



*Delaware Department of Education*

# **Performance Tasks**

## **ANNOTATED STUDENT WORK**

### **FOR**

## **GRADE 5**

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# INTRODUCTION

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## Introduction

In the spring of 2013, teachers in Delaware volunteered to try performance tasks, developed by the Reading and Writing Project at Teachers' College, with their students. These performance tasks are located at <http://readingandwritingproject.com/resources/assessments/performance-assessments.html>

In July, teachers from throughout the state participated in a professional development opportunity, scoring samples of student work using the Delaware writing rubrics. At this range-finding, the papers were scored analytically. The following grade 5 samples are accompanied by the score point assigned for each trait and annotations illustrating the rationale for that score point.

We encourage you to try these performance tasks with your students and use the annotated student work to guide the scoring and discussion of your students' work.

We greatly appreciate the time and effort of the following teachers who participated in this project. Our thanks to

- Natasha Reid, Leasure Elementary School, Christina School District
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## Grade 5 Writing Prompt

Think about everything you've learned today and yesterday. Write a research-based argument essay, convincing readers that zoos either help or harm animals. Be sure to use what you know about writing essays to take a position on the topic and back it up with evidence from your research. As you write, use information and quotations from the video and any or all of the texts you read to support your claim.

Be sure to:

- Make a quick plan for your essay using boxes and bullets or another organizational tool.
- Introduce the topic.
- Take a position: make clear whether you believe zoos help or harm animals.
- Create body paragraphs to organize your reasons.
- Include relevant facts and details from the sources you've read and watched.
- Use transition words to link information and ideas.
- Write a conclusion.

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## **GRADE 5 ARGUMENTATION/OPINION RUBRIC**

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**Argumentation/Opinion Text-Based Writing Rubric – Grade 5**

	<b>Score of 4</b>	<b>Score of 3</b>	<b>Score of 2</b>	<b>Score of 1</b>
<b>Reading/Research</b> 2 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes effective use of available resources</li> <li>▪ skillfully/effectively supports an opinion with relevant and sufficient facts and details from resources with accuracy</li> <li>▪ uses credible sources*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes adequate use of available resources</li> <li>▪ supports an opinion with relevant and sufficient facts and details from resources with accuracy</li> <li>▪ uses credible sources*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes limited use of available resources</li> <li>▪ inconsistently supports an opinion with relevant and sufficient facts and details from resources with accuracy</li> <li>▪ inconsistently uses credible sources*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ makes inadequate use of available resources</li> <li>▪ fails to support an opinion with relevant and sufficient facts and details from resources with accuracy</li> <li>▪ attempts to use credible sources*</li> </ul>
<b>Development</b> 3 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ addresses all aspects of the writing task with a tightly focused response</li> <li>▪ states an opinion</li> <li>▪ skillfully provides reasons that are supported by sufficient and relevant facts and details</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ addresses the writing task with a focused response</li> <li>▪ states an opinion</li> <li>▪ provides reasons that are supported by sufficient and relevant facts and details</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ addresses the writing task with an inconsistent focus</li> <li>▪ states an opinion</li> <li>▪ inconsistently provides reasons that are supported by sufficient and relevant facts and details</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ attempts to address the writing task but lacks focus</li> <li>▪ states an opinion</li> <li>▪ provides reasons that are supported by insufficient and/or irrelevant facts and details</li> </ul>
<b>Organization</b> 2 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ effectively introduces the topic or text</li> <li>▪ skillfully creates an organizational structure in which ideas are logically grouped to support the writer’s purpose and the writing task</li> <li>▪ effectively links opinion and reasons using words, phrases, and/or clauses</li> <li>▪ provides an effective concluding statement or section related to the opinion presented</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ introduces the topic or text clearly</li> <li>▪ creates an organizational structure in which ideas are logically grouped to support the writer’s purpose</li> <li>▪ links opinion and reasons using words, phrases, and/or clauses</li> <li>▪ provides a concluding statement or section related to the opinion presented</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ introduces the topic or text</li> <li>▪ has a progression of ideas that may lack cohesion (ideas may be rambling and/or repetitive)</li> <li>▪ inconsistently links opinion and reasons using words, phrases, and/or clauses</li> <li>▪ provides a sense of closure</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ identifies the topic</li> <li>▪ has little or no evidence of purposeful organization</li> </ul>
<b>Language/Conventions</b> 1 x _____ = _____	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates a well-developed command of standard English conventions</li> <li>▪ skillfully employs language and tone appropriate to audience and purpose</li> <li>▪ has sentences that are skillfully constructed with appropriate variety in length and structure</li> <li>▪ provides a list of sources*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates a command of standard English conventions; errors do not interfere with understanding</li> <li>▪ employs language and tone appropriate to audience and purpose</li> <li>▪ has sentences that are generally complete with sufficient variety in length and structure</li> <li>▪ provides a list of sources*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding</li> <li>▪ inconsistently employs language and tone appropriate to audience and purpose</li> <li>▪ has some sentence formation errors and/or a lack of sentence variety</li> <li>▪ attempts to provide a list of sources*</li> </ul>	<p>The writing –</p> <ul style="list-style-type: none"> <li>▪ demonstrates a weak command of standard English conventions; errors interfere with understanding</li> <li>▪ employs language and tone that are inappropriate to audience and purpose</li> <li>▪ has frequent and severe sentence formation errors and/or a lack of sentence variety</li> <li>▪ fails to provide a list of sources*</li> </ul>

