



*Delaware Department of Education*

# **Performance Tasks**

## **ANNOTATED STUDENT WORK**

**FOR**

**GRADE 7**

**October 2013**

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# INTRODUCTION

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## Introduction

In the spring of 2013, teachers in Delaware volunteered to try performance tasks, developed by the Reading and Writing Project at Teachers' College, with their students. These performance tasks are located at <http://readingandwritingproject.com/resources/assessments/performance-assessments.html>

In July, teachers from throughout the state participated in a professional development opportunity, scoring samples of student work using the Delaware writing rubrics. At this range-finding, the papers were scored analytically. The following grade 7 samples are accompanied by the score point assigned for each trait and annotations illustrating the rationale for that score point.

We encourage you to try these performance tasks with your students and use the annotated student work to guide the scoring and discussion of your students' work.

We greatly appreciate the time and effort of the following teachers who participated in this project. Our thanks to

- Cindy Vogt, Springer Middle School, Brandywine School District
- Karen Keyes, McCullough Middle School, Colonial School District
- Amanda Kilby, Milford Middle, Milford School District
- Tracy Revel, Georgetown Middle School, Indian River School District
- Karen Anderson, Millsboro Middle School, Indian River School District
- Heather Foley, Sussex Academy for the Arts and Sciences, Charter
- Tina Brace, Fifer Middle School, Caesar Rodney School District
- Ellen Citino, Bedford Middle School, Colonial School District
- Trisha Cluff, Postlewait Middle School, Caesar Rodney School District
- Theresa Craig, Seaford House, Department of Services for Children, Youth, and Their Families
- Deborah O'Brien, Lake Forest Administrative Office, Lake Forest School District
- Ryan Shea, Ferris School, Department of Services for Children, Youth, and Their Families

## Grade 7 Writing Prompt

Your task is to take a position on whether or not bottled water should be banned in schools. Write an argument essay in which you clearly state your position either for or against bottled water in schools, and then support that claim with evidence from the texts you have read and watched. Be sure to:

- Quickly plan how your argument will go: how your reasons and evidence will be grouped and organized and how you will acknowledge the opposing position.
- Introduce a clear position and acknowledge the opposing position.
- Support the position by referring to and accurately citing relevant sources.
- Use words, phrases, and clauses to provide clear transitions and connections between ideas and evidence.
- Establish and maintain a formal style.
- Provide a concluding statement or section that follows from and supports your argument.

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## **GRADE 7 ARGUMENTATION/OPINION RUBRIC**

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**Argumentation/Opinion Text-Based Writing Rubric – Grade 7**

	<b>Score of 4</b>	<b>Score of 3</b>	<b>Score of 2</b>	<b>Score of 1</b>
<b>Reading/Research</b> 2 x ____ = ____	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes effective use of available resources</li> <li>▪ skillfully/effectively supports an opinion with relevant and sufficient facts and details from resources with accuracy</li> <li>▪ uses credible sources*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes adequate use of available resources</li> <li>▪ supports an opinion with relevant and sufficient facts and details from resources with accuracy</li> <li>▪ uses credible sources*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes limited use of available resources</li> <li>▪ inconsistently supports an opinion with relevant and sufficient facts and details from resources with accuracy</li> <li>▪ inconsistently uses credible sources*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes inadequate use of available resources</li> <li>▪ fails to support an opinion with relevant and sufficient facts and details from resources with accuracy</li> <li>▪ attempts to use credible sources*</li> </ul>
<b>Development</b> 3 x ____ = ____	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ addresses all aspects of the writing task with a tightly focused response</li> <li>▪ establishes the significance of a claim or proposal</li> <li>▪ distinguishes the claim from alternate or opposing claims</li> <li>▪ skillfully supports claim(s) with logical reasoning and effective and relevant evidence</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ addresses the writing task with a focused response</li> <li>▪ establishes a plausible claim or proposal</li> <li>▪ acknowledges alternate or opposing claims</li> <li>▪ supports claim(s) with logical reasoning and sufficient and relevant evidence</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ addresses the writing task with an inconsistent focus</li> <li>▪ attempts to establish a plausible claim or proposal</li> <li>▪ inconsistently supports claim(s) with logical reasoning and sufficient and relevant evidence</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ attempts to address the writing task but lacks focus</li> <li>▪ attempts to establish a claim or proposal</li> <li>▪ supports claim(s) using evidence that is insufficient and/or irrelevant</li> </ul>
<b>Organization</b> 2 x ____ = ____	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ effectively introduces the claim(s)</li> <li>▪ organizes the reasons and evidence logically in a manner that supports the writing task</li> <li>▪ effectively uses words, phrases, and/ or clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence</li> <li>▪ provides an effective concluding statement or section that follows from and skillfully supports the argument presented</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ introduces the claim(s)</li> <li>▪ organizes the reasons and evidence logically</li> <li>▪ uses words, phrases, and/or clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence</li> <li>▪ provides a concluding statement or section that follows from and supports the argument presented</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ introduces the claim(s)</li> <li>▪ organizes reasons and evidence in a manner that may lack cohesion (ideas may be rambling and/or repetitive)</li> <li>▪ inconsistently uses words, phrases, and/or clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence</li> <li>▪ provides a sense of closure</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ identifies the claim(s)</li> <li>▪ has little or no evidence of purposeful organization</li> </ul>

	Score of 4	Score of 3	Score of 2	Score of 1
Language/Conventions 1 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates an exemplary command of standard English conventions</li> <li>▪ skillfully employs language and tone appropriate to audience and purpose</li> <li>▪ has sentences that are skillfully constructed with appropriate variety in length and structure</li> <li>▪ follows standard format for citation with few errors*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates a command of standard English conventions; errors do not interfere with understanding</li> <li>▪ employs language and tone appropriate to audience and purpose</li> <li>▪ has sentences that are generally complete with sufficient variety in length and structure</li> <li>▪ follows standard format for citation with few errors*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding</li> <li>▪ inconsistently employs language and tone appropriate to audience and purpose</li> <li>▪ has some sentence formation errors and/or a lack of sentence variety</li> <li>▪ follows standard format for citation with several errors*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates a weak command of standard English conventions; errors interfere with understanding</li> <li>▪ employs language and tone that are inappropriate to audience and purpose</li> <li>▪ has frequent and severe sentence formation errors and/or a lack of sentence variety</li> <li>▪ follows standard format for citation with significant errors*</li> </ul>

