to ours in every way. The last thing I showed Curtis was the front door. |

Alan had very few responsibilities, but one of them was to clean his room. It did not take long, but Alan still didn't like doing it. One day Alan thought of a way to save some time. Rather than putting everything neatly back in its place, he decided to just throw all the stuff on the floor into his closet.

His mom would think that he had cleaned his room, and it would only take a fraction of the time. Alan was pleased with himself for thinking of this brilliant idea. He figured that this would save a lot of time and energy. The next time his room got messy, he piled everything up in the closet and the pile grew. It grew and grew. Then Alan's friend Steve called. "Alan, everyone is playing baseball at the park. Do you want to play too?" Alan loved baseball. "That sounds great, Steve. I'll be right there." Alan went to grab his baseball mitt when he realized that it wasn't in its usual place. Alan thought to himself, *I guess it's in the closet.* When he opened up the closet door, he was faced with a huge, unnavigable mess, some of which poured out as he opened the door. Alan began digging through the pile in a frantic attempt to find his mitt. He dug and dug, and as he dug his room got messier and messier. Soon his room was the messiest that it had ever been, and he still hadn't found his mitt. Alan sighed in despair. By the time he found his mitt, the boys had long concluded their game and Alan had hours of cleaning ahead of him before he'd be allowed to leave.

14. What is the theme of the story? You should do things the right way the first time.
15. Underline or highlight the details in the text that helped you to discover the theme.

I quickly packed my suitcase. I tossed in a change of clothes, a toothbrush, and a hairbrush. Glancing at my watch, I zipped the suitcase and walked to the front door. After I shut the window blinds, I pulled a heavy coat from the closet.

16. Based on the events in the passage, what logical conclusion can we make about what the narrator in the passage is doing? The narrator is preparing to go on a trip.
17. Which of these inferences is supported by specific details in the passage?
  - A. The narrator has new luggage.
  - B. The narrator is going to take a short trip.
  - C. The narrator likes being outdoors in winter.
  - D. The narrator is going to the airport.

Furthermore, the recycling program will create jobs. People are also needed to maintain the recycling facility and to repair machinery. Finally, the program could transform our city. You know how you feel when you clean out a messy room? Well, that is how we all will feel when the recycling program takes effect. It will be like cleaning out the city to make it more attractive. It could be life-changing!

18. What can you infer about how the writer feels about city wide recycling based on the passage? The writer is enthusiastic about the city wide recycling program. They think it is a good idea.
19. List two details from the passage to support your inference.

Finally, the program could transform our city.  
It will be like cleaning out the city to make it more attractive