\* If applicable

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# ANNOTATED STUDENT WORK

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**Student Work 5-1****Our Hero That We Call ZOOS**

Why?

Keep animals in zoos! Umm yeah! Why should we keep animals in zoos? We want to keep animals in zoos cause in Swaziland is getting overrun by elephants. Also the Phoenix zoo helps save endangered animals.

Swaziland

In Swaziland is getting overrun by elephants! Here are some reasons why people want to put elephants in zoos. There is too many elephants living in the Mkhaya and Hlane Game Reserves. They were ruining the land! Elephants had destroyed so many trees that a big part of the parks was now only black and dead trees. When they eat, they tear bark off trees and even knock trees down. Animals like eagles, owls and vultures had no place to nest. Last reason why, if the situation continued, many animals and plants would be wiped out!

Phoenix Zoo helps save endangered animals.

Almost extinct, that's not good! That's why we got Phoenix Zoo to help! This animal we call Arabian oryx was almost extinct but the Phoenix zoo saved them from hunting and threatening home. About nine Arabian oryx were giving birth to 239 over the years when they were in the zoo. Now there is more than 6,000 Arabian oryx. Wow if Arabian oryx didn't live in the Phoenix Zoo they will be killed by people and be extinct for good.

Zoos are my hero!

Wow the Phoenix zoo helps Arabian oryx from becoming extinct. They say that zoos are bad and not helpful but to me it's good and helpful to animals. So I say that zoos are my hero and animals' hero too! Thank you zoos for being there for animals. When they need it. Don't think your bad because people say your bad. Just be yourself and don't let anybody get in your way.

**Student Work 5-1 Annotations/Comments**

Trait	Score Point	Annotations/Comments
Reading/ Research*	3	<p>Makes adequate use of available resources</p> <p>Supports an opinion with relevant and sufficient facts and details from resources with accuracy</p> <ul style="list-style-type: none"> <li>▪ Resources used were adequate based on student claim</li> </ul>
Development	2–	<p>Addresses the writing task with an inconsistent focus</p> <ul style="list-style-type: none"> <li>▪ “We want to keep animals in zoos cause in Swaziland is getting overrun by elephants. Also the Phoeniz zoo helps save endangered animals.” The task is to convince “readers that zoos either help or harm animals,” but the response focuses specifically on elephants in Swaziland and the Phoenix Zoo.</li> <li>▪ “Thank you zoos for being there for animals. When they need it. Don’t think your bad because people say your bad. Just be yourself and don’t let anybody get in your away.” Ending makes zoos sound human and in need of a pep talk.</li> </ul> <p>States an opinion</p> <p>Inconsistently provides reasons and examples that are supported by sufficient and relevant facts and details</p> <ul style="list-style-type: none"> <li>▪ Paragraph 2 extensively copies information from the article without quotation marks or citing credit. Does not extend this idea.</li> <li>▪ Paragraph 3 provides a summary rather than an application of the information in the video clip.</li> </ul>
Organization	2–	<p>Introduces the topic or text</p> <p>Has a progression of ideas that may lack cohesion (ideas may be rambling and/or repetitive)</p> <ul style="list-style-type: none"> <li>▪ Paragraphs 2 and 3 provide summaries of each of the resources rather than integrating the information.</li> </ul> <p>Inconsistently links opinion and reasons using words, phrases, and/or clauses</p> <ul style="list-style-type: none"> <li>▪ Minimal use of linking words, phrases, and/or clauses.</li> </ul> <p>Provides a sense of closure</p> <ul style="list-style-type: none"> <li>▪ Rambling expression of the writer’s opinion about zoos being heroes.</li> </ul>