\* If applicable



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# ANNOTATED STUDENT WORK

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### **Student Work 7-1**

Water is essential to any living organism, but it's not necessary to have water in a bottle. Americans have tap water available whenever they want it, yet go out and buy bottled water anyway. What most citizens don't realize, is that most bottled water is just purified tap water, plastic from production is hurting the environment, and some cities have started a change, but having bottled water does have valid reasons.

Most water that is bottled comes from the tap. First of all, companies like Dasani and Aquafina use purified tap water as their product. The label on the bottle says, "P.W.S" meaning public water source. The pretty logos make people believe that the water is all natural and from a spring, when really it's not. Additionally, consumers don't want to purchase bottled water since they're coming from a public water source. Based on an interview by CNN, customers "would never want to buy Aquafina again if it's from a public source," or feel "bamboozled and hoodwinked" by companies. Some brands like Fiji and Evian are expensive too! Not only have bottled waters been coming from the tap, but also the plastic is ruining the environment.

The amount of material it takes to produce all of these bottles is affecting the Earth negatively. According to the article, "Goodbye Bottled Water?" by Gail Hennessey, "1.5 million barrels of petroleum are used to produce plastic water bottles in the United States each year." This petroleum is being wasted because, "64 billion bottles and cans are wasted each year," Gail Hennessey writes. Those wasted cans and bottles are ending up littered, incinerated, or in landfills. Any way, it's hurting the environment. Lastly, landfills are piling up. "According to the Mayors office, 'More than 1 billion plastic water bottles end up in California's landfills each year, taking 1,000 years to biodegrade and leaking toxic additives into the groundwater'" By buying plastic water bottles, citizens are further messing with the water that will be used in the future. All in all, the plastic water bottles are affecting the environment, but some cities have started the change.

The word "change" means different things to everyone but for cities that are trying to save the Earth, it means to ban bottled water from being purchased. For starters, anyone who consumes bottled water should recycle when they're finished. According to Jennifer Gitlitz the research director for Container Recycling Institute, "only about 14 percent of single-serving plastic water bottles are recycled." The amount of bottled water that America has now is enough, and only recycling 14% will hurt Earth soon. Another change that has adopted is to ban water bottles in cities. Based from a CNN video, a city in San Francisco saved ½ million dollars when no one bought bottled water. The money saved could be used on more reasonable and needed items like gasoline for cars, or electricity for homes. In conclusion, bottled water should be banned, but there are valid reasons why there is a need for them.

Bottled water is a somewhat necessary product in America. First of all is the healthiness of the beverage. According to an article by the International Bottled Water Association, “Banning or restricting access to bottled water in the market place directly impacts the right of people to choose the healthiest beverage on the shelf.” This concern is reasonable, but citizens could always carry a reusable container with them everywhere they go. There are also a few other healthy options like Iced Tea or lemonade to choose from. Next, bottled water is so much loved for the convenience. In desperate disasters such as floods or hurricanes bottled water is a good source to keep families safe and healthy. Since there are warnings before disasters occur, families could fill up their water from the tap in buckets and reusable containers. Finally, getting rid of water bottles would harm anyone in the industry of bottled water production. Many would lose jobs without another option. But, companies could provide jobs to another company or give workers a bonus at the end. Overall, bottled water shouldn't be allowed.

After all of the trickery from bottled water companies, customers should begin the change now. Having a ban against bottled water would affect the Earth in a positive way. Change begins one small step at a time.

**Student Work 7-1 Annotations/Comments**

Trait	Score Point	Annotations/Comments
Reading/ Research*	4	<p>Makes effective use of available resources</p> <ul style="list-style-type: none"> <li>▪ Incorporates quotes and paraphrased ideas from all available resources.</li> </ul> <p>Skillfully/effectively supports an opinion with relevant and sufficient facts and details from resources with accuracy</p> <ul style="list-style-type: none"> <li>▪ Synthesizes ideas rather than summaries ideas from the resources.</li> </ul>
Development	2	<p>Addresses the writing task with an inconsistent focus</p> <ul style="list-style-type: none"> <li>▪ Slightly off-task rather than inconsistent focus—task is “to take a position on whether or not bottled water should be banned in schools” and the response never mentions schools but deals with the issue globally which is from the same perspective as the articles and video.</li> </ul> <p>Establishes a plausible claim</p> <ul style="list-style-type: none"> <li>▪ But not aligned to the writing task.</li> </ul> <p>Acknowledges alternate or opposing claims</p> <ul style="list-style-type: none"> <li>▪ Paragraph 5</li> </ul> <p>Supports claim(s) with logical reasoning and sufficient and relevant evidence</p> <ul style="list-style-type: none"> <li>▪ But the claim is not directly aligned to the writing task.</li> </ul> <p>While the claims are supported, because it is off-task, the score in development cannot exceed 2.</p>
Organization	2	<p>Introduces a claim</p> <ul style="list-style-type: none"> <li>▪ But not aligned to the writing task</li> </ul> <p>Organizes reasons and evidence in a manner that may lack cohesion</p> <ul style="list-style-type: none"> <li>▪ “In conclusion, bottled water should be banned, but there are valid reasons why there is a need for them. Bottled water is a somewhat necessary product in America.” Introduction of the counterclaim results in appearance of two separate papers within one.</li> </ul> <p>Inconsistently uses words, phrases, and/or clauses to create cohesion and clarify the relationship among claim(s), reasons, and evidence</p> <ul style="list-style-type: none"> <li>▪ “Most water that is bottled comes from the tap. First of all, companies like Dasani and Aquafina use purified tap water as their product.” “First of all,” although a transition, does not create cohesion or clarify relationships.</li> <li>▪ “Those wasted cans and bottles are ending up littered, incinerated, or in landfills. Any way, it’s hurting the environment.” “Any way” does not create cohesion or clarify relationships.</li> </ul> <p>Provides a concluding statement or section that follows from and supports the argument presented</p> <ul style="list-style-type: none"> <li>▪ Last paragraph – However, not even the “one small step” was connected to banning bottled water in schools.</li> </ul>

