



Kalihi Uka Elementary

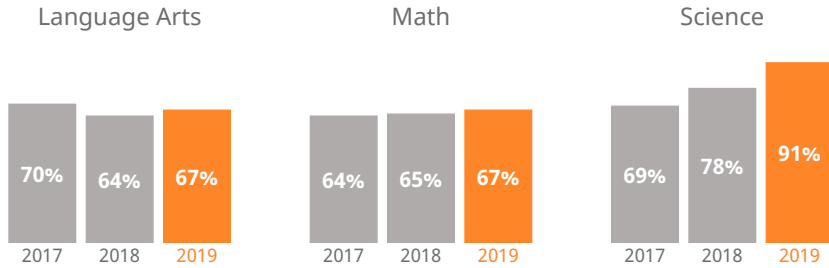
2411 Kalihi Street, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



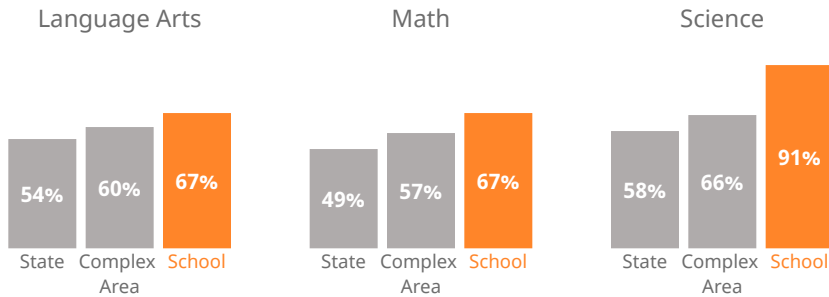
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



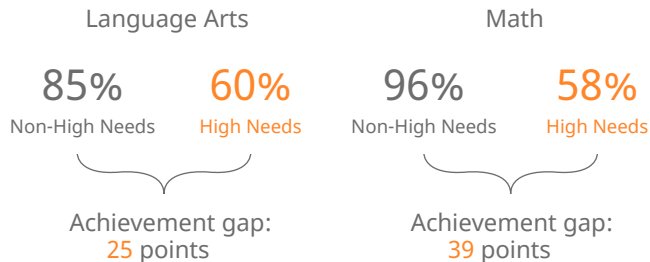
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



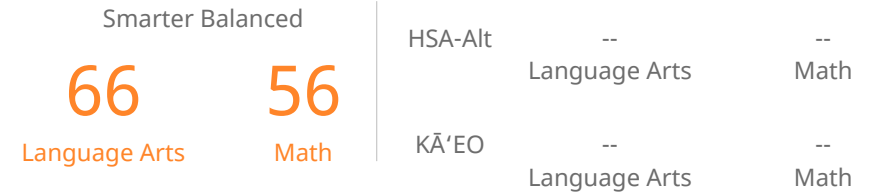
81%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

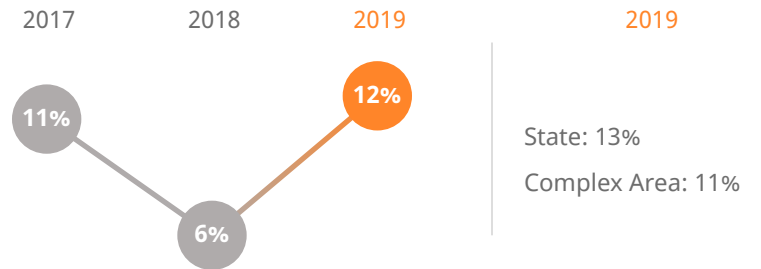


How many 3rd graders read on grade level?

70% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

83% of students **feel positively** about their school

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Our Story

Kalihi-uka Elementary provides Common Core Standards-based instruction in every classroom. Students engage in goal setting activities in order to become assessment capable learners. Early intervention and prevention strategies are provided to support students in their academic achievements.

Small group instruction and individual tutoring in reading and math are provided during the school day and after school. The faculty and staff implement the Positive Action Character Education program and school-wide Rituals and Routines as part of its Positive Behavior System focusing on the three expectations for students to be always safe, responsible and respectful.