Trait	Score Point	Annotations/Comments
Language/Conventions**	1	<p>Demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding</p> <ul style="list-style-type: none"> <li>▪ “There is too many elephants living...”</li> <li>▪ “We want to keep animals in zoos cause in Swaziland is getting overrun by elephants.”</li> <li>▪ “Almost extinct, thats not good!”</li> <li>▪ “This animal we call Arabian oryz was almost extinct but the Phoeniz zoo save them from hunting and threating home.”</li> <li>▪ “About nine Arabian oryz was giving birth to 239 over the years when they were in the zoo.”</li> <li>▪ Don’t think your bad because people say your bad.”</li> </ul> <p>Inconsistently employs language and tone appropriate to audience and purpose</p> <ul style="list-style-type: none"> <li>▪ “Umm yeah!”</li> <li>▪ “Wow if Arabian oryz didn’t live...”</li> <li>▪ “Wow the Phoenix Zoo helps Arabian oryz from beening extinct.”</li> </ul> <p>Has some sentence formation errors and/or a lack of sentence variety</p> <ul style="list-style-type: none"> <li>▪ Overabundance of exclamatory sentences.</li> </ul> <p>Fails to provide a list of (credit) resources**</p> <ul style="list-style-type: none"> <li>▪ Extensive copying from “The Swazi Eleven,” but no quotation marks used nor credit given.</li> <li>▪ Summary of the Phoenix Zoo video without providing credit.</li> </ul>

\* The focus for reading/research is what information is pulled from the sources while the focus for development is on how those resources are developed.

\*\* Using ideas from sources without attribution is a serious issue and the consensus of the committees, across grade levels, was that this type of plagiarism should prevent a paper from earning a score point higher than a 2 in this category.

**Student Work 5-2**

How do you feel about zoos? Do you enjoy them? Do you think animals enjoy them? Would you like to be separated from your family, just so you could be stared at and laughed at and locked up in a cage? I wouldn't and I'm quite sure animals don't like the idea either.

Have you ever heard of Zoochosis? Zoochosis is a mental illness that many animals develop once it is removed from its natural habitat and moved to a zoo. Animals with this disease often hurt themselves, turn in never ending circles, pace back and forth and twist their necks. It seems like zoos are hurting animals more than they are helping them.

Look at the situation from any animal's point of view. How about a dolphin or a whale. You are used to swimming up to 100 miles in a day and diving hundreds of feet but you can't because you are locked up in an aquarium. Aquatic animals have a special way of communicating and finding prey called echolocation. Sometimes animals can't use echolocation in aquariums because of the glass of the glass enclosure and the noise level.

Scientists have found out that female African elephants live about 56 years in the wild but only 17 years in the zoo. Female Asian elephants have a life span of about 41 years in the wild and approximately 19 years in the zoo.

If you think about it zoos are hurting animals more than they are helping them.

**Student Work 5-2 Annotations/Comments**

Trait	Score Point	Annotations/Comments
Reading/ Research*	3+	<p>Makes adequate use of available resources</p> <p>Supports an opinion with relevant and sufficient facts and details from resources with accuracy</p> <ul style="list-style-type: none"> <li>▪ Draws evidence not only from the article, “Zoochosis,” but also the “Life Span of Female Elephants in Zoos and the Wild” graph.</li> </ul>
Development	3	<p>Addresses the writing task with a consistent focus</p> <p>States an opinion</p> <p>Provides reasons and examples that are supported by sufficient and relevant facts and details</p> <ul style="list-style-type: none"> <li>▪ “You are used to swimming up to 100 miles in a day and diving hundreds of feet but you can’t because you are locked up in an aquarium.”</li> <li>▪ “Scientist have found out that female African elephants live about 56 years in the wild but only 17 years in the zoo.”</li> </ul>
Organization	3	<p>Introduces the topic or text clearly</p> <ul style="list-style-type: none"> <li>▪ “How do feel about zoos? Do you enjoy them? Do you think animals enjoy them?” This opening sets the stage for the approach to the task that the writer is taking—the impact on the animals is the deciding factor in determining if zoos are helpful or harmful.</li> </ul> <p>Creates an organizational structure in which ideas are logically grouped to support the writer’s purpose</p> <ul style="list-style-type: none"> <li>▪ “Would you like to be seperated from your family, just so you could be stared and laughed at and locked up in a cage?” – Paragraph 1</li> <li>▪ “Zoochosis is a mental illness that many animals develop once it is removed from its natural habitat and moved to a zoo.” – Paragraph 2</li> <li>▪ “Look at this situation from any animals point of veiw.” – Paragraph 3</li> <li>▪ “Scientist have found out that female African elephants live about 56 years in the wild but only 17 years in the zoo.” – Paragraph 4</li> </ul> <p>Links opinion and reasons using words, phrases, and/or clauses</p> <p>Provides a sense of closure</p> <ul style="list-style-type: none"> <li>▪ “If you think about it zoos are hurting animals more than they are helping them.”</li> </ul>