Trait	Score Point	Annotations/Comments
Language/ Conventions	3+	<p>Demonstrates a command of standard English conventions; errors do not interfere with understanding</p> <p>Employs language and tone appropriate to audience and purpose</p> <ul style="list-style-type: none"> <li>▪ “After all of the trickery from bottled water companies, customers should begin the change now” is more persuasive than argumentative, but the rest of the response is appropriate.</li> </ul> <p>Sentences are generally complete with sufficient variety in length and structure</p> <ul style="list-style-type: none"> <li>▪ For the most part, the response does a nice job of incorporating quotes with attribution.</li> </ul> <p>Provides appropriate citation of sources</p> <ul style="list-style-type: none"> <li>▪ Quotes and ideas are attributed to the resources; however, some quotes in paragraph 3 are attributed to Gail Hennessey, author of the article, who is quoting Patrick Thornson in one place and Jenifer Gitlitz, research director for Container Recycling Institute (CRI) in the other.</li> </ul>

\* The focus for reading/research is what information is pulled from the sources while the focus for development is on how those resources are developed.

**Student Work 7-2**

“Brake” the Throttle for Water Bottles!

Imagine taking a simple, leisure stroll through Central Park. As you admire the green of the leaves, the neatness of the manicured grass, and the soft laughter of raising children, there’s always a sight you’ll come upon: bottled water. Bottled water in the hands of tourists, in the cup holders of bikers, and bottled water on the shelves of vendors. Bottled water is such a simple everyday essential, and no citizen here in America would question its originality. It’s woven itself into the line of necessities people have become so accustomed to rely on, and having the product being taken away would certainly cause questions. However, there is debate on whether or not bottled water is actually reliable for school purposes. The battle has begun, and its only right that bottled water should be banned in school thanks to evidence provided for the harming of the environment, the expenses, and the simple well-being of human kind.

With all the stress and production bottled water has led up to, it’s beginning to make a gigantic impact on the environment. Beginning with, it’s a crime to say that even though there are billions of water bottles being processed, a good chunk of these water bottles are never recycled! Research director for Container Recycling Institute Jennifer Glitz says, “Only about 14 percent of single-serving plastic water bottles are recycled. Therefore, about 86% of the water bottles sold are wasted: landfilled, incinerated, or littered.” Basically, 64 billion water bottles a year have been dumped and forgotten into the evergrowing mountains of landfill. That’s nearly nine times more than the whole world’s population, and this is only in the US! Furthermore, there are tremendous amounts of dangerous chemicals polluting the ground as a result of this careless waste. “More than 1 billion plastic water bottles end up in California’s landfills each year, taking 1,000 years to biodegrade and leaking toxic additives such as pthlates into the groundwater,” says Mayor Gavin Newson of San Francisco, California. With this pollution sinking into the depths of our nations aquaducts, surely the water citizens are handing out to children will end up toxic and harming human health. Last of all, an incredible amount of fossil fuels are being burned for the simple production of manufacturing these water bottles. “1.5 billion barrels of petroleum are used to produce plastic water bottles in the United States a year,” says the Communication director, Patrick Thronson, for Salt Lake City, Utah’s mayor Ross Anderson. These truck loads of petroleum could be instantly reduced if school’s banned water bottles, effectively dwindling the burn, saving electricity, filling cars with gasoline, and not doing any more harm towards global warming. Not only can water bottles leave a dent to the families’ health, but to the governments money as well.

Making water bottles is a ginormous production and costs a lot of money. Starting off, the manufacturing of plastic water bottles has become an increasingly difficult

production cost to keep up with. CNN reporters claim, “it’s become a multi-billion dollar industry,” also including the fact that the year prior, America spent over \$11 billion worth of bottled water considering that water has already been ranked 2<sup>nd</sup> to carbonated drinks. This is a gigantic expense bulldozing over the many debts of the country, and considering the US is only now climbing out of recession, the country can’t afford resolveable fees. Additionally, it’s not only a burden to pay for the production, but for the water’s transportation as well. Mayor Newson has grown exasperated with the high-end transportation prices he’s asked his citizens to sign an online pledge to dwindle their water bottle usage, in turn receiving stainless steel recycling container. Mayor Anderson has done something of the sort, asking 7500 of his city workers to voluntarily stop drinking bottled water. As time goes on, more political leaders will be stepping up to follow these reigning leaders’ footsteps to save their town money—maybe around half a million like Newson did. Schools especially partake in this mass of chaos in purchasing bottled water for students, and considering school necessities are government funded, that will only hurt the city.

Even though banning bottled water seems like the right way to go, many hold disagreeing factors against the idea. First of all, the International Bottled Water Association is stating that the ridding of bottled water violates Health concerns. “Since 2000,” IBWA states, “approximately 73% of the countries bottled water consumption has come from people switching from carbonated drinks ... avoiding an additional 280 calories per person per week.” They find it absurd to think of a vending machine without water, because bottled water is the step to take for a healthier life. However, bottled water isn’t as healthy as everyone makes it out to be. Mayor Newson states: “We are now exposing a big underbelly that a big percentage of bottled water is just purified tap water.” Random citizens who were exposed to this fact that brands such as Aquafina and Dasani are actually just tap water passionately report: “Wow, I feel like I’ve been bamboozled and hoodwinked this whole time.” Others express the fact that they never want to buy bottled water again. Plus, if people want to be healthy, they could just purify and fill up their own stainless steel containers. With this secret revealed, it’s not worth providing bottled water for children. Connecting the fact most nontoxic underground water is the origination of tap water, this may be very harmful to kids. It is the job of the adults in the world to provide the healthiest lifestyle for children possible. Another concern for the IBWA is during emergency situations, bottled water may be the savior of lives. “The water from public water systems is often compromised after emergency situations or natural disasters. During those times, bottled water is a necessary and reliable ‘second source’ option to deliver clean, safe drinking, water” In contradiction, it has been revealed that this water isn’t as “clean” or “safe” to begin with. Plus, schools could fund in emergency water holding tanks, that’s refilled and purified monthly for these rare occasions. That way, if an unusual disaster does occur, students would be able to drink from there.

