Harris County Carver Middle School Study Guide - Ist 9 Weeks (2nd half)

UNIT: Science: Human Body

	Knowledge of (Can recall and recognize)				Comprehensio n/ Translation	Application (Can use,	Analysis & Synthesis
Standards	Terms	Facts	Rules & Principles	Processes & Procedures	(Can identify, describe, and interpret)	illustrate, and solve)	(Can compare, infer, and contrast)
describe the structure and function of cells, tissues, organs, and organ systems. d. Explain that tissues, organs, and organ systems serve the needs cells have for oxygen, food, and waste removal. e. Explain the purpose of the major organ systems in the human body (i.e., digestion, respiration, reproduction, circulation, excretion, movement, control, and coordination, and for protection from disease).	System homeostasis hormone enzyme Body systems: skeletal muscular digestive circulatory respiratory skin nervous endocrine reproductive excretory immune	Organ systems meet the need of the body for nutrients, water, oxygen, and waste disposal. Organs and tissues of some systems: Circulatory- heart, vessels, blood. Nervous – brain, spinal cord, nerves. Endocrine – hypothalamus, pituitary, pancreas, gonads. Immune – white blood cells, lymph nodes, spleen. Excretory – kidneys, bladder, skin, lungs, liver. Digestive system – esophagus, stomach, small and large intestines, pancreas, liver, gall bladder.	Organ systems interact with each other and overlap in their responsibilities. The nervous and endocrine systems control and coordinate the other systems. The skeletal and muscular systems work together to provide movement. The respiratory, circulatory, and digestive systems work together to provide the body with energy, The excretory system works with the circulatory system to rid the body of wastes. The reproductive and endocrine systems work to allow the body to reproduce.	Homeostasis is maintained by the various organ systems as the body's internal environment is maintained. Diffusion, osmosis, endocytosis, and exocytosis is involved in movement of nutrients into and out of the cells.	I can list the purposes of each body system. I can match major organs with their systems.	I can draw the path oxygen takes to get to the cells and the path carbon dioxide takes to leave the body. I can label the organs and systems the body involved. I can draw the path food takes to get to the cells and label the organs and systems involved. I can draw the path nitrogen and other wastes take in leaving the body and label the organs and systems involved.	I can create and explain an analogy between the human body systems and my science classroom.