Enrichment clubs include the Kids in Sports Teams, Performing Arts, Robotics and Book Club. The A+ program serves families for afterschool care needs. Parent involvement is encouraged and supported through the Classroom Parent Program.

The School Community Council is comprised of elected faculty, school staff, student, parent and community representatives who supports the school on implementation and evaluation of the academic and financial plan. Monthly meetings are held to provide a collaborative forum for all role groups.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

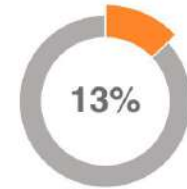
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

Principal | Derek Santos
Grades | K-5
808-305-6200
www.kalihiuka.k12.hi.us

239

students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services

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of students receiving Special Education services are in general education classes most of the day



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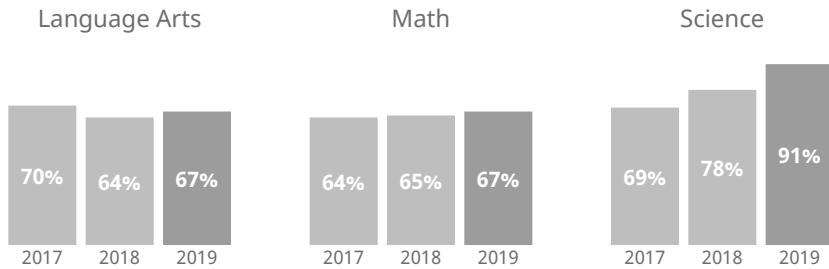
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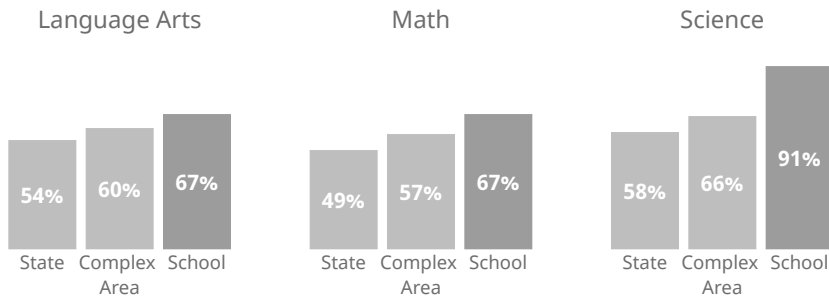
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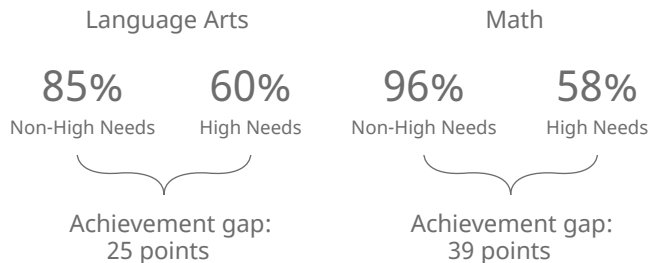
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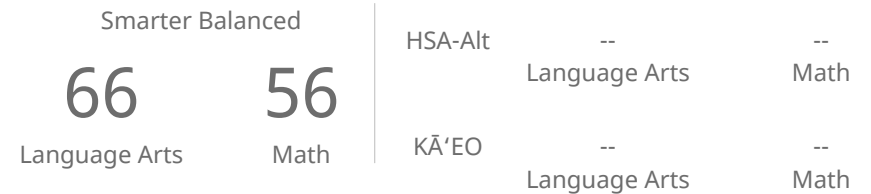
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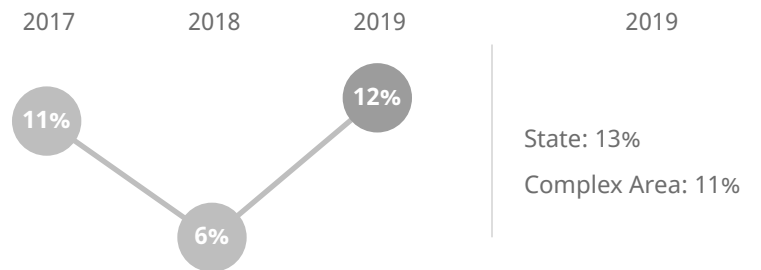


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