Water is an essential tool for everyday life. Water is life. Anywhere and everywhere water will be provided for the well-being of citizens, whether in bottled form, in a glass cup at a restaurant, or in a stainless steel let's not forget, however, that water is a gift from the Earth. Having schools start the tradition could only be the beginning of the dominoe affect, and reducing our water bottle usage could be our way of saying thanks to the Earth for providing a healthy, beautiful world for our youth.



**Student Work 7-2 Annotations/Comments**

Trait	Score Point	Annotations/Comments
Reading/ Research*	2	<p>Makes limited use of available resources</p> <ul style="list-style-type: none"> <li>▪ While response draws information from all three sources provided, there are apparent misconceptions concerning information.</li> </ul> <p>Inconsistently supports an opinion with relevant and sufficient facts and details from resources with accuracy</p> <ul style="list-style-type: none"> <li>▪ “Starting off, the manufacturing of plastic water bottles has become an increasingly difficult production cost to keep up with” is inaccurate.</li> </ul>
Development	2	<p>Addresses the writing task with an inconsistent focus</p> <ul style="list-style-type: none"> <li>▪ Inconsistently ties the response back to the task of taking a position on whether or not bottled water should be banned in schools.</li> <li>▪ “However, there is a debate on whether or not bottle water is actually reliable for school purposes.” The reliability of bottled water for school purposes is not the issue.</li> </ul> <p>Attempts to establish a plausible claim</p> <ul style="list-style-type: none"> <li>▪ The battle has begun, and its only right that bottled water should be banned in school thanks to evidence for the harming of the environment, the expenses, and the simple well-being of human kind.</li> </ul> <p>Acknowledges alternate or opposing claims</p> <ul style="list-style-type: none"> <li>▪ Paragraph 4</li> </ul> <p>Inconsistently supports claim with logical reasoning and sufficient and relevant evidence</p> <ul style="list-style-type: none"> <li>▪ “This is a gigantic expense bulldozing over the many debts of the country, and considering the US is only now climbing out of recession, the country can’t afford resolveable fees” is an inaccurate extension from “America spent over \$11 billion worth of water....”</li> </ul>
Organization	2	<p>Introduces the claim</p> <p>Organizes reasons and evidence in a manner that lacks cohesion (ideas may be rambling and/or repetitive)</p> <ul style="list-style-type: none"> <li>▪ Paragraph 2 starts with, “With all the stress and production bottled water has led up to, it’s beginning to make a gigantic impact on the environment” and concludes with, “Not only can water bottles leave a dent to the families’ health, but to the governments money as well.”</li> <li>▪ Paragraph 3 starts with, “Making water bottles is a ginormous production and costs a lot of money,” and concludes with “Schools especially partake in this mass of chaos in purchasing bottled water for students, and considering school necessities are government funded, that will only hurt the city.”</li> </ul> <p>Inconsistently uses words, phrases, and/or clauses to create cohesion and clarify relationships</p> <p>Provides a sense of closure</p> <ul style="list-style-type: none"> <li>▪ “Having schools start the tradition could only be the beginning of the dominoe affect, and reducing our water bottle usage could be our way of saying thanks to the Earth for providing a health, beautiful world for our youth.”</li> </ul>

Trait	Score Point	Annotations/Comments
Language/ Conventions	2	<p>Demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding</p> <ul style="list-style-type: none"> <li>▪ “leisure;” “...having the product being taken away...”; “its;” nations”</li> </ul> <p>Inconsistently employs language and tone appropriate to audience and purpose</p> <ul style="list-style-type: none"> <li>▪ Word choice makes the writing seem more persuasive than augmentative.</li> <li>▪ Word choice is often inaccurate and/or awkward; interfering with understanding.</li> </ul> <p>Has some sentence formation errors and/or lack of sentence variety</p> <ul style="list-style-type: none"> <li>▪ Sentence variety; however sentence formation errors interfere with understanding.</li> </ul> <p>Provides basic bibliographic information for sources</p> <ul style="list-style-type: none"> <li>▪ “Research director for Container Recycling Institute Jennifer Glitz says, ‘Only about 14 percent of single-serving plastic water bottles are recycled. Therefore, about 86% of the water bottles sold are wasted: landfilled, incinerated, or littered.’”</li> </ul>

\* The focus for reading/research is what information is pulled from the sources while the focus for development is on how those resources are developed.

**Student Work 7-3**

Water bottles are bad. They are causing great damage to the planet. School is supposed to teach students how to be a responsible community member. In order to do this, our school shouldn't allow bottled water in school. Plastic water bottles hurt the planet, are unnecessary, and the worries about banning them aren't that drastic.

Plastic water bottles are a major environmental issue. First of all, almost all 30 billion water bottles consumed each year aren't recycled. The article by Gail Hennessey states the previous. Simply 14% of plastic water bottles are actually recycled. The other 86% are polluting the planet as they sit in the landfills. Next, "1.5 million barrels of petroleum are used to produce plastic water bottles" every year in the U.S. according to "Goodbye, Bottled Water?" The article goes on to explain how 250,000 homes could be supplied with electricity each year with that amount of petroleum. Unneeded pollution is occurring in bottle production. Lastly, the billions of water bottles that end up in landfills do serious damage to the planet. Over 1 billion plastic bottles go into landfills in California each year. That's only 1 state. "Goodbye, Bottled Water?" revealed this in a statement by a mayor. The bottles leak "phthalates into the groundwater" and take "1,000 years to biodegrade." Besides the fact that water bottles aren't eco-friendly, they aren't necessary either.

