















## Fine Arts Pathway Verification Form

✓	School Requirements <i>School Evidence</i>	Documentation <i>Student Evidence</i>	GaDOE <b>Diploma Seal</b>	Forsyth County Schools <b>Medallion</b>
	Successful completion of at least three courses in a particular Fine Arts subject area below (at least one has to be level 2 or higher): <ul style="list-style-type: none"> <li>• Music</li> <li>• Theatre</li> <li>• Visual Arts</li> </ul> **Successful completion of either a 4 <sup>th</sup> Fine Arts course or approved Creative Industry CTAE course (list on back of form)	List Courses: 1. 2. 3. **4.	 ** must have 4 <sup>th</sup> approved course	
	Community Service Project Related to Fine Arts Subject Area  <b>*20 hour minimum</b> – can be combined with requirements for National Honor Society (NHS), Tri-M, International Thespian Society (ITS), National Art Honor Society (NAHS).	Sponsor's Signature:  <i>*Student must also document community service project details to be attached to this form.</i>	 *community service hours culminate in a capstone project	
	Extracurricular and Other School-Sponsored Activities  (ex. District and All-State events, Scholastic Art and Writing, GHSA One-Act and Literary, extra performing opportunities, etc.)	Coordinator's Signature:		
	Member of National Honor Society (NHS), International Thespian Society (ITS), Tri-M Music Honor Society (Tri-M), or National Art Honor Society (NAHS) in good standing	Sponsor's Signature:		
	Minimum 3.0 GPA	Counselor's Signature:		
	Successful completion of a minimum of two World Language courses	List Courses: 1. 2.		
	Successful completion of a minimum of two Advanced Placement (AP), International Baccalaureate (IB), or Dual Enrollment (DE) courses	List Courses: 1. 2.		

To the best of my knowledge, the information given above is true and accurate.

Student Signature: \_\_\_\_\_

Return the form to \_\_\_\_\_ by \_\_\_\_\_. Failure to follow the guidelines, including returning the form by the specified date, may result in the student not being recognized and/or not receiving seals or medallions until after the graduation ceremony.

**Internal Use Only:**

Student Name (print)\_\_\_\_\_

Counselor Verification: \_\_\_\_\_

Fine Arts Teacher Verification: \_\_\_\_\_

Type of Seal:    GaDOE FA Diploma Seal    FCS Medallion

**CTAE Creative Industry Focus Courses**

\*please see individual school for course availability

11.41500	Intro to Digital Technology
07.44140	Intro to Business and Technology
48.42100	Intro to Digital Media
08.41300	Intro to Fashion Marketing
10.51810	Audio and Video Technology and Film
08.47400	Marketing Principals
10.51200	Broadcast/video Production I
23.04200	Oral/Written Communication
45.08100	U.S. History in Film

**Community Service/ Capstone Project for GaDOE Diploma Seal:**

Students must complete 20 community service hours. It is preferred the hours are earned towards a final capstone project. Ideas include:

- Art students volunteering to work at an elementary art show (3 hours), help hang work in the BOE (2 hours), NAHS work (15 hours) Capstone is assisting with the design and implementation of Senior art show.
- Performing Arts students creating small student-led ensembles to perform at various venues, including middle school recruitment, elementary classes or fine arts nights, assisted living facilities, school events, etc. Capstone is the culmination of the small group performance with either a short talk describing their work or presentation of their work throughout the year.
- Students should give a presentation in the format of their choice to report and reflect on the fine arts experiences in which they have engaged. Creative ideas are encouraged for the presentations (e.g. art, performance, journal reading, video, presentation). Students are expected to reflect on the fine arts skills and creative industry competencies during the senior project presentation.