Trait	Score Point	Annotations/Comments
Language/Conventions**	2	<p>Demonstrates a command of standard English conventions; errors do not interfere with understanding</p> <ul style="list-style-type: none"> <li>▪ “Zoochosis is a mental illness that many animals develop once it is removed from its natural habitat and moved to a zoo.”</li> <li>▪ “Look at this situation from any animals point of veiw.”</li> </ul> <p>Inconsistently employs language and tone appropriate to audience and purpose</p> <ul style="list-style-type: none"> <li>▪ At times more emotional than evidence-based.</li> </ul> <p>Has sentences that are generally complete with sufficient variety in length and structure</p> <p>Attempts to provide a list of (credit) resources**</p> <ul style="list-style-type: none"> <li>▪ Extensive paraphrasing from the article, “Zoochosis,” but the article is never referenced (According to....)</li> <li>▪ Used data from the “Life Span of Female Elephants in Zoos and the Wild” graph and attempted credit by indicating, “Scientist have found....”</li> </ul>

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**Student Work 5-3****Go For Zoo**

Dear

Have you ever liked going to Zoo's? Well, I do and if you don't, then here are some facts that may change your mind.

I have been hearing alot about how people are not liking zoo's and think there dangerous but I have some news for you to change the mind of the people.

Maybe not many people have heard, but the phoenix zoo saved the Arabian Oryx. Nine of them acutally and now there are over 239 Arabian Oryx's in the world.

Also Tom French, Pulitzer prize-winning journalist of "Zoo Story." Wrote his book about eleven elephants who were taken from Swaziland in Africa and flown in San diego and Tampa. And yes I know It sounds bad because the elephants are being taken from their habbits, but It's for a good cost and here are some reasons why. "Elephants had destroyed so many trees that a big part of the parks was only black and dead trees." "In addition, the black rhino, one of Africa's most endangered species, also needs trees to eat. Now the rhino had no food." So that is why they had to go to the zoo.

I think you should give to the people of delaware that don't beleve in zoo's this Article and they will or should change their minds because zoo's are just not that bad. You just don't understand why they are doing It.

**Go For the Zoo's!**

**Student Work 5-3 Annotations/Comments**

Trait	Score Point	Annotations/Comments
Reading/ Research*	2	<p>Makes limited use of available resources</p> <p>Inconsistently supports an opinion with relevant and sufficient facts and details from resources with accuracy</p> <ul style="list-style-type: none"> <li>▪ "...now there are over 239 Arabian Oryx's in the world." is inaccurate. Since the 1960s, there have been 239 births at the zoo, but there are 6,000 now in the world.</li> <li>▪ More information should have been tapped about the ramifications of the elephant population in Swaziland.</li> <li>▪ Never explained why the Arabian oryx was almost extinct.</li> </ul>
Development	2	<p>Addresses the writing task with an inconsistent focus</p> <ul style="list-style-type: none"> <li>▪ "Have you ever liked going to zoo's?" is not the writing task.</li> </ul> <p>States an opinion</p> <p>Inconsistently provides reasons and examples that are supported by sufficient and relevant facts and details</p> <ul style="list-style-type: none"> <li>▪ Limited and inaccurate information about the Arabian oryx.</li> <li>▪ Paragraph 3 focuses on how the elephants destroyed so many trees and its effect on the black rhino, ignoring the effect on the elephants, and many other animals and plants that would be wiped out. Also, the other options explored were not mentioned.</li> </ul>
Organization	2	<p>Introduces the topic or text</p> <ul style="list-style-type: none"> <li>▪ Introduction is somewhat unclear.</li> </ul> <p>Has a progression of ideas that may lack cohesion (ideas may be rambling and/or repetitive)</p> <ul style="list-style-type: none"> <li>▪ "Also Tom French, Pulitzer prize-winner journalist of 'Zoo Story.' Wrote his book about eleven elephants who were taken from Swaziland in Africa and flown in San diego and Tampa. And yes I know It sounds bad because the elephants are being taken from their habbits, but It's for a good cost and here are some reasons why...."</li> </ul> <p>Inconsistently links opinion and reasons using words, phrases, and/or clauses</p> <p>Provides a sense of closure</p> <ul style="list-style-type: none"> <li>▪ Paragraph 5</li> </ul>



Trait	Score Point	Annotations/Comments
Language/Conventions**	2	<p>Demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding</p> <ul style="list-style-type: none"> <li>▪ “alot;” “acutally;” “habbits;” “zoo’s”</li> <li>▪ “phoenix;” “San diego;” “delaware;” “...but It’s for....”</li> <li>▪ “And yes I know....”</li> <li>▪ “...and I think there dangerous....”</li> </ul> <p>Inconsistently employs language and tone appropriate to audience and purpose</p> <ul style="list-style-type: none"> <li>▪ “Well, I do and if you don’t then here are some facts that may change your mind.” A very informal, conversational tone maintained throughout.</li> </ul> <p>Has some sentence formation errors and/or a lack of sentence variety</p> <ul style="list-style-type: none"> <li>▪ “Also Tom French, Pulitzer prize-winner journalist of ‘Zoo Story.’ Wrote his book about eleven elephants who were taken from Swaziland in Africa and flown in San diego and Tampa.</li> </ul> <p>Attempts to provide a list of (credit) sources**</p> <ul style="list-style-type: none"> <li>▪ No credit given for the information about the Arabian oryx at the Phoenix Zoo.</li> </ul>

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**Student Work 5-4**

Are you against or with zoos? Do you think zoos help animals or harm them? Well, I think zoos harm animals so I'm against them.