Water bottles are wasteful and they are uncalled for. To begin with, the majority—including many well known brands—of bottled water is only tap water. 25% of all bottled water is only tap water according to the CNN video. Sometimes it's purified and sometimes it isn't. Aquafina and Dasani are just some brands that use tap water. Americans don't realize what they're paying for. Continually, the prices are outrageous and Americans spend too much on bottled water. In the CNN video, it was stated that on average, Americans spend \$11 billion altogether on bottled water. With all of this money spent, it would be cheaper just to buy a water filter and a reusable bottle. Finally, stainless steel water bottles are just as convenient as plastic ones. They keep water colder for longer than the plastic bottles. The alternative is catching on. "Goodbye, Bottled Water?" explained how if you live in San Francisco and sign an online pledge you will receive a free stainless steel bottle. The plastic bottles are very wasteful but people still have reasonable concerns to be addressed.

Opposing sides of the argument have logical worries, but they actually have no reason to fret. For starters, one concern most people have is that tap water is not of reliable quality. However, in the CNN video, it stated that the U.S. has one of the cleanest tap water sources in the entire world. This means the tap water is completely safe for drinking. If this was a concern among a family, they could purchase a Brita Water Purifier that would essentially cost less than the water bottles. Additionally, it's believed that students will choose sodas instead of water if there was a ban. As stated

in the IBWA's released statement, "bottled water is a critical alternative to other packaged beverages, which are often less healthy." This is true, but if students want water they can simply bring a stainless steel water bottle with them. The school can provide purified tap water and give out reusable bottles as well. To end with, a common concern is that if the families don't keep as much bottled water on hand, they won't have it in case of an emergency situation. Since families won't use as much bottled water, there won't be as much in their house. However, natural disasters such as hurricanes and blizzards usually have warnings so that the families can prepare. The school isn't responsible for water use outside of school. There are no causes that should prevent the school board from taking action immediately.

Awareness will be brought to this issue by banning bottled water at school. The students will become more conscience of the environment. If there is anything our school can do to improve environmental conditions, they should try. The planet needs their help.

**Student Work 7-3 Annotations/Comments**

Trait	Score Point	Annotations/Comments
Reading/ Research*	2+	<p>Makes adequate use of available resources</p> <ul style="list-style-type: none"> <li>▪ Draws relevant information from both articles and the video.</li> </ul> <p>Inconsistently supports an opinion with relevant and sufficient facts and details from resources with accuracy</p> <ul style="list-style-type: none"> <li>▪ “First of all, almost all 30 billion water bottles consumed each year aren’t recycled” but goes on to say “Simply 14% of plastic water bottles are actually recycled.”</li> <li>▪ “The other 86% are polluting the planet as they sit in the landfills.” However, the text says “Therefore, about 86% of the water bottles sold are wasted: landfilled, incinerated, or littered.”</li> </ul>
Development	2+	<p>Addresses the writing task with an inconsistent focus</p> <ul style="list-style-type: none"> <li>▪ Inconsistently ties the response back to the task of taking a position on whether or not bottled water should be banned in schools.</li> </ul> <p>Establishes a plausible claim or proposal</p> <ul style="list-style-type: none"> <li>▪ “Plastic water bottles hurt the planet, are unnecessary, and the worries about banning them aren’t that drastic.”</li> </ul> <p>Inconsistently supports claims with logical reasoning and sufficient and relevant evidence</p> <ul style="list-style-type: none"> <li>▪ “Next, ‘1.5 million barrels of petroleum are used to produce plastic water bottles’ every year in the U.S. according to ‘Goodbye, Bottled Water?’ The article goes on to explain how 250,000 homes could be supplied with electricity each year with that amount of petroleum. Unneeded pollution is occurring in bottle production.” This is an example of energy resources that could be better used, but it does not develop the idea that “pollution is occurring in bottle production.”</li> </ul>
Organization	2+	<p>Introduces the claim</p> <ul style="list-style-type: none"> <li>▪ Paragraph 1</li> </ul> <p>Organizes reasons and evidence in a manner that may lack cohesion (ideas may be rambling and/or repetitive)</p> <ul style="list-style-type: none"> <li>▪ Paragraph 2 jumps from landfills, to petroleum use, to pollution in bottle production, back to landfills.</li> <li>▪ Paragraphs 3 and 4 both ramble.</li> </ul> <p>Inconsistently uses words, phrases, and/or clauses to create cohesion and clarify the relationships among claims, reasons, and evidence</p> <ul style="list-style-type: none"> <li>▪ “‘Goodbye, Bottled Water?’ revealed this in a statement by a mayor.” Is the “statement” referring to the previous sentence or the one that follows?</li> </ul> <p>Provides a sense of closure</p>

Trait	Score Point	Annotations/Comments
Language/Conventions**	2	<p>Demonstrates a limited and/or limited command of standard English conventions; errors may interfere with understanding</p> <ul style="list-style-type: none"> <li>▪ Attempts to paraphrase (in many places a very close copy) and intersperse partial quotes result in a response that is at times, difficult to follow.</li> </ul> <p>Employs language and tone appropriate to audience and purpose Has sentences that are generally complete with sufficient variety in length and structure</p> <p>Attempts to provide basic bibliographic information for sources</p> <ul style="list-style-type: none"> <li>▪ “Next, ‘1.5 million barrels of petroleum are used to produce plastic water bottles’ every year in the U.S. according to ‘Goodbye, Bottled Water?’” While it was in the article mentioned, it was a quote from Patrick Thronson, communications director for Mayor Anderson of Utah.</li> <li>▪ “‘Goodbye, Bottled Water?’ revealed this in a statement by a mayor.” Which mayor?</li> <li>▪ “As stated in IBWA’s released statement....” IBWA is the International Bottled Water Association, but that is never explained.**</li> </ul>

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**Student Work 7-4**

“That would make me never want to buy Aquafina water again.” This is the reaction of a customer who was told that bottled water is really just bottled tap water. People feel as if they were tricked into buying the bottled water that is honestly no different from their tap water at home. Bottled water should be banned from schools because it is costly and it can hurt the environment.

