"Model" (example) Student Attendance Protocol

Definitions for Student Attendance Protocol

<u>Tardy</u> (the following definitions for "tardy" are <i>only examples</i>)			
Elementary School – A student is tardy to school when he/she arrives after thea.m. bell.			
 On the fourth & subsequent tardy in any quarter, lunch-recess detentions will be assigned. 			
Middle & High School - A student is "tardy to school" when he/she arrives at school after the a.m. bell.			
 When a student arrives to school after one half or more of first period has elapsed, he/she will be considered absent from first period, as well. 			
Tardy to Class - A student is "tardy to class" when he/she arrives to class after the tardy bell.			
Excused tardy - includes events that are physically out of your control such as: an accident, road closed due to an accident, power outage, etc.			
Unexcused tardy - includes: over-sleeping, traffic too heavy, errand for parents, delayed at train crossing, etc.			
1. On the fifth and subsequent tardy in a quarter, detentions (or other consequences) will be assigned.			
2. On the eight and subsequent tardy in any quarter, the student will be required to attend Saturday School.			

Exception for suspension

has more than five days of unexcused absences.

School days missed as a result of an out of school suspension shall not count as unexcused days for the purpose of determining student truancy.

Truant – any child subject to compulsory attendance who during the school calendar year

Excused Absences

Local boards of education <u>shall</u> adopt policies and procedures excusing students from school under the following circumstances, as a minimum.

In the case that a student's personal illness or attendance in school endangers a student's health or the health of others, local boards may require students to present appropriate medical documentation upon return to school for the purpose of validating that the absence is an excused absence. With proper verification a student may be eligible for hospital/homebound instruction (S.B.O.E. Rule 160-4-2-.31);

In the event of a serious illness in a student's immediate family, local boards may require students to present appropriate medical documentation regarding the family member upon return to school for the purpose of validating that the absence is an excused absence.

A court order or an order by a governmental agency, including pre-induction physical examinations for service in the armed forces, mandating absence from school.

Observing religious holidays, necessitating absence from school.

Conditions rendering attendance impossible or hazardous to student health or safety.

Local boards of education may allow a period not to exceed one day for registering to vote or voting in a public election.

Local boards of education shall count students present when they are serving as pages of the Georgia General Assembly.

Grades and Absences

Final student course grades shall not be penalized because of absences if the following conditions are met:

- 1. Absences are justified and validated for excusable reasons.
- Make up work for excused absences was completed satisfactorily.
 Local boards of education are not required to provide make-up work for unexcused absences.

The	Local Board of Education adopts the following policies and
procedures to 1	reduce unexcused absences.
Parental Notifi	cation
unexcused abs	school system will notify the parent, guardian who has control or charge of the student when such student has five ences. The notice will outline the penalty and consequences of such hat each subsequent absences will constitute a separate offense.
Notification by	Certified Mail
has charge of t	wo reasonable attempts to notify the parent, guardian or other person who he student, theschool system will send via certified mail with return receipt requested; and,
provide the pare	School system requires that all its public schools rent, guardian, or other person having control or charge of each student blic school a written summary of possible consequences and penalties for bly with compulsory attendance.
Statement of R	eceipt
enrollment in t or other persor receipt of such	tember 1 of each school year or within 30 school days of a student's he school system, the parent, guardian, having control or charge of such student must sign a statement indicating written statement of possible consequences and penalties. In addition, students age ten or older by September 1 must sign a statement indicating receipt of written statement of possible consequences for non-compliance to the local system's policy.
Drivers Licens	e Denial
certified mail t absences rema	Board of Education requires the local school or the superintendent's designee to use his or her best efforts including o notify students age 14 and older when the student has only three ining before violating the state's attendance requirements pursuant to -5-2 regarding the denial of driver's permits and licenses.

