

Exploration and Colonization Study Guide Information

Study the following to prepare for the unit test on exploration and colonization.

Exploration:

- Explain reason for European exploration and settlement in North America – give geographic, economic, technological, and political reasons
- Explain the **why, where, when, how, and results** of Spanish, French, and British settlements in the New World – Main focus is how the countries impacted the Native American culture, where they settled, and the result of their exploration – Also remember who came first!
- Determine how the Spanish influenced other European countries exploration – include the exploration of Hernando De Soto
- Be able to identify the similarities and differences between the three countries
- Explain events that led up to the colonization of Georgia – Spanish missions, French Fort Caroline, Exploration of French down the Mississippi, Spanish Florida, and the idea of the Debatable Land
- Explain role James Oglethorpe had in asking King of England for charter to start Georgia
- Map of the 13 colonies – where the colonies are located and how they are divided into the New England, Middle, and Southern groups

Colonization:

- Explain how the New England, Middle, and Southern colonies are similar and different in their economies (remember this is based on physical features, climate, natural resources, and the people that settled them)
- Explain both the Trustee Period and Royal colony – know how they are similar and different
- Identify the role each of the following people played:
 - ❖ James Oglethorpe
 - ❖ King George
 - ❖ Tomochichi
 - ❖ Mary Musgrove
 - ❖ Salzburgers
 - ❖ Highland Scots
 - ❖ Malcontents
 - ❖ Royal Governors (impact they had)
- Identify the following places and the role they played in the colonization of Georgia
 - ❖ Savannah River
 - ❖ Yamacraw Bluff and the city of Savannah
 - ❖ Ebenezer
- Understand Charter of 1732 – Describe the qualifications or requirements needed to become a colonist, the specific expectations of the colonists and the restrictions imposed on them

Name: _____ Date: _____ Class: _____

Exploration and Colonization Study Guide Questions

1. What were the reasons for Spanish, French and English exploration?
 - **Spanish**
 - Gold, Claim land – DeSoto and other conquistadors
 - Spread their religion – Spanish missions
 - **French:**
 - Resources – fur
 - Claim land – along the Mississippi River
 - **British:**
 - Religious Freedom – Pilgrims
 - Looking to start a new life - colonies
2. What conflicts occurred as a result of European exploration? What were the effects of these conflicts?
 - **Native Americans and Europeans** – effects: spread diseases, took their land, changed their culture
3. What was the purpose of Spanish missions along the Barrier Islands?
 - **Two main reasons** – spread their religion and claim the coast line
4. Which European country controlled most of North America during this period? How did this country gain control?
 - **Spain** – they came and conquered the land (conquistadors)
5. Who is the “Founder of Georgia”? – James Oglethorpe
6. For what reasons was Georgia established?
 - **Charity** – help the worthy poor
 - **Economic** – mercantilism (the European country exports more than it imports) In other words England would make money because Georgia would send raw materials to England and England would export finished products.
 - **Defense** – Georgia was a buffer between the Spanish in Florida and Charles Town South Carolina
7. What restrictions did the Trustees place on the colony? How did these impact the colonists?
 - **Laws:** No slaves, No rum, no Catholics, limit on land, no self-government
 - **Impact** – no plantations like colonists in South Carolina had
8. How did the following people impact the Georgia colony?
 - a. Tomochichi – **Chief of Yamacraw Indians, signed the Treaty of Savannah giving land to Oglethorpe**

- b. Mary Musgrove – **Interpreter between Oglethorpe and Tomochichi. She was half Creek and half English**
 - c. Salzburgers – **People living in Austria on the border of Germany. They speak German and was looking for a place they could practice their religion. They will come to Georgia but live in New Ebenezer.**
 - d. Highland Scots – **Hired soldiers Oglethorpe brought over here from Scotland. They will live in the city of Darien.**
9. What was the first English settlement in Georgia? **Savannah**
10. Why were Catholics not allowed in the Georgia colony? **Spanish Florida was Catholic and the Trustees were afraid if someone was Catholic, they would help the Spanish attack Georgia.**
11. Who fought the Battle of Bloody Marsh? What was the outcome of this battle? **British vs. the Spanish. Oglethorpe along with the British Militia and the Highland Scots made up the British side. The outcome was the British won and the Spanish will not come back to Georgia.**
12. Who were the Malcontents? What effect did they have on the colony? **They were unhappy colonists because of the laws the Trustees had. They will bring an end to the Trustee period and cause Georgia to become a Royal Colony.**
13. How did colonial Georgia change as it became a royal colony? **How did these changes impact the colonists? The laws changed as a Royal Colony. Colonists could own more land, have slaves, and women could inherit the land. This will allow people in the Georgia colony to create plantations like those in South Carolina.**
14. What were the economic impacts of the colony of Georgia? **Mercantilism – the Mother country will export more than it will import. (see question #6)**