Bottled water should be banned from schools because it is expensive. To start, the bottled water itself can be extremely expensive. This water can cost a lot and it’s not worth paying so much, considering that it is just tap water. For example, Fiji water can cost up to \$8.00 per bottle! Next, there are even travel costs for bottled water. The schools will have to pay higher prices for bottled water because of how much the fuel costs to transport it. The article, “Goodbye, Bottled Water?”, by Gail Hennessey states, “All of this waste, ... generated by a product that by objective standards is often inferior to the quality of San Fransisco’s pristine tap water,’ read Mayor Newsom’s executive order.” Finally, saving money without bottled water would be super easy. In San Fransisco, workers were not allowed to buy bottled water and saved .5 million dollars! Bottled water is way to expensive to be buying all the time. San Fransisco is only one example of how easy it is to save tons of money by not drinking bottled water. The expenses of bottled water are not manageable for a school, but hurting the environment is even worse!

There should no longer be bottled water in schools because it hurts the environment. First, people don’t recycle their plastic bottles. According to “Goodbye, Bottled Water?”, “Only about 14% of single-serving plastic water bottles are recycled.’ Jennifer Gitlitz, research director for Container Recycling Institute (CRI), told Scholastic News Online. ‘Therefore, about 86% of the water bottles sold are wasted ...’” When people finish drinking their water, they automatically litter or throw away the bottle. This trash goes to landfills, which build up and hurt the environment. Second, plastic water bottles can contaminate ground water. Hennessey writes that, “According to a statement from the Mayor’s office, ‘more than 1 billion plastic water bottles end up in California’s landfills each year, taking 1,000 years to biodegrade and leaking toxic additives such as phthalates into the ground water.’” Water bottles that are thrown away, end up in landfills. These plastic bottles take forever to break down and put toxins into the ground in the process. Then, all of the water that people need to use everyday is no longer clean! Bottled water can lead to the destruction of the environment but there are still positives to having bottle water that need to be adressed.

There are a few positives to bottled water that also have to be adressed. Many people may be concerned that they will not have water to drink or use during an emergency or natural disaster. However, people can get stainless steel water

containers or other reusable water containers and fill them up with tap water to have during any bad situation. For example, in San Francisco, anyone who signed an online pledge got a free recyclable container from the city. They could use these to drink out of at any time instead of drinking bottled water. Additionally, people may worry that they are losing a healthier option by banning bottled water. But, if people were actually choosing tap water as the healthier option the whole time, then why would it make a difference to just drink tap water now. 25% of bottled water is just tap water. Sometimes this water is purified, sometimes not. This means that the bottled water that everyone was drinking was just tap water. Therefore, it shouldn't matter if people have to drink the tap water. There isn't any problem with banning bottled water that cannot be fixed.

Bottled water is destroying the future! Schools in the future could become broke and unable to support their students because they decided to spend money on bottled water. When students go out to recess they will want to play, but they won't be able to because they are stuck in a pool of plastic and pollution. Bottled water is killing the future of schools and it needs to be banned soon!



**Student Work 7-4 Annotations/Comments**

Trait	Score Point	Annotations/Comments
Reading/ Research*	2	<p>Makes limited use of available resources</p> <p>Inconsistently supports an opinion with relevant and sufficient facts and details from resources with accuracy</p> <ul style="list-style-type: none"> <li>▪ “The schools will have to pay higher prices for bottled water because of how much the fuel costs to transport it.” While bottled water costs more than tap water and transportation contributes to that cost, the point of the article is that the real “cost” associated in the transporting of bottled water is the wasted energy and the pollution generated.</li> </ul>
Development	2	<p>Addresses the writing task with an inconsistent focus</p> <ul style="list-style-type: none"> <li>▪ Inconsistently ties the response back to the task of taking a position on whether or not bottled water should be banned in schools.</li> </ul> <p>Attempts to establish a plausible claim or proposal</p> <ul style="list-style-type: none"> <li>▪ “Schools in the future could become broke and unable to support their students because they decided to spend money on bottled water. When students go out to recess they will want to play, but they won’t be able to because they are stuck in a pool of plastic and pollution.” This exaggerated portrayal undercuts the plausibility of the claim.</li> </ul> <p>Inconsistently supports claims with logical reasoning and sufficient and relevant evidence</p> <ul style="list-style-type: none"> <li>▪ “The article ‘Goodbye, Bottled Water?’ by Gail Hennessey states, ‘All of the waste,... generated by a product that by objective standards is often inferior to the quality of San Francisco’s pristine tap water,’ read Mayor Newsom’s executive order.” The response uses this quote to support the high cost of bottled water, missing the key point that the impact of the production of bottled water is wasted energy and pollution. This could be supported with the information provided by Patrick Thronson in the article.</li> </ul>
Organization	2	<p>Introduces the claim</p> <p>Organizes reasons and evidence in a manner that may lack cohesion (ideas may be rambling and/or repetitive)</p> <ul style="list-style-type: none"> <li>▪ “Bottled water should be banned from schools because it is expensive. To start, the bottled water itself can be extremely expensive. This water can cost a lot...”</li> <li>▪ “According to a statement from the Mayor’s office, ‘more than 1 billion plastic water bottles end up in California’s landfills each year, taking 1,000 years to biodegrade and leaking toxic additives such as phthalates into the ground water.’ Water bottles that are thrown away, end up in landfills. These plastic bottles take forever to break down and put toxins into the ground in the process.</li> <li>▪ “Bottled water can lead to the destruction of the environment but there are still positives to having bottled water that need to be addressed. There are a few positives to bottled water that also have to be addressed.”</li> </ul> <p>Inconsistently uses words, phrases and/or clauses to create cohesion and clarify the relationships among claims, reasons, and evidence</p> <ul style="list-style-type: none"> <li>▪ “To start with” “Next,” and “Finally.” Words, phrases, and/or clauses are used to order reasons more than to clarify relationships among the claims, reasons, and evidence.</li> </ul>