Truancy				
The Board of Education adopts, as a part of the student codes of conduct developed pursuant to O.C.G.A. § 20-2-735, a definition of truancy that contains the minimum standards related to student attendance and a summary of possible consequences and penalties for truancy established in state board rule (160-5- 110).				
The summary of possible consequences for students				
The School System will include possible dispositions for unruly children, in accordance with O.C.G.A. § 15-11-67, including the possible denial or suspension of a driver's license for a child.				
[Insert System Code of Conduct/Progressive Discipline Policy as it relates to Attendance]				
SAMPLE LOCAL POLICY:				
Excessive Absences 1. The following provisions apply to absences during a school year.				
2. Days students are absent due to out-of-school suspension shall not cout as unexcused absences for the purposes of determining truancy (S.B.O.E. 160-5-110).				
3. AfterAbsences:				
a. Excused Absences: The teacher will contact the parent or guardian by telephone or parental conference regarding attendance when possible. If contact is unsuccessful, then a letter or postcard will be sent. b. Unexcused Absences: After two reasonable attempts to notify the parent, guardian, or other person who has control or charge of a child of five unexcused absence without response, the school shall send a notice to such parent, guardian, or other person by certified mail, return receipt requested. The letter is to include a copy of the Compulsory Attendance Law (O.C.G.A. 20-20690.1)				
4. AfterUnexcused Absences by students 14 years old and older, schools and/or school social workers shall notify students they have only three unexcused absences remaining prior to violating the attendance requirements contained in subsection (a.1) of O.C.G.A. 40-5-22.				
5. After Absences: a. Excused: A letter will be sent from a school administrator to the parent or guardian regarding attendance. This letter should not be sent for a child with documented illness unless the school's administration and/or the school social worker determines it necessary. In addition, an administrator shall confer with a				

School Social Worker to determine whether a referral is warranted, at this time.

b. Unexcused: A letter will be sent from a school administrator to the parent or guardian regarding attendance. If the student is between 14 and 18 years of age and the ten unexcused absences are within one semester or two consecutive quarters, his/her eligibility to obtain or retain an instruction permit or driver's license may be impacted.
 6. After Absences: a. Excused: A school administrator shall confer with a School Social Worker to determine whether a referral is warranted, at this time. b. Unexcused: A referral shall be made to the School Social Worker using the social work form. c. If a referral is made to the School Social Worker, an administrator must sign the form and all relevant correspondence and documentation must be attached. The Social Worker will work with the student and family in order to address the attendance problem. The Social Worker shall involve agencies and services such as mental health, social service agencies, clinic assistant or school nurse, student and parent groups, truancy panel, and Department of Family and Children Services. If the Social Worker interventions are unsuccessful, a complaint shall be filed in the appropriate court of law.
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Student Withdrawals (limitations)
TheSchool System is authorized to withdraw a student who:
Has missed more than 10 consecutive days of unexcused absences;
Is not subject to compulsory school attendance; and
Is not receiving instructional services from the local school system through homebound instruction or instructional services required by the federal Individual with Disabilities Education Act (IDEA).
Parental Notification of Student Withdrawal
The Superintendent or the superintendent's designee shall use his or her best efforts to notify the parent(s), guardian(s), or other person(s) who has charge of a student if the school system plans to withdraw such student who is younger than 18 years of age and is not subject to compulsory school attendance.
TheSchool System is authorized to withdraw a student subject to compulsory attendance only if the local superintendent or the

superintendent's designee has determined the student is no longer a resident of the local

school system or is enrolled in a private school or home study program.

Example of a Local Attendance Checklist (Steps to be taken prior to Court referral)

1.	. Before any court referral is considered, casework should have been initiated with students and their families, including a minimum of home visits or other forms of direct contact (phone call) with the family (where a home visit is not possible or appropriate).		
2.	. For families where there has been little or no direct contact, court referrals should be considered where the family has consistently failed to comply with appointments or refused to work with (i.e., Social Services/School Personnel).		
3.	 Court referral should also be considered in cases where students are not attending school at all and no resolution can be reached; in cases where poor attendance is ongoing over a period of time and no sustained improvement is seen, and in certain cases where tardiness is a chronic problem. 		
4.	The case should then be discussed with and if it is agreed that court referral is suitable, the should complete the court progression sheet, which is countersigned by and passed to who will issue a "Court Warning" letter. It is the responsibility of the to ensure that copies of the letter are filed, and sent to school and (other agencies and/or people).		
5.	If, following a period of approximately 2 - 4 weeks, during which time casework is ongoing, there is no improvement, theshould re-submit the Court referral.		
6.	The should provide a brief written report detailing the circumstances and work undertaken. This report should be given to the Court		
7.	For Court prosecutions, thewill need to complete a witness statement.		

8.	The	is expected to attend hearings at the designated Court.
9.	casework should cont	e course of any legal action being taken, school system inue because it is critical, particularly in cases where ely out of school, that truancy does not go unattended.