Do you know what zoochosis is? It is a disease that wild animals get when they are removed from their natural habitat or when those animals are held captive in zoos. Zoochosis is Found in all animals even whales, lions, tigers and more.

When you go to the zoo and you see animals turn in never-ending circles that is a symptom of zoochosis. Some of the other symptoms are animals pacing back and forth, twisting their necks and bobbing their heads up and down plus some of the animals purposely tear holes in their skin. Talk about painFul! This is one reason why we should keep animals in their natural habitat and not put them in zoos.

Elephants spend 22 percent of time engaging abnormal behaviors such as biting cage bars and bobbing their head. Bears spend 30% of time pacing which is a sign of distress.

Many animals have died including a killer whale named Junior. Junior was removed from his habitat in Iceland and was placed in a tank in Niagra Falls. He died Four years later.

Lots of animals have died of zoochosis and animals are held captive when they should be Free and all of this happens in zoos. You can decide are you with zoos or against them?

**Student Work 5-4 Annotations/Comments**

Trait	Score Point	Annotations/Comments
Reading/ Research*	2+	<p>Makes limited use of available resources Inconsistently supports an opinion with relevant and sufficient facts and details from resources with accuracy</p> <ul style="list-style-type: none"> <li>▪ Draws information exclusively from “Zoochosis,” neglecting the chart, “Life Span of Female Elephants in Zoos and the Wild.” Also, did not tap specific information on the effects of confinement on aquatic animals. Both would have strengthened the support for the opinion.</li> </ul>
Development	2	<p>Addresses the writing task with a focused response States opinion Inconsistently provides reasons and examples that are supported by sufficient and relevant facts and details</p> <ul style="list-style-type: none"> <li>▪ While paragraphs 4 and 5 are practically verbatim from the article, key points that would strengthen the support were not included. For example, that the information in paragraph 4 came from a “worldwide study of zoos which revealed that zoochosis is rampant in confined animals around the globe.” In paragraph 5, that Junior died “deprived of outside air, sunlight, and companionship.”</li> </ul>
Organization	2	<p>Introduces the topic or text Has a progression of ideas that may lack cohesion (ideas may be rambling and/or repetitive)</p> <ul style="list-style-type: none"> <li>▪ “This is one reason why we should keep animals in their natural habitat and not put them in zoos.” While this is the concluding statement in paragraph 3, the next two paragraphs continue to provide information about zoochosis, corroborating what was already presented. As a result, paragraphs 4 and 5 seem to be tacked on, especially with some important information not included.</li> </ul> <p>Inconsistently links opinion and reasons using words, phrases, and/or clauses</p> <ul style="list-style-type: none"> <li>▪ The lack of words, phrases, and/or clauses to link opinions and reasons hampers the flow of this response. Paragraphs 4 and 5 suffer especially.</li> </ul> <p>Provides a sense of closure</p> <ul style="list-style-type: none"> <li>▪ Paragraph 6</li> </ul>
Language/ Conventions**	1	<p>Demonstrates a command of standard English conventions; errors may interfere with understanding Inconsistently employs language and tone appropriate to audience and purpose</p> <ul style="list-style-type: none"> <li>▪ “Well, I think zoos harm animals so I’m against them.”</li> <li>▪ “Talk about painful!”</li> </ul> <p>Has sentences that are generally complete with sufficient variety in length and structure Fails to provide a list of (credit) source**</p> <ul style="list-style-type: none"> <li>▪ No credit given to source used despite extensive paraphrasing and sections copied practically verbatim.</li> </ul>

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**Student Work 5-5**

## Zoo Writing: Against Zoos

I've heard that zoos are not that bad. If you heard that, just walk away because its not true.

Even though zoos do protect SOME animals, the rest get zoochosis and harm themselves. Zoochosis is a disease that the animals catch. It causes the animals to put holes in theirselves, pasing, and head bobbing.

Most ocean animals have a different way of talking to each other. They use sound patterns, but since they're caged in gless, they can't communicate. Also dolphins usually swim 100 miles a day, but not in zoos.

In my research many free animals live long, healthy, and happy lives. But caged animals live less than half their life span when they were free.

