



About Strive HI

Each year, the State of Hawai'i Department of Education reports on performance of the state's public schools. This annual report summarizes progress on the state's achievement of student learning goals of the Board-approved Strategic Plan. This report informs educators, parents, community members and policymakers.

For Strive HI reports about statewide performance, other schools and technical information, visit <http://bit.ly/StriveHISystem>.

For more information about the 2023-29 Strategic Plan, visit <https://go.hidoe.us/2023-29-Strategic-Plan>.

Additional reports about schools are available at <http://arch.k12.hi.us> or at school's websites.

This report is produced by the State of Hawai'i Department of Education Office of Strategy, Innovation and Performance.

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2023-24 Strive HI School Performance Report Ka'imiloa Elementary School

Our Students

High Needs Subgroup	Number of Students	Percentage
Economically Disadvantaged	340	54%
Special Education	80	13%
English Learners	52	8%

Major Race/Ethnicities	Number of Students	Percentage
Asian (Excluding Filipino)	14	2%
Black	7	1%
Filipino	399	64%
Hispanic	4	1%
Native Hawaiian	118	19%
Pacific Islander	36	6%
White	35	6%

Our Story

Ka'imiloa Elementary School, established in 1972 in Ewa Beach, Hawaii, serves approximately 650 students in preschool through sixth grade. As a Visible Learning School, Ka'imiloa emphasizes student engagement and ownership of learning, aligning with the research of John Hattie. The school prioritizes teacher professional development and curriculum support, focusing on the Common Core State Standards (CCSS) and the development of effective formative assessments to track student progress.

For the 2023-2024 school year, Ka'imiloa will continue refining its schoolwide systems of support, targeting reading comprehension and mathematical number sense. The school believes that effective teaching practices and dedicated teachers with high expectations are crucial for student success. Ka'imiloa embraces project-based learning experiences to foster 21st-century skills, challenging students to apply their knowledge and skills in real-world contexts.

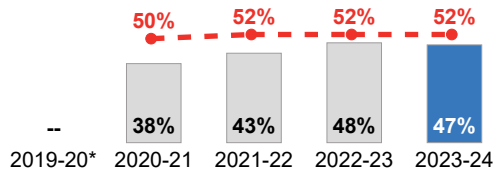
Our School

Grades	K-6
Enrollment	628
Principal	Anela Pia
Phone	808-689-1280

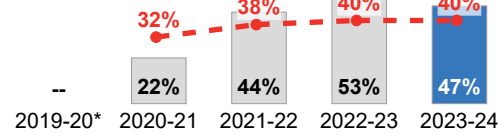
Website: <https://www.kaimiloa.k12.hi.us>

Language Arts Proficiency

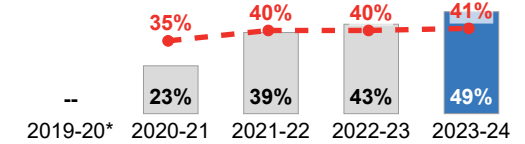
Percent of students demonstrating proficiency on statewide language arts assessments.

**Math Proficiency**

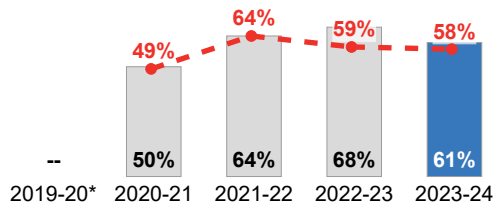
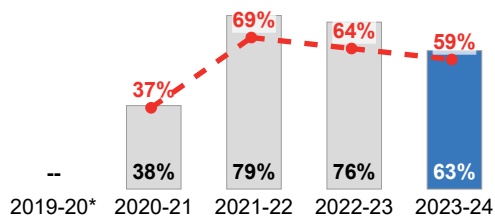
Percent of students demonstrating proficiency on statewide mathematics assessments.

**Science Proficiency**

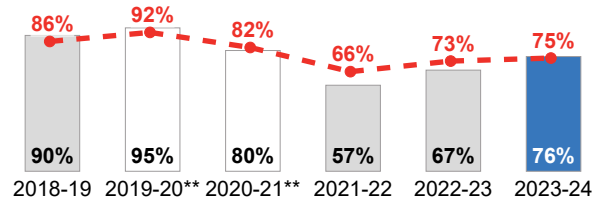
Percent of students demonstrating proficiency on statewide science assessments.

**Academic Growth**

Percent of students making "typical" or better student growth from prior year (based on pre-pandemic growth on the Smarter Balanced Assessment).

Language Arts**Math****Regular Attendance**

Percent of students attending 90% of instructional days.



** Due to the pandemic, 2019-20 attendance is based on the first three quarters and 2020-21 was mostly online. Data is unavailable for charter schools before 2023-24.

On-Time High School Graduation

Percent of students graduating with a high school diploma on-time (i.e., 4 year adjusted cohort graduation rate).

-- Data Not Available

Extended High School Completion[#]

Percent of students earning a high school diploma, Certificate of Completion, or Community School for Adults Diploma (i.e., GED, HiSET) within 5 years of high school.

-- Data Not Available

Postsecondary Education and Training Immediately After High School

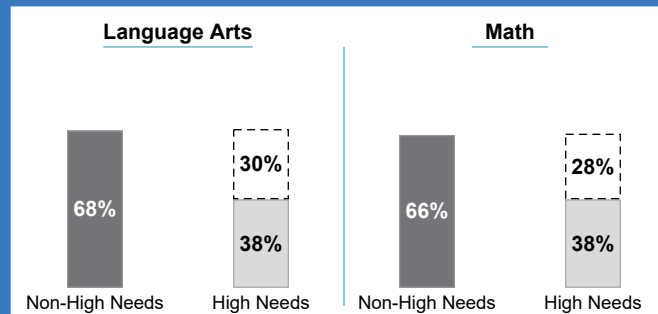
Percent of graduates enrolling in a postsecondary educational institution by the following fall.

-- Data Not Available

-- Data is unavailable, not applicable, or suppressed. * No testing in 2019-20 due to the pandemic # Percentages may not be exact due to rounding.

Equity in Student Learning[#]

- Non-High Needs:** Percent of students demonstrating proficiency who are not High Needs.
- High Needs:** Percent of students demonstrating proficiency who are English Learner, Economically Disadvantaged, and/or Special Education students.
- Achievement Gap:** Difference in proficiency rates between Non-High Needs and High Needs students.



Strive HI data are also reported by key student characteristics (e.g., High Needs subgroup, major race/ethnicity).

<https://adc.hidoe.us>