Trait	Score Point	Annotations/Comments
		<ul style="list-style-type: none"> <li>▪ “Additionally, people may worry that they are losing a healthier option by banning bottled water. But if people were actually choosing tap water as the healthier option the whole time, then why would it make a difference to just drink tap water now.” Although “But” is used, the point of the counterclaim was missed—it is a convenient healthy alternative to other packaged beverages.</li> </ul> <p>Provides a sense of closure</p>
Language/Conventions**	2	<p>Demonstrates a command of standard English conventions; errors do not interfere with understanding.</p> <p>Inconsistently employs language and tone appropriate to audience and task</p> <ul style="list-style-type: none"> <li>▪ Final paragraph’s exaggeration is inappropriate for the task.</li> </ul> <p>Has sentences that are generally complete with sufficient variety in length and structure</p> <p>Attempts to provide basic bibliographic information for sources</p> <ul style="list-style-type: none"> <li>▪ Credit for the source of the information presented in paragraph 4 was not provided.**</li> </ul>

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**Student Work 7-5**

Almost everyone drinks bottled water, but most people don't know it's just tap water. Should bottled water be banned from schools across America.

Bottled water is just a fancy word for tap water. First, is all bottled water a public source of water? 75% of bottled water is just tap water, this statistic is from CNN: Most Bottled Water Is Tap. An example of bottled tap water would be Aquafina. Aquafina is from a public water supply. Pepsico says that it is reasonable if the water "originates from a public source." Also, not all bottled water is purified. You can't take a chance buying bottles of water. It is not healthy drinking dirty water from a public source. Water bottles may not be healthy for the human consumer, but it is also harming the environment.

Water bottles are harming the environment more and more each day. People that don't recycle their bottles are wasting more than they even know. According to Jennifer Gitlitz, a research director for Container Recycling Institute, "Only about 14 percent of single-serving plastic water bottles are recycled... Therefore, about 86 percent of water bottles are wasted: landfilled, incinerated or littered: Instead of reusing these bottles, people just throw them away. By banning water bottles in school, people wouldn't have to worry about recycling and less bottles would be disposed of. Another way that people are hurting the environment is, the bottles that are being thrown away are not going away. The mayor of San Francisco, Gavin Newsom, says, "1 billion plastic bottles end up in California's landfills every year, taking 1,000 years to biodegrade and leaving toxic additives such as phthalates into the ground." The toxins, such as phthalates, probably seep into the ground and into the water supply. This is probably the supply bottled water uses, so if it is not purified, the water is full of toxic additives. Bottles of water pollutes the environment but there are some concerns about banning bottled water.

People against banning bottled water have concerns about not having bottled water. One concern might be that children will start drinking more sodas because they don't have a quick and easy water supply, but schools could still have water. Children can also drink healthy alternatives, such as milk. Also, in emergencies, how are people going to get a water supply? The community or school could have wells or other systems that would purify the water. It is basically the same as bottled water without having to pay for more bottles of water.

Bottled water is just something you can find in your community. Not knowing what your students are actually drink is not safe. Banning bottled water is a simple solution to not have to worry about kid's health or the environment.

**Student Work 7-5 Annotations/Comments**

Trait	Score Point	Annotations/Comments
Reading/ Research*	2	<p>Makes limited use of available resources</p> <p>Inconsistently supports an opinion with relevant and sufficient facts and details from resources with accuracy</p> <ul style="list-style-type: none"> <li>▪ “Bottled water is just a fancy name for tap water” is inaccurate since only 25% of bottled water comes from a PWS.</li> <li>▪ “You can’t take a chance buying bottles of water. It is not healthy drinking dirty water from a public source” reveals a major misconception about public water sources.</li> </ul>
Development	1	<p>Attempts to address the writing task but lacks focus</p> <ul style="list-style-type: none"> <li>▪ Inconsistently ties the response back to the task of taking a position on whether or not bottled water should be banned in schools.</li> </ul> <p>Attempts to establish a claim or proposal</p> <ul style="list-style-type: none"> <li>▪ “Banning bottled water is a simple solution to not have to worry about kid’s health or the environment.”</li> </ul> <p>Supports claims using evidence that is insufficient and/or irrelevant</p> <ul style="list-style-type: none"> <li>▪ “Bottled water is just a fancy name for tap water...25% of bottled water is just tap water...” Presents contradictory information.</li> <li>▪ “Water bottles may not be healthy for the human consumer...” is based on inaccurate information.</li> <li>▪ “Water bottles are harming the environment more and more each day” only draws support from the problem created by the lack of recycling of 86% of the used bottles and neglects mentioning the wasted energy and pollution created by the production of bottled water.</li> </ul>
Organization	2–	<p>Identifies the claim</p> <p>Organizes reasons and evidence in a manner that may lack cohesion (ideas may be rambling and/or repetitive)</p> <ul style="list-style-type: none"> <li>▪ “Aquafina is from a public water supply. Pepsico says that it is reasonable if the water ‘originates from a public source.’”</li> <li>▪ “This is probably the supply bottled water uses, so if it is not purified, the water is full of toxic additives.” This refers back to the misconception first expressed in paragraph 2.</li> </ul> <p>Inconsistently uses words, phrases, and/or clauses to create cohesion and clarify the relationships among claims, reasons, and evidence</p> <ul style="list-style-type: none"> <li>▪ “First;” “Also;” and “Another.” Words, phrases and/or clauses are used to transition from one idea to the next more than to clarify relationships among the claims, reasons, and evidence.</li> </ul> <p>Sense of closure</p>

