

## *Strengthening Your Core III with Leslie Grahn*

2020-21

### **Designing Unit Plans with the Core Practices in Mind**

Tuesday, October 27 (PDMS Section # 54181) or Wednesday, October 28 (PDMS Section # 54182)

Zoom Session; 8:30 am-3:30 pm; 6 credit hours

In this professional learning session, participants will practice thinking processes for unit planning in online/blended learning environments with attention to embedding core practices that ensure proficiency gains for students. Participants will brainstorm learning targets, build summative assessments, and sketch out vocabulary, language functions, formative learning checks and more. This session will focus on ACTFL's Core Practices of *Planning with the Backward Design Model* (Delaware Core Practice #2 *Functional Goals and Objectives*) and *Providing Appropriate Oral Feedback* (Delaware Core Practice #6 *Meaningful Feedback*).

### **Winter Wisdom Webinar**

#### **Increasing Student Target Language Use**

Wednesday, December 4 (PDMS Section # 54183)

GoToMeeting Webinar; 4:00-5:30 pm; 1.5 credit hours

During this webinar, participants will gain strategies for increasing student use of the target language in and outside of the classroom. Participants will share strategies that have worked in their classrooms. Ways students can take responsibility for their target language use will also be explored (Delaware Core Practice #1 *Target Language Usage* and #4 *Interpersonal Communication*).

### **Building Lesson Plans with the Core Practices in Mind**

Tuesday, March 2 (PDMS Section # 54184) or Wednesday, March 3 (PDMS Section # 54185)

Collette Education Resource Center, 35 Commerce Way, Dover; 8:30 am-3:30 pm; 6 credit hours

In this professional learning session, participants will gain strategies for creating lesson plans based on a unit of their choice. Participants will consider planning learning experiences and learning checks to track learning progress in proficiency. In addition, they will use the core practices as a checklist for designing lesson plans. This session will focus on ACTFL's Core Practices of *Teaching Grammar as Concept* (Delaware Core Practice #5 *Grammar in Context*) and *Use in Context and Guiding Learning through Interpreting Authentic Texts* (Delaware Core Practice #3 *Authentic Cultural Texts*).

### **Spring into Action Webinar**

#### **Developing Students' Listening and Viewing Skills**

Wednesday, April 28 (PDMS Section # 54186)

GoToMeeting Webinar; 4:00-5:30 pm; 1.5 credit hours

When reviewing student data from proficiency-based assessments, many teachers find that students' areas of growth are in the interpretive mode. During this webinar, participants will gain strategies for increasing student confidence and skill set around listening to and viewing authentic text (Delaware Core Practice #3 *Authentic Cultural Texts*).