Imagine your were a very happy moma cheetah. You were just sitting around and watching your cubs and all the sudden your shots. You see that your 3 cubs have been taken away from you and taken to a zoo on the other side of the world. You go to a different zoo and never see your cubs again. That would be so painful, righ?

In my expierences with zoos I have noticed ALOT of animals with zoochosis. If you look into the eyes of the animals, no doubt about you will see sadness.

**Student Work 5-5 Annotations/Comments**

Trait	Score Point	Annotations/Comments
Reading/ Research*	2	<p>Makes limited use of available resources</p> <p>Inconsistently supports an opinion with relevant and sufficient facts and details from resources with accuracy</p> <ul style="list-style-type: none"> <li>▪ “Zoochosis is a disease that the animals catch.” This is inaccurate. The text explains that it is a mental illness that many animals, that have been removed from their natural habitat and placed in captivity, have developed.</li> <li>▪ “In my research many free animals live long, healthy, happy lives.” The resources provided only actually support longer life span for elephants. No research was provided that compared the health and happiness of animals in captivity and in their natural habitat.</li> <li>▪ “They use sound patterns, but since they’re caged in glass, they can’t communicate.” This statement is insufficient and could have been expanded on given the resource provided.</li> </ul>
Development	2	<p>Addresses the writing task with a focused response</p> <p>States an opinion</p> <p>Inconsistently provides reasons and examples that are supported by sufficient and relevant facts and details</p> <ul style="list-style-type: none"> <li>▪ Paragraph 2 – does not explain what causes zoochosis which is important in supporting the opinion.</li> <li>▪ Paragraph 3 – the effect of confinement on aquatic animals is not supported with sufficient facts and details.</li> <li>▪ Paragraph 4 – insufficient accurate facts and details.</li> <li>▪ Paragraph 5 – assume this is the student’s rift on the statement, “These animals are separated from their families and forced to live in groups that are nothing like their own families,” in “Zoochosis.”</li> </ul>
Organization	2	<p>Introduces the topic or text</p> <p>Has a progression of ideas that may lack cohesion (ideas may be rambling and/or repetitive)</p> <ul style="list-style-type: none"> <li>▪ While each paragraph has a different topic, there is little connection between paragraphs so the response seems choppy and rambling.</li> </ul> <p>Inconsistently links opinion and reasons using words, phrases, and/or clauses</p> <ul style="list-style-type: none"> <li>▪ The response would benefit from the use of words, phrases, and/or clauses to link opinions and reasons.</li> </ul> <p>Provides a sense of closure</p>
Language/ Conventions**	2	<p>Demonstrates a command of standard English conventions; errors do not interfere with understanding</p> <p>Employs language and tone appropriate to audience and purpose</p> <p>Has sentences that are generally complete with sufficient variety in length and structure</p> <p>Fails to provide a list of (credit) source**</p>

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**Student Work 5-6**

Do you know that zoos can be harmful to animals? Well my name is \_\_\_\_\_ and I think that zoos are absolutely terrible for animals.

I think I should tell you about “Zoochosis,” first. Zoochosis is a mental illness developed in animals from zoos. Zoochosis is formed when animals are taken from their natural habitat. They often pace back and forth, also they twist their necks, bob their heads up and down, turn in circles, and tear holes in their skins! Do you know that zoos lead up to this and make animals crazy? I hope you do.

Did you know that life spans of animals can decrease in zoos also? Take the elephant for example. The Female African elephants life span can actually decrease an estimate of 40 years while living in zoos?! Living in the wild they can probably live to be about 56 to 57 years old! Also the Female Asian elephant life span can decrease by about 30 years in zoos but in the wild they live to be about 42 years old.

Actually if you think about it what would some animals do if they had to go back out into the wild? Like what if an animal that was raised in a zoo since birth had to go into the wild? The zoos often provide food and shelter for animals, so I wonder if some animals ever learn to even get these things themselves.

That’s why I think zoos can be harmful to animals. So ask yourself if you would rather have animals being in danger in zoos or living free in the wild?

