

Station 1: Laws in the New South

Task: Complete the front and back of the chart on laws targeted to take away the rights of African Americans during the New South movement.

Resources Needed:

- ✓ Textbooks
- ✓ Coachbook
- ✓ CRCT Prep book

Station 2: Background information on Black Leaders in Conflict

After completing this station you need to be able to see how Washington and DuBois had different views on how to help the African American community of the New South.

Task: Read about Black leaders during the New South. **Complete the sheet:** Struggle for Equal Rights during The New South.

Resources Needed:

- √ Textbook
- √ CRCT Prep Book
- √ Coach Book

Station 3: Compare and Contrast Black Leaders during the New South

Task : Compare the similarities and differences between Booker T. Washington and W.E.B. DuBois. **Complete the sheet:** Compare Black Leaders during the New South Era.

Resources Needed:

√ Document A and B modified Washington and DuBois

Station 4: Alonzo Herndon

Extra Credit

Task: Read the information on Alonzo Herndon and watch the Alonzo Herndon story on line.

You must use your own personal electronic device and earphones. If you do not have earphones, you cannot watch the video. You will only complete the answers from the reading.

Go to:

http://www.gpb.org/georgiastories/stories/alonzo_herndon_family

(Or type in Alonzo Herndon Georgia Stories)

Complete the sheet: The Alonzo Herndon family

Resources Needed:

- ✓ Sheet with questions and reading on Alonzo Herndon
- ✓ Personal Electronic Devices – if available

Station 5: Atlanta Race Riot Comparison Chart

Task: Complete the Sheet: 1906 Race Riot Comparison Chart.

1. Read basic information on the 1906 Atlanta Race Riot on resources used in class.
2. Compare two different sources on the Race Riot. If you are unable to use your own personal electronic device and earphones, then only complete the interview with Mark Bauerlein.
3. Use: http://www.gpb.org/georgiastories/stories/race_riot_of_1906
Or type in 1906 Race Riot Georgia Stories

Resources:

- ✓ Resources in class: textbook, CRCT Prep book, Coach Book
- ✓ Handout: 1906 Race Riot Comparison Chart
- ✓ Personal Electronic Device & earphones (if available)

Station 6: 1906 Atlanta Race Riot Newspaper

Extra Credit

Task: Use the resources provided to research the 1906 Atlanta Race Riot. Make a newspaper report on the events that unfolded. Include a publication date, a major headline, one illustration and two stories. One story on the riot (causes and riot itself) and one on what happened after the riot. Study the picture provided and include a summary in your newspaper about how this event might impact the image and economy of Georgia.

Resources Needed:

- √ Information on the Atlanta Race Riot
- √ Textbooks
- √ Coachbook
- √ Newspaper Template

Station 7: Leo Frank Case

Task: Research the Leo Frank Case (background, events, people involved, etc.) and make a history frame using the template provided about this case. Then, write a short paragraph about what you think this case symbolizes in southern society during this time period.

Resources Needed:

- √ Article on the Leo Frank Case
- √ History Frame Template
- √ Textbooks
- √ Coach book