



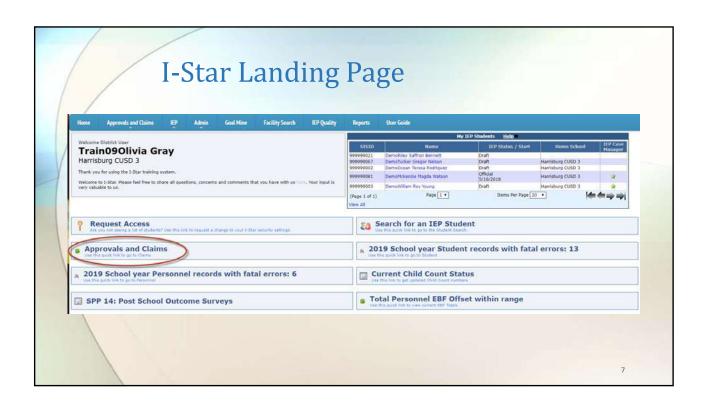
ISBE Manuals

Upon distribution of this training material, all information was in accordance with the Students with Disabilities Data Collection Approval Instructions distributed by the Illinois State Board of Education.

(This manual should always be consulted to ensure up to date information.)

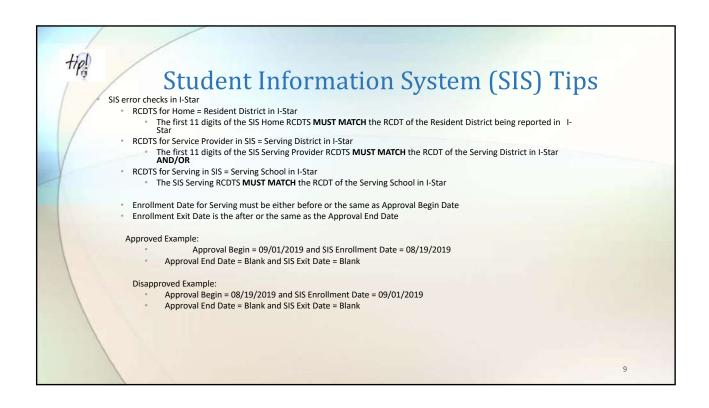
http://www.hbug.k12.il.us/ISBEManuals/18-19 FACTS Instructions (Oct%202018).pdf

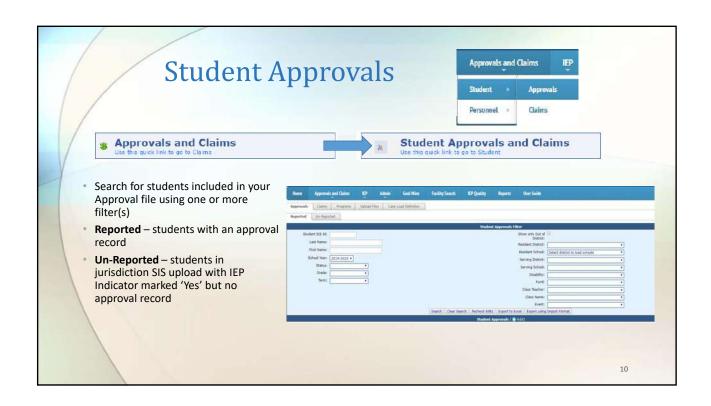
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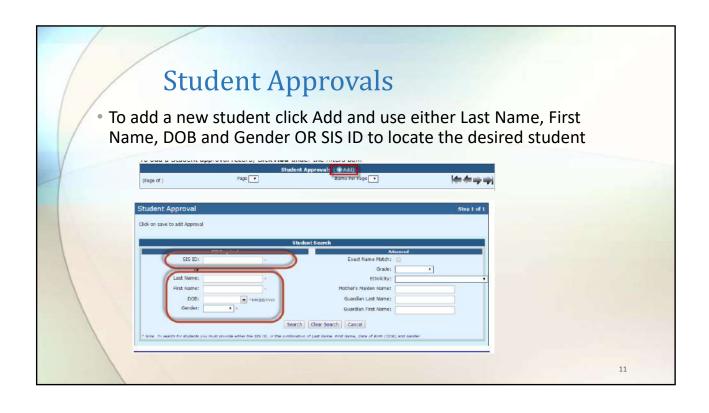