**Student Work 5-6 Annotations/Comments**

Trait	Score Point	Annotations/Comments
Reading/ Research*	2	<p>Makes limited use of available resources</p> <p>Inconsistently supports an opinion with relevant and sufficient facts and details from resources with accuracy</p> <ul style="list-style-type: none"> <li>▪ “Also the Female Asian elephant life span can decrease by about 30 years in zoos but in the wild they live to be about 42 years old.” This is inaccurate. According to the chart supplied, the average life span is decreased by 23 years.</li> <li>▪ Using information from The Born Free Foundation study and/or the information on aquatic animals could have strengthened the support for the opinion.</li> </ul>
Development	2+	<p>Addresses the writing task with an inconsistent focus</p> <ul style="list-style-type: none"> <li>▪ Paragraph 4 is not text-dependent and not a usual scenario.</li> </ul> <p>States an opinion</p> <p>Inconsistently provides reasons and examples that are supported by sufficient and relevant facts and details</p> <ul style="list-style-type: none"> <li>▪ Could have strengthened paragraph on zoochosis with the findings from the study conducted by The Born Free Foundation.</li> <li>▪ Could have included information about the effects of captivity on aquatic animals.</li> </ul>
Organization	2	<p>Introduces the topic or text</p> <p>Has a progression of ideas that may lack cohesion (ideas may be rambling and/or repetitive)</p> <ul style="list-style-type: none"> <li>▪ The information presented in paragraph 4 is not drawn from the resources and is not a usual scenario. The paragraph seems forced and rambling.</li> </ul> <p>Inconsistently links opinion and reasons using words, phrases, and/or clauses</p> <ul style="list-style-type: none"> <li>▪ Excessive use of questions to link opinions and reasons.</li> </ul> <p>Provides a sense of closure</p>
Language/ Conventions**	2	<p>Demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding</p> <ul style="list-style-type: none"> <li>▪ “absolutaly;” “actually”</li> <li>▪ “...tear holes in there skins!”</li> <li>▪ “Also the Female Asian elephant life span...”</li> <li>▪ “...tell you about ‘Zoochosis’ first. Zoochosis is....”</li> </ul> <p>Inconsistently employs language and tone appropriate to audience and purpose</p> <ul style="list-style-type: none"> <li>▪ “Well my name is ....”</li> <li>▪ “I think I should tell you about....”</li> <li>▪ “Do you know....I hope you do.”</li> <li>▪ “Like what if...”</li> </ul>

Trait	Score Point	Annotations/Comments
		Has some sentence formation errors and/or a lack of sentence variety <ul style="list-style-type: none"> <li>▪ Excessive use of interrogative sentences.</li> </ul> Fails to provide a list of (credit) sources **

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**Student Work 5-7**

Do you think zoos protect animals? Well I don't. I think zoos harm animals by keeping them in cages and they are getting a mental illness called "Zoochosis." The animals that have this mental illness they grab onto the bars and shake them. They also bob their heads up and down. Also turn in circles and tear holes in their own skin.

In fact, it is documented that a killer whale was removed from his natural habitat and put in a tank in Niagara Falls. He died four years later. He was deprived of outside air, sunlight, and companionship. It has been proven that African Elephants live longer in the wild than in zoos. Also Asian Elephants live longer in the wild than in zoos.

Animals that used to live in the water they now live in water tanks. The animals that live in the water tanks can't get that much exercise. Whales and dolphins swim up to 100 miles in one day. They also dive hundreds of feet. They can't do that in tanks. They should be let back in the ocean.

For a fact when I was younger I went to the Philadelphia zoo. I went to the part of the zoo and I saw a Gorilla in a glass cage. The Gorilla looked so sad. I don't know why the zoo would do that to a Gorilla. All zoos claim to do is prevent animals becoming extinct. But all they do is make them crazy.

**Student Work 5-7 Annotations/Comments**

Trait	Score Point	Annotations/Comments
Reading/ Research*	3	<p>Makes adequate use of available resources</p> <p>Supports an opinion with relevant and sufficient facts and details from resources with accuracy</p>
Development	2+	<p>Addresses task with focused response</p> <p>States an opinion</p> <p>Inconsistently provides reasons that are supported by sufficient and relevant facts and details</p> <ul style="list-style-type: none"> <li>▪ Could have strengthened paragraph on zoochosis with the findings from the study conducted by The Born Free Foundation.</li> <li>▪ Could have strengthened the section on life spans with the actual numbers.</li> </ul>
Organization	2	<p>Introduces the topic or text</p> <p>Has a progression of ideas that may lack cohesion (ideas may be rambling and/or repetitive)</p> <ul style="list-style-type: none"> <li>▪ Response seems to ramble – the first paragraph combines the introduction and the first body paragraph. The beginning of the second paragraph is an almost verbatim copy of information from “Zoochosis” about a killer whale. Added to that are two statements about life expectancy of African and Asian elephants in the wild versus the zoo. While the connection is the shorten life, that connection is never explicitly stated and the paragraph seems disjointed. The next paragraph returns to the issues some aquatic animals encounter in captivity.</li> </ul> <p>Inconsistently links opinion and reasons using words, phrases, and/or clauses</p> <ul style="list-style-type: none"> <li>▪ The response would benefit from the use of words, phrases, and/or clauses to link opinions and reasons.</li> </ul> <p>Provides a sense of closure</p> <ul style="list-style-type: none"> <li>▪ The final paragraph makes a “personal connection” which appears to be an idea taken from the article as is the final sentence.</li> </ul>
Language/ Conventions**	2	<p>Demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding</p> <ul style="list-style-type: none"> <li>▪ “The animals that have this mental illness they grab onto the bars and shake them.”</li> <li>▪ “Animals that used to live in the water they now live in water tanks.”</li> <li>▪ “...they are getting a mental illness called ‘Zoochosis’.”</li> </ul> <p>Inconsistently employs language and tone appropriate to audience and purpose</p> <p>Has some sentence formation errors and/or a lack of sentence variety</p> <ul style="list-style-type: none"> <li>▪ “Also turn in circles and tear holes in their own skin.”</li> <li>▪ Three of the six sentences in paragraph 3 start with “They.”</li> </ul> <p>Attempts to provide a list of (credit) sources**</p> <ul style="list-style-type: none"> <li>▪ While the response does say, “...it was documented....” and “It has been proven....” no sources are credited.</li> </ul>