Trait	Score Point	Annotations/Comments
Language/Conventions**	2	<p>Demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding.</p> <ul style="list-style-type: none"> <li>▪ “Should bottled water be banned from schools across America.”</li> <li>▪ “Bottles of water pollutes the environment....”</li> <li>▪ “Not knowing what your students are actually drink is not safe.”</li> </ul> <p>Employs language and tone appropriate to audience and task Has some sentence formation errors and/or a lack of variety in length and structure</p> <ul style="list-style-type: none"> <li>▪ “Also, not all bottled water is purified. You can’t take a chance buying bottles of water. It is not healthy drinking dirty water from a public source.”</li> </ul> <p>Attempts to provide basic bibliographic information for sources</p> <ul style="list-style-type: none"> <li>▪ Credit for the source of the information for opposing claim presented in paragraph 4 was not provided.**</li> </ul>

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**Student Work 7-6**

Many people believe that banning bottled water is the answer to so many problems. I believe it is not the answer to many problems. I believe not b/c takes away Freedom, more people will become overweight and the more water kids see the more water they drink.

First off, that takes away people Freedom. In the article, "Statement From International Bottled Water Association," it says, "This ban deprives residents of options to choose their choice of beverage." And by doing that it is not following the 1<sup>st</sup> amendment. Us as americans have the right & Freedom to buy what we want.

Also, by banning bottled water more people will become over weight. The rate of overweight kids and people have already increased in the USA. Now, how much will it increase if they ban bottled water? In the article, "Statement From International Bottled Water Association," it says, "...since 2000 73% of growth of bottle water came from people switching From soda to water." I know many people many say the water bottles are hurting the enviorment. But we can recycle the bottles and help the obesity rate all in one.

Now, if you allow more water bottles in schools the kids will be adapted to water not juice and soda. I believe that because when I worked For a daycare we always gave the kids water and not juice. If I offered them juice they rather have water. But, some times they wanted juice. What bad with alittle bit of juice sometimes?

In conclusion, I believe that banning water bottles is not a good idea because it takes away your Freedom, more people will become obese and the more kids see it the more they want it. So, I urge you to help me raise awareness that bottled water will help this generation more than it will hurt it.

**Student Work 7-6 Annotations/Comments**

Trait	Score Point	Annotations/Comments
Reading/ Research*	1	Makes inadequate use of available resources Inconsistently supports an opinion with relevant and sufficient facts and details from resources with accuracy <ul style="list-style-type: none"> <li>▪ Draws minimally from the “Statement from International Bottled Water Association.”</li> </ul>
Development	1	Attempts to address the writing task but lacks focus <ul style="list-style-type: none"> <li>▪ “But, some times they wanted juice. What bad with alittle bit of juice sometimes?”</li> </ul> Attempts to establish a claim or proposal <ul style="list-style-type: none"> <li>▪ “I believe not b/c takes away Freedom more people will become overweight and the more water kids see the more water they drink.”</li> </ul> Supports claims using evidence that is insufficient and/or irrelevant <ul style="list-style-type: none"> <li>▪ “...since 73% of growth of bottle water came from people switching from soda to water.” In addition to not quoting the text verbatim, the claim that it might prevent an increase in obesity could have been further supported with the evidence of the number of calories it represents.</li> <li>▪ “But, some times they wanted juice. What bad with alittle bit of juice sometimes?”</li> </ul>
Organization	2–	Identifies the claim Organizes reasons and evidence in a manner that may lack cohesion (ideas may be rambling and/or repetitive) <ul style="list-style-type: none"> <li>▪ Formulaic 5 paragraph essay.</li> <li>▪ Rambling rather than thought out, given the information provided in source.</li> </ul> Inconsistently uses words, phrases, and/or clauses to create cohesion and clarify the relationships among claims, reasons, and evidence <ul style="list-style-type: none"> <li>▪ “First off,” “Also,” “But,” “In conclusion,” and ”So” do little to clarify the relationships among claims, reasons, and evidence.</li> </ul> Sense of closure
Language/ Conventions	1+	Demonstrates a weak command of standard English conventions; errors interfere with understanding <ul style="list-style-type: none"> <li>▪ “I believe not b/c takes away freedom more people will become overweight and the more water kids see the more water they drink.”</li> <li>▪ “First off, that takes away people Freedom.”</li> <li>▪ “Us as americans have the right &amp; Freedom to buy what we want.”</li> </ul> Employs language and tone inappropriate to audience and task <ul style="list-style-type: none"> <li>▪ “b/c;” “&amp;,” are inappropriate for use in an essay.</li> <li>▪ Has some sentence formation errors and/or a lack of sentence variety</li> <li>▪ “What bad with alittle bit of juice sometimes?”</li> </ul> Provides basic bibliographic information for source

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**Student Work 7-7**

Can you think of one healthy, clear beverage? Do you want a healthier, cleaner body? Well water is the answer to both questions. That's why I believe bottled water should not be banned in school. I think this because bottled water is good for health, we can save the plastic for other things, and bottled water is an easier way to carry water around.

One reason bottled water is better in school because water is good for health, and the mind when thinking while doing work. Some students concentrate better with a cold refreshing drink right by them.

My second reason is bottled water is an easy way to carry around water in school. With the water in a bottle, it's easy to move from class to class.

My last reason is because we can save the water bottles that students are done with and collect them in class recycling bins. With these bins, we can use the plastic for other things like better school supplies. I know that most students will probably just waste the bottles on the ground and or leave them in classes, but the schools can create an after school "clean-up crew" for extra credit to the students who help clean up.

In conclusion, that's why I think bottled water should be allowed in school. Bottled water is good for health, good for recycling and easy to carry around. So I urge you to keep bottled water in schools all around the country for better health and children.

**Student Work 7-7 Annotations/Comments**

**INVALID:**

**No text connection**