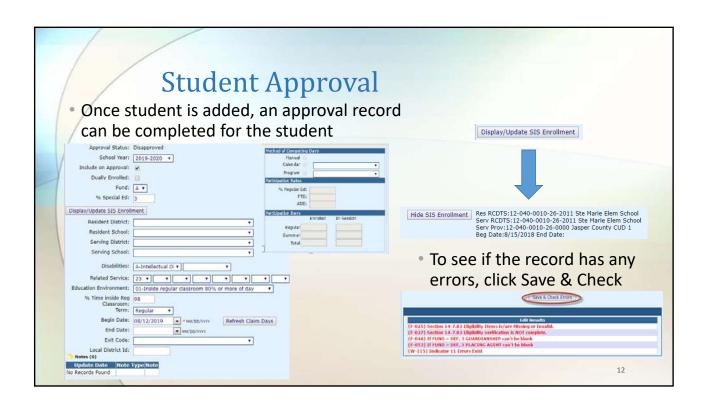
Student Information System (SIS) Tips

- Students cannot be entered into I-Star without a SIS number
- All student demographics carry from SIS
- Obtain SIS numbers for all students including:
 - Birth to 3
 - Parochial
 - Students Evaluated but NOT receiving services
- Students receiving ESY should remain enrolled in SIS (or be exited and re-enrolled if home or serving school changes) until ESY is ended
- SIS administrators should upload to SIS as often as possible to keep the data up to date











Fund Codes

- IDEA Fund Codes
 - Fund A IDEA Child Count students enrolled, with an IEP and receive services in public programs
 - Fund K Nonpublic Dually Enrolled students homeschooled or attend nonpublic school for general education and have an IEP and receive special education services from the public district
 - Fund L Nonpublic, Not Enrolled students attend nonpublic (parochial) school for general education and have an ISP and receive special education services from the public district
 - Fund P Home-Schooled, Not Enrolled students are homeschooled for general education and are not enrolled and have an ISP and receive special education services from the public district

Fund Codes (cont.)

- State Reimbursement Fund Codes
 - Fund B Private Day Residential Facilities Out-of-State Public Schools students attend
 nonpublic facilities and out-of-state public schools, includes tuition and room and board
 - Fund D Orphanage Act students attend public education programs and are placed in a
 residence for the purpose of care/custody, welfare, medical/mental health treatment rehab or
 protection by an Illinois public agency with authority and responsibility for the students
 - Fund E Orphanage Act Individual Programs students attend public school educational programs and are placed in a residence by an Illinois public agency
 - Fund F Private Facilities/Orphanage Act students are placed by an IL public agency or court
 in this State who attend special education private facilities approved by ISBE
 - Fund H Phillip J. Rock Center and School

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Fund Codes (cont.)

- State Reimbursement Fund Codes
 - Fund J Private Residential Facility/Public School District Education Program/Fund for Children Requiring Special Education Services – students placed by a school district into a private residential program who attend a public school educational program
 - Fund X Funding for Children with Excess Costs students in public programs whose education
 costs exceed four times district per capita tuition

Fund Codes (cont.)

- Fund Codes for Students NOT Receiving Services:
 - Fund N Non-Public School Students NOT Receiving Services non-public students, including home-schooled, who have been evaluated and had their eligibility determined and are NOT receiving special education services. (Indicator 11 and PPNP compliance)
 - Fund U Public School Students NOT Receiving Services public school students
 who have been initially evaluated, had their eligibility determined and are NOT
 receiving special education services (Indicator 11 compliance)

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% Special Ed vs. % Time Inside Reg. Classroom

% Special Ed

- Reflects the amount of time for which a student receives special ed services under his/her IEP at the time of entry into the special ed program as compared to the total amount of time in the student's regular instruction day
- (Instructional minutes received/Total Instructional minutes possible) * 100
- Instructional day is NOT "bell to bell" (should omit passing periods, lunch and recess unless IEP requires support during those times)
- % Special Ed is not equal to % Time Inside Reg. Classroom and will have no effect on Educational Environment (formerly LRE)

% Time Inside Reg. Classroom

- Reflects the amount of time for which a student receives special ed services under his/her IEP inside the General Education Classroom
- (Bell to Bell minutes received/Total Bell to Bell minutes possible) * 100
- Bell to Bell includes all classes, passing periods, lunch and recess
- % Time Inside Reg. Classroom determines Educational Environment Code (formerly LRE)

Resident & Serving Districts/Schools

 Resident District:
 Harrisburg CUSD 3 - 20-083-0030-26
 ▼

 Resident School:
 Harrisburg Niddle School - 20-083-0030-26-1
 ▼

 Serving District:
 Harrisburg CUSD 3 - 20-083-0030-26 (2)
 ▼

 Serving School:
 Harrisburg Niddle School - 20-083-0030-26 (4 ▼

- Resident District = District where student resides
- Resident School = School student would attend if they were not receiving special education services
- <u>Serving District</u> = Local Education Agency that operates the program the student attends
- Serving School = Location where the child is physically seated receiving services

