Functional Behavioral Assessment

Student's Name: Click here to enter text. **School Name:** Click here to enter text.

Student's DOB: Click here to enter text. **School District:** Click here to enter text.

Student's ID: Click here to enter text. **Date of FBA:** Click here to enter text.

Data Sources (circle all that apply):	Direct Observations	Student Interview	Teacher Interview	Parent Interview	Rating Scales

Brief Student Background

Strengths:

Brief Educational History:

Description of Target Behavior, Choose 1 or 2 (operationally defined, easily observable and measurable, include examples and nonexamples):
Frequency (how often does behavior occur according to data collected):
Duration (length of time each episode lasts according to data collected):
Intensity (Consequences of problem behavior on student, peers, instructional environment; rate the intensity of the behavior on a three point scale – low intensity, medium intensity, high intensity):
Setting Events (i.e., slow triggers; antecedent events that set the stage for a higher likelihood of target behavior):

Antecedent Events (Immediate triggers) Identify what happens immediately before the target behavior occurs:

Identify events or times and/or situations when the target behavior does not usually occur:

Consequences (i.e., how others respond immediately after the problem behavior occurs):

Hypothesis (includes antecedent events, behavior, consequence, function, and what the student is trying to communicate through the behavior):

Function of behavior:

_____	Attention	_____	Tangible
_____	Escape	_____	Sensory

Additional Notes (if needed):