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**Student Work 5-8**

Hey!!! I am agenst zoos I think they are Bad!!!

They are very dangeres. They are enijectect. The horns are very parrelle. You can not get near them. They can hurt anyone or anything.

When they have a desise. When they have a desise they twist there heads and they pace back and forth. They leave there habitit. They seprate.

removed from the homes. Many animals are in the zoo and the other are in the wild.

The zoos build Parks for them so the hunters do not kill them and so there are more living than less. They took up a lot of space and there was bearly any space. They build three parks. The zoos were dieing very quick and they can go several days without food and water. Back in the early sixy there was not a lot of zoos because of the hunting so now.

Now do you know why I am agenst zoos.

**Student Work 5-8 Annotations/Comments**

Trait	Score Point	Annotations/Comments
Reading/ Research*	1	<p>Makes inadequate use of available resources</p> <p>Fails to support an opinion with relevant and sufficient facts and details from resources with accuracy</p> <ul style="list-style-type: none"> <li>▪ “When they have a desise they twist there heads and they pace back and forth. They leave there habitit. They seprate.” Zoochosis is a mental illness that develops when animals are removed from their natural habitat and are kept in captivity. It doesn’t cause the animals to leave their habitat and separate.</li> <li>▪ “Back in the early sixy there was not a lot of zoos because of the hunting so now.” Think this is referring to the video and what was said was there were not a lot of Arabian oryx.</li> </ul>
Development	1	<p>Attempts to address the writing task but lacks focus</p> <ul style="list-style-type: none"> <li>▪ Paragraph 5 seems to take the other side.</li> </ul> <p>States an opinion</p> <p>Inconsistently provides reasons and examples that are supported by sufficient and relevant facts and details</p> <ul style="list-style-type: none"> <li>▪ Not sure to what the second paragraph is referring. Who or what is “They” – zoos, animals in captivity, animals in the wild? While the symptoms of zoochosis sound like the animals are agitated, there was nothing about their horns and hurting anyone.</li> <li>▪ Paragraph 3 mentions only some of the symptoms of zoochosis and includes some inaccurate information.</li> <li>▪ Paragraph 4 as written, seems irrelevant</li> <li>▪ Paragraph 5 is confusing. For example: “They took up a lot of space and there was bearily any space.” “The zoos were dieing very quick and they can go several days without food and water.”</li> </ul>
Organization	1+	<p>Identifies the topic</p> <p>Has little evidence of purposeful organization</p> <ul style="list-style-type: none"> <li>▪ Rambling</li> </ul> <p>Has a sense of closure</p>

Trait	Score Point	Annotations/Comments
Language/Conventions**	1	<p>Demonstrates a weak command of standard English conventions; errors interfere with understanding</p> <ul style="list-style-type: none"> <li>▪ “agenst;” “dangeres;” “enijectect;” “parrelle;” “desise;” “seprate;” “habittit;” “bearly;” “dieing;” “sixy”</li> <li>▪ “...they twist there heads.” “They leave there habitit.”</li> <li>▪ “now do you know why I am agenst zoos.”</li> </ul> <p>Employs language and tone that are inappropriate to audience and purpose</p> <ul style="list-style-type: none"> <li>▪ “Hey!!!”</li> </ul> <p>Has frequent and severe sentence formation errors and/or a lack of sentence variety</p> <ul style="list-style-type: none"> <li>▪ “remove from the homes.”</li> <li>▪ Back in the early sixy there was not a lot of zoos because of the hunting so now.”</li> </ul> <p>Fails to provide a list (credit) of sources**</p>

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**Student Work 5-9**

Do you no zoos help animals! Zoos are like a rehabilitation center for animal's.

Zoos help animal's get back on their feet. When animal's are hurt or damaging property.

I don't see why people are against zoos. I would try my best to convince people.

All zoos need is someone to speak up & tell them "yall should release those animal's that want to go back." If you do that you both win. Animal's have feeling's to.

Sencereely

**Student Work 5-9 Annotations/Comments**

**INVALID:**

No Text Connection